

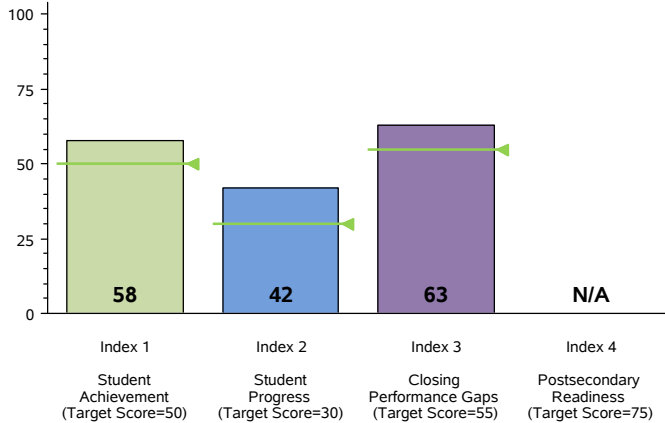
**Texas Education Agency  
2012-13 School Report Card  
LINDER EL (227901160)**

District Name: **AUSTIN ISD**  
Campus Type: **Elementary**

Campus Enrollment: **592**  
Grade Span: **01 - 05**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.1%	95.1%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.9%	8.7%	12.7%
Hispanic	87.8%	60.4%	51.3%
White	2.4%	24.8%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	4.7%	3.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	2.4%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	97.5%	63.0%	60.4%
English Language Learners	60.8%	27.4%	17.1%
Special Education	6.3%	10.0%	8.5%
<b>Mobility Rate (2011-12)</b>	30.4%	20.7%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	20.0	18.4	19.5
Grade 2	18.8	17.9	19.4
Grade 3	21.7	17.6	19.3
Grade 4	19.1	17.4	19.5
Grade 5	20.0	20.3	21.4

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,139	\$8,942	\$8,276
Instruction	\$4,398	\$5,016	\$4,766
Instructional Leadership	\$93	\$178	\$119
School Leadership	\$449	\$569	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	78%	<b>58%</b>	69%	59%	*	-	*	-	*	58%
	2012	77%	77%	<b>57%</b>	74%	56%	71%	-	*	-	*	55%
Reading	2013	80%	80%	<b>60%</b>	67%	61%	*	-	*	-	*	60%
	2012	79%	78%	<b>62%</b>	89%	61%	*	-	*	-	*	60%
Mathematics	2013	79%	81%	<b>64%</b>	67%	64%	*	-	-	-	*	64%
	2012	77%	78%	<b>59%</b>	56%	59%	*	-	-	-	*	58%
Writing	2013	63%	63%	<b>55%</b>	*	56%	*	-	*	-	*	55%
	2012	67%	66%	<b>46%</b>	*	44%	*	-	-	-	-	44%
Science	2013	82%	82%	<b>41%</b>	*	41%	*	-	-	-	-	40%
	2012	80%	79%	<b>49%</b>	*	47%	*	-	-	-	*	47%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	65%	<b>64%</b>	83%	62%	*	-	-	-	-	n/a
Mathematics	2013	59%	58%	<b>67%</b>	*	67%	*	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	18%	<b>17%</b>	33%	15%	*	-	-	-	-	n/a
Mathematics	2013	16%	17%	<b>21%</b>	*	21%	*	-	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	42%	<b>30%</b>	*	33%	*	-	*	-	-	31%
Mathematics	2013	46%	45%	<b>43%</b>	*	42%	*	-	-	-	-	44%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	19%	<b>52%</b>	*	51%	*	-	*	-	-	53%
Mathematics	2013	26%	22%	<b>41%</b>	*	41%	*	-	*	-	-	42%
STAAR Cumulative Met Standard												
Reading	2013	87%	90%	<b>58%</b>	*	60%	*	-	*	-	-	58%
Mathematics	2013	88%	90%	<b>73%</b>	*	74%	*	-	-	-	-	73%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.