

2016-17

Russell Lee Elementary School

3308 Hampton Road, Austin, TX, 78705

FACTORS	RATINGS
 Fine Arts	Exemplary
 Wellness and Physical Education	Exemplary
 Community and Parental Involvement	Exemplary
 21st Century Workforce Development Program	Exemplary
 Second Language Acquisition Program	Exemplary
 Digital Learning Environment	Exemplary
 Dropout Prevention Strategies	Exemplary
 Educational Programs for Gifted and Talented Students	Exemplary
 Compliance	Yes
Overall Performance	Exemplary



Campus Demographics

Grade Levels: K,1,2,3,4,5,6

Vertical Team: McCallum

Trustee District: 5

Enrollment: 402

Austin ISD 2015-2020 Strategic Plan

Core Beliefs

1. All students will graduate college-career-, and life-ready
2. We will create an effective, agile, and responsive organization
3. We will create vibrant relationships critical for successful students and schools

Values

- Whole Child Every Child
- Physical, social, and emotional health and safety
- Equity, diversity, and inclusion
- High expectations for all students, employees, parents/guardians, and community members
- Creativity, collaboration, and innovation
- Community schools
- Life-long learning

This rating system is required by House Bill 5 (see TEC § 39.0545 for details about the law). It allows each campus to showcase the opportunities they provide to students, families, and the community in areas other than standardized testing. Details about the law and rating system can be found at www.austinisd.org/cda/hb5-community-student-engagement.



Fine Arts: **EXEMPLARY**



- The school provides full time art and music teachers.
- The school offers fine arts curriculum in grades K-5.
- The Creative Learning Initiative Arts Inventory is completed and data is used to inform practice.
- Fine arts instruction and/or creative learning strategies will be included in the 2017-18 Campus Improvement Plan.
- Fine Arts productions or exhibitions: School-wide Art Show and grade level thematic art units, Grade level programs where students perform on stage K-6th
- Fine Arts community experiences: We participated in a variety of CLI field trips, Hosted our Lee Creates release party for the community, Widen Elementary Ballet Folklorico performed at an assembly
- Creative writing/literary publications: Lee Creates - student created Arts and Literature Magazine, 6th Grade Yearbook - created by our 6th Grade Leaders
- Interscholastic activities: UIL Competition by our 6th Grade Leaders, Orchestral Competition under the direction of Ricky Pringle
- Fine Arts career exploration: Career Fair that was organized by our Counselor

Wellness & Physical Education: **EXEMPLARY**



- The campus implements a Coordinated Approach to Child Health program and earned a Recognized or Exemplary rating on the Coordinated School Health Survey.
- At least 95% of students have completed their required immunizations.
- The campus is designated as No Place for Hate®.
- At least one performance objective to increase health and wellness will be included in the 2017-18 Campus Improvement Plan.
- Community education programs: CATCH Night in conjunction with our Noche Latina Festival, Inaugural year of our Roadrunner Fun Run which raised 25K, Marathon Kids full school participation & 5th Grd Volleyball
- Staff fitness and wellness activities: Staff Boot Camp class on Tuesdays led by Beth Rayburn, Staff Yoga class on Thursdays led by Eugenie Long, Student Staff Volleyball Game each Spring Semester
- Extra physical activities for students: Extra Lunch Recess which occurs on a daily basis K-6, Daily Brain Breaks across all grade levels

Community & Parental Involvement: **EXEMPLARY**



- The school has an active Parent Teacher Association.
- At least one (1) performance objective to increase community and parental involvement will be included in the 2017-18 Campus Improvement Plan.
- Opportunities to get involved: Strong Mentoring Program w/ UT School of Social Work, Wide variety of Field Trips throughout the school year K-6, Grade Level Performances with evening shows for families K-6
- Regular forms of communication: Weekly Principal's Newsletter - www.Lee-Elementary.org, Active Twitter account @LeeRoadrunners, A variety of parent surveys on different student programs
- Parent informational events: Counselor's Coffees, Parent/Staff Book Club on Whole Child Education, Back to School Night and Open Houses
- Adult learning opportunities: CATCH Night, Special Needs Parent Support Group, Parent/Staff Book Club on Whole Child Education
- Family Fun events: PTA Fall Carnival, Roadrunner Fun Run with parent volunteers and participation, Noche Latina Spring Festival
- Parent educational events: Counselor's Coffee, Special Needs Parent Support Group

21st Century Workforce Development Program: **EXEMPLARY**



- The school displays college pennants, displays diplomas/degrees of staff members, or participates in regular staff college dress days.
- Students have mentors from middle or high schools.
- Students at the school have access to Project Based Learning.
- At least one (1) performance objective to increase 21st Century Workforce Development will be included in the 2017-18 Campus Improvement Plan.
- College/Career events: Career Day with parent participation, Science Fair with parent judges from University of Texas



Second Language Acquisition Program: **EXEMPLARY**



- All students receiving bilingual/ESL services are supported by a certified bilingual/ESL teacher.
- The school provides expanded opportunities for students to learn Languages Other Than English.
- ELL and non-ELL students participate together in music, art, and PE classes.
- The school has an active Language Proficiency Assessment Committee that meets TEA expectations.
- At least one (1) performance objective to increase second language acquisition will be included in the 2017-18 Campus Improvement Plan.
- TEA approved language program: ESL Immersion with a staff of ESL certified teachers
- Opportunity for developing international relationships: Partnership w/ international school in our Spanish Program
- Cultural awareness programs/special events: Geography Day, 2nd Grade Mexico Program performed for the entire school, Partnership w/ international school in our Spanish Program

Digital Learning Environment: **EXEMPLARY**



- The school provides training for staff and activities or programs for students on how to recognize and prevent cyberbullying.
- Elementary students have access to computers for at least one (1) hour per week.
- At least one (1) performance objective to improve the digital learning environment will be included in the 2017-18 Campus Improvement Plan.
- Web-based learning opportunities: iStation, Xtra Math, Think Through Math

Dropout Prevention Strategies: **EXEMPLARY**



- All students identified as struggling in reading or writing are provided specialized instruction or intervention.
- The school provides training for staff and activities or programs for students on how to recognize and prevent bullying.
- The school has implemented a Positive Behavior Support system.
- At least one (1) performance objective to either increase dropout prevention strategies or improve attendance will be included in the 2017-18 Campus Improvement Plan.
- Mentorship program: Mentoring program through UT School of Social Work & PALS
- Intervention support: Tutoring @ 3rd, 4th, 5th and 6th grade levels
- Activities to promote an emotionally healthy environment: No Place for Hate, We are an SEL Model Campus, We have done a tremendous amount of character education

Educational Programs for Gifted & Talented Students: **EXEMPLARY**



- GT Program Student Assessment: Exemplary
- GT Program Service Design: Exemplary
- GT Program Curriculum and Instruction: Exemplary
- GT Program Professional Development: Exemplary
- GT Program Family-Community Involvement: Recognized
- At least one (1) performance objective implementing advanced academic strategies and resources will be included in the 2017-18 Campus Improvement Plan.
- Extracurricular enrichment activities: Chess Club, Math Pentathlon
- Academic competitions: Duke TIP, Math Pentathlon
- Parent and community outreach: Student Council, Student Council

Compliance: YES



- The school's current year Campus Improvement Plan is complete and has been approved by the district.
- The school complies with mandatory dissemination of annual TEA School Report Cards.
- Parents are provided opportunities for their children to receive free immunizations, vision screening, and hearing screening.
- At least 80% of teachers are rated Proficient/Effective or better on the Professional Development and Appraisal System or Professional Pathways for Teachers evaluation system.
- The school has an active Campus Advisory Council that meets state and district requirements.
- Campus budget deadlines are met.
- Students identified by the §504 committee as being dyslexic are provided appropriate services.
- The school meets or exceeds Highly Qualified professional development standards.
- The school provides special education programs that meet the individual needs of its special education students.

Overall Community & Student Engagement Rating

EXEMPLARY

AISD District Ratings

Fine Arts: Exemplary

Wellness and Physical Education: Exemplary

Community and Parental Involvement: Exemplary

21st Century Workforce Development Program: Exemplary

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Educational Programs for Gifted and Talented Students: Exemplary

Compliance: Yes

Overall: Exemplary

How were the criteria for these ratings developed?

The legislation did not permit TEA to determine the criteria for these evaluations; criteria were to be developed by a local committee. The AISD District Advisory Council (DAC) was identified as the local committee.

October 2013: A DAC subcommittee made up of parents, teachers, staff, and community members met to discuss the new law and come up with a proposed framework.

December 2013: All district principals participated in workshops to help develop a list of ten indicators for each of the nine factors.

January 2014: Content experts were consulted to provide feedback and suggest improvements on the list of indicators. The DAC subcommittee reviewed the feedback and made modifications.

February 2014: The full DAC voted to accept the recommendation of the subcommittee. The proposed list of indicators was presented to Senior Cabinet, Principals, and Campus Advisory Councils.

March 2014: Community input was gathered through the district's website. Feedback from these groups was integrated.

April 2014: The proposed plan was taken to the Board of Trustees for discussion and feedback.

The 2013-14 school year served as a baseline year for this process. In 2014-15, the DAC re-evaluated the list of indicators and decided to maintain them for an additional **two years**.



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