Evaluation of Campus Performance in Community and Student Engagement

2016-17

Jerry Joslin Elementary School
4500 Manchaca Road, Austin, TX, 78745

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This rating system is required by House Bill 5 (see TEC § 39.0545 for details about the law). It allows each campus to showcase the opportunities they provide to students, families, and the community in areas other than standardized testing. Details about the law and rating system can be found at www.austinisd.org/cda/hb5-community-student-engagement.

Campus Demographics
Grade Levels: PK,K,1,2,3,4,5
Vertical Team: Crockett
Trustee District: 6
Enrollment: 261

Austin ISD 2015-2020 Strategic Plan

Core Beliefs
1. All students will graduate college-career-, and life-ready
2. We will create an effective, agile, and responsive organization
3. We will create vibrant relationships critical for successful students and schools

Values
- Whole Child Every Child
- Physical, social, and emotional health and safety
- Equity, diversity, and inclusion
- High expectations for all students, employees, parents/guardians, and community members
- Creativity, collaboration, and innovation
- Community schools
- Life-long learning
Fine Arts: **EXEMPLARY**

- The school offers fine arts curriculum in grades K-5.
- The Creative Learning Initiative Arts Inventory is completed and data is used to inform practice.
- Fine arts instruction and/or creative learning strategies will be included in the 2017-18 Campus Improvement Plan.
- Fine Arts productions or exhibitions: Grade level performances, Talent Show and Art Showcase
- Fine Arts community experiences: Covington Fine Arts Extravaganza, Austin Symphony Trip, Austin Jazz Workshop
- Creative writing/literary publications: Yearbook, School Newsletter
- Interscholastic activities: Vision & Voice, District Wide Art Show
- Fine Arts career exploration: Career Day

Wellness & Physical Education: **EXEMPLARY**

- The campus implements a Coordinated Approach to Child Health program and earned a Recognized or Exemplary rating on the Coordinated School Health Survey.
- The campus has an active Coordinated School Health team.
- At least 95% of students have completed their required immunizations.
- The campus is designated as No Place for Hate®.
- At least one performance objective to increase health and wellness will be included in the 2017-18 Campus Improvement Plan.
- Community education programs: Nutrition class, Marathon Kids, Catch Night
- Staff fitness and wellness activities: Health Risk Assessment, Core Class, Capital 10K training and participation
- Extra physical activities for students: Go Noodle before school, Extra recess

Community & Parental Involvement: **EXEMPLARY**

- The school has an active Parent Teacher Association.
- The school employs a Parent Support Specialist, at least half time.
- At least one (1) performance objective to increase community and parental involvement will be included in the 2017-18 Campus Improvement Plan.
- Opportunities to get involved: Lunch & classroom visits, Field Trip Chaperones, Monthly performances and events
- Regular forms of communication: Email & Phone, Flyer, newsletter, letter, Remind app text messages
- Parent informational events: Back to School Night, Middle School Presentations, AISD Facility Planning
- Adult learning opportunities: Nutrition Class, ePromotora Program, Texas Agrilife Class
- Family Fun events: Spooktacular, Winter Holiday Celebration, Raffle drawing meet up
- Parent educational events: Fall health screenings, Spring health screenings

21st Century Workforce Development Program: **EXEMPLARY**

- The school displays college pennants, displays diplomas/degrees of staff members, or participates in regular staff college dress days.
- The school provides students and parents, especially first-generation college students, information about postsecondary opportunities.
- Students have mentors from middle or high schools.
- Students at the school have access to Project Based Learning.
- At least one (1) performance objective to increase 21st Century Workforce Development will be included in the 2017-18 Campus Improvement Plan.
- College/Career events: Career Day, College visits

http://www.austinisd.org/cda/hb5-community-student-engagement
Second Language Acquisition Program: EXEMPLARY

- All students receiving bilingual/ESL services are supported by a certified bilingual/ESL teacher.
- The school provides expanded opportunities for students to learn Languages Other Than English.
- ELL and non-ELL students participate together in music, art, and PE classes.
- The school has an active Language Proficiency Assessment Committee that meets TEA expectations.
- At least one (1) performance objective to increase second language acquisition will be included in the 2017-18 Campus Improvement Plan.
- TEA approved language program: Late exit bilingual
- Cultural awareness programs/special events: Diez y seis & Cinco de Mayo presentations, Winter Holiday performance

Digital Learning Environment: EXEMPLARY

- The school provides training for staff and activities or programs for students on how to recognize and prevent cyberbullying.
- Elementary students have access to computers for at least one (1) hour per week.
- At least one (1) performance objective to improve the digital learning environment will be included in the 2017-18 Campus Improvement Plan.
- Web-based learning opportunities: Khan Academy, iStation & MyOn, Think Through Math

Dropout Prevention Strategies: EXEMPLARY

- All students identified as struggling in reading or writing are provided specialized instruction or intervention.
- The school provides training for staff and activities or programs for students on how to recognize and prevent bullying.
- The school has implemented a Positive Behavior Support system.
- At least one (1) performance objective to either increase dropout prevention strategies or improve attendance will be included in the 2017-18 Campus Improvement Plan.
- Mentorship program: Pals from Ann Richards and ACC
- Intervention support: Read & Run after school class
- Activities to promote an emotionally healthy environment: No Place for Hate Activities, Second Step Lessons, SEL weekly skill review

Educational Programs for Gifted & Talented Students: EXEMPLARY

- GT Program Student Assessment: Recognized
- GT Program Service Design: Exemplary
- GT Program Curriculum and Instruction: Exemplary
- GT Program Professional Development: Exemplary
- GT Program Family-Community Involvement: Exemplary
- At least one (1) performance objective implementing advanced academic strategies and resources will be included in the 2017-18 Campus Improvement Plan.
- Extracurricular enrichment activities: Thinkery Class, Primetime
- Academic competitions: Austin Energy Regional Science Fair, Vision & Voice Contest
- Parent and community outreach: Magnet Schools Presentations, Magnet Schools Presentations
AISD District Ratings

**Fine Arts:** Exemplary
**Wellness and Physical Education:** Exemplary
**Community and Parental Involvement:** Exemplary
**21st Century Workforce Development Program:** Exemplary
**Second Language Acquisition Program:** Exemplary
**Digital Learning Environment:** Exemplary
**Dropout Prevention Strategies:** Exemplary
**Educational Programs for Gifted and Talented Students:** Exemplary

**Compliance:** Yes

**Overall:** Exemplary

How were the criteria for these ratings developed?
The legislation did not permit TEA to determine the criteria for these evaluations; criteria were to be developed by a local committee. The AISD District Advisory Council (DAC) was identified as the local committee.

**October 2013:** A DAC subcommittee made up of parents, teachers, staff, and community members met to discuss the new law and come up with a proposed framework.

**December 2013:** All district principals participated in workshops to help develop a list of ten indicators for each of the nine factors.

**January 2014:** Content experts were consulted to provide feedback and suggest improvements on the list of indicators. The DAC subcommittee reviewed the feedback and made modifications.

**February 2014:** The full DAC voted to accept the recommendation of the subcommittee. The proposed list of indicators was presented to Senior Cabinet, Principals, and Campus Advisory Councils.

**March 2014:** Community input was gathered through the district’s website. Feedback from these groups was integrated.

**April 2014:** The proposed plan was taken to the Board of Trustees for discussion and feedback.

The 2013-14 school year served as a baseline year for this process. In 2014-15, the **DAC re-evaluated** the list of indicators and decided to maintain them for an additional two years.

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**Austin Independent School District**

*Campus & District Accountability*

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http://www.austinisd.org/cda/hb5-community-student-engagement