


2016-17

## Anita Uphaus Early Childhood Center

5200 Freidrich Lane, Austin, TX, 78744

FACTORS	RATINGS
 Fine Arts	n/a
 Wellness and Physical Education	Exemplary
 Community and Parental Involvement	Exemplary
 21st Century Workforce Development Program	n/a
 Second Language Acquisition Program	Exemplary
 Digital Learning Environment	Exemplary
 Dropout Prevention Strategies	n/a
 Educational Programs for Gifted and Talented Students	n/a
 Compliance	Yes
<b>Overall Performance</b>	<b>Exemplary</b>



### Campus Demographics

Grade Levels: PK,K

Vertical Team: Travis

Trustee District: 2

Enrollment: 299

### Austin ISD 2015-2020 Strategic Plan

#### Core Beliefs

1. All students will graduate college-career-, and life-ready
2. We will create an effective, agile, and responsive organization
3. We will create vibrant relationships critical for successful students and schools

#### Values

- Whole Child Every Child
- Physical, social, and emotional health and safety
- Equity, diversity, and inclusion
- High expectations for all students, employees, parents/guardians, and community members
- Creativity, collaboration, and innovation
- Community schools
- Life-long learning

This rating system is required by House Bill 5 (see TEC § 39.0545 for details about the law). It allows each campus to showcase the opportunities they provide to students, families, and the community in areas other than standardized testing. Details about the law and rating system can be found at [www.austinisd.org/cda/hb5-community-student-engagement](http://www.austinisd.org/cda/hb5-community-student-engagement).



## Second Language Acquisition Program: **Exemplary**



- All students receiving bilingual/ESL services are supported by a certified bilingual/ESL teacher.
- The school has an active Language Proficiency Assessment Committee that meets TEA expectations.
- At least one (1) performance objective to increase second language acquisition will be included in the 2017-18 Campus Improvement Plan.
- TEA approved language program: One-Way Dual Language & ESL
- Cultural awareness programs/special events: Multi-Cultural Family Night, Celebrations Around the World

## Wellness & Physical Education: **Exemplary**



- The campus implements a Coordinated Approach to Child Health program and earned a Recognized or Exemplary rating on the Coordinated School Health Survey.
- At least 95% of students have completed their required immunizations.
- The campus is designated as No Place for Hate®.
- At least one performance objective to increase health and wellness will be included in the 2017-18 Campus Improvement Plan.
- Community education programs: CATCH Night, Track & Field Day, Brighter Bites Program, Diabetes Awareness classes for parents
- Staff fitness and wellness activities: Flu Vaccine Clinic for Staff, Brighter Bites fresh produce and healthy recipes, Training on Coordinated School Health Initiatives
- Extra physical activities for students: Brain Breaks/Go Noodle, WOW/Music & Movement for Pre-K

## Community & Parental Involvement: **Exemplary**



- The school has an active Parent Teacher Association.
- The school employs a Parent Support Specialist, at least half time.
- At least one (1) performance objective to increase community and parental involvement will be included in the 2017-18 Campus Improvement Plan.
- Opportunities to get involved: Family Nights (Literacy, Fitness, Multi-Cultural), Parent Workshops (Panda Book Club, SEL, Transitions), School & Field Trip Volunteers
- Regular forms of communication: Monthly School Newsletter, Social Media (Facebook & Twitter), School Flyers
- Parent informational events: Back to School Night, Principal Coffees, Dual Language Informational Meeting
- Adult learning opportunities: Social Emotional Learning Training, Literacy: Panda Book Club, ESL Classes
- Family Fun events: Holiday Winter Program, Family Dance in February, Spring Fling
- Parent educational events: Parent Support Groups, Head Start provided training on Depression

## Digital Learning Environment: **Exemplary**



- The school provides training for staff and activities or programs for students on how to recognize and prevent cyberbullying.
- Elementary students have access to computers for at least one (1) hour per week.
- At least one (1) performance objective to improve the digital learning environment will be included in the 2017-18 Campus Improvement Plan.
- Web-based learning opportunities: iStation, Comprendo, RAZ Kidz



## Compliance: **YES**



- The school's current year Campus Improvement Plan is complete and has been approved by the district.
- The school complies with mandatory dissemination of annual TEA School Report Cards.
- Parents are provided opportunities for their children to receive free immunizations, vision screening, and hearing screening.
- At least 80% of teachers are rated Proficient/Effective or better on the Professional Development and Appraisal System or Professional Pathways for Teachers evaluation system.
- The school has an active Campus Advisory Council that meets state and district requirements.
- Campus budget deadlines are met.
- The school meets or exceeds Highly Qualified professional development standards.
- The school provides special education programs that meet the individual needs of its special education students.

## Overall Community & Student Engagement Rating

**EXEMPLARY**

## AISD District Ratings

Fine Arts: Exemplary
Wellness and Physical Education: Exemplary
Community and Parental Involvement: Exemplary
21st Century Workforce Development Program: Exemplary
Second Language Acquisition Program: Exemplary
Digital Learning Environment: Exemplary
Dropout Prevention Strategies: Exemplary
Educational Programs for Gifted and Talented Students: Exemplary
Compliance: Yes
Overall: Exemplary

## How were the criteria for these ratings developed?

The legislation did not permit TEA to determine the criteria for these evaluations; criteria were to be developed by a local committee. The AISD District Advisory Council (DAC) was identified as the local committee.

October 2013: A DAC subcommittee made up of parents, teachers, staff, and community members met to discuss the new law and come up with a proposed framework.

December 2013: All district principals participated in workshops to help develop a list of ten indicators for each of the nine factors.

January 2014: Content experts were consulted to provide feedback and suggest improvements on the list of indicators. The DAC subcommittee reviewed the feedback and made modifications.

February 2014: The full DAC voted to accept the recommendation of the subcommittee. The proposed list of indicators was presented to Senior Cabinet, Principals, and Campus Advisory Councils.

March 2014: Community input was gathered through the district's website. Feedback from these groups was integrated.

April 2014: The proposed plan was taken to the Board of Trustees for discussion and feedback.

The 2013-14 school year served as a baseline year for this process. In 2014-15, the DAC re-evaluated the list of indicators and decided to maintain them for an additional two years.



Austin Independent School District  
Campus & District Accountability  
1111 W. 6th St. • Austin, TX 78703  
[Accountability@austinisd.org](mailto:Accountability@austinisd.org) • 512-414-9953