

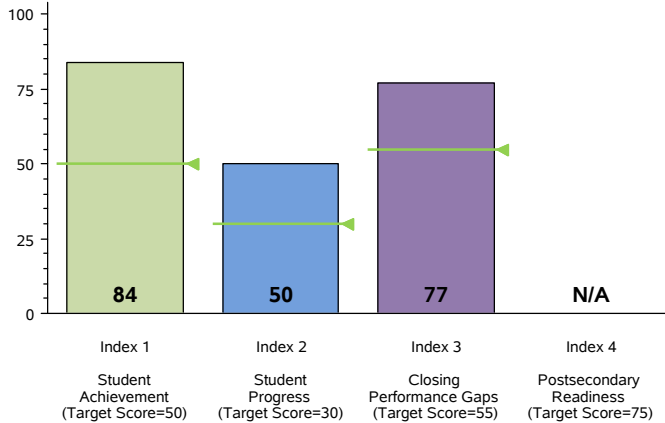
**Texas Education Agency  
2012-13 School Report Card  
BRENTWOOD EL (227901107)**

District Name: **AUSTIN ISD**  
Campus Type: **Elementary**

Campus Enrollment: **504**  
Grade Span: **PK - 05**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

**Top 25% Student Progress**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	97.0%	95.1%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	4.8%	8.7%	12.7%
Hispanic	38.1%	60.4%	51.3%
White	53.6%	24.8%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.6%	3.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.8%	2.4%	1.8%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	38.9%	63.0%	60.4%
English Language Learners	11.3%	27.4%	17.1%
Special Education	14.1%	10.0%	8.5%

	Campus	District	State
<b>Mobility Rate (2011-12)</b>	8.4%	20.7%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

	Campus	District	State
Kindergarten	21.5	18.8	19.6
Grade 1	18.1	18.4	19.5
Grade 2	19.2	17.9	19.4
Grade 3	18.7	17.6	19.3
Grade 4	16.2	17.4	19.5
Grade 5	27.0	20.3	21.4

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,030	\$8,942	\$8,276
Instruction	\$5,154	\$5,016	\$4,766
Instructional Leadership	\$122	\$178	\$119
School Leadership	\$477	\$569	\$476

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	78%	<b>84%</b>	71%	74%	91%	*	-	-	88%	69%
	2012	77%	77%	<b>81%</b>	74%	71%	90%	-	*	-	83%	67%
Reading	2013	80%	80%	<b>91%</b>	89%	84%	95%	*	-	-	*	80%
	2012	79%	78%	<b>84%</b>	85%	73%	93%	-	*	-	*	73%
Mathematics	2013	79%	81%	<b>81%</b>	78%	73%	86%	*	-	-	*	65%
	2012	77%	78%	<b>79%</b>	62%	70%	88%	-	*	-	*	64%
Writing	2013	63%	63%	<b>79%</b>	*	71%	87%	-	-	-	-	67%
	2012	67%	66%	<b>81%</b>	*	73%	87%	-	*	-	*	69%
Science	2013	82%	82%	<b>76%</b>	*	54%	98%	*	-	-	*	56%
	2012	80%	79%	<b>79%</b>	75%	65%	93%	-	-	-	*	58%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	65%	<b>72%</b>	100%	64%	75%	-	-	-	*	n/a
Mathematics	2013	59%	58%	<b>73%</b>	83%	72%	74%	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	18%	<b>26%</b>	33%	21%	27%	-	-	-	*	n/a
Mathematics	2013	16%	17%	<b>33%</b>	17%	31%	35%	-	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	42%	<b>53%</b>	*	42%	80%	-	-	-	-	40%
Mathematics	2013	46%	45%	<b>43%</b>	*	31%	56%	-	-	-	-	37%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	19%	<b>9%</b>	20%	14%	5%	*	-	-	*	14%
Mathematics	2013	26%	22%	<b>20%</b>	20%	31%	14%	*	-	-	*	29%
STAAR Cumulative Met Standard												
Reading	2013	87%	90%	<b>94%</b>	*	86%	100%	*	-	-	*	88%
Mathematics	2013	88%	90%	<b>91%</b>	*	86%	95%	*	-	-	*	82%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.