

2016-17

A. N. McCallum High School

5600 Sunshine Drive, Austin, TX, 78756

FACTORS	RATINGS
 Fine Arts	Exemplary
 Wellness and Physical Education	Exemplary
 Community and Parental Involvement	Exemplary
 21st Century Workforce Development Program	Exemplary
 Second Language Acquisition Program	Exemplary
 Digital Learning Environment	Exemplary
 Dropout Prevention Strategies	Exemplary
 Educational Programs for Gifted and Talented Students	Exemplary
 Compliance	Yes
Overall Performance	Exemplary



Campus Demographics

Grade Levels: 9,10,11,12

Vertical Team: McCallum

Trustee District: 4

Enrollment: 1765

Austin ISD 2015-2020 Strategic Plan

Core Beliefs

1. All students will graduate college-career-, and life-ready
2. We will create an effective, agile, and responsive organization
3. We will create vibrant relationships critical for successful students and schools

Values

- Whole Child Every Child
- Physical, social, and emotional health and safety
- Equity, diversity, and inclusion
- High expectations for all students, employees, parents/guardians, and community members
- Creativity, collaboration, and innovation
- Community schools
- Life-long learning

This rating system is required by House Bill 5 (see TEC § 39.0545 for details about the law). It allows each campus to showcase the opportunities they provide to students, families, and the community in areas other than standardized testing. Details about the law and rating system can be found at www.austinisd.org/cda/hb5-community-student-engagement.



Fine Arts: **EXEMPLARY**



- The school provides full time art and music teachers.
- Fine arts instruction and/or creative learning strategies will be included in the 2017-18 Campus Improvement Plan.
- Fine Arts productions or exhibitions: Mac Gallery Exhibits of art work by art students, Guitar recitals by all guitar students
- Fine Arts community experiences: AISD All City Choir, AISD All City Orchestra, AISD All City Band
- Creative writing/literary publications: Excalibur Literary Magazine, The Shield Newspaper
- Interscholastic activities: UIL One Act Play, UIL Full Orchestra Concert/Sight Reading Contest
- Fine Arts career exploration: Band performed and talked to music students about careers
- After school activities: Royal Court Players Theatre Club, Fashion Club, National Art Honor Society Club

Wellness & Physical Education: **EXEMPLARY**



- The campus implements a Coordinated Approach to Child Health program and earned a Recognized or Exemplary rating on the Coordinated School Health Survey.
- At least 95% of students have completed their required immunizations.
- The campus is designated as No Place for Hate®.
- At least one performance objective to increase health and wellness will be included in the 2017-18 Campus Improvement Plan.
- Extracurricular athletic opportunities for girls: Basketball, Volleyball, Softball, Cross Country, Tennis
- Extracurricular athletic opportunities for boys: Football, Basketball, Baseball, Swimming, Track, Tennis
- Community education programs: Strength and Condition Camps throughout the summer, Healthy Heart Week, Pink Out Cancer Awareness Month
- Staff fitness and wellness activities: After school Yoga Classes, Flu shots administered on campus by HEB, Capital City Fun Run McCallum Team
- Extra physical activities for students: Soccer during lunch, Brain Breaks

Community & Parental Involvement: **EXEMPLARY**



- The school has an active Parent Teacher Association.
- At least one (1) performance objective to increase community and parental involvement will be included in the 2017-18 Campus Improvement Plan.
- Opportunities to get involved: Parent volunteers for Marching Band Performances, Office volunteers to assist attendance clerk, Parent volunteers for Choir Cabaret Show
- Regular forms of communication: Naviance, MacKnightly News electronic newsletter, Parent Cloud to access grades and attendance
- Parent informational events: Rising 9th grade choice sheet night by counselors, Back to School Night, College Senior Information Night by counselors
- Family Fun events: Latin Club Family Night for Awards and Recognitions, AVID family night end of year celebration, Trustee Awards Night

21st Century Workforce Development Program: **EXEMPLARY**



- The school displays college pennants, displays diplomas/degrees of staff members, or participates in regular staff college dress days.
- The school provides students and parents, especially first-generation college students, information about postsecondary opportunities.
- At least one (1) performance objective to increase 21st Century Workforce Development will be included in the 2017-18 Campus Improvement Plan.
- Advanced coursework opportunities: UT ONRAMPS courses in Physics and Earth Science, Dual Credit Courses for high school students through ACC
- College/Career events: Monthly Career Day Speakers during lunch by ADVANCE counselor, Transported students to College Fair at Convention Center



Second Language Acquisition Program: **EXEMPLARY**



- All students receiving bilingual/ESL services are supported by a certified bilingual/ESL teacher.
- The school provides expanded opportunities for students to learn Languages Other Than English.
- ELL and non-ELL students participate together in music, art, and PE classes.
- The school has an active Language Proficiency Assessment Committee that meets TEA expectations.
- At least one (1) performance objective to increase second language acquisition will be included in the 2017-18 Campus Improvement Plan.
- TEA approved language program: ESL 1
- Opportunity for developing international relationships: Foreign Exchange students from other countries
- Cultural awareness programs/special events: African American Heritage Assemblies, Cinco de Mayo program, Foreign Exchange students from other countries

Digital Learning Environment: **EXEMPLARY**



- The school provides training for staff and activities or programs for students on how to recognize and prevent cyberbullying.
- At least one (1) performance objective to improve the digital learning environment will be included in the 2017-18 Campus Improvement Plan.
- Students and teachers are provided training in digital safety and security.
- Students have access to online or computer-based coursework.
- Career & Technical Education course offerings: Visual Media, Business, Architecture/Engineering

Dropout Prevention Strategies: **EXEMPLARY**



- At least one (1) performance objective to either increase dropout prevention strategies or improve attendance will be included in the 2017-18 Campus Improvement Plan.
- Credit recovery program: Twilight School
- Mentorship program: No Place for Hate activities
- Alternative scheduling is offered to help at risk students balance classes with work, child-care, and extracurricular activities.
- The school provides a full-time Dropout Prevention Specialist or Parent Support Specialist.

Educational Programs for Gifted & Talented Students: **EXEMPLARY**



- GT Program Student Assessment: Exemplary
- GT Program Curriculum and Instruction: Exemplary
- At least one (1) performance objective implementing advanced academic strategies and resources will be included in the 2017-18 Campus Improvement Plan.
- Extracurricular enrichment activities: Key Club service projects, Robotics competition
- Academic competitions: UIL Number Sense Competition, UIL Journalism Competition
- Parent and community outreach: College Readiness meeting by ADVANCE Counselor, College Readiness meeting by ADVANCE Counselor

Compliance: YES



- The school's current year Campus Improvement Plan is complete and has been approved by the district.
- The school complies with mandatory dissemination of annual TEA School Report Cards.
- Parents are provided opportunities for their children to receive free immunizations, vision screening, and hearing screening.
- At least 80% of teachers are rated Proficient/Effective or better on the Professional Development and Appraisal System or Professional Pathways for Teachers evaluation system.
- The school has an active Campus Advisory Council that meets state and district requirements.
- Campus budget deadlines are met.
- Students identified by the §504 committee as being dyslexic are provided appropriate services.
- The school meets or exceeds Highly Qualified professional development standards.
- The school provides special education programs that meet the individual needs of its special education students.

Overall Community & Student Engagement Rating

EXEMPLARY

AISD District Ratings

Fine Arts: Exemplary

Wellness and Physical Education: Exemplary

Community and Parental Involvement: Exemplary

21st Century Workforce Development Program: Exemplary

Second Language Acquisition Program: Exemplary

Digital Learning Environment: Exemplary

Dropout Prevention Strategies: Exemplary

Educational Programs for Gifted and Talented Students: Exemplary

Compliance: Yes

Overall: Exemplary

How were the criteria for these ratings developed?

The legislation did not permit TEA to determine the criteria for these evaluations; criteria were to be developed by a local committee. The AISD District Advisory Council (DAC) was identified as the local committee.

October 2013: A DAC subcommittee made up of parents, teachers, staff, and community members met to discuss the new law and come up with a proposed framework.

December 2013: All district principals participated in workshops to help develop a list of ten indicators for each of the nine factors.

January 2014: Content experts were consulted to provide feedback and suggest improvements on the list of indicators. The DAC subcommittee reviewed the feedback and made modifications.

February 2014: The full DAC voted to accept the recommendation of the subcommittee. The proposed list of indicators was presented to Senior Cabinet, Principals, and Campus Advisory Councils.

March 2014: Community input was gathered through the district's website. Feedback from these groups was integrated.

April 2014: The proposed plan was taken to the Board of Trustees for discussion and feedback.

The 2013-14 school year served as a baseline year for this process. In 2014-15, the **DAC re-evaluated** the list of indicators and decided to maintain them for an additional **two years**.



**Austin Independent School District
Campus & District Accountability**

1111 W. 6th St. • Austin, TX 78703

Accountability@austinisd.org • 512-414-9953

