

2016-17

## Clint Small Middle School

4801 Monterey Oaks Blvd, Austin, TX, 78749

FACTORS	RATINGS
 Fine Arts	<b>Exemplary</b>
 Wellness and Physical Education	<b>Exemplary</b>
 Community and Parental Involvement	<b>Exemplary</b>
 21st Century Workforce Development Program	<b>Exemplary</b>
 Second Language Acquisition Program	<b>Exemplary</b>
 Digital Learning Environment	<b>Exemplary</b>
 Dropout Prevention Strategies	<b>Exemplary</b>
 Educational Programs for Gifted and Talented Students	<b>Exemplary</b>
 Compliance	<b>Yes</b>
<b>Overall Performance</b>	<b>Exemplary</b>



### Campus Demographics

Grade Levels: 6,7,8
Vertical Team: Austin
Trustee District: 5
Enrollment: 1179

### Austin ISD 2015-2020 Strategic Plan

#### Core Beliefs

1. All students will graduate college-career-, and life-ready
2. We will create an effective, agile, and responsive organization
3. We will create vibrant relationships critical for successful students and schools

#### Values

- Whole Child Every Child
- Physical, social, and emotional health and safety
- Equity, diversity, and inclusion
- High expectations for all students, employees, parents/guardians, and community members
- Creativity, collaboration, and innovation
- Community schools
- Life-long learning

This rating system is required by House Bill 5 (see TEC § 39.0545 for details about the law). It allows each campus to showcase the opportunities they provide to students, families, and the community in areas other than standardized testing. Details about the law and rating system can be found at [www.austinisd.org/cda/hb5-community-student-engagement](http://www.austinisd.org/cda/hb5-community-student-engagement).



## Fine Arts: **EXEMPLARY**



- The school provides full time art and music teachers.
- The Creative Learning Initiative Arts Inventory is completed and data is used to inform practice.
- Fine arts instruction and/or creative learning strategies will be included in the 2017-18 Campus Improvement Plan.
- Fine Arts productions or exhibitions: Spring Musical (theater and Choir), Elective Showcase (January)
- Fine Arts community experiences: District band, District orchestra, District choir
- Creative writing/literary publications: Cougar News, Year Book
- Interscholastic activities: UIL technical editing, UIL Band, Choir, Orchestra
- Fine Arts career exploration: 8th grade career fair

## Wellness & Physical Education: **EXEMPLARY**



- The campus implements a Coordinated Approach to Child Health program and earned a Recognized or Exemplary rating on the Coordinated School Health Survey.
- The FITNESSGRAM assessment is administered to at least 90% of all students in grades 3-12.
- The campus has an active Coordinated School Health team.
- At least 95% of students have completed their required immunizations.
- The campus is designated as No Place for Hate®.
- At least one performance objective to increase health and wellness will be included in the 2017-18 Campus Improvement Plan.
- Community education programs: Friday Frenzy, Zombie Run, BoneShaker Run Club
- Staff fitness and wellness activities: Cougar ball, Volley ball, Basketball
- Extra physical activities for students: Freecess after lunch, PRIDE outside day

## Community & Parental Involvement: **EXEMPLARY**



- The school has an active Parent Teacher Association.
- At least one (1) performance objective to increase community and parental involvement will be included in the 2017-18 Campus Improvement Plan.
- Opportunities to get involved: Operation school bell, Large school field trips (7th and 6th), Fun run
- Regular forms of communication: Weekly newsletter from principal, Weekly email campus blast, School messenger
- Parent informational events: Dual Language Night, Elective showcase, Parent night
- Family Fun events: Elective Showcase, Dual language night, Carnival
- Parent educational events: Autism awareness meeting, Anxiety and depression in teens (PTA)

## 21<sup>st</sup> Century Workforce Development Program: **EXEMPLARY**



- The school displays college pennants, displays diplomas/degrees of staff members, or participates in regular staff college dress days.
- The school provides students and parents, especially first-generation college students, information about postsecondary opportunities.
- Students have mentors from middle or high schools.
- At least one (1) performance objective to increase 21st Century Workforce Development will be included in the 2017-18 Campus Improvement Plan.
- Advanced coursework opportunities: Algebra, Spanish
- College/Career events: Career fair, COIN Inventory test



## Second Language Acquisition Program: **EXEMPLARY**



- All students receiving bilingual/ESL services are supported by a certified bilingual/ESL teacher.
- The school provides expanded opportunities for students to learn Languages Other Than English.
- ELL and non-ELL students participate together in music, art, and PE classes.
- The school has an active Language Proficiency Assessment Committee that meets TEA expectations.
- At least 80% of campus bilingual/ESL teachers receive professional development in sheltered instruction.
- At least one (1) performance objective to increase second language acquisition will be included in the 2017-18 Campus Improvement Plan.
- TEA approved language program: Dual language
- Opportunity for developing international relationships: Students went to Italy
- Cultural awareness programs/special events: Black history month, Diversity day, Students went to Italy

## Digital Learning Environment: **EXEMPLARY**



- The school provides training for staff and activities or programs for students on how to recognize and prevent cyberbullying.
- At least one (1) performance objective to improve the digital learning environment will be included in the 2017-18 Campus Improvement Plan.
- Students and teachers are provided training in digital safety and security.
- Career & Technical Education course offerings: DMAR, Robotics, Media and animation

## Dropout Prevention Strategies: **EXEMPLARY**



- The school has an overall attendance rate of greater than or equal to 95.7% or made improvement over the prior year.
- All students identified as struggling in reading or writing are provided specialized instruction or intervention.
- The school provides training for staff and activities or programs for students on how to recognize and prevent bullying.
- At least one (1) performance objective to either increase dropout prevention strategies or improve attendance will be included in the 2017-18 Campus Improvement Plan.
- Intervention support: Tutorials and intervention class
- Activities to promote an emotionally healthy environment: No place for hate activities, Go Love Now assembly, SEL in advisory

## Educational Programs for Gifted & Talented Students: **EXEMPLARY**



- GT Program Student Assessment: Exemplary
- GT Program Service Design: Exemplary
- GT Program Curriculum and Instruction: Exemplary
- GT Program Family-Community Involvement: Recognized
- At least one (1) performance objective implementing advanced academic strategies and resources will be included in the 2017-18 Campus Improvement Plan.
- Extracurricular enrichment activities: Innovation Lab, Robotics
- Academic competitions: Duke TIP, UIL
- Parent and community outreach: UIL parent meeting, UIL parent meeting



## Compliance: YES



- The school's current year Campus Improvement Plan is complete and has been approved by the district.
- The school complies with mandatory dissemination of annual TEA School Report Cards.
- Parents are provided opportunities for their children to receive free immunizations, vision screening, and hearing screening.
- At least 80% of teachers are rated Proficient/Effective or better on the Professional Development and Appraisal System or Professional Pathways for Teachers evaluation system.
- The school has an active Campus Advisory Council that meets state and district requirements.
- The school has an overall attendance rate of greater than or equal to 96.9% or made improvement over the prior year.
- Campus budget deadlines are met.
- Students identified by the §504 committee as being dyslexic are provided appropriate services.
- The school meets or exceeds Highly Qualified professional development standards.
- The school provides special education programs that meet the individual needs of its special education students.

## Overall Community & Student Engagement Rating

**EXEMPLARY**

## AISD District Ratings

Fine Arts: Exemplary
Wellness and Physical Education: Exemplary
Community and Parental Involvement: Exemplary
21st Century Workforce Development Program: Exemplary
Second Language Acquisition Program: Exemplary
Digital Learning Environment: Exemplary
Dropout Prevention Strategies: Exemplary
Educational Programs for Gifted and Talented Students: Exemplary
Compliance: Yes
Overall: Exemplary

## How were the criteria for these ratings developed?

The legislation did not permit TEA to determine the criteria for these evaluations; criteria were to be developed by a local committee. The AISD District Advisory Council (DAC) was identified as the local committee.

**October 2013:** A DAC subcommittee made up of parents, teachers, staff, and community members met to discuss the new law and come up with a proposed framework.

**December 2013:** All district principals participated in workshops to help develop a list of ten indicators for each of the nine factors.

**January 2014:** Content experts were consulted to provide feedback and suggest improvements on the list of indicators. The DAC subcommittee reviewed the feedback and made modifications.

**February 2014:** The full DAC voted to accept the recommendation of the subcommittee. The proposed list of indicators was presented to Senior Cabinet, Principals, and Campus Advisory Councils.

**March 2014:** Community input was gathered through the district's website. Feedback from these groups was integrated.

**April 2014:** The proposed plan was taken to the Board of Trustees for discussion and feedback.

The 2013-14 school year served as a baseline year for this process. In 2014-15, the **DAC re-evaluated** the list of indicators and decided to maintain them for an additional **two years**.



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