

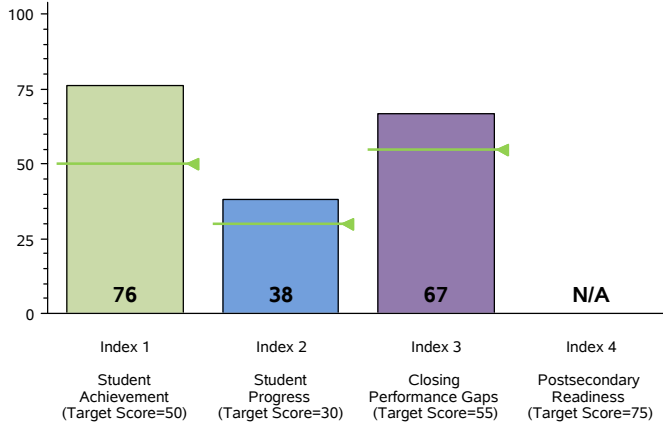
**Texas Education Agency
2012-13 School Report Card
KOCUREK EL (227901172)**

District Name: **AUSTIN ISD**
Campus Type: **Elementary**

Campus Enrollment: **594**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2011-12) | 96.4% | 95.1% | 95.9% |
| Enrollment by Race/Ethnicity | | | |
| African American | 5.4% | 8.7% | 12.7% |
| Hispanic | 62.0% | 60.4% | 51.3% |
| White | 25.4% | 24.8% | 30.0% |
| American Indian | 0.3% | 0.2% | 0.4% |
| Asian | 2.4% | 3.4% | 3.6% |
| Pacific Islander | 0.2% | 0.1% | 0.1% |
| Two or More Races | 4.4% | 2.4% | 1.8% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 70.2% | 63.0% | 60.4% |
| English Language Learners | 17.7% | 27.4% | 17.1% |
| Special Education | 8.9% | 10.0% | 8.5% |
| Mobility Rate (2011-12) | 20.0% | 20.7% | 17.9% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 20.0 | 18.8 | 19.6 |
| Grade 1 | 18.6 | 18.4 | 19.5 |
| Grade 2 | 16.5 | 17.9 | 19.4 |
| Grade 3 | 12.9 | 17.6 | 19.3 |
| Grade 4 | 13.9 | 17.4 | 19.5 |
| Grade 5 | 18.4 | 20.3 | 21.4 |

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 62.4% | 64.2% |
| Instructional Expenditure Ratio | n/a | 63.1% | 64.1% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,367 | \$8,942 | \$8,276 |
| Instruction | \$4,614 | \$5,016 | \$4,766 |
| Instructional Leadership | \$101 | \$178 | \$119 |
| School Leadership | \$383 | \$569 | \$476 |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 78% | 76% | 77% | 71% | 86% | * | 63% | * | 89% | 71% |
| | 2012 | 77% | 77% | 75% | 75% | 66% | 95% | - | * | - | 100% | 68% |
| Reading | 2013 | 80% | 80% | 83% | 77% | 80% | 90% | * | 83% | * | 91% | 79% |
| | 2012 | 79% | 78% | 75% | 73% | 66% | 95% | - | * | - | 100% | 70% |
| Mathematics | 2013 | 79% | 81% | 75% | 75% | 69% | 85% | * | * | * | 82% | 69% |
| | 2012 | 77% | 78% | 76% | 67% | 68% | 95% | - | * | - | 100% | 68% |
| Writing | 2013 | 63% | 63% | 61% | * | 57% | 67% | - | * | - | * | 62% |
| | 2012 | 67% | 66% | 78% | * | 66% | 96% | - | * | - | * | 71% |
| Science | 2013 | 82% | 82% | 76% | * | 63% | 100% | * | * | - | * | 61% |
| | 2012 | 80% | 79% | 71% | 83% | 61% | 94% | - | - | - | * | 61% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 62% | 65% | 56% | * | 49% | 64% | * | * | - | 100% | n/a |
| Mathematics | 2013 | 59% | 58% | 55% | * | 58% | 51% | * | * | - | * | n/a |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 15% | 18% | 20% | * | 15% | 27% | * | * | - | 0% | n/a |
| Mathematics | 2013 | 16% | 17% | 21% | * | 17% | 22% | * | * | - | * | n/a |
| Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2013 | 43% | 42% | 51% | * | 54% | * | - | * | - | - | 48% |
| Mathematics | 2013 | 46% | 45% | 46% | * | 44% | * | * | * | - | - | 46% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2013 | 23% | 19% | 14% | 20% | 15% | 9% | * | * | - | * | 15% |
| Mathematics | 2013 | 26% | 22% | 27% | 40% | 35% | 5% | * | * | - | * | 36% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2013 | 87% | 90% | 95% | * | 96% | 100% | * | * | - | * | 96% |
| Mathematics | 2013 | 88% | 90% | 84% | * | 76% | 100% | * | * | - | * | 78% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.