# Evaluation of Campus Performance in Community and Student Engagement 2016-17

George and Johnnie Boone Elementary School
8101 Croftwood Drive, Austin, TX, 78749

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<td>Wellness and Physical Education</td>
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<td>Community and Parental Involvement</td>
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<td>Educational Programs for Gifted and Talented Students</td>
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This rating system is required by House Bill 5 (see TEC § 39.0545 for details about the law). It allows each campus to showcase the opportunities they provide to students, families, and the community in areas other than standardized testing. Details about the law and rating system can be found at www.austinisd.org/cda/hb5-community-student-engagement.

### Austin ISD 2015-2020 Strategic Plan

**Core Beliefs**
1. All students will graduate college-career- and life-ready
2. We will create an effective, agile, and responsive organization
3. We will create vibrant relationships critical for successful students and schools

**Values**
- Whole Child Every Child
- Physical, social, and emotional health and safety
- Equity, diversity, and inclusion
- High expectations for all students, employees, parents/guardians, and community members
- Creativity, collaboration, and innovation
- Community schools
- Life-long learning

### Campus Demographics

- **Grade Levels:** PK, K, 1, 2, 3, 4, 5
- **Vertical Team:** Crockett
- **Trustee District:** 7
- **Enrollment:** 568
**Fine Arts: EXEMPLARY**

- The school provides appropriately certified fine arts teachers for the various fine arts course offerings.
- The school offers sequential instruction in three (3) or more fine arts disciplines.
- The Creative Learning Initiative Arts Inventory is completed and data is used to inform practice.
- Fine arts instruction and/or creative learning strategies will be included in the 2017-18 Campus Improvement Plan.
- Fine Arts productions or exhibitions: Monthly Music Program, Arts Night
- Fine Arts community experiences: Young Persons Concert, Nutcracker, Blanton Art Museum
- Creative writing/literary publications: 4th Grade Community Newspaper, Grade Level Newsletters
- Fine Arts career exploration: Career Day

**Wellness & Physical Education: EXEMPLARY**

- The campus implements a Coordinated Approach to Child Health program and earned a Recognized or Exemplary rating on the Coordinated School Health Survey.
- The FITNESSGRAM assessment is administered to at least 90% of all students in grades 3-12.
- At least 95% of students have completed their required immunizations.
- The campus is designated as No Place for Hate®.
- At least one performance objective to increase health and wellness will be included in the 2017-18 Campus Improvement Plan.
- Community education programs: Obesity Awareness Week/ Tobacco Awareness/Healthy Texas Week, Family Fun Run/ CATCH/Million Mile Challenge, Volleyball Play day/ Marathon Kids
- Staff fitness and wellness activities: Healthy Risk Assessment, Million Mile Challenge, Camp Gladiator
- Extra physical activities for students: Brain Breaks/ GoNoodle, Work Out for Wellness

**Community & Parental Involvement: EXEMPLARY**

- The school has an active Parent Teacher Association.
- At least one (1) performance objective to increase community and parental involvement will be included in the 2017-18 Campus Improvement Plan.
- Opportunities to get involved: Operation School Bell, Monthly music performances, Mentoring
- Regular forms of communication: School Messenger, Teacher and campus emails, Boone Bear Facts
- Parent informational events: Back to School Night, Principal Coffees, Included presentations during Literacy Nights
- Family Fun events: Family Fun Run, Fall Festival, Spring Carnival
- Parent educational events: Principal Coffees, SAFE School presentation

**21st Century Workforce Development Program: EXEMPLARY**

- The school displays college pennants, displays diplomas/ degrees of staff members, or participates in regular staff college dress days.
- Students have mentors from middle or high schools.
- Students at the school have access to Project Based Learning.
- At least one (1) performance objective to increase 21st Century Workforce Development will be included in the 2017-18 Campus Improvement Plan.
- College/Career events: Career Day, AVID Programming
### Second Language Acquisition Program: EXEMPLARY

- All students receiving bilingual/ESL services are supported by a certified bilingual/ESL teacher.
- ELL and non-ELL students participate together in music, art, and PE classes.
- The school has an active Language Proficiency Assessment Committee that meets TEA expectations.
- At least one (1) performance objective to increase second language acquisition will be included in the 2017-18 Campus Improvement Plan.
- TEA approved language program: Late Exit Bilingual program
- Cultural awareness programs/special events: Individual Classroom Culture Days, Chinese New Year

### Digital Learning Environment: EXEMPLARY

- The school provides training for staff and activities or programs for students on how to recognize and prevent cyberbullying.
- Elementary students have access to computers for at least one (1) hour per week.
- At least one (1) performance objective to improve the digital learning environment will be included in the 2017-18 Campus Improvement Plan.
- Web-based learning opportunities: iStation for Reading, Think Through Math, Tumble Books

### Dropout Prevention Strategies: EXEMPLARY

- All students identified as struggling in reading or writing are provided specialized instruction or intervention.
- The school provides training for staff and activities or programs for students on how to recognize and prevent bullying.
- The school has implemented a Positive Behavior Support system.
- At least one (1) performance objective to either increase dropout prevention strategies or improve attendance will be included in the 2017-18 Campus Improvement Plan.
- Mentorship program: Buddy Classrooms
- Intervention support: After-school tutoring
- Activities to promote an emotionally healthy environment: No Place for Hate, Social and Emotional Learning Program, Bi-monthly classroom guidance lessons with counselor

### Educational Programs for Gifted & Talented Students: EXEMPLARY

- GT Program Student Assessment: Exemplary
- GT Program Service Design: Exemplary
- GT Program Professional Development: Exemplary
- GT Program Family-Community Involvement: Exemplary
- At least one (1) performance objective implementing advanced academic strategies and resources will be included in the 2017-18 Campus Improvement Plan.
- Extracurricular enrichment activities: Chess Club, Math Pentathlon
- Academic competitions: Science Fair, Math Pentathlon
- Parent and community outreach: Principal Coffee, Principal Coffee
AISD District Ratings

- Fine Arts: Exemplary
- Wellness and Physical Education: Exemplary
- Community and Parental Involvement: Exemplary
- 21st Century Workforce Development Program: Exemplary
- Second Language Acquisition Program: Exemplary
- Digital Learning Environment: Exemplary
- Dropout Prevention Strategies: Exemplary
- Educational Programs for Gifted and Talented Students: Exemplary
- Compliance: Yes
- Overall: Exemplary

How were the criteria for these ratings developed?
The legislation did not permit TEA to determine the criteria for these evaluations; criteria were to be developed by a local committee. The AISD District Advisory Council (DAC) was identified as the local committee.

October 2013: A DAC subcommittee made up of parents, teachers, staff, and community members met to discuss the new law and come up with a proposed framework.

December 2013: All district principals participated in workshops to help develop a list of ten indicators for each of the nine factors.

January 2014: Content experts were consulted to provide feedback and suggest improvements on the list of indicators. The DAC subcommittee reviewed the feedback and made modifications.

February 2014: The full DAC voted to accept the recommendation of the subcommittee. The proposed list of indicators was presented to Senior Cabinet, Principals, and Campus Advisory Councils.

March 2014: Community input was gathered through the district’s website. Feedback from these groups was integrated.

April 2014: The proposed plan was taken to the Board of Trustees for discussion and feedback.

The 2013-14 school year served as a baseline year for this process. In 2014-15, the DAC re-evaluated the list of indicators and decided to maintain them for an additional two years.