

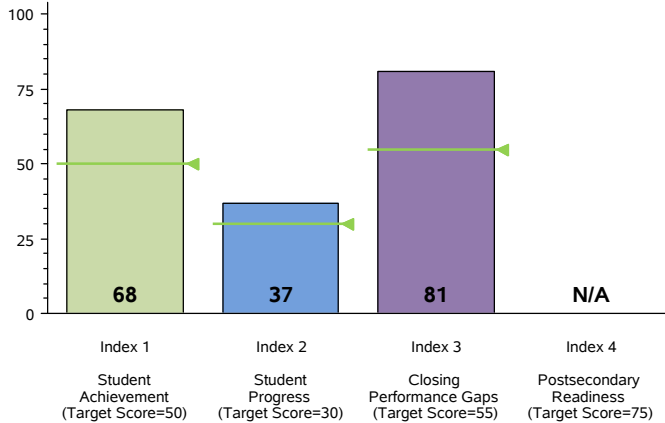
**Texas Education Agency
2012-13 School Report Card
PICKLE EL (227901164)**

District Name: **AUSTIN ISD**
Campus Type: **Elementary**

Campus Enrollment: **790**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.4%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	5.2%	8.7%	12.7%
Hispanic	92.4%	60.4%	51.3%
White	1.4%	24.8%	30.0%
American Indian	0.4%	0.2%	0.4%
Asian	0.0%	3.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.6%	2.4%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	97.2%	63.0%	60.4%
English Language Learners	78.0%	27.4%	17.1%
Special Education	7.8%	10.0%	8.5%
Mobility Rate (2011-12)	17.5%	20.7%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.2	18.8	19.6
Grade 1	18.3	18.4	19.5
Grade 2	19.4	17.9	19.4
Grade 3	19.3	17.6	19.3
Grade 4	18.5	17.4	19.5
Grade 5	18.8	20.3	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.4%	64.2%
Instructional Expenditure Ratio	n/a	63.1%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,179	\$8,942	\$8,276
Instruction	\$4,895	\$5,016	\$4,766
Instructional Leadership	\$101	\$178	\$119
School Leadership	\$440	\$569	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	78%	68%	78%	67%	*	-	-	-	100%	68%
	2012	77%	77%	63%	57%	64%	67%	*	-	-	*	64%
Reading	2013	80%	80%	74%	80%	74%	*	-	-	-	*	74%
	2012	79%	78%	63%	62%	63%	*	*	-	-	*	63%
Mathematics	2013	79%	81%	70%	80%	69%	*	-	-	-	*	70%
	2012	77%	78%	69%	62%	69%	*	*	-	-	*	69%
Writing	2013	63%	63%	64%	*	62%	*	-	-	-	*	64%
	2012	67%	66%	60%	*	61%	*	-	-	-	*	61%
Science	2013	82%	82%	48%	*	46%	-	-	-	-	*	48%
	2012	80%	79%	55%	*	55%	*	*	-	-	-	55%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	65%	56%	*	56%	*	-	-	-	*	n/a
Mathematics	2013	59%	58%	63%	*	61%	*	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	18%	*	16%	*	-	-	-	*	n/a
Mathematics	2013	16%	17%	22%	*	23%	*	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	51%	*	50%	-	-	-	-	-	51%
Mathematics	2013	46%	45%	40%	*	40%	-	-	-	-	*	40%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	19%	37%	17%	39%	-	-	-	-	*	37%
Mathematics	2013	26%	22%	44%	50%	45%	-	-	-	-	*	44%
STAAR Cumulative Met Standard												
Reading	2013	87%	90%	81%	100%	79%	-	-	-	-	*	81%
Mathematics	2013	88%	90%	77%	*	77%	-	-	-	-	*	77%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.