

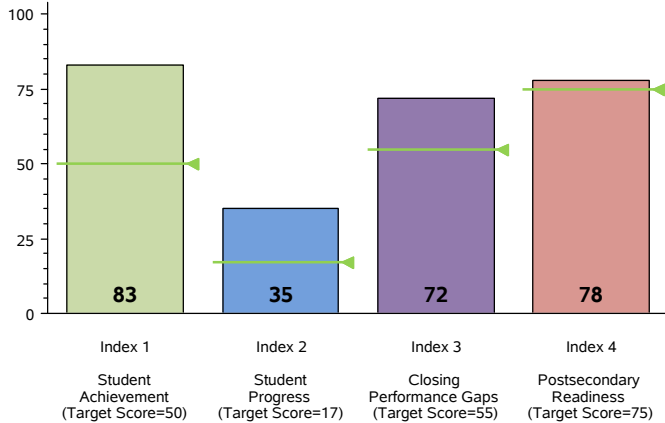
**Texas Education Agency
2012-13 School Report Card
MCCALLUM H S (227901005)**

District Name: **AUSTIN ISD**
Campus Type: **High School**

Campus Enrollment: **1,734**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA
Mathematics
Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	91.1%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	16.8%	8.7%	12.7%
Hispanic	34.0%	60.4%	51.3%
White	42.3%	24.8%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	3.2%	3.4%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.3%	2.4%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	40.7%	63.0%	60.4%
English Language Learners	5.7%	27.4%	17.1%
Special Education	9.5%	10.0%	8.5%
Mobility Rate (2011-12)	16.6%	20.7%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	22.0	17.1	17.4
Foreign Languages	17.5	19.1	19.0
Mathematics	21.8	18.0	18.0
Science	24.4	18.3	19.0
Social Studies	24.3	19.1	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.4%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.1%	64.1%	Total Operating Expenditures	\$7,222	\$8,942	\$8,276
				Instruction	\$4,400	\$5,016	\$4,766
				Instructional Leadership	\$153	\$178	\$119
				School Leadership	\$626	\$569	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	78%	83%	66%	75%	95%	100%	98%	100%	92%	71%
	2012	77%	77%	87%	77%	78%	96%	71%	95%	-	96%	77%
Reading	2013	80%	80%	84%	68%	76%	96%	*	100%	*	98%	72%
	2012	79%	78%	87%	71%	79%	97%	*	92%	-	95%	74%
Mathematics	2013	79%	81%	87%	76%	81%	96%	*	100%	*	90%	79%
	2012	77%	78%	92%	88%	85%	97%	*	96%	-	90%	85%
Writing	2013	63%	63%	67%	43%	52%	87%	*	100%	*	77%	47%
	2012	67%	66%	67%	41%	53%	85%	-	90%	-	92%	50%
Science	2013	82%	82%	90%	77%	83%	98%	*	97%	*	97%	81%
	2012	80%	79%	90%	85%	81%	98%	*	96%	-	100%	82%
Social Studies	2013	76%	75%	85%	65%	78%	97%	*	94%	*	93%	74%
	2012	79%	77%	90%	82%	82%	97%	*	96%	-	100%	81%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	65%	68%	58%	62%	74%	*	78%	*	76%	n/a
Mathematics	2013	59%	58%	58%	33%	52%	76%	*	*	-	56%	n/a
Writing	2013	45%	44%	41%	47%	44%	35%	-	*	-	46%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	16%	4%	12%	23%	*	22%	*	20%	n/a
Mathematics	2013	16%	17%	29%	16%	19%	44%	*	*	-	33%	n/a
Writing	2013	1%	2%	2%	0%	2%	3%	-	*	-	0%	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	2.9%	2.3%	1.8%	3.4%	1.7%	*	0.0%	*	3.8%	3.2%
2010-11	2.4%	3.2%	2.6%	5.6%	2.3%	1.6%	*	0.0%	*	3.7%	4.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	84.9%	87.5%	90.7%	82.1%	90.4%	*	90.9%	*	88.9%	85.1%
Received GED	1.0%	1.4%	1.2%	1.3%	0.8%	1.6%	*	0.0%	*	0.0%	1.2%
Continued HS	5.0%	5.0%	4.6%	4.0%	5.7%	3.2%	*	9.1%	*	11.1%	6.2%
Dropped Out	6.3%	8.8%	6.6%	4.0%	11.4%	4.8%	*	0.0%	*	0.0%	7.5%
Graduates and GED	88.7%	86.3%	88.8%	92.0%	82.9%	92.0%	*	90.9%	*	88.9%	86.3%
Grads, GED, & Cont	93.7%	91.2%	93.4%	96.0%	88.6%	95.2%	*	100.0%	*	100.0%	92.5%
Class of 2011											
Graduated	85.9%	82.8%	85.6%	76.5%	79.0%	94.2%	*	*	*	87.5%	80.1%
Received GED	1.1%	1.2%	1.1%	1.2%	2.9%	0.0%	*	*	*	0.0%	1.3%
Continued HS	6.2%	6.1%	2.2%	4.7%	2.9%	0.6%	*	*	*	0.0%	4.0%
Dropped Out	6.8%	9.9%	11.1%	17.6%	15.2%	5.1%	*	*	*	12.5%	14.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	86.0%	86.6%	80.5%	80.6%	93.6%	*	*	*	77.8%	82.4%
Received GED	1.4%	1.7%	1.1%	1.2%	2.9%	0.0%	*	*	*	0.0%	1.4%
Continued HS	1.6%	2.0%	0.3%	0.0%	0.0%	0.0%	*	*	*	11.1%	0.0%
Dropped Out	7.9%	10.4%	12.0%	18.3%	16.5%	6.4%	*	*	*	11.1%	16.2%
Graduates and GED	90.5%	87.7%	87.7%	81.7%	83.5%	93.6%	*	*	*	77.8%	83.8%
Grads, GED, & Cont	92.1%	89.6%	88.0%	81.7%	83.5%	93.6%	*	*	*	88.9%	83.8%
Class of 2010 (without exclusions)											
Graduated	88.0%	82.8%	91.2%	88.9%	89.8%	93.4%	*	n/a	n/a	n/a	91.0%
Received GED	1.6%	1.9%	1.2%	1.2%	2.2%	0.5%	*	n/a	n/a	n/a	1.6%
Continued HS	1.8%	2.8%	0.7%	0.0%	0.7%	1.0%	*	n/a	n/a	n/a	0.8%
Dropped Out	8.6%	12.4%	6.9%	9.9%	7.3%	5.1%	*	n/a	n/a	n/a	6.6%
RHSP/DAP Graduates											
Class of 2012	80.5%	74.0%	72.8%	53.6%	68.6%	82.3%	-	100.0%	*	50.0%	61.5%
Class of 2011	80.1%	73.0%	67.4%	44.7%	60.4%	82.7%	*	*	*	75.0%	50.8%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	67%	70%	62%	64%	79%	-	75%	*	71%	52%
2012	61%	61%	73%	50%	64%	86%	*	73%	-	78%	52%
Mathematics											
2013	66%	69%	70%	47%	61%	85%	-	85%	*	77%	48%
2012	73%	75%	82%	65%	72%	92%	*	87%	-	78%	62%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	72.3%	86.9%	77.9%	79.0%	93.7%	-	?	*	75.0%	65.5%
Class of 2011	68.9%	77.7%	85.8%	90.2%	64.7%	97.8%	-	*	*	66.7%	n/a
At/Above Criterion											
Class of 2012	24.9%	37.1%	48.3%	18.9%	27.7%	68.9%	-	36.4%	*	66.7%	19.8%
Class of 2011	25.7%	37.1%	42.5%	7.3%	25.5%	65.4%	-	*	*	*	n/a
Average SAT Score											
Class of 2012	1422	1496	1607	1337	1460	1745	-	1430	*	1742	1385
Average ACT Score											
Class of 2012	20.5	21.4	21.0	17.4	18.3	24.5	-	22.9	-	*	17.8
Class of 2011	20.5	21.2	20.3	16.9	20.5	24.7	-	*	*	*	n/a

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