Evaluation of Campus Performance in Community and Student Engagement

International High School
1012 Arthur Streetiles Road, Austin, TX, 78721

<table>
<thead>
<tr>
<th>FACTORS</th>
<th>RATINGS</th>
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<tbody>
<tr>
<td>Fine Arts</td>
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<tr>
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<tr>
<td>Educational Programs for Gifted and Talented Students</td>
<td>Recognized</td>
</tr>
<tr>
<td>Compliance</td>
<td>Yes</td>
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Overall Performance: Exemplary

This rating system is required by House Bill 5 (see TEC § 39.0545 for details about the law). It allows each campus to showcase the opportunities they provide to students, families, and the community in areas other than standardized testing. Details about the law and rating system can be found at www.austinisd.org/cda/hb5-community-student-engagement.

Campus Demographics
Grade Levels: 9,10
Vertical Team: Special
Trustee District: 2
Enrollment: 263

Austin ISD 2015-2020 Strategic Plan

Core Beliefs
1. All students will graduate college-career-, and life-ready
2. We will create an effective, agile, and responsive organization
3. We will create vibrant relationships critical for successful students and schools

Values
- Whole Child Every Child
- Physical, social, and emotional health and safety
- Equity, diversity, and inclusion
- High expectations for all students, employees, parents/guardians, and community members
- Creativity, collaboration, and innovation
- Community schools
- Life-long learning
Fine Arts: **EXEMPLARY**

- The school provides full time art and music teachers.
- Fine arts instruction and/or creative learning strategies will be included in the 2017-18 Campus Improvement Plan.
- Fine Arts productions or exhibitions: Youth Art Month student display, VASE
- Fine Arts community experiences: Blanton Art museum visit, Laguna Gloria Art museum visit, The Contemporary Austin museum visit
- Creative writing/literary publications: EMHS yearbook, IHS newsletter
- Interscholastic activities: Choir UIL competition, Theater UIL competition
- Fine Arts career exploration: Classroom presentations with art professionals
- After school activities: Band, Orchestra, Choir

Wellness & Physical Education: **EXEMPLARY**

- The campus implements a Coordinated Approach to Child Health program and earned a Recognized or Exemplary rating on the Coordinated School Health Survey.
- The FITNESSGRAM assessment is administered to at least 90% of all students in grades 3-12.
- The campus is designated as No Place for Hate®.
- At least one performance objective to increase health and wellness will be included in the 2017-18 Campus Improvement Plan.
- Extracurricular athletic opportunities for girls: Softball, volleyball, basketball, track, wrestling
- Extracurricular athletic opportunities for boys: Football, baseball, basketball, track, wrestling
- Community education programs: Heart Health Week, Health booth at Panther Pride Fest, Alumni Softball game
- Staff fitness and wellness activities: Health risk assessment, student/staff volleyball competition, Capital 10,000 marathon
- Extra physical activities for students: Brain Breaks, open gym at lunch

Community & Parental Involvement: **EXEMPLARY**

- The school has an active Parent Teacher Association.
- At least one (1) performance objective to increase community and parental involvement will be included in the 2017-18 Campus Improvement Plan.
- Opportunities to get involved: Operation School Bell volunteering, Field trip volunteering, LPAC parents
- Regular forms of communication: Summer School forms are translated into various languages, Automated telephone calls home are translated, Surveys sent home were translated
- Parent informational events: Back to School night, Parent coffee discussing learning disabilities, Principal event discussing testing
- Adult learning opportunities: Attendance/truancy meetings, Computer skills/naviance training, Parent training on dyslexia
- Family Fun events: Panther Pride festival, community dinner, STEM festival
- Parent educational events: Dyslexia parent training, ADHD/ADD parent training

21st Century Workforce Development Program: **EXEMPLARY**

- The school displays college pennants, displays diplomas/degrees of staff members, or participates in regular staff college dress days.
- The school provides students and parents, especially first-generation college students, information about postsecondary opportunities.
- Students have mentors from middle or high schools.
- At least one (1) performance objective to increase 21st Century Workforce Development will be included in the 2017-18 Campus Improvement Plan.
- College/Career events: College/career event, College campus visits
**Second Language Acquisition Program: EXEMPLARY**

- All students receiving bilingual/ESL services are supported by a certified bilingual/ESL teacher.
- The school provides expanded opportunities for students to learn Languages Other Than English.
- ELL and non-ELL students participate together in music, art, and PE classes.
- The school has an active Language Proficiency Assessment Committee that meets TEA expectations.
- At least 80% of campus bilingual/ESL teachers receive professional development in sheltered instruction.
- At least one (1) performance objective to increase second language acquisition will be included in the 2017-18 Campus Improvement Plan.
- TEA approved language program: ESL content support schoolwide
- Cultural awareness programs/special events: Refugee Day, Middle Eastern parent luncheon

**Digital Learning Environment: EXEMPLARY**

- At least one (1) performance objective to improve the digital learning environment will be included in the 2017-18 Campus Improvement Plan.
- Students have access to online or computer-based coursework.

**Dropout Prevention Strategies: EXEMPLARY**

- The school has an overall attendance rate of greater than or equal to 93.8% or made improvement over the prior year.
- The school provides training for staff and activities or programs for students on how to recognize and prevent bullying.
- Daytime or evening child care is offered at the school so that students can attend classes.
- At least one (1) performance objective to either increase dropout prevention strategies or improve attendance will be included in the 2017-18 Campus Improvement Plan.
- Credit recovery program: Twilight school
- Mentorship program: IHS Student Council

**Educational Programs for Gifted & Talented Students: RECOGNIZED**

- At least one (1) performance objective implementing advanced academic strategies and resources will be included in the 2017-18 Campus Improvement Plan.
- Extracurricular enrichment activities: Environmental stewardship, Field Day, service project
AISD District Ratings

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How were the criteria for these ratings developed?

The legislation did not permit TEA to determine the criteria for these evaluations; criteria were to be developed by a local committee. The AISD District Advisory Council (DAC) was identified as the local committee.

**October 2013:** A DAC subcommittee made up of parents, teachers, staff, and community members met to discuss the new law and come up with a proposed framework.

**December 2013:** All district principals participated in workshops to help develop a list of ten indicators for each of the nine factors.

**January 2014:** Content experts were consulted to provide feedback and suggest improvements on the list of indicators. The DAC subcommittee reviewed the feedback and made modifications.

**February 2014:** The full DAC voted to accept the recommendation of the subcommittee. The proposed list of indicators was presented to Senior Cabinet, Principals, and Campus Advisory Councils.

**March 2014:** Community input was gathered through the district’s website. Feedback from these groups was integrated.

**April 2014:** The proposed plan was taken to the Board of Trustees for discussion and feedback.

The 2013-14 school year served as a baseline year for this process. In 2014-15, the DAC re-evaluated the list of indicators and decided to maintain them for an additional two years.

**Overall Community & Student Engagement Rating**

**EXEMPLARY**