

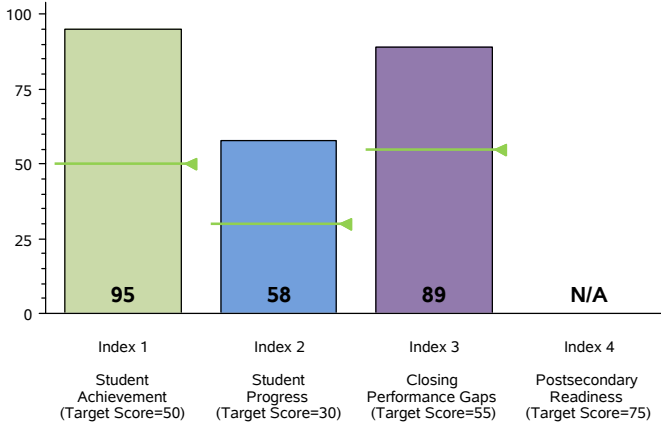
**Texas Education Agency
2012-13 School Report Card
GULLETT EL (227901117)**

District Name: **AUSTIN ISD**
Campus Type: **Elementary**

Campus Enrollment: **560**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.6%	95.1%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	1.8%	8.7%	12.7%
Hispanic	16.1%	60.4%	51.3%
White	77.5%	24.8%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	1.1%	3.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.4%	2.4%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	9.3%	63.0%	60.4%
English Language Learners	1.6%	27.4%	17.1%
Special Education	7.5%	10.0%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	3.1%	20.7%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	18.8	18.8	19.6
Grade 1	19.0	18.4	19.5
Grade 2	20.0	17.9	19.4
Grade 3	16.8	17.6	19.3
Grade 4	18.4	17.4	19.5
Grade 5	23.3	20.3	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.4%	64.2%
Instructional Expenditure Ratio	n/a	63.1%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,864	\$8,942	\$8,276
Instruction	\$5,239	\$5,016	\$4,766
Instructional Leadership	\$140	\$178	\$119
School Leadership	\$359	\$569	\$476

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	78%	95%	88%	92%	96%	-	88%	-	90%	93%
	2012	77%	77%	89%	*	78%	93%	-	67%	-	89%	79%
Reading	2013	80%	80%	96%	*	92%	97%	-	*	-	91%	89%
	2012	79%	78%	93%	*	89%	96%	-	*	-	91%	83%
Mathematics	2013	79%	81%	95%	*	92%	96%	-	*	-	91%	100%
	2012	77%	78%	85%	*	69%	89%	-	*	-	91%	76%
Writing	2013	63%	63%	92%	*	92%	93%	-	-	-	83%	88%
	2012	67%	66%	90%	-	88%	92%	-	*	-	*	100%
Science	2013	82%	82%	94%	-	93%	95%	-	*	-	*	88%
	2012	80%	79%	89%	*	*	96%	-	*	-	*	56%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	65%	74%	*	68%	75%	-	*	-	75%	n/a
Mathematics	2013	59%	58%	79%	*	73%	82%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	32%	*	23%	32%	-	*	-	38%	n/a
Mathematics	2013	16%	17%	42%	*	32%	44%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	50%	*	*	*	-	*	-	-	*
Mathematics	2013	46%	45%	79%	*	88%	78%	-	*	-	-	*
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	19%	3%	-	0%	3%	-	*	-	*	0%
Mathematics	2013	26%	22%	9%	-	38%	3%	-	*	-	*	0%
STAAR Cumulative Met Standard												
Reading	2013	87%	90%	99%	-	93%	100%	-	*	-	*	100%
Mathematics	2013	88%	90%	99%	-	93%	100%	-	*	-	*	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.