Evaluation of Campus Performance in Community and Student Engagement

Roy Bedichek Middle School
6800 Bill Hughes Road, Austin, TX, 78745

FACTORS | RATINGS
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Fine Arts | Exemplary
Wellness and Physical Education | Exemplary
Community and Parental Involvement | Exemplary
21st Century Workforce Development Program | Exemplary
Second Language Acquisition Program | Exemplary
Digital Learning Environment | Exemplary
Dropout Prevention Strategies | Exemplary
Educational Programs for Gifted and Talented Students | Exemplary
Compliance | Yes

Overall Performance | Exemplary

This rating system is required by House Bill 5 (see TEC § 39.0545 for details about the law). It allows each campus to showcase the opportunities they provide to students, families, and the community in areas other than standardized testing. Details about the law and rating system can be found at www.austinisd.org/cda/hb5-community-student-engagement.

Campus Demographics
Grade Levels: 6,7,8
Vertical Team: Crockett
Trustee District: 6
Enrollment: 886

Austin ISD 2015-2020 Strategic Plan

Core Beliefs
1. All students will graduate college-career-, and life-ready
2. We will create an effective, agile, and responsive organization
3. We will create vibrant relationships critical for successful students and schools

Values
- Whole Child Every Child
- Physical, social, and emotional health and safety
- Equity, diversity, and inclusion
- High expectations for all students, employees, parents/guardians, and community members
- Creativity, collaboration, and innovation
- Community schools
- Life-long learning
Fine Arts: **EXEMPLARY**

- The school provides full time art and music teachers.
- The Creative Learning Initiative Arts Inventory is completed and data is used to inform practice.
- Fine arts instruction and/or creative learning strategies will be included in the 2017-18 Campus Improvement Plan.
- Fine Arts productions or exhibitions: UIL Competition, Fall and Spring Concerts
- Fine Arts community experiences: Crockett High School Football Game, All City Mariachi, All City 6th Grade Orchestra
- Creative writing/literary publications: Yearbook, School Magazine
- Interscholastic activities: UIL for Band, UIL for Orchestra
- Fine Arts career exploration: CLI Field trips to theatrical performances

Wellness & Physical Education: **EXEMPLARY**

- The campus implements a Coordinated Approach to Child Health program and earned a Recognized or Exemplary rating on the Coordinated School Health Survey.
- The FITNESSGRAM assessment is administered to at least 90% of all students in grades 3-12.
- The campus has an active Coordinated School Health team.
- At least 95% of students have completed their required immunizations.
- The campus is designated as No Place for Hate®.
- At least one performance objective to increase health and wellness will be included in the 2017-18 Campus Improvement Plan.
- Community education programs: CATCH Night, School Health Fair, Free Physical Night
- Staff fitness and wellness activities: Health Risk Assessment, Open weight room for staff, Staff basketball
- Extra physical activities for students: CAT Club Days on Thursday and Friday, ACE basketball and football during lunch and in the mornings

Community & Parental Involvement: **EXEMPLARY**

- The school has an active Parent Teacher Association.
- The school employs a Parent Support Specialist, at least half time.
- At least one (1) performance objective to increase community and parental involvement will be included in the 2017-18 Campus Improvement Plan.
- Opportunities to get involved: Operation School Bell, Field Trips to colleges and universities, BOBCATS - Parent volunteer program
- Regular forms of communication: Parent Survey, Weekly Bobcat Update, Thursday night attendance update
- Parent informational events: Bedichek Middle School Choice Sheet Night, Entrepreneurship Night, Monthly Parent Coffee
- Adult learning opportunities: Maestro en Casa, Electronic Registration Night, CATCH Night
- Family Fun events: Bobcatapalooza, Bedichek Spring fest, Crockett Zone Showcase
- Parent educational events: Monthly NAMI events, Child Study Team Parent Meetings

21st Century Workforce Development Program: **EXEMPLARY**

- The school displays college pennants, displays diplomas/ degrees of staff members, or participates in regular staff college dress days.
- The school provides students and parents, especially first-generation college students, information about postsecondary opportunities.
- Students have mentors from middle or high schools.
- At least one (1) performance objective to increase 21st Century Workforce Development will be included in the 2017-18 Campus Improvement Plan.
- Advanced coursework opportunities: Algebra 1, Geometry
- College/Career events: Bedichek College Fair, Naviance Career Interest Inventory
Second Language Acquisition Program: EXEMPLARY

- All students receiving bilingual/ESL services are supported by a certified bilingual/ESL teacher.
- The school provides expanded opportunities for students to learn Languages Other Than English.
- ELL and non-ELL students participate together in music, art, and PE classes.
- The school has an active Language Proficiency Assessment Committee that meets TEA expectations.
- At least 80% of campus bilingual/ESL teachers receive professional development in sheltered instruction.
- At least one (1) performance objective to increase second language acquisition will be included in the 2017-18 Campus Improvement Plan.
- TEA approved language program: Dual Language
- Opportunity for developing international relationships: ESOL Pen Pals
- Cultural awareness programs/special events: Cinco De Mayo Celebration, African American History Celebration, ESOL Pen Pals

Digital Learning Environment: EXEMPLARY

- The school provides training for staff and activities or programs for students on how to recognize and prevent cyberbullying.
- At least one (1) performance objective to improve the digital learning environment will be included in the 2017-18 Campus Improvement Plan.
- Students and teachers are provided training in digital safety and security.
- Career & Technical Education course offerings: Media Tech/Animation Careers, PLTW Design and Modeling/Automation and Robotics, Coding

Dropout Prevention Strategies: EXEMPLARY

- All students identified as struggling in reading or writing are provided specialized instruction or intervention.
- The school provides training for staff and activities or programs for students on how to recognize and prevent bullying.
- The school provides a full-time Dropout Prevention Specialist or Parent Support Specialist.
- At least one (1) performance objective to either increase dropout prevention strategies or improve attendance will be included in the 2017-18 Campus Improvement Plan.
- Mentorship program: CFES Mentorship Program
- Intervention support: Social Studies and Science Power Hours
- Activities to promote an emotionally healthy environment: No Place For Hate, SEL, Advisory Clubs in CAT Period

Educational Programs for Gifted & Talented Students: EXEMPLARY

- GT Program Student Assessment: Exemplary
- GT Program Service Design: Exemplary
- GT Program Curriculum and Instruction: Exemplary
- GT Program Professional Development: Exemplary
- GT Program Family-Community Involvement: Recognized
- At least one (1) performance objective implementing advanced academic strategies and resources will be included in the 2017-18 Campus Improvement Plan.
- Extracurricular enrichment activities: Academic UIL, Chess Competition
- Academic competitions: UIL Academic Competition, Duke TIP
- Parent and community outreach: Principal Coffee for Einstein Jr. and Entrepreneurship, Principal Coffee for Einstein Jr. and Entrepreneurship
AISD District Ratings

Fine Arts: Exemplary
Wellness and Physical Education: Exemplary
Community and Parental Involvement: Exemplary
21st Century Workforce Development Program: Exemplary
Second Language Acquisition Program: Exemplary
Digital Learning Environment: Exemplary
Dropout Prevention Strategies: Exemplary
Educational Programs for Gifted and Talented Students: Exemplary
Compliance: Yes
Overall: Exemplary

How were the criteria for these ratings developed?

The legislation did not permit TEA to determine the criteria for these evaluations; criteria were to be developed by a local committee. The AISD District Advisory Council (DAC) was identified as the local committee.

October 2013: A DAC subcommittee made up of parents, teachers, staff, and community members met to discuss the new law and come up with a proposed framework.

December 2013: All district principals participated in workshops to help develop a list of ten indicators for each of the nine factors.

January 2014: Content experts were consulted to provide feedback and suggest improvements on the list of indicators. The DAC subcommittee reviewed the feedback and made modifications.

February 2014: The full DAC voted to accept the recommendation of the subcommittee. The proposed list of indicators was presented to Senior Cabinet, Principals, and Campus Advisory Councils.

March 2014: Community input was gathered through the district’s website. Feedback from these groups was integrated.

April 2014: The proposed plan was taken to the Board of Trustees for discussion and feedback.

The 2013-14 school year served as a baseline year for this process. In 2014-15, the DAC re-evaluated the list of indicators and decided to maintain them for an additional two years.