

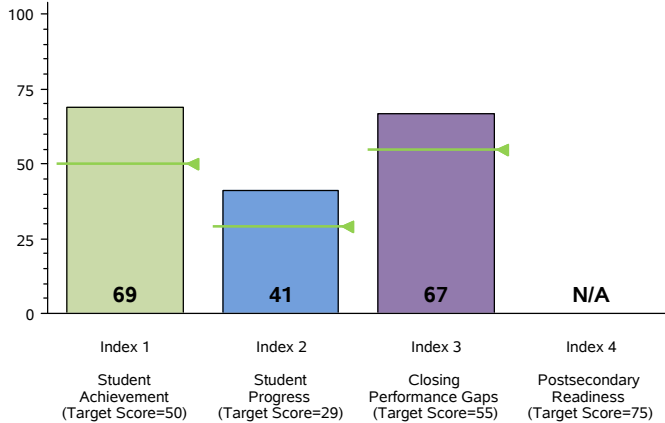
**Texas Education Agency
2012-13 School Report Card
PAREDES M S (227901061)**

District Name: **AUSTIN ISD**
Campus Type: **Middle School**

Campus Enrollment: **1,067**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	94.8%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	7.5%	8.7%	12.7%
Hispanic	76.3%	60.4%	51.3%
White	10.5%	24.8%	30.0%
American Indian	0.4%	0.2%	0.4%
Asian	3.7%	3.4%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.6%	2.4%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	77.3%	63.0%	60.4%
English Language Learners	14.1%	27.4%	17.1%
Special Education	11.4%	10.0%	8.5%
Mobility Rate (2011-12)	15.6%	20.7%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	27.7	20.3	21.1
Secondary			
English/Language Arts	23.3	17.1	17.4
Foreign Languages	21.9	19.1	19.0
Mathematics	28.6	18.0	18.0
Science	28.9	18.3	19.0
Social Studies	28.9	19.1	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.4%	64.2%
Instructional Expenditure Ratio	n/a	63.1%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,462	\$8,942	\$8,276
Instruction	\$4,268	\$5,016	\$4,766
Instructional Leadership	\$94	\$178	\$119
School Leadership	\$549	\$569	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	78%	69%	64%	67%	80%	70%	84%	*	69%	66%
	2012	77%	77%	65%	63%	62%	81%	90%	77%	-	67%	62%
Reading	2013	80%	80%	74%	73%	72%	87%	*	89%	*	69%	70%
	2012	79%	78%	69%	73%	67%	84%	*	70%	-	73%	66%
Mathematics	2013	79%	81%	75%	68%	74%	84%	*	95%	*	56%	74%
	2012	77%	78%	71%	71%	68%	82%	*	86%	-	73%	69%
Writing	2013	63%	63%	58%	55%	56%	69%	-	78%	-	71%	55%
	2012	67%	66%	59%	44%	57%	70%	*	71%	-	71%	57%
Science	2013	82%	82%	72%	59%	72%	78%	*	72%	-	*	71%
	2012	80%	79%	61%	56%	59%	89%	*	*	-	*	57%
Social Studies	2013	76%	75%	44%	36%	39%	63%	*	67%	-	*	38%
	2012	79%	77%	43%	41%	39%	70%	*	*	-	*	36%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	65%	63%	57%	61%	75%	*	81%	*	56%	n/a
Mathematics	2013	59%	58%	61%	65%	60%	65%	*	79%	*	40%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	16%	9%	16%	19%	*	16%	*	6%	n/a
Mathematics	2013	16%	17%	9%	8%	8%	16%	*	31%	*	7%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	41%	35%	41%	46%	-	70%	-	20%	39%
Mathematics	2013	46%	45%	42%	46%	41%	38%	*	80%	-	20%	42%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	20%	21%	39%	21%	0%	*	33%	-	*	23%
Mathematics	2013	24%	26%	20%	25%	20%	15%	*	19%	-	*	22%
STAAR Cumulative Met Standard												
Reading	2013	90%	87%	85%	73%	83%	100%	*	83%	-	*	83%
Mathematics	2013	86%	84%	86%	83%	85%	91%	*	94%	-	*	86%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.