

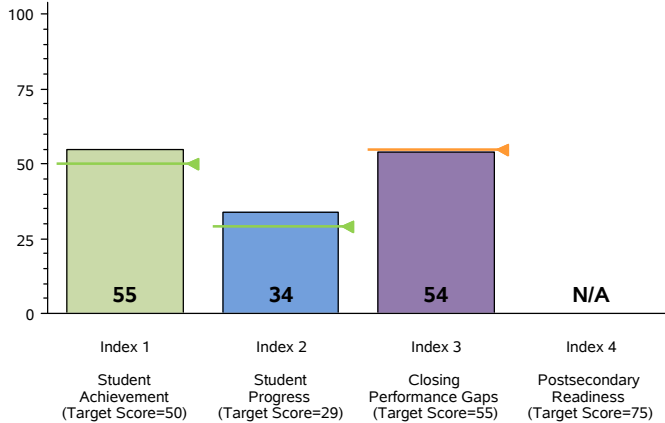
**Texas Education Agency  
2012-13 School Report Card  
MARTIN M S (227901051)**

District Name: **AUSTIN ISD**  
Campus Type: **Middle School**

Campus Enrollment: **551**  
Grade Span: **06 - 08**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Improvement Required**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	91.6%	95.1%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.2%	8.7%	12.7%
Hispanic	88.2%	60.4%	51.3%
White	0.9%	24.8%	30.0%
American Indian	0.7%	0.2%	0.4%
Asian	1.8%	3.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	2.4%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	96.4%	63.0%	60.4%
English Language Learners	28.1%	27.4%	17.1%
Special Education	20.0%	10.0%	8.5%
<b>Mobility Rate (2011-12)</b>	31.6%	20.7%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	20.1	20.3	21.1
<b>Secondary</b>			
English/Language Arts	16.7	17.1	17.4
Foreign Languages	13.8	19.1	19.0
Mathematics	15.9	18.0	18.0
Science	18.1	18.3	19.0
Social Studies	18.1	19.1	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$10,197	\$8,942	\$8,276
Instruction	\$6,755	\$5,016	\$4,766
Instructional Leadership	\$116	\$178	\$119
School Leadership	\$1,010	\$569	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	78%	55%	51%	56%	58%	38%	43%	-	*	55%
	2012	77%	77%	51%	37%	52%	47%	*	*	*	-	51%
Reading	2013	80%	80%	61%	55%	61%	*	*	*	-	*	60%
	2012	79%	78%	52%	40%	54%	*	*	*	*	-	52%
Mathematics	2013	79%	81%	60%	55%	61%	*	*	*	-	*	60%
	2012	77%	78%	63%	44%	65%	*	*	-	*	-	63%
Writing	2013	63%	63%	37%	*	38%	*	-	*	-	-	37%
	2012	67%	66%	45%	33%	47%	*	*	*	*	-	45%
Science	2013	82%	82%	65%	63%	67%	*	*	*	-	*	64%
	2012	80%	79%	46%	*	47%	-	-	-	-	-	45%
Social Studies	2013	76%	75%	31%	44%	31%	*	*	*	-	*	30%
	2012	79%	77%	22%	*	23%	-	-	-	-	-	22%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	65%	54%	66%	53%	*	*	-	-	*	n/a
Mathematics	2013	59%	58%	50%	48%	50%	*	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	18%	15%	24%	14%	*	*	-	-	*	n/a
Mathematics	2013	16%	17%	3%	3%	3%	*	-	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	42%	39%	33%	40%	*	*	*	-	*	39%
Mathematics	2013	46%	45%	34%	43%	31%	*	*	*	-	*	33%
<b>Students Success Initiative</b>												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	20%	39%	20%	38%	*	*	*	-	*	38%
Mathematics	2013	24%	26%	43%	40%	41%	*	*	*	-	*	42%
STAAR Cumulative Met Standard												
Reading	2013	90%	87%	79%	88%	81%	*	*	*	-	*	79%
Mathematics	2013	86%	84%	73%	69%	74%	*	*	*	-	*	72%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.