

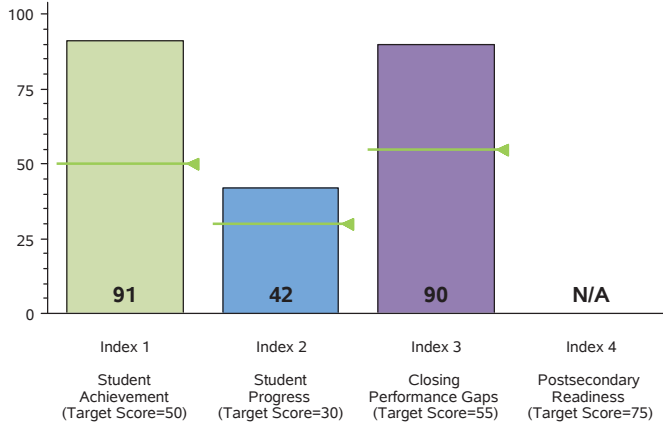
**Texas Education Agency  
2012-13 School Report Card  
BOONE EL (227901170)**

District Name: **AUSTIN ISD**  
Campus Type: **Elementary**

Campus Enrollment: **537**  
Grade Span: **EE - 05**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.7%	95.1%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.3%	8.7%	12.7%
Hispanic	45.4%	60.4%	51.3%
White	42.5%	24.8%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.9%	3.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.7%	2.4%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	46.6%	63.0%	60.4%
English Language Learners	6.0%	27.4%	17.1%
Special Education	14.9%	10.0%	8.5%
<b>Mobility Rate (2011-12)</b>	13.7%	20.7%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.2	18.8	19.6
Grade 1	19.3	18.4	19.5
Grade 2	16.8	17.9	19.4
Grade 3	17.1	17.6	19.3
Grade 4	15.9	17.4	19.5
Grade 5	17.7	20.3	21.4

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.2%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	64.1%	Total Operating Expenditures	\$7,308	\$8,942	\$8,276
				Instruction	\$5,376	\$5,016	\$4,766
				Instructional Leadership	\$141	\$178	\$119
				School Leadership	\$461	\$569	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	78%	<b>91%</b>	80%	89%	95%	-	*	-	96%	87%
	2012	77%	77%	<b>90%</b>	85%	87%	94%	-	100%	-	100%	85%
Reading	2013	80%	80%	<b>93%</b>	82%	92%	97%	-	*	-	91%	90%
	2012	79%	78%	<b>94%</b>	88%	90%	99%	-	*	-	100%	90%
Mathematics	2013	79%	81%	<b>89%</b>	76%	85%	94%	-	*	-	100%	84%
	2012	77%	78%	<b>89%</b>	87%	86%	91%	-	*	-	100%	82%
Writing	2013	63%	63%	<b>85%</b>	*	85%	85%	-	-	-	*	83%
	2012	67%	66%	<b>84%</b>	*	77%	88%	-	*	-	*	78%
Science	2013	82%	82%	<b>95%</b>	*	93%	100%	-	*	-	*	94%
	2012	80%	79%	<b>92%</b>	75%	90%	100%	-	*	-	*	85%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	65%	<b>67%</b>	*	56%	76%	-	*	-	*	n/a
Mathematics	2013	59%	58%	<b>65%</b>	*	62%	64%	-	*	-	100%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	18%	<b>16%</b>	*	13%	20%	-	*	-	*	n/a
Mathematics	2013	16%	17%	<b>22%</b>	*	28%	20%	-	*	-	0%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	42%	<b>57%</b>	*	56%	*	-	-	-	-	67%
Mathematics	2013	46%	45%	<b>67%</b>	80%	56%	*	-	-	-	-	67%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	19%	<b>9%</b>	60%	10%	0%	-	*	-	*	19%
Mathematics	2013	26%	22%	<b>15%</b>	40%	17%	10%	-	*	-	*	23%
STAAR Cumulative Met Standard												
Reading	2013	87%	90%	<b>97%</b>	100%	93%	100%	-	*	-	*	94%
Mathematics	2013	88%	90%	<b>97%</b>	*	97%	100%	-	*	-	*	94%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.