

2016-17

Sidney Lanier High School

1201 Payton Gin Road, Austin, TX, 78758

FACTORS	RATINGS
 Fine Arts	Exemplary
 Wellness and Physical Education	Exemplary
 Community and Parental Involvement	Exemplary
 21st Century Workforce Development Program	Exemplary
 Second Language Acquisition Program	Exemplary
 Digital Learning Environment	Exemplary
 Dropout Prevention Strategies	Exemplary
 Educational Programs for Gifted and Talented Students	Exemplary
 Compliance	Yes
Overall Performance	Exemplary



Campus Demographics

Grade Levels: 9,10,11,12

Vertical Team: Lanier

Trustee District: 3

Enrollment: 1672

Austin ISD 2015-2020 Strategic Plan

Core Beliefs

1. All students will graduate college-career-, and life-ready
2. We will create an effective, agile, and responsive organization
3. We will create vibrant relationships critical for successful students and schools

Values

- Whole Child Every Child
- Physical, social, and emotional health and safety
- Equity, diversity, and inclusion
- High expectations for all students, employees, parents/guardians, and community members
- Creativity, collaboration, and innovation
- Community schools
- Life-long learning

This rating system is required by House Bill 5 (see TEC § 39.0545 for details about the law). It allows each campus to showcase the opportunities they provide to students, families, and the community in areas other than standardized testing. Details about the law and rating system can be found at www.austinisd.org/cda/hb5-community-student-engagement.



Fine Arts: **EXEMPLARY**



- The school provides full time art and music teachers.
- Fine arts instruction and/or creative learning strategies will be included in the 2017-18 Campus Improvement Plan.
- Fine Arts productions or exhibitions: Lanier and District Art Fairs, Lanier Art showcase and teacher coffee event in May
- Fine Arts community experiences: Band had a shared concert Burnet, Christmas Moinster Concert with participating Feeder MS orch, Jazz Band has played at numerous community events
- Creative writing/literary publications: VikingVoice, LHS newspaper, Poetry Slam event
- Interscholastic activities: UIL calculators, number sense, and journalism, Choir UIL Orchestra and One act play in arts UIL
- Fine Arts career exploration: Lanier Fall College and Career Fair including arts institutions
- After school activities: Boys and Girls club, Poetry Club, Younglife

Wellness & Physical Education: **EXEMPLARY**



- The FITNESSGRAM assessment is administered to at least 90% of all students in grades 3-12.
- At least 95% of students have completed their required immunizations.
- The campus is designated as No Place for Hate®.
- At least one performance objective to increase health and wellness will be included in the 2017-18 Campus Improvement Plan.
- Extracurricular athletic opportunities for girls: volleyball, softball, cross country, basketball, tennis
- Extracurricular athletic opportunities for boys: cross country, basketball, tennis, baseball, football
- Community education programs: Health Fairs - Viet., Community Health..., Blood drive, Futball Rapido - Community soccer tournie
- Staff fitness and wellness activities: Created Staff wellness committee to coordinate and promote, PD time has been established for wellness activities, Promotion of heart health assessment and wellness
- Extra physical activities for students: Intermurals, open gym

Community & Parental Involvement: **EXEMPLARY**



- The school has an active Parent Teacher Association.
- The school employs a Parent Support Specialist, at least half time.
- At least one (1) performance objective to increase community and parental involvement will be included in the 2017-18 Campus Improvement Plan.
- Opportunities to get involved: Family Resource Center, Parent Coffee Series, Community School Planning
- Regular forms of communication: ParentConnect, letters, naviance
- Parent informational events: coffee con Director, Open House, ECHS informational meetings
- Adult learning opportunities: ESL, computer skills, Family Attendance workshops
- Family Fun events: Fall Festival, African-American History movie Night, Community Planning process ongoing
- Parent educational events: Refugee SpEd education series (hosted for district), Lanier Special Ed parent night

21st Century Workforce Development Program: **EXEMPLARY**



- The school displays college pennants, displays diplomas/degrees of staff members, or participates in regular staff college dress days.
- The school provides students and parents, especially first-generation college students, information about postsecondary opportunities.
- Students have mentors from middle or high schools.
- At least one (1) performance objective to increase 21st Century Workforce Development will be included in the 2017-18 Campus Improvement Plan.
- Advanced coursework opportunities: D/C English, D/C History
- College/Career events: college and career fair, college visits



Second Language Acquisition Program: **EXEMPLARY**



- The school provides expanded opportunities for students to learn Languages Other Than English.
- ELL and non-ELL students participate together in music, art, and PE classes.
- The school has an active Language Proficiency Assessment Committee that meets TEA expectations.
- At least 80% of campus bilingual/ESL teachers receive professional development in sheltered instruction.
- At least one (1) performance objective to increase second language acquisition will be included in the 2017-18 Campus Improvement Plan.
- TEA approved language program: late exit ESL
- Opportunity for developing international relationships: Study trip to France
- Cultural awareness programs/special events: African American History month events, Multicultural refugee garden, Study trip to France

Digital Learning Environment: **EXEMPLARY**



- The school provides training for staff and activities or programs for students on how to recognize and prevent cyberbullying.
- At least one (1) performance objective to improve the digital learning environment will be included in the 2017-18 Campus Improvement Plan.
- Students and teachers are provided training in digital safety and security.
- Students have access to online or computer-based coursework.
- Career & Technical Education course offerings: BioTech, Computer Science, Digital Media Productions DV/AV

Dropout Prevention Strategies: **EXEMPLARY**



- The school provides training for staff and activities or programs for students on how to recognize and prevent bullying.
- Daytime or evening child care is offered at the school so that students can attend classes.
- At least one (1) performance objective to either increase dropout prevention strategies or improve attendance will be included in the 2017-18 Campus Improvement Plan.
- Credit recovery program: twilight
- Mentorship program: MBK
- Alternative scheduling is offered to help at risk students balance classes with work, child-care, and extracurricular activities.
- The school provides a full-time Dropout Prevention Specialist or Parent Support Specialist.

Educational Programs for Gifted & Talented Students: **EXEMPLARY**



- GT Program Service Design: Exemplary
- GT Program Curriculum and Instruction: Exemplary
- GT Program Family-Community Involvement: Exemplary
- At least one (1) performance objective implementing advanced academic strategies and resources will be included in the 2017-18 Campus Improvement Plan.
- Extracurricular enrichment activities: Internships/Externships, Service Projects through Green Teens
- Academic competitions: UIL academic competitions, HOSA
- Parent and community outreach: Early College Parent Night, Early College Parent Night

Compliance: YES



- The school's current year Campus Improvement Plan is complete and has been approved by the district.
- The school complies with mandatory dissemination of annual TEA School Report Cards.
- Parents are provided opportunities for their children to receive free immunizations, vision screening, and hearing screening.
- At least 80% of teachers are rated Proficient/Effective or better on the Professional Development and Appraisal System or Professional Pathways for Teachers evaluation system.
- The school has an active Campus Advisory Council that meets state and district requirements.
- Students identified by the §504 committee as being dyslexic are provided appropriate services.
- The school meets or exceeds Highly Qualified professional development standards.
- The school provides special education programs that meet the individual needs of its special education students.

Overall Community & Student Engagement Rating

EXEMPLARY

AISD District Ratings

Fine Arts: Exemplary

Wellness and Physical Education: Exemplary

Community and Parental Involvement: Exemplary

21st Century Workforce Development Program: Exemplary

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Dropout Prevention Strategies: Exemplary

Educational Programs for Gifted and Talented Students: Exemplary

Compliance: Yes

Overall: Exemplary

How were the criteria for these ratings developed?

The legislation did not permit TEA to determine the criteria for these evaluations; criteria were to be developed by a local committee. The AISD District Advisory Council (DAC) was identified as the local committee.

October 2013: A DAC subcommittee made up of parents, teachers, staff, and community members met to discuss the new law and come up with a proposed framework.

December 2013: All district principals participated in workshops to help develop a list of ten indicators for each of the nine factors.

January 2014: Content experts were consulted to provide feedback and suggest improvements on the list of indicators. The DAC subcommittee reviewed the feedback and made modifications.

February 2014: The full DAC voted to accept the recommendation of the subcommittee. The proposed list of indicators was presented to Senior Cabinet, Principals, and Campus Advisory Councils.

March 2014: Community input was gathered through the district's website. Feedback from these groups was integrated.

April 2014: The proposed plan was taken to the Board of Trustees for discussion and feedback.

The 2013-14 school year served as a baseline year for this process. In 2014-15, the **DAC re-evaluated** the list of indicators and decided to maintain them for an additional **two years**.



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Campus & District Accountability**

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