

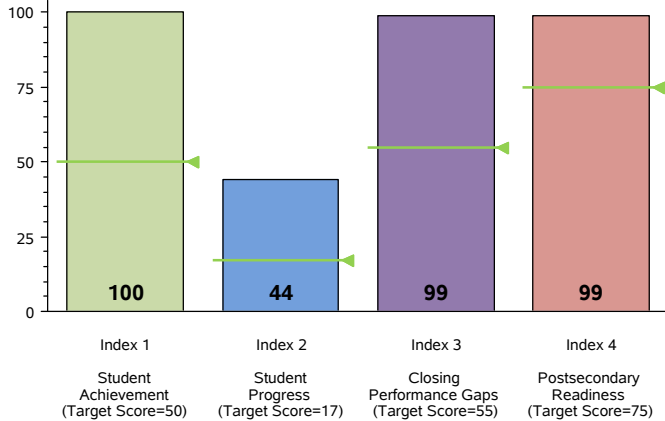
**Texas Education Agency  
2012-13 School Report Card  
LASA H S (227901018)**

District Name: **AUSTIN ISD**  
Campus Type: **High School**

Campus Enrollment: **962**  
Grade Span: **09 - 12**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Reading/ELA</b>
<b>Mathematics</b>
<b>Top 25% Student Progress</b>

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.7%	95.1%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.1%	8.7%	12.7%
Hispanic	22.3%	60.4%	51.3%
White	54.1%	24.8%	30.0%
American Indian	0.1%	0.2%	0.4%
Asian	16.2%	3.4%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	4.0%	2.4%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	16.6%	63.0%	60.4%
English Language Learners	0.0%	27.4%	17.1%
Special Education	0.6%	10.0%	8.5%
<b>Mobility Rate (2011-12)</b>	3.1%	20.7%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	3.0	20.3	21.1
<b>Secondary</b>			
English/Language Arts	19.1	17.1	17.4
Foreign Languages	12.5	19.1	19.0
Mathematics	19.9	18.0	18.0
Science	25.4	18.3	19.0
Social Studies	24.6	19.1	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.2%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	64.1%	Total Operating Expenditures	\$5,591	\$8,942	\$8,276
				Instruction	\$3,624	\$5,016	\$4,766
				Instructional Leadership	\$321	\$178	\$119
				School Leadership	\$671	\$569	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	78%	<b>100%</b>	100%	99%	100%	-	100%	100%	99%	99%
	2012	77%	77%	<b>100%</b>	100%	99%	100%	*	100%	100%	100%	98%
Reading	2013	80%	80%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%
	2012	79%	78%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%
Mathematics	2013	79%	81%	<b>100%</b>	100%	99%	100%	-	100%	*	100%	100%
	2012	77%	78%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%
Writing	2013	63%	63%	<b>99%</b>	100%	96%	100%	-	100%	*	100%	96%
	2012	67%	66%	<b>98%</b>	100%	94%	99%	-	100%	*	100%	93%
Science	2013	82%	82%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%
	2012	80%	79%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%
Social Studies	2013	76%	75%	<b>100%</b>	100%	99%	100%	-	100%	*	97%	98%
	2012	79%	77%	<b>99%</b>	100%	97%	100%	*	100%	*	100%	97%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	65%	<b>85%</b>	100%	83%	85%	-	87%	*	81%	n/a
Mathematics	2013	59%	58%	<b>61%</b>	*	*	65%	-	*	-	*	n/a
Writing	2013	45%	44%	<b>41%</b>	*	32%	41%	-	51%	*	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	18%	<b>43%</b>	45%	32%	44%	-	55%	*	31%	n/a
Mathematics	2013	16%	17%	<b>19%</b>	*	*	24%	-	*	-	*	n/a
Writing	2013	1%	2%	<b>8%</b>	*	6%	9%	-	11%	*	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	2.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
2010-11	2.4%	3.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	84.9%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	100.0%
Received GED	1.0%	1.4%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	0.0%
Continued HS	5.0%	5.0%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	0.0%
Dropped Out	6.3%	8.8%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	0.0%
Graduates and GED	88.7%	86.3%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	100.0%
Grads, GED, & Cont	93.7%	91.2%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	100.0%
Class of 2011											
Graduated	85.9%	82.8%	99.0%	100.0%	100.0%	98.2%	-	100.0%	-	*	100.0%
Received GED	1.1%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%
Continued HS	6.2%	6.1%	0.5%	0.0%	0.0%	0.9%	-	0.0%	-	*	0.0%
Dropped Out	6.8%	9.9%	0.5%	0.0%	0.0%	0.9%	-	0.0%	-	*	0.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	86.0%	99.5%	100.0%	100.0%	99.1%	-	100.0%	-	*	100.0%
Received GED	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%
Continued HS	1.6%	2.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%
Dropped Out	7.9%	10.4%	0.5%	0.0%	0.0%	0.9%	-	0.0%	-	*	0.0%
Graduates and GED	90.5%	87.7%	99.5%	100.0%	100.0%	99.1%	-	100.0%	-	*	100.0%
Grads, GED, & Cont	92.1%	89.6%	99.5%	100.0%	100.0%	99.1%	-	100.0%	-	*	100.0%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	74.0%	98.4%	*	97.8%	99.1%	-	100.0%	*	87.5%	100.0%
Class of 2011	80.1%	73.0%	99.5%	100.0%	100.0%	99.1%	-	100.0%	-	*	100.0%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
English Language Arts											
2013	65%	67%	90%	83%	95%	85%	-	100%	*	92%	85%
2012	61%	61%	86%	75%	93%	82%	*	91%	-	100%	81%
Mathematics											
2013	66%	69%	98%	67%	95%	100%	-	100%	*	92%	94%
2012	73%	75%	100%	100%	100%	100%	*	100%	-	100%	100%
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	72.3%	?	*	100.0%	?	-	?	*	100.0%	81.3%
Class of 2011	68.9%	77.7%	?	?	?	?	-	?	-	*	n/a
At/Above Criterion											
Class of 2012	24.9%	37.1%	88.4%	*	67.4%	96.4%	-	96.6%	*	75.0%	61.5%
Class of 2011	25.7%	37.1%	79.2%	11.1%	53.7%	95.6%	-	81.3%	-	*	n/a
Average SAT Score											
Class of 2012	1422	1496	1948	*	1821	1992	-	1960	-	2024	1722
Average ACT Score											
Class of 2012	20.5	21.4	28.4	*	25.6	29.5	-	30.4	*	*	24.5
Class of 2011	20.5	21.2	26.7	19.9	23.1	29.9	-	27.7	-	*	n/a

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