Evaluation of Campus Performance in Community and Student Engagement

2016-17

Gus Garcia Young Men’s Leadership Academy
7414 Johnny Morris Road, Austin, TX, 78724

<table>
<thead>
<tr>
<th>FACTORS</th>
<th>RATINGS</th>
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<tr>
<td>Fine Arts</td>
<td>Exemplary</td>
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<tr>
<td>Wellness and Physical Education</td>
<td>Exemplary</td>
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<tr>
<td>Community and Parental Involvement</td>
<td>Exemplary</td>
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<tr>
<td>21st Century Workforce Development Program</td>
<td>Recognized</td>
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<td>Second Language Acquisition Program</td>
<td>Exemplary</td>
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<td>Digital Learning Environment</td>
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<td>Dropout Prevention Strategies</td>
<td>Exemplary</td>
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<tr>
<td>Educational Programs for Gifted and Talented Students</td>
<td>Exemplary</td>
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<tr>
<td>Compliance</td>
<td>Yes</td>
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<tr>
<td>Overall Performance</td>
<td>Exemplary</td>
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This rating system is required by House Bill 5 (see TEC § 39.0545 for details about the law). It allows each campus to showcase the opportunities they provide to students, families, and the community in areas other than standardized testing. Details about the law and rating system can be found at www.austinisd.org/cda/hb5-community-student-engagement.

Campus Demographics

<table>
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<th>Grade Levels: 6,7,8</th>
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<tr>
<td>Vertical Team: LBJ</td>
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<td>Trustee District: 1</td>
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<td>Enrollment: 421</td>
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Austin ISD 2015-2020 Strategic Plan

Core Beliefs
1. All students will graduate college-career- and life-ready
2. We will create an effective, agile, and responsive organization
3. We will create vibrant relationships critical for successful students and schools

Values
- Whole Child Every Child
- Physical, social, and emotional health and safety
- Equity, diversity, and inclusion
- High expectations for all students, employees, parents/guardians, and community members
- Creativity, collaboration, and innovation
- Community schools
- Life-long learning
**Fine Arts: EXEMPLARY**

- The school provides full time art and music teachers.
- Fine arts instruction and/or creative learning strategies will be included in the 2017-18 Campus Improvement Plan.
- Fine Arts productions or exhibitions: Band Spring Showcase, Band Winter Showcase
- Fine Arts community experiences: Orchestra Performed with Bertha Sadler Means, Band Performed with Reagan High School during football season, Band Performed with LBJ High School during football season
- Creative writing/literary publications: 6th Grade Book of Poetry, Student Creative Art Work
- Interscholastic activities: UIL Orchestra, UIL Band
- Fine Arts career exploration: Career Fair held in March 2017

**Wellness & Physical Education: EXEMPLARY**

- The campus implements a Coordinated Approach to Child Health program and earned a Recognized or Exemplary rating on the Coordinated School Health Survey.
- The FITNESSGRAM assessment is administered to at least 90% of all students in grades 3-12.
- At least 95% of students have completed their required immunizations.
- The campus is designated as No Place for Hate®.
- At least one performance objective to increase health and wellness will be included in the 2017-18 Campus Improvement Plan.
- Community education programs: 8th Grade Field Day, 7th Grade Field Day, 6th Grade Field Day
- Extra physical activities for students: Open Gym, Grade Level Field Days

**Community & Parental Involvement: EXEMPLARY**

- The school has an active Parent Teacher Association.
- The school employs a Parent Support Specialist, at least half time.
- At least one (1) performance objective to increase community and parental involvement will be included in the 2017-18 Campus Improvement Plan.
- Opportunities to get involved: Operation School Bell, ELA Field Trip to Chamber Productions, Field Trip to Houston Museum of Arts
- Parent informational events: Pashto, Spanish, English
- Adult learning opportunities: ESL, STAAR Information Night, Parent Question and Answer Night
- Parent educational events: Back to School Night, STAAR Information Night

**21st Century Workforce Development Program: RECOGNIZED**

- The school displays college pennants, displays diplomas/degrees of staff members, or participates in regular staff college dress days.
- Students have mentors from middle or high schools.
- Advanced coursework opportunities: Keyboarding, Algebra
- College/Career events: Career Day, SWAGG Event at Huston Tillotson
Second Language Acquisition Program: **EXEMPLARY**

- All students receiving bilingual/ESL services are supported by a certified bilingual/ESL teacher.
- ELL and non-ELL students participate together in music, art, and PE classes.
- The school has an active Language Proficiency Assessment Committee that meets TEA expectations.
- At least 80% of campus bilingual/ESL teachers receive professional development in sheltered instruction.
- TEA approved language program: Spanish
- Cultural awareness programs/special events: Black History Month Event, Hispanic Heritage Month Event

**Digital Learning Environment: EXEMPLARY**

- The school provides training for staff and activities or programs for students on how to recognize and prevent cyberbullying.
- Students and teachers are provided training in digital safety and security.
- Career & Technical Education course offerings: Robotics, PLTW, Media Tech/Animation

Dropout Prevention Strategies: **EXEMPLARY**

- All students identified as struggling in reading or writing are provided specialized instruction or intervention.
- The school provides training for staff and activities or programs for students on how to recognize and prevent bullying.
- The school provides a full-time Dropout Prevention Specialist or Parent Support Specialist.
- At least one (1) performance objective to either increase dropout prevention strategies or improve attendance will be included in the 2017-18 Campus Improvement Plan.
- Mentorship program: Seedling
- Activities to promote an emotionally healthy environment: No Place for Hate, SEL, Character Education - No Bullying

**Educational Programs for Gifted & Talented Students: EXEMPLARY**

- GT Program Student Assessment: Exemplary
- GT Program Service Design: Exemplary
- GT Program Curriculum and Instruction: Exemplary
- Extracurricular enrichment activities: Chess Club, Robotics
AISD District Ratings

Fine Arts: Exemplary
Wellness and Physical Education: Exemplary
Community and Parental Involvement: Exemplary
21st Century Workforce Development Program: Exemplary
Second Language Acquisition Program: Exemplary
Digital Learning Environment: Exemplary
Dropout Prevention Strategies: Exemplary
Educational Programs for Gifted and Talented Students: Exemplary
Compliance: Yes
Overall: Exemplary

How were the criteria for these ratings developed?
The legislation did not permit TEA to determine the criteria for these evaluations; criteria were to be developed by a local committee. The AISD District Advisory Council (DAC) was identified as the local committee.

October 2013: A DAC subcommittee made up of parents, teachers, staff, and community members met to discuss the new law and come up with a proposed framework.

December 2013: All district principals participated in workshops to help develop a list of ten indicators for each of the nine factors.

January 2014: Content experts were consulted to provide feedback and suggest improvements on the list of indicators. The DAC subcommittee reviewed the feedback and made modifications.

February 2014: The full DAC voted to accept the recommendation of the subcommittee. The proposed list of indicators was presented to Senior Cabinet, Principals, and Campus Advisory Councils.

March 2014: Community input was gathered through the district’s website. Feedback from these groups was integrated.

April 2014: The proposed plan was taken to the Board of Trustees for discussion and feedback.

The 2013-14 school year served as a baseline year for this process. In 2014-15, the DAC re-evaluated the list of indicators and decided to maintain them for an additional two years.

Overall Community & Student Engagement Rating

EXEMPLARY