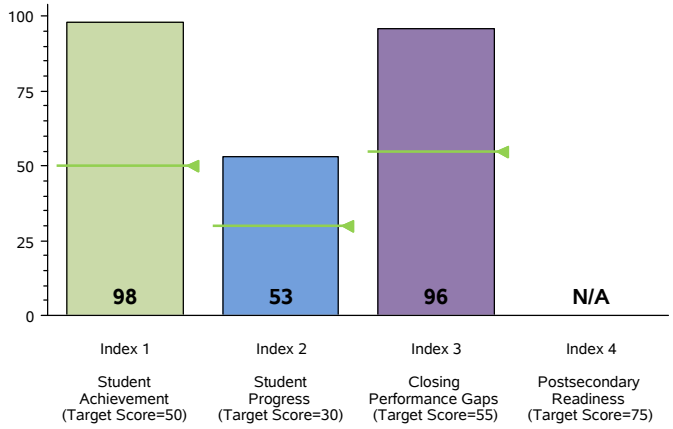
Texas Education Agency
2012-13 School Report Card
HIGHLAND PARK EL (227901119)

District Name: **AUSTIN ISD**
Campus Type: **Elementary**

Campus Enrollment: **675**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, **and Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.7%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	1.2%	8.7%	12.7%
Hispanic	15.0%	60.4%	51.3%
White	76.9%	24.8%	30.0%
American Indian	0.3%	0.2%	0.4%
Asian	2.8%	3.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.9%	2.4%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	5.3%	63.0%	60.4%
English Language Learners	2.2%	27.4%	17.1%
Special Education	5.8%	10.0%	8.5%
Mobility Rate (2011-12)	3.6%	20.7%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.1	18.8	19.6
Grade 1	20.7	18.4	19.5
Grade 2	17.7	17.9	19.4
Grade 3	19.8	17.6	19.3
Grade 4	18.6	17.4	19.5
Grade 5	22.8	20.3	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://www.tea.state.tx.us/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	62.4%	64.2%
Instructional Expenditure Ratio	n/a	63.1%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,180	$8,942	$8,276
Instruction	$4,520	$5,016	$4,766
Instructional Leadership	$105	$178	$119
School Leadership	$464	$569	$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	78%	**98%**	89%	97%	98%	-	97%	-	100%	100%
	2012	77%	77%	**95%**	65%	97%	96%	-	89%	-	100%	82%
Reading	2013	80%	80%	**98%**	*	95%	100%	-	100%	-	100%	100%
	2012	79%	78%	**98%**	71%	98%	99%	-	88%	-	100%	93%
Mathematics	2013	79%	81%	**97%**	*	96%	97%	-	91%	-	100%	100%
	2012	77%	78%	**93%**	*	96%	93%	-	100%	-	100%	71%
Writing	2013	63%	63%	**97%**	-	100%	97%	-	100%	-	100%	100%
	2012	67%	66%	**94%**	*	95%	97%	-	*	-	*	*
Science	2013	82%	82%	**99%**	*	100%	99%	-	*	-	*	*
	2012	80%	79%	**96%**	*	100%	94%	-	*	-	100%	100%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	65%	**77%**	*	74%	76%	-	100%	-	*	n/a
Mathematics	2013	59%	58%	**75%**	*	71%	76%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	**31%**	*	29%	31%	-	60%	-	*	n/a
Mathematics	2013	16%	17%	**32%**	*	26%	33%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	*	-	*	*	-	-	-	-	*
Mathematics	2013	46%	45%	**79%**	*	*	82%	-	-	-	-	*
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	19%	**1%**	*	5%	0%	-	*	-	*	*
Mathematics	2013	26%	22%	**0%**	*	0%	0%	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2013	87%	90%	**100%**	*	100%	100%	-	*	-	*	*
Mathematics	2013	88%	90%	**100%**	*	100%	100%	-	*	-	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'-' Indicates zero observations reported for this group.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'n/a' Indicates data reporting is not applicable for this group.