

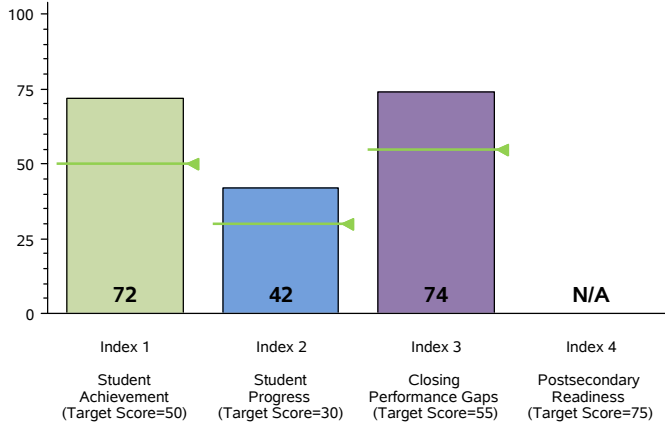
**Texas Education Agency  
2012-13 School Report Card  
ODOM EL (227901156)**

District Name: **AUSTIN ISD**  
Campus Type: **Elementary**

Campus Enrollment: **626**  
Grade Span: **EE - 05**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.7%	95.1%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	4.0%	8.7%	12.7%
Hispanic	85.0%	60.4%	51.3%
White	8.8%	24.8%	30.0%
American Indian	0.6%	0.2%	0.4%
Asian	0.3%	3.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.3%	2.4%	1.8%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	93.0%	63.0%	60.4%
English Language Learners	43.9%	27.4%	17.1%
Special Education	9.6%	10.0%	8.5%

	Campus	District	State
<b>Mobility Rate (2011-12)</b>	16.9%	20.7%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

	Campus	District	State
Kindergarten	22.5	18.8	19.6
Grade 1	17.3	18.4	19.5
Grade 2	18.7	17.9	19.4
Grade 3	16.5	17.6	19.3
Grade 4	18.0	17.4	19.5
Grade 5	20.9	20.3	21.4

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,276	\$8,942	\$8,276
Instruction	\$4,453	\$5,016	\$4,766
Instructional Leadership	\$108	\$178	\$119
School Leadership	\$385	\$569	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	78%	<b>72%</b>	63%	73%	78%	*	*	-	*	71%
	2012	77%	77%	<b>61%</b>	38%	61%	87%	75%	-	-	63%	60%
Reading	2013	80%	80%	<b>76%</b>	70%	77%	73%	*	*	-	*	74%
	2012	79%	78%	<b>69%</b>	64%	67%	92%	*	-	-	*	67%
Mathematics	2013	79%	81%	<b>78%</b>	60%	79%	87%	*	*	-	*	77%
	2012	77%	78%	<b>62%</b>	*	63%	77%	*	-	-	*	60%
Writing	2013	63%	63%	<b>53%</b>	*	54%	*	*	-	-	*	51%
	2012	67%	66%	<b>54%</b>	*	55%	*	*	-	-	*	52%
Science	2013	82%	82%	<b>69%</b>	*	69%	*	*	-	-	*	67%
	2012	80%	79%	<b>46%</b>	*	45%	*	*	-	-	*	45%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	65%	<b>54%</b>	*	54%	45%	*	-	-	*	n/a
Mathematics	2013	59%	58%	<b>65%</b>	86%	65%	64%	*	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	18%	<b>16%</b>	*	18%	0%	*	-	-	*	n/a
Mathematics	2013	16%	17%	<b>33%</b>	29%	34%	27%	*	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	42%	<b>32%</b>	*	33%	*	-	-	-	*	32%
Mathematics	2013	46%	45%	<b>52%</b>	40%	56%	*	*	-	-	*	50%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	19%	<b>34%</b>	20%	36%	*	*	-	-	*	36%
Mathematics	2013	26%	22%	<b>33%</b>	60%	31%	*	*	-	-	*	36%
STAAR Cumulative Met Standard												
Reading	2013	87%	90%	<b>79%</b>	*	79%	*	*	-	-	*	78%
Mathematics	2013	88%	90%	<b>81%</b>	*	84%	*	*	-	-	*	79%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.