

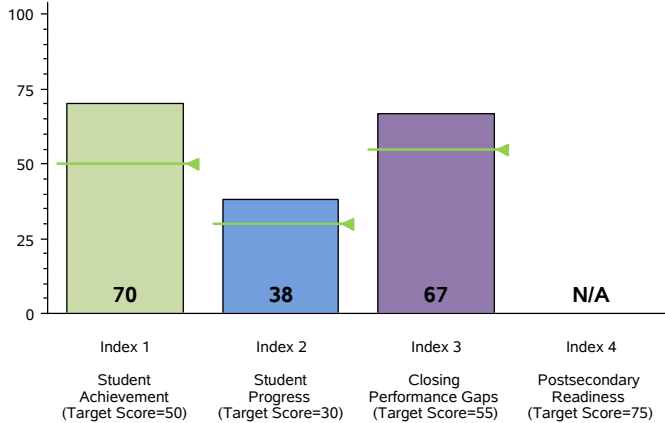
**Texas Education Agency
2012-13 School Report Card
CAMPBELL EL (227901111)**

District Name: **AUSTIN ISD**
Campus Type: **Elementary**

Campus Enrollment: **359**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.7%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	47.1%	8.7%	12.7%
Hispanic	47.9%	60.4%	51.3%
White	3.6%	24.8%	30.0%
American Indian	0.3%	0.2%	0.4%
Asian	0.0%	3.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.1%	2.4%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	92.5%	63.0%	60.4%
English Language Learners	21.4%	27.4%	17.1%
Special Education	11.7%	10.0%	8.5%
Mobility Rate (2011-12)	17.9%	20.7%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.7	18.8	19.6
Grade 1	14.8	18.4	19.5
Grade 2	17.1	17.9	19.4
Grade 3	13.0	17.6	19.3
Grade 4	13.9	17.4	19.5
Grade 5	15.6	20.3	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.4%	64.2%
Instructional Expenditure Ratio	n/a	63.1%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,824	\$8,942	\$8,276
Instruction	\$5,926	\$5,016	\$4,766
Instructional Leadership	\$135	\$178	\$119
School Leadership	\$777	\$569	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	78%	70%	66%	77%	*	-	-	-	-	68%
	2012	77%	77%	65%	63%	66%	-	-	-	-	86%	64%
Reading	2013	80%	80%	72%	69%	79%	*	-	-	-	-	69%
	2012	79%	78%	68%	60%	76%	-	-	-	-	*	67%
Mathematics	2013	79%	81%	67%	66%	71%	*	-	-	-	-	65%
	2012	77%	78%	66%	63%	69%	-	-	-	-	*	64%
Writing	2013	63%	63%	74%	58%	95%	*	-	-	-	-	71%
	2012	67%	66%	58%	69%	50%	-	-	-	-	-	55%
Science	2013	82%	82%	68%	70%	64%	-	-	-	-	-	68%
	2012	80%	79%	61%	71%	52%	-	-	-	-	*	62%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	65%	58%	64%	48%	*	-	-	-	-	n/a
Mathematics	2013	59%	58%	57%	54%	60%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	16%	19%	12%	*	-	-	-	-	n/a
Mathematics	2013	16%	17%	22%	24%	20%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	48%	47%	60%	*	-	-	-	-	45%
Mathematics	2013	46%	45%	41%	48%	29%	*	-	-	-	-	41%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	19%	28%	24%	29%	*	-	-	-	-	28%
Mathematics	2013	26%	22%	54%	48%	60%	*	-	-	-	-	55%
STAAR Cumulative Met Standard												
Reading	2013	87%	90%	91%	95%	86%	-	-	-	-	-	90%
Mathematics	2013	88%	90%	71%	75%	64%	-	-	-	-	-	71%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.