

Reinventing the urban school
experience together



Evaluation of Campus Performance in Community and Student Engagement

Summitt Elementary School 12207 Brigadoon Lane, Austin, TX, 78727

Campus Demographics

Grade Levels	PK,K,1,2,3,4,5
Vertical Team	Anderson
Title 1	No
Trustee District	District 4
Enrollment	815










Austin ISD 2015-2020 Strategic Plan

Core Beliefs:

1. All students will graduate college-, career-, and life-ready.
2. We will create an effective, agile, and responsive organization.
3. We will create vibrant relationships critical for successful students and schools.

Values:

- ♦ Whole Child Every Child
- ♦ Physical, social, and emotional health and safety
- ♦ Equity, diversity, and inclusion
- ♦ High expectations for all students, employees, parents/guardians, and community members
- ♦ Creativity, collaboration, and innovation
- ♦ Community schools
- ♦ Life-long learning

Factors	Ratings
 Fine Arts	Exemplary
 Wellness and Physical Education	Exemplary
 Community and Parental Involvement	Exemplary
 21st Century Workforce Development Program	Exemplary
 Second Language Acquisition Program	Exemplary
 Digital Learning Environment	Exemplary
 Dropout Prevention Strategies	Exemplary
 Educational Programs for Gifted and Talented Students	Exemplary
 Compliance	Yes
Overall Performance	Exemplary

This rating system is required by House Bill 5 (see TEC § 39.0545 for details about the law). It allows each campus to showcase the opportunities they provide to students, families, and the community in areas other than standardized testing.

Details about the law and rating system can be found at www.austinisd.org/cda/hb5-community-student-engagement.

Summitt Elementary School

Fine Arts: Exemplary

The school provides full time art and music teachers.



The school offers fine arts curriculum in grades K-5.

The Creative Learning Initiative Arts Inventory is completed and data is used to inform practice.

Fine arts instruction and/or creative learning strategies will be included in the 2015-16 Campus Improvement Plan.

Fine Arts productions or exhibitions: Recorder Festival/Music Memory/Talent Show, Youth Art Show/Create Summitt T-Shirt/art work display

Fine Arts community experiences: Dragon Dance/Taiko Drum/Martial Arts, Murchison Middle School Theater Presentation, Anderson High School Instrument Presentation

Creative writing/literary publications: Creative Writing/literary publications/author presentations, Summitt Yearbook/emailer/Facebook/Twitter/Messenger

Interscholastic activities: Hosted UIL Math, LA, Fine Arts Competition, UIL Music Memory

Fine Arts career exploration: Career Fair presentations and Author Presentations

Wellness and Physical Education: Exemplary

The FITNESSGRAM assessment is administered to at least 90% of all students in grades 3-12.



The campus has an active Coordinated School Health team.

At least 95% of students have completed their required immunizations.

The campus is designated as No Place for Hate®.

At least one performance objective to increase health and wellness will be included in the 2015-16 Campus Improvement Plan.

Community education programs: CATCH Night, Marathon Kids/UT Volleyball Play day, Obesity Awareness Week/Weekly WOW

Staff fitness and wellness activities: Yoga/Gladiator Training, Flu Shots offered on campus, Health Risk Assessment/Healthy Eating Awareness

Extra physical activities for students: Brain Breaks/Go Noodle, WOW & Extra Recess (Jiggle Bell Jog, Girls on the Run Club)

Community & Parental Involvement: Exemplary

The annual Parent Satisfaction Survey is administered.



The school has an active Parent Teacher Association.

At least one (1) performance objective to increase community and parental involvement will be included in the 2015-16 Campus Improvement Plan.

Opportunities to get involved: Field Trips/Book Fairs/CATCH Night/Family Dinner Night Out, PTA/CAC/Fall Fest/Spring Fling/Boosterathon, Volunteering/Mentoring/Lunch Visits/Teacher Workroom

Regular forms of communication: School Newsletter/Facebook/Twitter/Website, Posters/Digital Marque/Surveys, School Messenger

Parent informational events: Meet the Teacher/Back to School Nights/Principal Coffee, PTA General Meetings/CAC/Dual Language Advisory, Gifted & Talented/Transition

Adult learning opportunities: English as a Second Language/German Class, On line Registration Support, Fitness Opportunities

Family Fun events: Fall Fest/Spring Fling/Skate Night/Family Dinner Nights, TET and Mid-Autumn Festival/Grade Level Presentations, Movie Nights/Teacher Talent Show/Book Fair/CATCH Night

Parent educational events: Social Emotional Learning, Welcoming Schools

21st Century Workforce Development Program: Exemplary

The school displays college pennants, displays diplomas/degrees of staff members, or participates in regular staff college dress days.



The school provides students and parents, especially first-generation college students, information about postsecondary opportunities.

Students have mentors from middle or high schools.

At least one (1) performance objective to increase 21st Century Workforce Development will be included in the 2015-16 Campus Improvement Plan.

Campus STaR Charts and student Technology Literacy Assessment results are used to develop campus technology plan and to determine staff development needs.

College/Career events: College Awareness Day (weekly), Display diplomas/degrees by staff members

Overall Community & Student Engagement Rating: Exemplary

Second Language Acquisition Program: Exemplary

All students receiving bilingual/ESL services are supported by a certified bilingual/ESL teacher.

The school provides expanded opportunities for students to learn Languages Other Than English.

ELL and non-ELL students participate together in music, art, and PE classes.

The school has an active Language Proficiency Assessment Committee that meets TEA expectations.

At least 80% of campus bilingual/ESL teachers receive professional development in sheltered instruction.

At least one (1) performance objective to increase second language acquisition will be included in the 2015-16 Campus Improvement Plan.

TEA approved language program: Vietnamese Dual Language/ Spanish Late Exit/ ESL

Opportunity for developing international relationships: Koblenz Sister City

Cultural awareness programs/special events: TET and Mid Autumn Festival, Koblenz Exchange Program, One World Language Program



Digital Learning Environment: Exemplary

The school provides training for staff and activities or programs for students on how to recognize and prevent cyberbullying.



Elementary students have access to computers for at least one (1) hour per week.

At least one (1) performance objective to improve the digital learning environment will be included in the 2015-16 Campus Improvement Plan.

Web-based learning opportunities: iStation, Think Through Math, Formative Loop

Dropout Prevention Strategies: Exemplary

All students identified as struggling in reading or writing are provided specialized instruction or intervention.



The school provides training for staff and activities or programs for students on how to recognize and prevent bullying.

At least one (1) performance objective to either increase dropout prevention strategies or improve attendance will be included in the 2015-16 Campus Improvement Plan.

Mentorship program: Watch DAD Dogs/UT Mentors/AHS PALS

Activities to promote an emotionally healthy environment: Social and Emotional Learning (SEL), Welcoming Schools, No Place for Hate

Educational Programs for Gifted and Talented Students: Exemplary

GT Program Student Assessment: Exemplary

GT Program Service Design: Exemplary

GT Program Curriculum and Instruction: Exemplary

GT Program Professional Development: Exemplary

GT Program Family-Community Involvement: Recognized

At least one (1) performance objective implementing advanced academic strategies and resources will be included in the 2015-16 Campus Improvement Plan.

Extracurricular enrichment activities: Student/Parent G/T Game Night, Chess and Robotic Opportunities

Academic competitions: UIL Math/Language Arts/ Fine Arts, Duke TIP

Parent and community outreach: G/T Parent Information Nights, G/T Student & Parent Game Night



Summitt Elementary School

Compliance: Yes

The school's current year Campus Improvement Plan is complete and has been approved by the district.

The school complies with mandatory dissemination of annual TEA School Report Cards.

Parents are provided opportunities for their children to receive free immunizations, vision screening, and hearing screening.

At least 80% of teachers are rated Proficient/Effective or better on the Professional Development and Appraisal System or Professional Pathways for Teachers evaluation system.

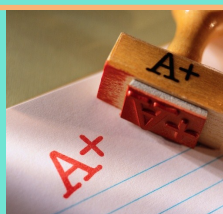
The school has an active Campus Advisory Council that meets state and district requirements.

Campus budget deadlines are met.

Students identified by the §504 committee as being dyslexic are provided appropriate services.

The school meets or exceeds Highly Qualified professional development standards.

The school provides special education programs that meet the individual needs of its special education students.



Austin ISD District Ratings

Fine Arts: Exemplary

Wellness and Physical Education: Exemplary

Community and Parental Involvement: Exemplary

21st Century Workforce Development Program: Exemplary

Second Language Acquisition Program: Exemplary

Digital Learning Environment: Exemplary

Dropout Prevention Strategies: Exemplary

Educational Programs for Gifted and Talented Students: Exemplary

Compliance: Yes

Overall: Exemplary



How were the criteria for these ratings developed?

The legislation did not permit TEA to determine the criteria for these evaluations; criteria were to be developed by a local committee. The AISD District Advisory Council (DAC) was identified as the local committee.

October 2013: A DAC subcommittee made up of parents, teachers, staff, and community members met to discuss the new law and come up with a proposed framework.

December 2013: All district principals participated in workshops to help develop a list of ten indicators for each of the nine factors.

January 2014: Content experts were consulted to provide feedback and suggest improvements on the list of indicators. The DAC subcommittee reviewed the feedback and made modifications.

February 2014: The full DAC voted to accept the recommendation of the subcommittee. The proposed list of indicators was presented to Senior Cabinet, Principals, and Campus Advisory Councils.

March 2014: Community input was gathered through the district's website. Feedback from these groups was integrated.

April 2014: The proposed plan was taken to the Board of Trustees for discussion and feedback.

The 2013-14 school year served as a baseline year for this process. In 2014-15, the DAC re-evaluated the list of indicators and decided to maintain them for an additional two years.

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<http://www.austinisd.org/cda/hb5-community-student-engagement>