## Evaluation of Campus Performance in Community and Student Engagement

### Ann Richards School for Young Women Leaders
2206 Prather Lane, Austin, TX, 78704

<table>
<thead>
<tr>
<th>FACTORS</th>
<th>RATINGS</th>
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<tbody>
<tr>
<td>Fine Arts</td>
<td>Exemplary</td>
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<td>Wellness and Physical Education</td>
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<td>Dropout Prevention Strategies</td>
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<tr>
<td>Educational Programs for Gifted and Talented Students</td>
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</tr>
<tr>
<td>Compliance</td>
<td>Yes</td>
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### Overall Performance | Exemplary

This rating system is required by House Bill 5 (see TEC § 39.0545 for details about the law). It allows each campus to showcase the opportunities they provide to students, families, and the community in areas other than standardized testing. Details about the law and rating system can be found at www.austinisd.org/cda/hb5-community-student-engagement.

### Campus Demographics

<table>
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<th>Grade Levels: 6,7,8,9,10,11,12</th>
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<tbody>
<tr>
<td>Vertical Team: Special</td>
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<td>Trustee District: 6</td>
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<tr>
<td>Enrollment: 785</td>
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</tbody>
</table>

### Austin ISD 2015-2020 Strategic Plan

#### Core Beliefs
1. All students will graduate college-career-, and life-ready
2. We will create an effective, agile, and responsive organization
3. We will create vibrant relationships critical for successful students and schools

#### Values
- Whole Child Every Child
- Physical, social, and emotional health and safety
- Equity, diversity, and inclusion
- High expectations for all students, employees, parents/guardians, and community members
- Creativity, collaboration, and innovation
- Community schools
- Life-long learning
Fine Arts: EXEMPLARY

- The school provides full time art and music teachers.
- Fine Arts productions or exhibitions: Band, Choir and Orchestra Winter/Spring Concerts, MS/HS One-Act Plays
- Fine Arts community experiences: UIL MS/HS Band, Choir, Orchestra competitions, MS/HS One Act Play, VASE for visual arts
- Creative writing/literary publications: Polaris Press Newspaper, ARS Yearbook
- Interscholastic activities: UIL Journalism, UIL Film
- Fine Arts career exploration: Austin Symphony
- After school activities: Theatre Arts, Color Guard, Follies

Wellness & Physical Education: EXEMPLARY

- At least 95% of students have completed their required immunizations.
- The campus is designated as No Place for Hate®.
- At least one performance objective to increase health and wellness will be included in the 2017-18 Campus Improvement Plan.
- Extracurricular athletic opportunities for girls: Volleyball, Cross-Country, Basketball, Track, Swim
- Extracurricular athletic opportunities for boys: N/A
- Staff fitness and wellness activities: Yoga, Doyumba, Friday Fitness
- Extra physical activities for students: Yoga, Friday Fitness

Community & Parental Involvement: EXEMPLARY

- The school has an active Parent Teacher Association.
- The school employs a Parent Support Specialist, at least half time.
- At least one (1) performance objective to increase community and parental involvement will be included in the 2017-18 Campus Improvement Plan.
- Opportunities to get involved: Parent Involvement Week, Monthly Campus Workdays, Field trips
- Regular forms of communication: ParentConnect, Weekly newsletters, Naviance
- Parent informational events: Back to School Nights, Principal Coffees, Pathway Night
- Adult learning opportunities: College Application Process, PSAT Score Analysis, College Scholarships
- Family Fun events: Trustees Ceremony, Homecoming Tailgate, Cotillion
- Parent educational events: Social Emotional Learning, Depression/Suicide

21st Century Workforce Development Program: EXEMPLARY

- The school displays college pennants, displays diplomas/degrees of staff members, or participates in regular staff college dress days.
- The school provides students and parents, especially first-generation college students, information about postsecondary opportunities.
- Students have mentors from middle or high schools.
- Advanced coursework opportunities: Algebra I for MS, Environmental Science UT Ramp
- College/Career events: College Fair, Alumnae Panel
Second Language Acquisition Program: EXEMPLARY

- All students receiving bilingual/ESL services are supported by a certified bilingual/ESL teacher.
- The school provides expanded opportunities for students to learn Languages Other Than English.
- ELL and non-ELL students participate together in music, art, and PE classes.
- The school has an active Language Proficiency Assessment Committee that meets TEA expectations.
- At least 80% of campus bilingual/ESL teachers receive professional development in sheltered instruction.
- TEA approved language program: Spanish for Native Speakers for 6th graders
- Opportunity for developing international relationships: Dominican Republic Service Learning Trip
- Cultural awareness programs/special events: LOTE Honor Society Induction, Social Studies: Diversity presentation, Dominican Republic Service Learning Trip

Digital Learning Environment: EXEMPLARY

- The school provides training for staff and activities or programs for students on how to recognize and prevent cyberbullying.
- At least one (1) performance objective to improve the digital learning environment will be included in the 2017-18 Campus Improvement Plan.
- Students and teachers are provided training in digital safety and security.
- Students have access to online or computer-based coursework.
- Career & Technical Education course offerings: Biomedical, Engineering, Media Tech

Dropout Prevention Strategies: EXEMPLARY

- The school has an overall attendance rate of greater than or equal to 93.8% or made improvement over the prior year.
- The school provides training for staff and activities or programs for students on how to recognize and prevent bullying.
- Credit recovery program: Through DELTA
- Mentorship program: Mentors
- The school provides a full-time Dropout Prevention Specialist or Parent Support Specialist.

Educational Programs for Gifted & Talented Students: EXEMPLARY

- GT Program Student Assessment: Exemplary
- GT Program Service Design: Exemplary
- GT Program Curriculum and Instruction: Exemplary
- GT Program Professional Development: Exemplary
- GT Program Family-Community Involvement: Exemplary
- Extracurricular enrichment activities: Robotics, Math Counts
- Academic competitions: Duke TIP, Science Fair
- Parent and community outreach: Dual Credit Meeting, Dual Credit Meeting
AISD District Ratings

- Fine Arts: Exemplary
- Wellness and Physical Education: Exemplary
- Community and Parental Involvement: Exemplary
- 21st Century Workforce Development Program: Exemplary
- Second Language Acquisition Program: Exemplary
- Digital Learning Environment: Exemplary
- Dropout Prevention Strategies: Exemplary
- Educational Programs for Gifted and Talented Students: Exemplary

Compliance: Yes
Overall: Exemplary

How were the criteria for these ratings developed?
The legislation did not permit TEA to determine the criteria for these evaluations; criteria were to be developed by a local committee. The AISD District Advisory Council (DAC) was identified as the local committee.

October 2013: A DAC subcommittee made up of parents, teachers, staff, and community members met to discuss the new law and come up with a proposed framework.

December 2013: All district principals participated in workshops to help develop a list of ten indicators for each of the nine factors.

January 2014: Content experts were consulted to provide feedback and suggest improvements on the list of indicators. The DAC subcommittee reviewed the feedback and made modifications.

February 2014: The full DAC voted to accept the recommendation of the subcommittee. The proposed list of indicators was presented to Senior Cabinet, Principals, and Campus Advisory Councils.

March 2014: Community input was gathered through the district's website. Feedback from these groups was integrated.

April 2014: The proposed plan was taken to the Board of Trustees for discussion and feedback.

The 2013-14 school year served as a baseline year for this process. In 2014-15, the DAC re-evaluated the list of indicators and decided to maintain them for an additional two years.