

2016-17

Graduation Preparatory Academy at Travis

1211 E Oltorf Street, Austin, TX, 78704

FACTORS	RATINGS
 Fine Arts	Exemplary
 Wellness and Physical Education	Exemplary
 Community and Parental Involvement	n/a
 21st Century Workforce Development Program	Exemplary
 Second Language Acquisition Program	Recognized
 Digital Learning Environment	Recognized
 Dropout Prevention Strategies	Exemplary
 Educational Programs for Gifted and Talented Students	n/a
 Compliance	Yes
Overall Performance	Recognized



Campus Demographics

Grade Levels: 9,10,11,12

Vertical Team: Travis

Trustee District: 6

Enrollment: 158

Austin ISD 2015-2020 Strategic Plan

Core Beliefs

1. All students will graduate college-career-, and life-ready
2. We will create an effective, agile, and responsive organization
3. We will create vibrant relationships critical for successful students and schools

Values

- Whole Child Every Child
- Physical, social, and emotional health and safety
- Equity, diversity, and inclusion
- High expectations for all students, employees, parents/guardians, and community members
- Creativity, collaboration, and innovation
- Community schools
- Life-long learning

This rating system is required by House Bill 5 (see TEC § 39.0545 for details about the law). It allows each campus to showcase the opportunities they provide to students, families, and the community in areas other than standardized testing. Details about the law and rating system can be found at www.austinisd.org/cda/hb5-community-student-engagement.



Fine Arts: **EXEMPLARY**



- The school provides full time art and music teachers.
- Fine arts instruction and/or creative learning strategies will be included in the 2017-18 Campus Improvement Plan.
- Fine Arts productions or exhibitions: Students participated in Dance and tried out for the team.,Students participated in Theater and performed.
- Interscholastic activities: Students in Theater performed in front of an audience.,Students in dance also performed in front of audiences.
- Fine Arts career exploration: In St. Edwards visit students learned about Theater program.

Wellness & Physical Education: **EXEMPLARY**



- At least 95% of students have completed their required immunizations.
- At least one performance objective to increase health and wellness will be included in the 2017-18 Campus Improvement Plan.
- Extracurricular athletic opportunities for girls: Dance, ROTC, Softball, Tennis, Golf, & Basketball
- Extracurricular athletic opportunities for boys: Football, Baseball, Basketball, Soccer, & Golf
- Staff fitness and wellness activities: Emails from AISD Employee Wellness regarding activities.,Travis counselors newsletter about wellness activities.,Staff member discussion regarding 10K marathon.
- Extra physical activities for students: Nature walks with students.,Basketball after standardized testing.

Community & Parental Involvement: **N/A**



- The school has an active Parent Teacher Association.
- At least one (1) performance objective to increase community and parental involvement will be included in the 2017-18 Campus Improvement Plan.
- Regular forms of communication: AISD surveys were sent home in parents' language.,School messenger was utilized in parents' language.,Meetings were conducted in parents' language.
- Parent informational events: Back to School Night,Open House,Principal's Coffee

21st Century Workforce Development Program: **EXEMPLARY**



- The school displays college pennants, displays diplomas/ degrees of staff members, or participates in regular staff college dress days.
- The school provides students and parents, especially first-generation college students, information about postsecondary opportunities.
- At least one (1) performance objective to increase 21st Century Workforce Development will be included in the 2017-18 Campus Improvement Plan.
- Advanced coursework opportunities: AP Spanish ,AP English
- College/Career events: College visit to ACC Riverside.,College visit to Texas State University.



Second Language Acquisition Program: **RECOGNIZED**



- The school provides expanded opportunities for students to learn Languages Other Than English.
- ELL and non-ELL students participate together in music, art, and PE classes.
- The school has an active Language Proficiency Assessment Committee that meets TEA expectations.
- At least one (1) performance objective to increase second language acquisition will be included in the 2017-18 Campus Improvement Plan.

Digital Learning Environment: **RECOGNIZED**



- At least one (1) performance objective to improve the digital learning environment will be included in the 2017-18 Campus Improvement Plan.
- Students have access to online or computer-based coursework.

Dropout Prevention Strategies: **EXEMPLARY**



- Daytime or evening child care is offered at the school so that students can attend classes.
- At least one (1) performance objective to either increase dropout prevention strategies or improve attendance will be included in the 2017-18 Campus Improvement Plan.
- Credit recovery program: Several students were enrolled in Twilight during the year.
- Alternative scheduling is offered to help at risk students balance classes with work, child-care, and extracurricular activities.
- The school provides a full-time Dropout Prevention Specialist or Parent Support Specialist.

Educational Programs for Gifted & Talented Students: **N/A**



Compliance: YES



- The school's current year Campus Improvement Plan is complete and has been approved by the district.
- The school complies with mandatory dissemination of annual TEA School Report Cards.
- Parents are provided opportunities for their children to receive free immunizations, vision screening, and hearing screening.
- At least 80% of teachers are rated Proficient/Effective or better on the Professional Development and Appraisal System or Professional Pathways for Teachers evaluation system.
- The school meets or exceeds Highly Qualified professional development standards.
- The school provides special education programs that meet the individual needs of its special education students.

Overall Community & Student Engagement Rating

EXEMPLARY

AISD District Ratings

Fine Arts: Exemplary

Wellness and Physical Education: Exemplary

Community and Parental Involvement: Exemplary

21st Century Workforce Development Program: Exemplary

Second Language Acquisition Program: Exemplary

Digital Learning Environment: Exemplary

Dropout Prevention Strategies: Exemplary

Educational Programs for Gifted and Talented Students: Exemplary

Compliance: Yes

Overall: Exemplary

How were the criteria for these ratings developed?

The legislation did not permit TEA to determine the criteria for these evaluations; criteria were to be developed by a local committee. The AISD District Advisory Council (DAC) was identified as the local committee.

October 2013: A DAC subcommittee made up of parents, teachers, staff, and community members met to discuss the new law and come up with a proposed framework.

December 2013: All district principals participated in workshops to help develop a list of ten indicators for each of the nine factors.

January 2014: Content experts were consulted to provide feedback and suggest improvements on the list of indicators. The DAC subcommittee reviewed the feedback and made modifications.

February 2014: The full DAC voted to accept the recommendation of the subcommittee. The proposed list of indicators was presented to Senior Cabinet, Principals, and Campus Advisory Councils.

March 2014: Community input was gathered through the district's website. Feedback from these groups was integrated.

April 2014: The proposed plan was taken to the Board of Trustees for discussion and feedback.

The 2013-14 school year served as a baseline year for this process. In 2014-15, the **DAC re-evaluated** the list of indicators and decided to maintain them for an additional **two years**.



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