

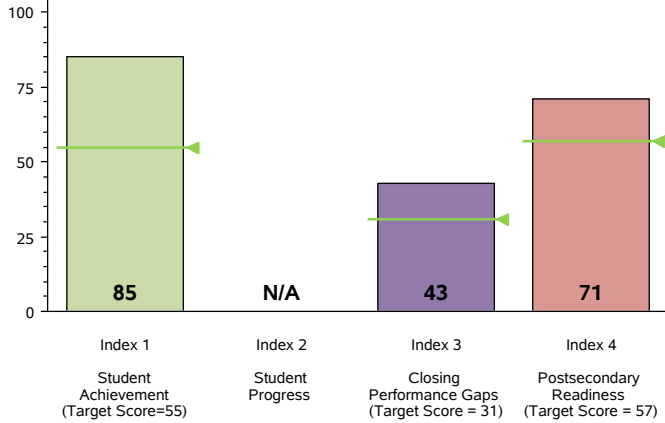
**Texas Education Agency  
2013-14 School Report Card  
MCCALLUM H S (227901005)**

District Name: **AUSTIN ISD**  
Campus Type: **High School**

Total Students: **1,608**  
Grade Span: **09 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	90.8%	95.2%	95.8%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	14.6%	8.2%	12.7%
Hispanic	34.8%	60.0%	51.8%
White	43.5%	25.4%	29.4%
American Indian	0.4%	0.2%	0.4%
Asian	2.8%	3.5%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.9%	2.6%	1.9%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	35.6%	61.2%	60.2%
English Language Learners	4.0%	27.0%	17.5%
Special Education	9.1%	9.9%	8.5%

	Campus	District	State
<b>Mobility Rate (2012-13)</b>	15.6%	19.2%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Secondary

English/Language Arts	21.0	16.3	17.4
Foreign Languages	15.1	19.1	18.9
Mathematics	18.4	17.7	18.1
Science	19.6	18.4	19.1
Social Studies	23.7	18.6	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.2%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,279	\$9,508	\$8,327
Instruction	\$4,406	\$5,384	\$4,759
Instructional Leadership	\$129	\$182	\$123
School Leadership	\$636	\$589	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	78%	<b>85%</b>	71%	77%	97%	100%	94%	*	99%	74%
	2013	77%	78%	<b>83%</b>	66%	75%	95%	100%	98%	100%	92%	71%
Reading	2014	76%	78%	<b>81%</b>	56%	71%	96%	100%	88%	*	100%	64%
	2013	80%	80%	<b>84%</b>	68%	76%	96%	*	100%	*	98%	72%
Mathematics	2014	78%	79%	<b>84%</b>	86%	76%	90%	-	*	-	100%	78%
	2013	79%	81%	<b>87%</b>	76%	81%	96%	*	100%	*	90%	79%
Science	2014	78%	81%	<b>92%</b>	87%	86%	99%	*	100%	-	95%	84%
	2013	82%	82%	<b>90%</b>	77%	83%	98%	*	97%	*	97%	81%
Social Studies	2014	76%	75%	<b>92%</b>	85%	86%	99%	-	100%	-	100%	87%
	2013	76%	75%	<b>85%</b>	65%	78%	97%	*	94%	*	93%	74%

**STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)**

Two or More Subjects	2014	41%	46%	<b>69%</b>	37%	53%	87%	100%	92%	*	63%	42%
Reading	2014	45%	51%	<b>74%</b>	47%	57%	90%	100%	100%	*	79%	45%
Mathematics	2014	39%	45%	<b>51%</b>	31%	37%	70%	-	*	-	*	32%
Science	2014	43%	51%	<b>63%</b>	35%	49%	78%	*	*	-	70%	40%
Social Studies	2014	39%	42%	<b>66%</b>	28%	55%	88%	-	78%	-	58%	42%

**STAAR Percent at Advanced Standard (Sum of All Grades Tested)**

All Subjects	2014	15%	20%	<b>16%</b>	4%	8%	27%	*	31%	*	23%	4%
Reading	2014	15%	21%	<b>13%</b>	*	6%	22%	*	*	*	21%	2%
Mathematics	2014	17%	22%	<b>19%</b>	*	10%	35%	-	*	-	*	8%
Science	2014	14%	20%	<b>15%</b>	*	5%	25%	*	*	-	25%	*
Social Studies	2014	15%	19%	<b>28%</b>	10%	19%	40%	-	*	-	*	11%

**STAAR Percent Met or Exceeded Progress**

Reading	2014	61%	62%	*	*	*	*	-	*	-	-	*
	2013	62%	65%	<b>68%</b>	58%	62%	74%	*	78%	*	76%	n/a
Mathematics	2014	60%	61%	<b>53%</b>	*	39%	74%	-	*	-	*	35%
	2013	59%	58%	<b>58%</b>	33%	52%	76%	*	*	-	56%	n/a

**STAAR Percent Exceeded Progress**

Reading	2014	17%	18%	*	*	*	*	-	*	-	-	*
	2013	15%	18%	<b>16%</b>	4%	12%	23%	*	22%	*	20%	n/a
Mathematics	2014	18%	21%	<b>21%</b>	*	9%	41%	-	*	-	*	8%
	2013	16%	17%	<b>29%</b>	16%	19%	44%	*	*	-	33%	n/a

**Students Success Initiative**

Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	13%	*	-	*	*	-	-	-	-	*
Mathematics	2014	44%	54%	<b>55%</b>	*	*	-	-	-	-	*	60%

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'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	2.1%	<b>1.8%</b>	1.5%	2.5%	1.2%	14.3%	3.8%	*	1.6%	3.1%
2011-12	2.4%	2.9%	<b>2.3%</b>	1.8%	3.4%	1.7%	*	0.0%	*	3.8%	3.2%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	86.4%	<b>90.8%</b>	91.2%	87.0%	94.0%	*	88.2%	-	71.4%	85.9%
Received GED	0.8%	1.3%	<b>1.8%</b>	1.5%	2.6%	1.6%	*	0.0%	-	0.0%	3.5%
Continued HS	4.6%	4.1%	<b>2.8%</b>	1.5%	7.8%	0.5%	*	0.0%	-	0.0%	3.5%
Dropped Out	6.6%	8.2%	<b>4.6%</b>	5.9%	2.6%	3.8%	*	11.8%	-	28.6%	7.0%
Graduates and GED	88.9%	87.8%	<b>92.6%</b>	92.6%	89.6%	95.7%	*	88.2%	-	71.4%	89.4%
Grads, GED, & Cont	93.4%	91.8%	<b>95.4%</b>	94.1%	97.4%	96.2%	*	88.2%	-	71.4%	93.0%
Class of 2012											
Graduated	87.7%	84.9%	<b>87.5%</b>	90.7%	82.1%	90.4%	*	90.9%	*	88.9%	85.1%
Received GED	1.0%	1.4%	<b>1.2%</b>	1.3%	0.8%	1.6%	*	0.0%	*	0.0%	1.2%
Continued HS	5.0%	5.0%	<b>4.6%</b>	4.0%	5.7%	3.2%	*	9.1%	*	11.1%	6.2%
Dropped Out	6.3%	8.8%	<b>6.6%</b>	4.0%	11.4%	4.8%	*	0.0%	*	0.0%	7.5%
Graduates and GED	88.7%	86.3%	<b>88.8%</b>	92.0%	82.9%	92.0%	*	90.9%	*	88.9%	86.3%
Grads, GED, & Cont	93.7%	91.2%	<b>93.4%</b>	96.0%	88.6%	95.2%	*	100.0%	*	100.0%	92.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	88.0%	<b>91.1%</b>	93.2%	86.1%	93.5%	*	100.0%	*	88.9%	88.1%
Received GED	1.2%	1.5%	<b>1.5%</b>	1.4%	1.6%	1.6%	*	0.0%	*	0.0%	1.3%
Continued HS	1.3%	1.7%	<b>0.2%</b>	1.4%	0.0%	0.0%	*	0.0%	*	0.0%	0.6%
Dropped Out	7.1%	8.7%	<b>7.2%</b>	4.1%	12.3%	4.8%	*	0.0%	*	11.1%	10.1%
Graduates and GED	91.6%	89.6%	<b>92.6%</b>	94.6%	87.7%	95.2%	*	100.0%	*	88.9%	89.3%
Grads, GED, & Cont	92.9%	91.3%	<b>92.8%</b>	95.9%	87.7%	95.2%	*	100.0%	*	88.9%	89.9%
Class of 2011											
Graduated	89.1%	86.0%	<b>86.6%</b>	80.5%	80.6%	93.6%	*	*	*	77.8%	82.4%
Received GED	1.4%	1.7%	<b>1.1%</b>	1.2%	2.9%	0.0%	*	*	*	0.0%	1.4%
Continued HS	1.6%	2.0%	<b>0.3%</b>	0.0%	0.0%	0.0%	*	*	*	11.1%	0.0%
Dropped Out	7.9%	10.4%	<b>12.0%</b>	18.3%	16.5%	6.4%	*	*	*	11.1%	16.2%
Graduates and GED	90.5%	87.7%	<b>87.7%</b>	81.7%	83.5%	93.6%	*	*	*	77.8%	83.8%
Grads, GED, & Cont	92.1%	89.6%	<b>88.0%</b>	81.7%	83.5%	93.6%	*	*	*	88.9%	83.8%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	80.9%	<b>72.2%</b>	51.6%	68.0%	79.8%	*	86.7%	-	100.0%	50.8%
Class of 2012	82.9%	78.1%	<b>74.3%</b>	55.9%	71.3%	82.9%	-	100.0%	*	50.0%	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	69.4%	<b>72.5%</b>	61.9%	60.4%	82.7%	*	93.8%	-	50.0%	54.4%
Class of 2012	66.9%	72.3%	<b>86.9%</b>	77.9%	79.0%	93.7%	-	?	*	75.0%	65.5%
At/Above Criterion											
Class of 2013	25.4%	39.3%	<b>56.5%</b>	12.8%	42.2%	75.0%	*	53.3%	-	*	26.5%
Class of 2012	24.9%	37.1%	<b>48.3%</b>	18.9%	27.7%	68.9%	-	36.4%	*	66.7%	19.8%
Average SAT Score											
Class of 2013	1422	1505	<b>1645</b>	1278	1540	1778	*	1484	-	*	1401
Class of 2012	1422	1496	<b>1607</b>	1337	1460	1745	-	1430	*	1742	1385
Average ACT Score											
Class of 2013	20.6	21.5	<b>22.3</b>	17.1	19.8	25.7	-	23.9	-	*	18.2
Class of 2012	20.5	21.4	<b>21.0</b>	17.4	18.3	24.5	-	22.9	-	*	17.8

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