








2016-17

## Jane C. Langford Elementary

2206 Blue Meadow Drive, Austin, TX, 78744

FACTORS	RATINGS
 Fine Arts	Exemplary
 Wellness and Physical Education	Exemplary
 Community and Parental Involvement	Exemplary
 21st Century Workforce Development Program	Exemplary
 Second Language Acquisition Program	Exemplary
 Digital Learning Environment	Exemplary
 Dropout Prevention Strategies	Exemplary
 Educational Programs for Gifted and Talented Students	Exemplary
 Compliance	Yes
<b>Overall Performance</b>	<b>Exemplary</b>



### Campus Demographics

Grade Levels: PK,K,1,2,3,4,5

Vertical Team: Akins

Trustee District: 2

Enrollment: 619

### Austin ISD 2015-2020 Strategic Plan

#### Core Beliefs

1. All students will graduate college-career-, and life-ready
2. We will create an effective, agile, and responsive organization
3. We will create vibrant relationships critical for successful students and schools

#### Values

- Whole Child Every Child
- Physical, social, and emotional health and safety
- Equity, diversity, and inclusion
- High expectations for all students, employees, parents/guardians, and community members
- Creativity, collaboration, and innovation
- Community schools
- Life-long learning

This rating system is required by House Bill 5 (see TEC § 39.0545 for details about the law). It allows each campus to showcase the opportunities they provide to students, families, and the community in areas other than standardized testing. Details about the law and rating system can be found at [www.austinisd.org/cda/hb5-community-student-engagement](http://www.austinisd.org/cda/hb5-community-student-engagement).



## Fine Arts: **EXEMPLARY**



- The school provides appropriately certified fine arts teachers for the various fine arts course offerings.
- The school offers sequential instruction in three (3) or more fine arts disciplines.
- Fine Arts productions or exhibitions: Austin Jazz Visit ,Students visit Austin Symphony
- Fine Arts community experiences: All City Choir,City Art Competition,Don't Drown Turn Around Poster Contest
- Creative writing/literary publications: School Yearbook,Collection of student anthologies
- Interscholastic activities: District Art Competition,Music Memory Competition
- Fine Arts career exploration: Career Day

## Wellness & Physical Education: **EXEMPLARY**



- The campus implements a Coordinated Approach to Child Health program and earned a Recognized or Exemplary rating on the Coordinated School Health Survey.
- The FITNESSGRAM assessment is administered to at least 90% of all students in grades 3-12.
- The campus has an active Coordinated School Health team.
- At least 95% of students have completed their required immunizations.
- The campus is designated as No Place for Hate®.
- Community education programs: Family Fitness Nights,Marathon Kids,Health Fair
- Staff fitness and wellness activities: Zumba,Work Out Wednesday,Participate in Brighter Bites
- Extra physical activities for students: Brain Breaks,WOW Time

## Community & Parental Involvement: **EXEMPLARY**



- The school has an active Parent Teacher Association.
- The school employs a Parent Support Specialist, at least half time.
- Opportunities to get involved: Operation School Bell,Field Trips,Volunteering
- Regular forms of communication: ParentConnect,Emails,Newsletters
- Parent informational events: Principal Coffees,Middle School Choice Night,Open House
- Adult learning opportunities: Fitness Classes,ESL Classes,Nutrition Classes
- Family Fun events: Fall Festival,Movie Night,Garden Work Day

## 21<sup>st</sup> Century Workforce Development Program: **EXEMPLARY**



- The school displays college pennants, displays diplomas/ degrees of staff members, or participates in regular staff college dress days.
- The school provides students and parents, especially first-generation college students, information about postsecondary opportunities.
- Students have mentors from middle or high schools.
- Students at the school have access to Project Based Learning.
- College/Career events: Career Day,Visit Akins for Academy



## Second Language Acquisition Program: **EXEMPLARY**



- All students receiving bilingual/ESL services are supported by a certified bilingual/ESL teacher.
- The school provides expanded opportunities for students to learn Languages Other Than English.
- ELL and non-ELL students participate together in music, art, and PE classes.
- The school has an active Language Proficiency Assessment Committee that meets TEA expectations.
- At least 80% of campus bilingual/ESL teachers receive professional development in sheltered instruction.
- TEA approved language program: Dual Language
- Opportunity for developing international relationships: Sister School In Austin
- Cultural awareness programs/special events: Black History Month, Spanish Heritage Month, Sister School In Austin

## Digital Learning Environment: **EXEMPLARY**



- Elementary students have access to computers for at least one (1) hour per week.
- Web-based learning opportunities: iStation, Think Through Math, MyOn

## Dropout Prevention Strategies: **EXEMPLARY**



- The school has an overall attendance rate of greater than or equal to 96.7% or made improvement over the prior year.
- All students identified as struggling in reading or writing are provided specialized instruction or intervention.
- The school provides training for staff and activities or programs for students on how to recognize and prevent bullying.
- The school has implemented a Positive Behavior Support system.
- Mentorship program: Peer to Peer Mentoring
- Intervention support: After School Tutoring - Saturday Camps
- Activities to promote an emotionally healthy environment: No Place for Hate, SEL, Character Education

## Educational Programs for Gifted & Talented Students: **EXEMPLARY**



- GT Program Service Design: Exemplary
- GT Program Family-Community Involvement: Recognized
- Extracurricular enrichment activities: Legacy of Giving, Math Pentathlon
- Academic competitions: Math Pentathlon, Science Fair
- Parent and community outreach: College and Career Meetings during Coffee Chats, College and Career Meetings during Coffee Chats

## Compliance: YES



- The school's current year Campus Improvement Plan is complete and has been approved by the district.
- The school complies with mandatory dissemination of annual TEA School Report Cards.
- Parents are provided opportunities for their children to receive free immunizations, vision screening, and hearing screening.
- At least 80% of teachers are rated Proficient/Effective or better on the Professional Development and Appraisal System or Professional Pathways for Teachers evaluation system.
- The school has an active Campus Advisory Council that meets state and district requirements.
- The school has an overall attendance rate of greater than or equal to 93.2% or made improvement over the prior year.
- Campus budget deadlines are met.
- Students identified by the §504 committee as being dyslexic are provided appropriate services.
- The school meets or exceeds Highly Qualified professional development standards.
- The school provides special education programs that meet the individual needs of its special education students.

## Overall Community & Student Engagement Rating

**EXEMPLARY**

## AISD District Ratings

Fine Arts: Exemplary

Wellness and Physical Education: Exemplary

Community and Parental Involvement: Exemplary

21st Century Workforce Development Program: Exemplary

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Dropout Prevention Strategies: Exemplary

Educational Programs for Gifted and Talented Students: Exemplary

Compliance: Yes

Overall: Exemplary

## How were the criteria for these ratings developed?

The legislation did not permit TEA to determine the criteria for these evaluations; criteria were to be developed by a local committee. The AISD District Advisory Council (DAC) was identified as the local committee.

**October 2013:** A DAC subcommittee made up of parents, teachers, staff, and community members met to discuss the new law and come up with a proposed framework.

**December 2013:** All district principals participated in workshops to help develop a list of ten indicators for each of the nine factors.

**January 2014:** Content experts were consulted to provide feedback and suggest improvements on the list of indicators. The DAC subcommittee reviewed the feedback and made modifications.

**February 2014:** The full DAC voted to accept the recommendation of the subcommittee. The proposed list of indicators was presented to Senior Cabinet, Principals, and Campus Advisory Councils.

**March 2014:** Community input was gathered through the district's website. Feedback from these groups was integrated.

**April 2014:** The proposed plan was taken to the Board of Trustees for discussion and feedback.

The 2013-14 school year served as a baseline year for this process. In 2014-15, the **DAC re-evaluated** the list of indicators and decided to maintain them for an additional **two years**.



**Austin Independent School District**  
**Campus & District Accountability**

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