







2016-17

## Covington M.S. Fine Arts Academy

3700 Convict Hill Road, Austin, TX, 78749

FACTORS	RATINGS
 Fine Arts	Exemplary
 Wellness and Physical Education	Exemplary
 Community and Parental Involvement	Exemplary
 21st Century Workforce Development Program	Exemplary
 Second Language Acquisition Program	Exemplary
 Digital Learning Environment	Exemplary
 Dropout Prevention Strategies	Exemplary
 Educational Programs for Gifted and Talented Students	Exemplary
 Compliance	Yes
<b>Overall Performance</b>	<b>Exemplary</b>



### Campus Demographics

Grade Levels: 6,7,8

Vertical Team: Crockett

Trustee District: 7

Enrollment: 615

### Austin ISD 2015-2020 Strategic Plan

#### Core Beliefs

1. All students will graduate college-career-, and life-ready
2. We will create an effective, agile, and responsive organization
3. We will create vibrant relationships critical for successful students and schools

#### Values

- Whole Child Every Child
- Physical, social, and emotional health and safety
- Equity, diversity, and inclusion
- High expectations for all students, employees, parents/guardians, and community members
- Creativity, collaboration, and innovation
- Community schools
- Life-long learning

This rating system is required by House Bill 5 (see TEC § 39.0545 for details about the law). It allows each campus to showcase the opportunities they provide to students, families, and the community in areas other than standardized testing. Details about the law and rating system can be found at [www.austinisd.org/cda/hb5-community-student-engagement](http://www.austinisd.org/cda/hb5-community-student-engagement).



## Fine Arts: **EXEMPLARY**



- The school provides full time art and music teachers.
- The Creative Learning Initiative Arts Inventory is completed and data is used to inform practice.
- Fine arts instruction and/or creative learning strategies will be included in the 2017-18 Campus Improvement Plan.
- Fine Arts productions or exhibitions: Fall, Winter, & Spring Band, Orchestra, & Guitar Shows ,Fall, Winter, & Spring Choir & Dance Shows partnered w/ Art
- Fine Arts community experiences: Colt Round-Up, Crockett Vertical Team Fine Arts Showcase, Jazz Band many performances (festivals, Whole Foods, etc.), Elementary Campus Tours, Fine Arts Showcase, Open House
- Creative writing/literary publications: Stampede Literary Magazine, Yearbook
- Interscholastic activities: UIL Choir, Band, & Theater One Act ,UIL Orchestra, Full Orchestra, Guitar
- Fine Arts career exploration: Saul Paul Arts & Music Fest, Choir Lyrical Opera Trip

## Wellness & Physical Education: **EXEMPLARY**



- The campus implements a Coordinated Approach to Child Health program and earned a Recognized or Exemplary rating on the Coordinated School Health Survey.
- The FITNESSGRAM assessment is administered to at least 90% of all students in grades 3-12.
- At least 95% of students have completed their required immunizations.
- The campus is designated as No Place for Hate®.
- At least one performance objective to increase health and wellness will be included in the 2017-18 Campus Improvement Plan.
- Community education programs: Weekly Yoga Class, Wear Red for Heart Week Activities & Education, Family Fit Night
- Staff fitness and wellness activities: Health Bulletin Board, Cafe Manager Nutrition Messages, Weekly Yoga Class, Family Fit Night events
- Extra physical activities for students: Brain Breaks in all classes, Lunch and Success Class Outdoor Fitness Time

## Community & Parental Involvement: **EXEMPLARY**



- The school has an active Parent Teacher Association.
- The school employs a Parent Support Specialist, at least half time.
- Opportunities to get involved: Three Outdoor Habitat Work Days, AVID Tutors, APIE Math Program, Many field trips & performances in multiple departments
- Regular forms of communication: Weekly Emails & Phone Calls, Monthly Newsletters, Naviance & Website, Surveys & Community Bulletin Board
- Parent informational events: Dual Language Parent Meeting, AVID Parent Meeting, Five Principal Coffees, M. S. Choice Fair Presentation, Back to School Night, Choice Sheet Night
- Adult learning opportunities: Monthly Grandparent & Guardian and SPED Parent Info. Mtgs , Grade Level Parent Support Meetings, Email Sign-up & Registration Help Sessions
- Family Fun events: Colt Round-Up, Family Movie Night, Family Fit Night
- Parent educational events: Monthly SPED Parent Info Sessions, Principal Coffee on Special School Supports

## 21<sup>st</sup> Century Workforce Development Program: **EXEMPLARY**



- The school displays college pennants, displays diplomas/ degrees of staff members, or participates in regular staff college dress days.
- The school provides students and parents, especially first-generation college students, information about postsecondary opportunities.
- Students have mentors from middle or high schools.
- Advanced coursework opportunities: Algebra, Spanish, Technology, Health
- College/Career events: Multiple AVID College Trips, Career Lesson in Success Class, Naviance & Other Goal Setting Lessons



## Second Language Acquisition Program: **EXEMPLARY**



- All students receiving bilingual/ESL services are supported by a certified bilingual/ESL teacher.
- ELL and non-ELL students participate together in music, art, and PE classes.
- The school has an active Language Proficiency Assessment Committee that meets TEA expectations.
- At least 80% of campus bilingual/ESL teachers receive professional development in sheltered instruction.
- At least one (1) performance objective to increase second language acquisition will be included in the 2017-18 Campus Improvement Plan.
- TEA approved language program: Dual Language & ESL
- Opportunity for developing international relationships: Korean Exchange Teacher Program
- Cultural awareness programs/special events: Success Class Door Diversity Message Project, Multiple ELA & Soc. Studies Projects (Biography, Research), Korean Exchange Teacher Program

## Digital Learning Environment: **EXEMPLARY**



- The school provides training for staff and activities or programs for students on how to recognize and prevent cyberbullying.
- At least one (1) performance objective to improve the digital learning environment will be included in the 2017-18 Campus Improvement Plan.
- Students and teachers are provided training in digital safety and security.
- Career & Technical Education course offerings: Robotics, Graphic Design, Video Game Design 1 & 2, Animation & Multimedia, Computer Science/Coding

## Dropout Prevention Strategies: **EXEMPLARY**



- All students identified as struggling in reading or writing are provided specialized instruction or intervention.
- The school provides training for staff and activities or programs for students on how to recognize and prevent bullying.
- The school provides a full-time Dropout Prevention Specialist or Parent Support Specialist.
- At least one (1) performance objective to either increase dropout prevention strategies or improve attendance will be included in the 2017-18 Campus Improvement Plan.
- Mentorship program: APIE Mentors, DREAM Virtues Outstanding Student Recognition
- Intervention support: Summer Reading Camp, After-And-Before-School Tutoring
- Activities to promote an emotionally healthy environment: No Place For Hate Designation, SEL Demonstration School, Red Ribbon Week, Multiple Campus Service Projects, Many Success Class SEL Door Message Projects

## Educational Programs for Gifted & Talented Students: **EXEMPLARY**



- GT Program Student Assessment: Recognized
- GT Program Service Design: Exemplary
- GT Program Curriculum and Instruction: Exemplary
- GT Program Professional Development: Exemplary
- GT Program Family-Community Involvement: Recognized
- Extracurricular enrichment activities: Science Club, Science Enrichment Overnight Trips, UT STEM Camp
- Academic competitions: Duke TIP, UTeach STEM Competition
- Parent and community outreach: GT Info Table at Back to School Night & Colt Round Up, GT Info Table at Back to School Night & Colt Round Up

## Compliance: YES



- The school's current year Campus Improvement Plan is complete and has been approved by the district.
- The school complies with mandatory dissemination of annual TEA School Report Cards.
- Parents are provided opportunities for their children to receive free immunizations, vision screening, and hearing screening.
- At least 80% of teachers are rated Proficient/Effective or better on the Professional Development and Appraisal System or Professional Pathways for Teachers evaluation system.
- The school has an active Campus Advisory Council that meets state and district requirements.
- Campus budget deadlines are met.
- Students identified by the §504 committee as being dyslexic are provided appropriate services.
- The school meets or exceeds Highly Qualified professional development standards.
- The school provides special education programs that meet the individual needs of its special education students.

## Overall Community & Student Engagement Rating

**EXEMPLARY**

## AISD District Ratings

Fine Arts: Exemplary

Wellness and Physical Education: Exemplary

Community and Parental Involvement: Exemplary

21st Century Workforce Development Program: Exemplary

Second Language Acquisition Program: Exemplary

Digital Learning Environment: Exemplary

Dropout Prevention Strategies: Exemplary

Educational Programs for Gifted and Talented Students: Exemplary

Compliance: Yes

Overall: Exemplary

## How were the criteria for these ratings developed?

The legislation did not permit TEA to determine the criteria for these evaluations; criteria were to be developed by a local committee. The AISD District Advisory Council (DAC) was identified as the local committee.

**October 2013:** A DAC subcommittee made up of parents, teachers, staff, and community members met to discuss the new law and come up with a proposed framework.

**December 2013:** All district principals participated in workshops to help develop a list of ten indicators for each of the nine factors.

**January 2014:** Content experts were consulted to provide feedback and suggest improvements on the list of indicators. The DAC subcommittee reviewed the feedback and made modifications.

**February 2014:** The full DAC voted to accept the recommendation of the subcommittee. The proposed list of indicators was presented to Senior Cabinet, Principals, and Campus Advisory Councils.

**March 2014:** Community input was gathered through the district's website. Feedback from these groups was integrated.

**April 2014:** The proposed plan was taken to the Board of Trustees for discussion and feedback.

The 2013-14 school year served as a baseline year for this process. In 2014-15, the **DAC re-evaluated** the list of indicators and decided to maintain them for an additional **two years**.



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