

2016-17

W. Charles Akins High School

10701 S 1Street Street, Austin, TX, 78748

| FACTORS | RATINGS |
|---|------------------|
|  Fine Arts | Exemplary |
|  Wellness and Physical Education | Exemplary |
|  Community and Parental Involvement | Exemplary |
|  21st Century Workforce Development Program | Exemplary |
|  Second Language Acquisition Program | Exemplary |
|  Digital Learning Environment | Exemplary |
|  Dropout Prevention Strategies | Exemplary |
|  Educational Programs for Gifted and Talented Students | Exemplary |
|  Compliance | Yes |
| Overall Performance | Exemplary |



Campus Demographics

Grade Levels: 9,10,11,12

Vertical Team: Akins

Trustee District: 6

Enrollment: 2688

Austin ISD 2015-2020 Strategic Plan

Core Beliefs

1. All students will graduate college-career-, and life-ready
2. We will create an effective, agile, and responsive organization
3. We will create vibrant relationships critical for successful students and schools

Values

- Whole Child Every Child
- Physical, social, and emotional health and safety
- Equity, diversity, and inclusion
- High expectations for all students, employees, parents/guardians, and community members
- Creativity, collaboration, and innovation
- Community schools
- Life-long learning

This rating system is required by House Bill 5 (see TEC § 39.0545 for details about the law). It allows each campus to showcase the opportunities they provide to students, families, and the community in areas other than standardized testing. Details about the law and rating system can be found at www.austinisd.org/cda/hb5-community-student-engagement.



Fine Arts: **EXEMPLARY**



- The school provides full time art and music teachers.
- Fine arts instruction and/or creative learning strategies will be included in the 2017-18 Campus Improvement Plan.
- Fine Arts productions or exhibitions: Diamond Dazzlers Spring Show, Musical Theater production of Rock of Ages
- Fine Arts community experiences: South 1st Jazz Band - Central Market Jazz Fest, UIL One Act Play, Women's Choir - Madrigal Dinner
- Creative writing/literary publications: The Eagle's Eye Newspaper, Aerie Yearbook
- Interscholastic activities: UIL Orchestra, UIL Journalism
- Fine Arts career exploration: Journalism students visited Austin American Statesman
- After school activities: Band, Theater, Dance team

Wellness & Physical Education: **EXEMPLARY**



- The campus implements a Coordinated Approach to Child Health program and earned a Recognized or Exemplary rating on the Coordinated School Health Survey.
- The FITNESSGRAM assessment is administered to at least 90% of all students in grades 3-12.
- At least 95% of students have completed their required immunizations.
- The campus is designated as No Place for Hate®.
- At least one performance objective to increase health and wellness will be included in the 2017-18 Campus Improvement Plan.
- Extracurricular athletic opportunities for girls: Volleyball, basketball, softball, track, soccer
- Extracurricular athletic opportunities for boys: Football, basketball, baseball, track, soccer
- Community education programs: Healthy Heart Week, Social Services Academy Health Fair, Red Ribbon Week
- Staff fitness and wellness activities: Staff boot camp, Academy Cup Competition, Staff yoga
- Extra physical activities for students: Student/Faculty Basketball Game, Bubble Soccer Competition

Community & Parental Involvement: **EXEMPLARY**



- The school has an active Parent Teacher Association.
- The school employs a Parent Support Specialist, at least half time.
- At least one (1) performance objective to increase community and parental involvement will be included in the 2017-18 Campus Improvement Plan.
- Opportunities to get involved: Diamond Dazzler Parent Dance, Parent volunteers, Restorative support circles with parents & students
- Regular forms of communication: Naviance, Robocalls, Newsletters
- Parent informational events: Advanced Academics Night, Academy Fair Night, Back to School Night
- Adult learning opportunities: Parenting skills through Restorative Practices, Student attendance/truancy adult information meetings, GED information via Graduation Coach sessions
- Family Fun events: Blue & Gold Night, Fiesta Akins, Spring Feat 10k
- Parent educational events: Educational services presentation at parent meetings, Campus Social Worker presentation at parent meetings

21st Century Workforce Development Program: **EXEMPLARY**



- The school displays college pennants, displays diplomas/degrees of staff members, or participates in regular staff college dress days.
- The school provides students and parents, especially first-generation college students, information about postsecondary opportunities.
- Students have mentors from middle or high schools.
- At least one (1) performance objective to increase 21st Century Workforce Development will be included in the 2017-18 Campus Improvement Plan.
- Advanced coursework opportunities: Dual-credit classes through ACC, On-Ramps courses through UT
- College/Career events: SWAGG Event, Focus on Your Future Day



Second Language Acquisition Program: **EXEMPLARY**



- All students receiving bilingual/ESL services are supported by a certified bilingual/ESL teacher.
- The school provides expanded opportunities for students to learn Languages Other Than English.
- ELL and non-ELL students participate together in music, art, and PE classes.
- The school has an active Language Proficiency Assessment Committee that meets TEA expectations.
- At least 80% of campus bilingual/ESL teachers receive professional development in sheltered instruction.
- At least one (1) performance objective to increase second language acquisition will be included in the 2017-18 Campus Improvement Plan.
- TEA approved language program: Sheltered ELL instruction
- Opportunity for developing international relationships: Student Exchange Program
- Cultural awareness programs/special events: African American Heritage Celebration, Fiesta Akins Festival & Performance, Student Exchange Program

Digital Learning Environment: **EXEMPLARY**



- The school provides training for staff and activities or programs for students on how to recognize and prevent cyberbullying.
- At least one (1) performance objective to improve the digital learning environment will be included in the 2017-18 Campus Improvement Plan.
- Students and teachers are provided training in digital safety and security.
- Students have access to online or computer-based coursework.
- Career & Technical Education course offerings: Computer Science, Video Game Animation, Robotics

Dropout Prevention Strategies: **EXEMPLARY**



- The school has an overall attendance rate of greater than or equal to 93.8% or made improvement over the prior year.
- The school provides training for staff and activities or programs for students on how to recognize and prevent bullying.
- At least one (1) performance objective to either increase dropout prevention strategies or improve attendance will be included in the 2017-18 Campus Improvement Plan.
- Credit recovery program: Twilight
- Mentorship program: Best Buddies Program
- Alternative scheduling is offered to help at risk students balance classes with work, child-care, and extracurricular activities.
- The school provides a full-time Dropout Prevention Specialist or Parent Support Specialist.

Educational Programs for Gifted & Talented Students: **EXEMPLARY**



- GT Program Student Assessment: Exemplary
- GT Program Service Design: Exemplary
- GT Program Curriculum and Instruction: Exemplary
- GT Program Professional Development: Exemplary
- GT Program Family-Community Involvement: Exemplary
- At least one (1) performance objective implementing advanced academic strategies and resources will be included in the 2017-18 Campus Improvement Plan.
- Extracurricular enrichment activities: Computer Science Code Wars, Robotics Club
- Academic competitions: Regional Science Fair, BPA Leadership Conference
- Parent and community outreach: College Readiness Nights, College Readiness Nights

Compliance: YES



- The school's current year Campus Improvement Plan is complete and has been approved by the district.
- The school complies with mandatory dissemination of annual TEA School Report Cards.
- Parents are provided opportunities for their children to receive free immunizations, vision screening, and hearing screening.
- At least 80% of teachers are rated Proficient/Effective or better on the Professional Development and Appraisal System or Professional Pathways for Teachers evaluation system.
- The school has an active Campus Advisory Council that meets state and district requirements.
- The school has an overall attendance rate of greater than or equal to 96.9% or made improvement over the prior year.
- Campus budget deadlines are met.
- Students identified by the §504 committee as being dyslexic are provided appropriate services.
- The school meets or exceeds Highly Qualified professional development standards.
- The school provides special education programs that meet the individual needs of its special education students.

Overall Community & Student Engagement Rating

EXEMPLARY

AISD District Ratings

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| Fine Arts: Exemplary |
| Wellness and Physical Education: Exemplary |
| Community and Parental Involvement: Exemplary |
| 21st Century Workforce Development Program: Exemplary |
| Second Language Acquisition Program: Exemplary |
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| Dropout Prevention Strategies: Exemplary |
| Educational Programs for Gifted and Talented Students: Exemplary |
| Compliance: Yes |
| Overall: Exemplary |

How were the criteria for these ratings developed?

The legislation did not permit TEA to determine the criteria for these evaluations; criteria were to be developed by a local committee. The AISD District Advisory Council (DAC) was identified as the local committee.

October 2013: A DAC subcommittee made up of parents, teachers, staff, and community members met to discuss the new law and come up with a proposed framework.

December 2013: All district principals participated in workshops to help develop a list of ten indicators for each of the nine factors.

January 2014: Content experts were consulted to provide feedback and suggest improvements on the list of indicators. The DAC subcommittee reviewed the feedback and made modifications.

February 2014: The full DAC voted to accept the recommendation of the subcommittee. The proposed list of indicators was presented to Senior Cabinet, Principals, and Campus Advisory Councils.

March 2014: Community input was gathered through the district's website. Feedback from these groups was integrated.

April 2014: The proposed plan was taken to the Board of Trustees for discussion and feedback.

The 2013-14 school year served as a baseline year for this process. In 2014-15, the DAC **re-evaluated** the list of indicators and decided to maintain them for an additional **two years**.



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