








2016-17

## Ann Richards School for Young Women Leaders

2206 Prather Lane, Austin, TX, 78704

FACTORS	RATINGS
 Fine Arts	Exemplary
 Wellness and Physical Education	Exemplary
 Community and Parental Involvement	Exemplary
 21st Century Workforce Development Program	Exemplary
 Second Language Acquisition Program	Exemplary
 Digital Learning Environment	Exemplary
 Dropout Prevention Strategies	Exemplary
 Educational Programs for Gifted and Talented Students	Exemplary
 Compliance	Yes
<b>Overall Performance</b>	<b>Exemplary</b>



### Campus Demographics

Grade Levels: 6,7,8,9,10,11,12

Vertical Team: Special

Trustee District: 6

Enrollment: 785

### Austin ISD 2015-2020 Strategic Plan

#### Core Beliefs

1. All students will graduate college-career-, and life-ready
2. We will create an effective, agile, and responsive organization
3. We will create vibrant relationships critical for successful students and schools

#### Values

- Whole Child Every Child
- Physical, social, and emotional health and safety
- Equity, diversity, and inclusion
- High expectations for all students, employees, parents/guardians, and community members
- Creativity, collaboration, and innovation
- Community schools
- Life-long learning

This rating system is required by House Bill 5 (see TEC § 39.0545 for details about the law). It allows each campus to showcase the opportunities they provide to students, families, and the community in areas other than standardized testing. Details about the law and rating system can be found at [www.austinisd.org/cda/hb5-community-student-engagement](http://www.austinisd.org/cda/hb5-community-student-engagement).



## Fine Arts: **EXEMPLARY**



- The school provides full time art and music teachers.
- Fine Arts productions or exhibitions: Band, Choir and Orchestra Winter/Spring Concerts,MS/HS One-Act Plays
- Fine Arts community experiences: UIL MS/HS Band, Choir, Orchestra competitions,MS/HS One Act Play,VASE for visual arts
- Creative writing/literary publications: Polaris Press Newspaper,ARS Yearbook
- Interscholastic activities: UIL Journalism,UIL Film
- Fine Arts career exploration: Austin Symphony
- After school activities: Theatre Arts,Color Guard,Follies

## Wellness & Physical Education: **EXEMPLARY**



- At least 95% of students have completed their required immunizations.
- The campus is designated as No Place for Hate®.
- At least one performance objective to increase health and wellness will be included in the 2017-18 Campus Improvement Plan.
- Extracurricular athletic opportunities for girls: Volleyball, Cross-Country, Basketball, Track, Swim
- Extracurricular athletic opportunities for boys: N/A
- Staff fitness and wellness activities: Yoga,Doyumba,Friday Fitness
- Extra physical activities for students: Yoga,Friday Fitness

## Community & Parental Involvement: **EXEMPLARY**



- The school has an active Parent Teacher Association.
- The school employs a Parent Support Specialist, at least half time.
- At least one (1) performance objective to increase community and parental involvement will be included in the 2017-18 Campus Improvement Plan.
- Opportunities to get involved: Parent Involvement Week,Monthly Campus Workdays,Field trips
- Regular forms of communication: ParentConnect,Weekly newsletters,Naviance
- Parent informational events: Back to School Nights,Principal Coffees,Pathway Night
- Adult learning opportunities: College Application Process,PSAT Score Analysis,College Scholarships
- Family Fun events: Trustees Ceremony,Homecoming Tailgate,Cotillion
- Parent educational events: Social Emotional Learning,Depression/Suicide

## 21<sup>st</sup> Century Workforce Development Program: **EXEMPLARY**



- The school displays college pennants, displays diplomas/degrees of staff members, or participates in regular staff college dress days.
- The school provides students and parents, especially first-generation college students, information about postsecondary opportunities.
- Students have mentors from middle or high schools.
- Advanced coursework opportunities: Algebra I for MS,Environmental Science UT Ramp
- College/Career events: College Fair,Alumnae Panel



## Second Language Acquisition Program: **EXEMPLARY**



- All students receiving bilingual/ESL services are supported by a certified bilingual/ESL teacher.
- The school provides expanded opportunities for students to learn Languages Other Than English.
- ELL and non-ELL students participate together in music, art, and PE classes.
- The school has an active Language Proficiency Assessment Committee that meets TEA expectations.
- At least 80% of campus bilingual/ESL teachers receive professional development in sheltered instruction.
- TEA approved language program: Spanish for Native Speakers for 6th graders
- Opportunity for developing international relationships: Dominican Republic Service Learning Trip
- Cultural awareness programs/special events: LOTE Honor Society Induction, Social Studies: Diversity presentation, Dominican Republic Service Learning Trip

## Digital Learning Environment: **EXEMPLARY**



- The school provides training for staff and activities or programs for students on how to recognize and prevent cyberbullying.
- At least one (1) performance objective to improve the digital learning environment will be included in the 2017-18 Campus Improvement Plan.
- Students and teachers are provided training in digital safety and security.
- Students have access to online or computer-based coursework.
- Career & Technical Education course offerings: Biomedical, Engineering, Media Tech

## Dropout Prevention Strategies: **EXEMPLARY**



- The school has an overall attendance rate of greater than or equal to 93.8% or made improvement over the prior year.
- The school provides training for staff and activities or programs for students on how to recognize and prevent bullying.
- Credit recovery program: Through DELTA
- Mentorship program: Mentors
- The school provides a full-time Dropout Prevention Specialist or Parent Support Specialist.

## Educational Programs for Gifted & Talented Students: **EXEMPLARY**



- GT Program Student Assessment: Exemplary
- GT Program Service Design: Exemplary
- GT Program Curriculum and Instruction: Exemplary
- GT Program Professional Development: Exemplary
- GT Program Family-Community Involvement: Exemplary
- Extracurricular enrichment activities: Robotics, Math Counts
- Academic competitions: Duke TIP, Science Fair
- Parent and community outreach: Dual Credit Meeting, Dual Credit Meeting



## Compliance: YES



- The school's current year Campus Improvement Plan is complete and has been approved by the district.
- The school complies with mandatory dissemination of annual TEA School Report Cards.
- Parents are provided opportunities for their children to receive free immunizations, vision screening, and hearing screening.
- At least 80% of teachers are rated Proficient/Effective or better on the Professional Development and Appraisal System or Professional Pathways for Teachers evaluation system.
- The school has an active Campus Advisory Council that meets state and district requirements.
- The school has an overall attendance rate of greater than or equal to 96.9% or made improvement over the prior year.
- Campus budget deadlines are met.
- Students identified by the §504 committee as being dyslexic are provided appropriate services.
- The school meets or exceeds Highly Qualified professional development standards.
- The school provides special education programs that meet the individual needs of its special education students.

## Overall Community & Student Engagement Rating

**EXEMPLARY**

## AISD District Ratings

Fine Arts: Exemplary

Wellness and Physical Education: Exemplary

Community and Parental Involvement: Exemplary

21st Century Workforce Development Program: Exemplary

Second Language Acquisition Program: Exemplary

Digital Learning Environment: Exemplary

Dropout Prevention Strategies: Exemplary

Educational Programs for Gifted and Talented Students: Exemplary

Compliance: Yes

Overall: Exemplary

## How were the criteria for these ratings developed?

The legislation did not permit TEA to determine the criteria for these evaluations; criteria were to be developed by a local committee. The AISD District Advisory Council (DAC) was identified as the local committee.

**October 2013:** A DAC subcommittee made up of parents, teachers, staff, and community members met to discuss the new law and come up with a proposed framework.

**December 2013:** All district principals participated in workshops to help develop a list of ten indicators for each of the nine factors.

**January 2014:** Content experts were consulted to provide feedback and suggest improvements on the list of indicators. The DAC subcommittee reviewed the feedback and made modifications.

**February 2014:** The full DAC voted to accept the recommendation of the subcommittee. The proposed list of indicators was presented to Senior Cabinet, Principals, and Campus Advisory Councils.

**March 2014:** Community input was gathered through the district's website. Feedback from these groups was integrated.

**April 2014:** The proposed plan was taken to the Board of Trustees for discussion and feedback.

The 2013-14 school year served as a baseline year for this process. In 2014-15, the **DAC re-evaluated** the list of indicators and decided to maintain them for an additional **two years**.



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**Campus & District Accountability**

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