

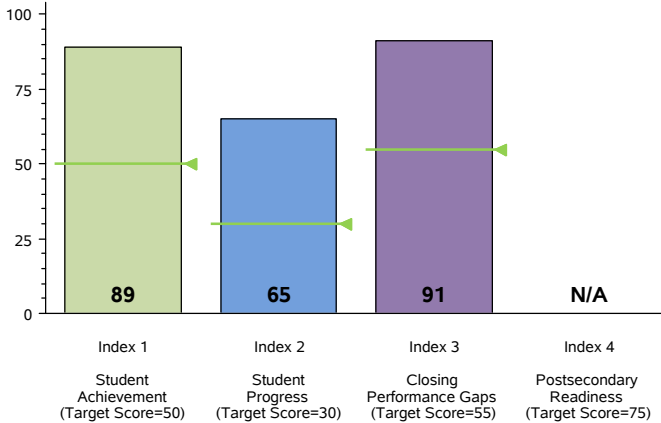
**Texas Education Agency
2012-13 School Report Card
DAWSON EL (227901114)**

District Name: **AUSTIN ISD**
Campus Type: **Elementary**

Campus Enrollment: **336**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.9%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	8.3%	8.7%	12.7%
Hispanic	82.7%	60.4%	51.3%
White	7.4%	24.8%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.6%	3.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.9%	2.4%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	90.2%	63.0%	60.4%
English Language Learners	33.9%	27.4%	17.1%
Special Education	22.6%	10.0%	8.5%
Mobility Rate (2011-12)	14.2%	20.7%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.1	18.8	19.6
Grade 1	17.4	18.4	19.5
Grade 2	15.0	17.9	19.4
Grade 3	11.3	17.6	19.3
Grade 4	11.0	17.4	19.5
Grade 5	16.7	20.3	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.4%	64.2%
Instructional Expenditure Ratio	n/a	63.1%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,367	\$8,942	\$8,276
Instruction	\$7,372	\$5,016	\$4,766
Instructional Leadership	\$220	\$178	\$119
School Leadership	\$694	\$569	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	78%	89%	88%	91%	65%	-	*	-	*	90%
	2012	77%	77%	75%	81%	76%	65%	-	-	-	100%	74%
Reading	2013	80%	80%	92%	90%	93%	*	-	*	-	*	92%
	2012	79%	78%	87%	100%	86%	90%	-	-	-	*	87%
Mathematics	2013	79%	81%	91%	80%	94%	*	-	*	-	*	91%
	2012	77%	78%	67%	83%	67%	50%	-	-	-	*	66%
Writing	2013	63%	63%	79%	*	78%	*	-	-	-	-	80%
	2012	67%	66%	64%	*	65%	*	-	-	-	*	63%
Science	2013	82%	82%	89%	*	91%	*	-	-	-	*	92%
	2012	80%	79%	78%	*	80%	*	-	-	-	-	76%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	65%	65%	*	65%	*	-	-	-	*	n/a
Mathematics	2013	59%	58%	94%	*	94%	*	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	29%	*	31%	*	-	-	-	*	n/a
Mathematics	2013	16%	17%	70%	*	68%	*	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	73%	-	78%	*	-	-	-	-	73%
Mathematics	2013	46%	45%	96%	*	100%	*	-	-	-	-	100%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	19%	3%	*	3%	-	-	-	-	*	3%
Mathematics	2013	26%	22%	0%	*	0%	-	-	-	-	*	0%
STAAR Cumulative Met Standard												
Reading	2013	87%	90%	97%	*	100%	*	-	-	-	*	100%
Mathematics	2013	88%	90%	97%	*	100%	*	-	-	-	*	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.