

2016-17

Ridgetop Elementary School

5005 Caswell Ave, Austin, TX, 78751

FACTORS	RATINGS
 Fine Arts	Exemplary
 Wellness and Physical Education	Exemplary
 Community and Parental Involvement	Exemplary
 21st Century Workforce Development Program	Exemplary
 Second Language Acquisition Program	Exemplary
 Digital Learning Environment	Exemplary
 Dropout Prevention Strategies	Exemplary
 Educational Programs for Gifted and Talented Students	Exemplary
 Compliance	Yes
Overall Performance	Exemplary



Campus Demographics

Grade Levels: PK,K,1,2,3,4,5

Vertical Team: McCallum

Trustee District: 3

Enrollment: 331

Austin ISD 2015-2020 Strategic Plan

Core Beliefs

1. All students will graduate college-career-, and life-ready
2. We will create an effective, agile, and responsive organization
3. We will create vibrant relationships critical for successful students and schools

Values

- Whole Child Every Child
- Physical, social, and emotional health and safety
- Equity, diversity, and inclusion
- High expectations for all students, employees, parents/guardians, and community members
- Creativity, collaboration, and innovation
- Community schools
- Life-long learning

This rating system is required by House Bill 5 (see TEC § 39.0545 for details about the law). It allows each campus to showcase the opportunities they provide to students, families, and the community in areas other than standardized testing. Details about the law and rating system can be found at www.austinisd.org/cda/hb5-community-student-engagement.



Fine Arts: **EXEMPLARY**



- The school offers fine arts curriculum in grades K-5.
- The Creative Learning Initiative Arts Inventory is completed and data is used to inform practice.
- Fine arts instruction and/or creative learning strategies will be included in the 2017-18 Campus Improvement Plan.
- Fine Arts productions or exhibitions: Helping Hornz Annual Play, Kids Acting Improv
- Fine Arts community experiences: Zach Scott Theatre Winter field trip, Luna by UT Drama school, Austin Jazz Ensemble performance
- Creative writing/literary publications: Yearbook, School flyers, Teacher newsletters, PTA newsletter
- Interscholastic activities: Music Memory, Math Pentathlon
- Fine Arts career exploration: Artists guests for Music and Art

Wellness & Physical Education: **EXEMPLARY**



- The FITNESSGRAM assessment is administered to at least 90% of all students in grades 3-12.
- The campus has an active Coordinated School Health team.
- At least 95% of students have completed their required immunizations.
- The campus is designated as No Place for Hate®.
- At least one performance objective to increase health and wellness will be included in the 2017-18 Campus Improvement Plan.
- Community education programs: Marathon Kids, Family Fun Fitness / CATCH Night, Mental Health Awareness
- Staff fitness and wellness activities: Zumba, Camp Gladiator, Mindfulness for yourself
- Extra physical activities for students: Brain Breaks, Painless Social Skills games / activities

Community & Parental Involvement: **EXEMPLARY**



- The school has an active Parent Teacher Association.
- At least one (1) performance objective to increase community and parental involvement will be included in the 2017-18 Campus Improvement Plan.
- Opportunities to get involved: Operation School Bell, APIE Mentoring / Tutoring / Volunteering, Room Parents to coordinate class activities - field trips
- Regular forms of communication: Text101 in English and Spanish, Parent Google Group blasts in English and Spanish, Electronic and hard copy Weekly folder, teacher blogs Eng/Sp
- Parent informational events: Principal Coffee Talks, Open House, Back to School, SEL for parents, Middle School Presentations, Transition Night,
- Adult learning opportunities: Attendance / Truancy, Parenting Skills - SEL, Parent Awareness - Immigration, College, Networking
- Family Fun events: Kinder & 5th grade Graduations, Grade Level Awards Assemblies / Recognitions, Parent / Volunteer appreciation, Fall Festival, Tamalda
- Parent educational events: Dyslexia Awareness, Behavioral / Mental Health awareness

21st Century Workforce Development Program: **EXEMPLARY**



- The school displays college pennants, displays diplomas/ degrees of staff members, or participates in regular staff college dress days.
- The school provides students and parents, especially first-generation college students, information about postsecondary opportunities.
- Students have mentors from middle or high schools.
- Students at the school have access to Project Based Learning.
- At least one (1) performance objective to increase 21st Century Workforce Development will be included in the 2017-18 Campus Improvement Plan.
- College/Career events: College / Career Day, Shadowing events at Middle Schools



Second Language Acquisition Program: **EXEMPLARY**



- All students receiving bilingual/ESL services are supported by a certified bilingual/ESL teacher.
- The school provides expanded opportunities for students to learn Languages Other Than English.
- ELL and non-ELL students participate together in music, art, and PE classes.
- The school has an active Language Proficiency Assessment Committee that meets TEA expectations.
- At least 80% of campus bilingual/ESL teachers receive professional development in sheltered instruction.
- At least one (1) performance objective to increase second language acquisition will be included in the 2017-18 Campus Improvement Plan.
- TEA approved language program: Two-way Dual Language as one of the Pilot schools for AISD
- Cultural awareness programs/special events: Multicultural Night, Gardening on Cinco de Mayo

Digital Learning Environment: **EXEMPLARY**



- The school provides training for staff and activities or programs for students on how to recognize and prevent cyberbullying.
- Elementary students have access to computers for at least one (1) hour per week.
- At least one (1) performance objective to improve the digital learning environment will be included in the 2017-18 Campus Improvement Plan.
- Web-based learning opportunities: STEM Scopes, MyOn Reading program, iStation

Dropout Prevention Strategies: **EXEMPLARY**



- All students identified as struggling in reading or writing are provided specialized instruction or intervention.
- The school provides training for staff and activities or programs for students on how to recognize and prevent bullying.
- At least one (1) performance objective to either increase dropout prevention strategies or improve attendance will be included in the 2017-18 Campus Improvement Plan.
- Mentorship program: Ridgetop Mentorships through APIE
- Intervention support: After school interventions
- Activities to promote an emotionally healthy environment: No Place for Hate, SEL by Teachers, Counselor and also for parents, Conscious Discipline

Educational Programs for Gifted & Talented Students: **EXEMPLARY**



- GT Program Student Assessment: Recognized
- GT Program Service Design: Exemplary
- GT Program Professional Development: Recognized
- At least one (1) performance objective implementing advanced academic strategies and resources will be included in the 2017-18 Campus Improvement Plan.
- Extracurricular enrichment activities: Math Pentathlon, Robotics
- Academic competitions: Regional Science Fair, Math Pentathlon
- Parent and community outreach: College readiness through Career Day, College readiness through Career Day

Compliance: YES



- The school's current year Campus Improvement Plan is complete and has been approved by the district.
- The school complies with mandatory dissemination of annual TEA School Report Cards.
- Parents are provided opportunities for their children to receive free immunizations, vision screening, and hearing screening.
- At least 80% of teachers are rated Proficient/Effective or better on the Professional Development and Appraisal System or Professional Pathways for Teachers evaluation system.
- The school has an active Campus Advisory Council that meets state and district requirements.
- Campus budget deadlines are met.
- Students identified by the §504 committee as being dyslexic are provided appropriate services.
- The school meets or exceeds Highly Qualified professional development standards.
- The school provides special education programs that meet the individual needs of its special education students.

Overall Community & Student Engagement Rating

EXEMPLARY

AISD District Ratings

Fine Arts: Exemplary

Wellness and Physical Education: Exemplary

Community and Parental Involvement: Exemplary

21st Century Workforce Development Program: Exemplary

Second Language Acquisition Program: Exemplary

Digital Learning Environment: Exemplary

Dropout Prevention Strategies: Exemplary

Educational Programs for Gifted and Talented Students: Exemplary

Compliance: Yes

Overall: Exemplary

How were the criteria for these ratings developed?

The legislation did not permit TEA to determine the criteria for these evaluations; criteria were to be developed by a local committee. The AISD District Advisory Council (DAC) was identified as the local committee.

October 2013: A DAC subcommittee made up of parents, teachers, staff, and community members met to discuss the new law and come up with a proposed framework.

December 2013: All district principals participated in workshops to help develop a list of ten indicators for each of the nine factors.

January 2014: Content experts were consulted to provide feedback and suggest improvements on the list of indicators. The DAC subcommittee reviewed the feedback and made modifications.

February 2014: The full DAC voted to accept the recommendation of the subcommittee. The proposed list of indicators was presented to Senior Cabinet, Principals, and Campus Advisory Councils.

March 2014: Community input was gathered through the district's website. Feedback from these groups was integrated.

April 2014: The proposed plan was taken to the Board of Trustees for discussion and feedback.

The 2013-14 school year served as a baseline year for this process. In 2014-15, the **DAC re-evaluated** the list of indicators and decided to maintain them for an additional **two years**.



**Austin Independent School District
Campus & District Accountability**

1111 W. 6th St. • Austin, TX 78703

Accountability@austinisd.org • 512-414-9953

