

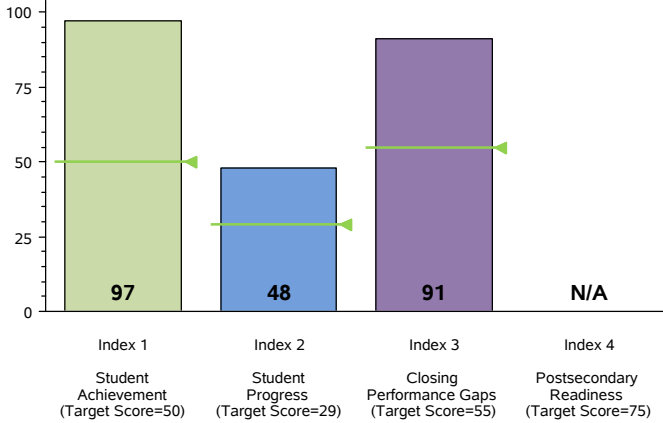
**Texas Education Agency  
2012-13 School Report Card  
GORZYCKI MIDDLE (227901062)**

District Name: **AUSTIN ISD**  
Campus Type: **Middle School**

Campus Enrollment: **1,136**  
Grade Span: **06 - 08**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	97.0%	95.1%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.3%	8.7%	12.7%
Hispanic	25.2%	60.4%	51.3%
White	63.2%	24.8%	30.0%
American Indian	0.1%	0.2%	0.4%
Asian	5.7%	3.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.5%	2.4%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	7.5%	63.0%	60.4%
English Language Learners	1.8%	27.4%	17.1%
Special Education	7.0%	10.0%	8.5%
<b>Mobility Rate (2011-12)</b>	3.6%	20.7%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	27.5	20.3	21.1
<b>Secondary</b>			
English/Language Arts	13.6	17.1	17.4
Foreign Languages	27.2	19.1	19.0
Mathematics	24.4	18.0	18.0
Science	13.9	18.3	19.0
Social Studies	13.6	19.1	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,796	\$8,942	\$8,276
Instruction	\$3,929	\$5,016	\$4,766
Instructional Leadership	\$84	\$178	\$119
School Leadership	\$437	\$569	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	78%	<b>97%</b>	95%	94%	98%	*	97%	-	99%	86%
	2012	77%	77%	<b>95%</b>	93%	92%	97%	100%	97%	-	91%	88%
Reading	2013	80%	80%	<b>98%</b>	100%	95%	99%	*	95%	-	100%	90%
	2012	79%	78%	<b>95%</b>	100%	93%	96%	*	95%	-	90%	88%
Mathematics	2013	79%	81%	<b>97%</b>	92%	95%	98%	*	97%	-	100%	87%
	2012	77%	78%	<b>95%</b>	80%	92%	97%	*	97%	-	90%	86%
Writing	2013	63%	63%	<b>93%</b>	85%	87%	95%	-	100%	-	91%	73%
	2012	67%	66%	<b>95%</b>	100%	90%	96%	*	95%	-	89%	83%
Science	2013	82%	82%	<b>99%</b>	100%	97%	100%	*	100%	-	100%	94%
	2012	80%	79%	<b>97%</b>	100%	94%	97%	*	100%	-	100%	96%
Social Studies	2013	76%	75%	<b>93%</b>	100%	89%	94%	*	100%	-	100%	78%
	2012	79%	77%	<b>94%</b>	100%	87%	96%	*	100%	-	90%	89%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	65%	<b>77%</b>	87%	76%	77%	*	81%	-	80%	n/a
Mathematics	2013	59%	58%	<b>68%</b>	68%	66%	67%	*	81%	-	70%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	18%	<b>25%</b>	30%	25%	24%	*	26%	-	33%	n/a
Mathematics	2013	16%	17%	<b>17%</b>	23%	14%	17%	*	27%	-	24%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	42%	<b>75%</b>	-	62%	95%	-	*	-	*	63%
Mathematics	2013	46%	45%	<b>66%</b>	*	62%	65%	-	*	-	*	63%
<b>Students Success Initiative</b>												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	20%	<b>2%</b>	0%	3%	2%	*	5%	-	0%	6%
Mathematics	2013	24%	26%	<b>3%</b>	0%	9%	1%	-	5%	-	0%	14%
STAAR Cumulative Met Standard												
Reading	2013	90%	87%	<b>100%</b>	100%	100%	100%	*	95%	-	100%	100%
Mathematics	2013	86%	84%	<b>99%</b>	100%	99%	100%	-	95%	-	100%	94%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.