

2016-17

David G. Burnet Middle School

8401 Hathaway Drive, Austin, TX, 78757

FACTORS	RATINGS
 Fine Arts	Exemplary
 Wellness and Physical Education	Exemplary
 Community and Parental Involvement	Exemplary
 21st Century Workforce Development Program	Exemplary
 Second Language Acquisition Program	Exemplary
 Digital Learning Environment	Exemplary
 Dropout Prevention Strategies	Exemplary
 Educational Programs for Gifted and Talented Students	Exemplary
 Compliance	Yes
Overall Performance	Exemplary



Campus Demographics

Grade Levels: 6,7,8
Vertical Team: Lanier
Trustee District: 3
Enrollment: 1052

Austin ISD 2015-2020 Strategic Plan

Core Beliefs

1. All students will graduate college-career-, and life-ready
2. We will create an effective, agile, and responsive organization
3. We will create vibrant relationships critical for successful students and schools

Values

- Whole Child Every Child
- Physical, social, and emotional health and safety
- Equity, diversity, and inclusion
- High expectations for all students, employees, parents/guardians, and community members
- Creativity, collaboration, and innovation
- Community schools
- Life-long learning

This rating system is required by House Bill 5 (see TEC § 39.0545 for details about the law). It allows each campus to showcase the opportunities they provide to students, families, and the community in areas other than standardized testing. Details about the law and rating system can be found at www.austinisd.org/cda/hb5-community-student-engagement.



Fine Arts: **EXEMPLARY**



- The school provides full time art and music teachers.
- Fine Arts productions or exhibitions: VASE competition and showcase at PAC, Fall and Spring Band, Choir, and Orchestra Concerts
- Fine Arts community experiences: Lanier Viking Fall Fest/ Parade, Fall Choir Concert Lanier H.S. and Burnet Middle School, Spring Band concert: Lanier Band and Burnet Band
- Interscholastic activities: VASE competition, Band/Choir/ Orchestra UIL
- Fine Arts career exploration: May 25th Career Day: Photography

Wellness & Physical Education: **EXEMPLARY**



- The campus implements a Coordinated Approach to Child Health program and earned a Recognized or Exemplary rating on the Coordinated School Health Survey.
- At least 95% of students have completed their required immunizations.
- At least one performance objective to increase health and wellness will be included in the 2017-18 Campus Improvement Plan.
- Extra physical activities for students: In the morning before class students have open gym, After lunch students go outside and do physical activity

Community & Parental Involvement: **EXEMPLARY**



- The school has an active Parent Teacher Association.
- The school employs a Parent Support Specialist, at least half time.
- At least one (1) performance objective to increase community and parental involvement will be included in the 2017-18 Campus Improvement Plan.
- Opportunities to get involved: Designated Parent room 10, Parent made lunch visits, Parent Coffees
- Regular forms of communication: Parent Cloud, School Messenger, Attendance letters
- Parent informational events: Back to school Night, Principal Coffees, ESL classes
- Adult learning opportunities: Keep Calm They are Just Teenagers, ESL classes, Resource Fair
- Family Fun events: Literacy Night with activities, Viking Fall Festival, Fall and Spring Grade level award ceremony

21st Century Workforce Development Program: **EXEMPLARY**



- The school displays college pennants, displays diplomas/ degrees of staff members, or participates in regular staff college dress days.
- Students have mentors from middle or high schools.
- Advanced coursework opportunities: Algebra 1, Keyboarding
- College/Career events: Naviance, Career Day



Second Language Acquisition Program: **EXEMPLARY**



- All students receiving bilingual/ESL services are supported by a certified bilingual/ESL teacher.
- The school provides expanded opportunities for students to learn Languages Other Than English.
- ELL and non-ELL students participate together in music, art, and PE classes.
- The school has an active Language Proficiency Assessment Committee that meets TEA expectations.
- At least 80% of campus bilingual/ESL teachers receive professional development in sheltered instruction.
- At least one (1) performance objective to increase second language acquisition will be included in the 2017-18 Campus Improvement Plan.
- TEA approved language program: Dual Language
- Opportunity for developing international relationships: Pen Plan in Shexclen China

Digital Learning Environment: **EXEMPLARY**



- Students and teachers are provided training in digital safety and security.
- Career & Technical Education course offerings: Robotics, Agriculture, Web design

Dropout Prevention Strategies: **EXEMPLARY**



- All students identified as struggling in reading or writing are provided specialized instruction or intervention.
- The school provides a full-time Dropout Prevention Specialist or Parent Support Specialist.
- At least one (1) performance objective to either increase dropout prevention strategies or improve attendance will be included in the 2017-18 Campus Improvement Plan.
- Mentorship program: Big Brothers and Big Sisters, Seedling
- Intervention support: After School Tutorials
- Activities to promote an emotionally healthy environment: Boys Summit, Girls Summit, SEL training

Educational Programs for Gifted & Talented Students: **EXEMPLARY**



- GT Program Service Design: Exemplary
- GT Program Curriculum and Instruction: Exemplary
- GT Program Family-Community Involvement: Recognized
- Extracurricular enrichment activities: Robotics, UT Prep Camps
- Academic competitions: Science Olympiads, Do the Write Thing
- Parent and community outreach: GT identification meetings, GT identification meetings

Compliance: YES



- The school's current year Campus Improvement Plan is complete and has been approved by the district.
- The school complies with mandatory dissemination of annual TEA School Report Cards.
- Parents are provided opportunities for their children to receive free immunizations, vision screening, and hearing screening.
- The school has an active Campus Advisory Council that meets state and district requirements.
- Students identified by the §504 committee as being dyslexic are provided appropriate services.
- The school meets or exceeds Highly Qualified professional development standards.
- The school provides special education programs that meet the individual needs of its special education students.

Overall Community & Student Engagement Rating

EXEMPLARY

AISD District Ratings

Fine Arts: Exemplary

Wellness and Physical Education: Exemplary

Community and Parental Involvement: Exemplary

21st Century Workforce Development Program: Exemplary

Second Language Acquisition Program: Exemplary

Digital Learning Environment: Exemplary

Dropout Prevention Strategies: Exemplary

Educational Programs for Gifted and Talented Students: Exemplary

Compliance: Yes

Overall: Exemplary

How were the criteria for these ratings developed?

The legislation did not permit TEA to determine the criteria for these evaluations; criteria were to be developed by a local committee. The AISD District Advisory Council (DAC) was identified as the local committee.

October 2013: A DAC subcommittee made up of parents, teachers, staff, and community members met to discuss the new law and come up with a proposed framework.

December 2013: All district principals participated in workshops to help develop a list of ten indicators for each of the nine factors.

January 2014: Content experts were consulted to provide feedback and suggest improvements on the list of indicators. The DAC subcommittee reviewed the feedback and made modifications.

February 2014: The full DAC voted to accept the recommendation of the subcommittee. The proposed list of indicators was presented to Senior Cabinet, Principals, and Campus Advisory Councils.

March 2014: Community input was gathered through the district's website. Feedback from these groups was integrated.

April 2014: The proposed plan was taken to the Board of Trustees for discussion and feedback.

The 2013-14 school year served as a baseline year for this process. In 2014-15, the DAC **re-evaluated** the list of indicators and decided to maintain them for an additional **two years**.



Austin Independent School District
Campus & District Accountability
1111 W. 6th St. • Austin, TX 78703
Accountability@austinisd.org • 512-414-9953

