

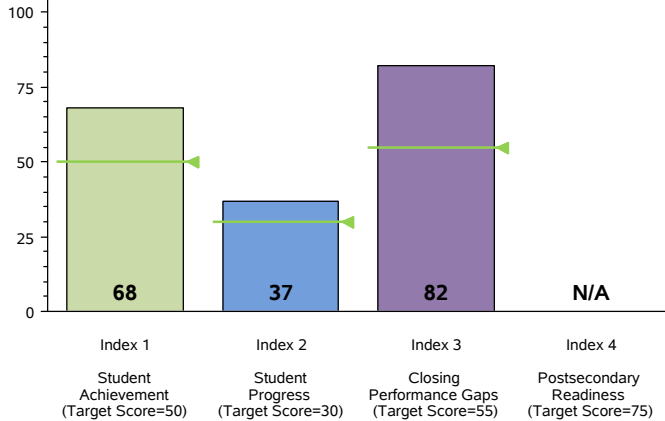
**Texas Education Agency
2012-13 School Report Card
BARRINGTON EL (227901149)**

District Name: **AUSTIN ISD**
Campus Type: **Elementary**

Campus Enrollment: **634**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.2%	95.1%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	6.6%	8.7%	12.7%
Hispanic	90.4%	60.4%	51.3%
White	1.9%	24.8%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.3%	3.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.8%	2.4%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	97.0%	63.0%	60.4%
English Language Learners	68.5%	27.4%	17.1%
Special Education	12.3%	10.0%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	21.7%	20.7%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	14.1	18.8	19.6
Grade 1	17.3	18.4	19.5
Grade 2	26.0	17.9	19.4
Grade 3	12.1	17.6	19.3
Grade 4	17.0	17.4	19.5
Grade 5	15.8	20.3	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.4%	64.2%
Instructional Expenditure Ratio	n/a	63.1%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,373	\$8,942	\$8,276
Instruction	\$4,618	\$5,016	\$4,766
Instructional Leadership	\$100	\$178	\$119
School Leadership	\$389	\$569	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	78%	68%	68%	68%	67%	-	-	-	100%	68%
	2012	77%	77%	70%	78%	70%	54%	-	100%	-	71%	70%
Reading	2013	80%	80%	71%	74%	70%	*	-	-	-	*	71%
	2012	79%	78%	67%	77%	66%	*	-	*	-	*	67%
Mathematics	2013	79%	81%	71%	68%	71%	*	-	-	-	*	71%
	2012	77%	78%	78%	91%	78%	*	-	*	-	*	79%
Writing	2013	63%	63%	62%	*	61%	-	-	-	-	*	62%
	2012	67%	66%	57%	*	58%	*	-	*	-	*	57%
Science	2013	82%	82%	63%	*	63%	*	-	-	-	-	64%
	2012	80%	79%	71%	63%	70%	*	-	-	-	*	70%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	65%	42%	*	43%	*	-	-	-	*	n/a
Mathematics	2013	59%	58%	70%	*	72%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	9%	*	8%	*	-	-	-	*	n/a
Mathematics	2013	16%	17%	27%	*	28%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	39%	40%	39%	-	-	-	-	-	39%
Mathematics	2013	46%	45%	33%	*	34%	-	-	-	-	-	33%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	19%	39%	63%	37%	*	-	-	-	-	39%
Mathematics	2013	26%	22%	39%	25%	40%	*	-	-	-	-	39%
STAAR Cumulative Met Standard												
Reading	2013	87%	90%	80%	83%	80%	*	-	-	-	-	80%
Mathematics	2013	88%	90%	83%	83%	83%	*	-	-	-	-	83%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.