



*Reinventing the urban school
experience together*



Evaluation of Campus Performance in Community and Student Engagement

Liberal Arts and Science Academy High School

7309 Lazy Creek Drive, Austin, TX, 78724

Campus Demographics

Grade Levels	9,10,11,12
Vertical Team	Special
Title 1	No
Trustee District	District 1
Enrollment	1016






Austin ISD 2015-2020 Strategic Plan

Core Beliefs:

1. All students will graduate college-, career-, and life-ready.
2. We will create an effective, agile, and responsive organization.
3. We will create vibrant relationships critical for successful students and schools.

Values:

- ♦ Whole Child Every Child
- ♦ Physical, social, and emotional health and safety
- ♦ Equity, diversity, and inclusion
- ♦ High expectations for all students, employees, parents/guardians, and community members
- ♦ Creativity, collaboration, and innovation
- ♦ Community schools
- ♦ Life-long learning

Factors	Ratings
 Fine Arts	Exemplary
 Wellness and Physical Education	Exemplary
 Community and Parental Involvement	Exemplary
 21st Century Workforce Development Program	Exemplary
 Second Language Acquisition Program	Exemplary
 Digital Learning Environment	Exemplary
 Dropout Prevention Strategies	Exemplary
 Educational Programs for Gifted and Talented Students	Exemplary
 Compliance	Yes
Overall Performance	Exemplary

This rating system is required by House Bill 5 (see TEC § 39.0545 for details about the law). It allows each campus to showcase the opportunities they provide to students, families, and the community in areas other than standardized testing.

Details about the law and rating system can be found at www.austinisd.org/cda/hb5-community-student-engagement.

Liberal Arts and Science Academy High

Fine Arts: Exemplary

The school provides appropriately certified fine arts teachers for the various fine arts course offerings.



The school offers sequential instruction in three (3) or more fine arts disciplines.

Fine Arts productions or exhibitions: Dance - Spring Show, Band, Orchestra and Choir Fall Concerts

Fine Arts community experiences: Jazz Fest at Central Market, Season of Innocence with Ballet Austin performed at the PAC, On campus performance by Austin Symphony Orchestra

Creative writing/literary publications: The Liberator - Newspaper, The Composer - Literary Magazine

Interscholastic activities: One Act Play - The Hands of It's Enemy, Band, Orchestra and Choir all received 1s in UIL

After school activities: Art National Honor Society, Stage Band, Glee Club

Wellness and Physical Education: Exemplary

The FITNESSGRAM assessment is administered to at least 90% of all students in grades 3-12.



At least 95% of students have completed their required immunizations.

The campus is designated as No Place for Hate®.

Extracurricular athletic opportunities for girls: First Ladies, Volleyball, Cross-Country, Soccer, Softball

Extracurricular athletic opportunities for boys: Football, Cross-Country, Tennis, Baseball, Soccer

Community education programs: Sleep Awareness Month, Lunch Time Parent Wellness Talks, Book Talk: Seductive Delusions

Staff fitness and wellness activities: Yoga twice a week, Zumba, Meditation/Mindfulness

Extra physical activities for students: Ultimate Frisbee, Girls Lacrosse

Community & Parental Involvement: Exemplary

The annual Parent Satisfaction Survey is administered.



The school has an active Parent Teacher Association.

Opportunities to get involved: Bring Your Parent to School Days, Field Trip Chaperons (Debate, Japan Bowl, Planet Earth), Volunteer Opportunities (library, AP proctors, class parent)

Regular forms of communication: Naviance, Weekly Principal's Message, Lots of LASA Newsletter

Parent informational events: Back to School Night, New Student Choice Sheet Events, "The New SAT/PSAT" parent and student presentation

Adult learning opportunities: "College, Credit Cards and Cutting the Cord" - Financial, "How Much do Teenagers know about Sexual Consent & the Law", Cyberbullying and Internet Security for Parents

Family Fun events: Coffeehouse - Student Talent Show, Movie Night - Student Films at the Alamo, Chinese New Year Celebration

Parent educational events: "Brainstorm: the Power and Purpose of the Teenage Brain", "Adolescent Brain" - presentation in English and Spanish

21st Century Workforce Development Program: Exemplary

The school displays college pennants, displays diplomas/degrees of staff members, or participates in regular staff college dress days.



The school provides students and parents, especially first-generation college students, information about postsecondary opportunities.

Students have mentors from middle or high schools.

At least one (1) performance objective to increase 21st Century Workforce Development will be included in the 2015-16 Campus Improvement Plan.

Advanced coursework opportunities: Dual Credit Statistics with UT, 27 Courses offered at the AP level

College/Career events: College Signing Day, SWAGG (Students with a Graduation Goal) event

Overall Community & Student Engagement Rating: Exemplary

Second Language Acquisition Program: Exemplary

All students receiving bilingual/ESL services are supported by a certified bilingual/ESL teacher.



The school provides expanded opportunities for students to learn Languages Other Than English.

ELL and non-ELL students participate together in music, art, and PE classes.

The school has an active Language Proficiency Assessment Committee that meets TEA expectations.

Opportunity for developing international relationships: German Student Exchange Program

Cultural awareness programs/special events: Cultural Proficiency Workshop for Staff by Diversity Council, Hispanic Heritage Month Activities, World Religions Field Trip for Freshmen

Digital Learning Environment: Exemplary

The school provides training for staff and activities or programs for students on how to recognize and prevent cyberbullying.



At least one (1) performance objective to improve the digital learning environment will be included in the 2015-16 Campus Improvement Plan.

Students and teachers are provided training in digital safety and security.

Students have access to online or computer-based coursework.

Career & Technical Education course offerings: Audio Visual Production, Robotics, Computer Science

Dropout Prevention Strategies: Exemplary

The school has an overall attendance rate of greater than or equal to 93.2% or made improvement over the prior year.



The school provides training for staff and activities or programs for students on how to recognize and prevent bullying.

At least one (1) performance objective to either increase dropout prevention strategies or improve attendance will be included in the 2015-16 Campus Improvement Plan.

Credit recovery program: Twilight

Mentorship program: Peer to peer mentoring through LASA Ambassadors

Educational Programs for Gifted and Talented Students: Exemplary

GT Program Student Assessment: Exemplary

GT Program Service Design: Exemplary

GT Program Curriculum and Instruction: Exemplary

GT Program Professional Development: Recognized

GT Program Family-Community Involvement: Exemplary

Extracurricular enrichment activities: Quiz Bowl, Academic World Quest

Academic competitions: Science Olympiad, Local, Regional and International Science Fairs

Parent and community outreach: ACC dual credit information meeting for parents of Juniors, Senior Parent Night



Liberal Arts and Science Academy High

Compliance: Yes

The school's current year Campus Improvement Plan is complete and has been approved by the district.

The school complies with mandatory dissemination of annual TEA School Report Cards.

Parents are provided opportunities for their children to receive free immunizations, vision screening, and hearing screening.

At least 80% of teachers are rated Proficient/Effective or better on the Professional Development and Appraisal System or Professional Pathways for Teachers evaluation system.

The school has an active Campus Advisory Council that meets state and district requirements.

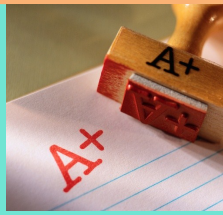
The school has an overall attendance rate of greater than or equal to 93.2% or made improvement over the prior year.

Campus budget deadlines are met.

Students identified by the §504 committee as being dyslexic are provided appropriate services.

The school meets or exceeds Highly Qualified professional development standards.

The school provides special education programs that meet the individual needs of its special education students.



Austin ISD District Ratings

Fine Arts: Exemplary

Wellness and Physical Education: Exemplary

Community and Parental Involvement: Exemplary

21st Century Workforce Development Program: Exemplary

Second Language Acquisition Program: Exemplary

Digital Learning Environment: Exemplary

Dropout Prevention Strategies: Exemplary

Educational Programs for Gifted and Talented Students: Exemplary

Compliance: Yes

Overall: Exemplary



How were the criteria for these ratings developed?

The legislation did not permit TEA to determine the criteria for these evaluations; criteria were to be developed by a local committee. The AISD District Advisory Council (DAC) was identified as the local committee.

October 2013: A DAC subcommittee made up of parents, teachers, staff, and community members met to discuss the new law and come up with a proposed framework.

December 2013: All district principals participated in workshops to help develop a list of ten indicators for each of the nine factors.

January 2014: Content experts were consulted to provide feedback and suggest improvements on the list of indicators. The DAC subcommittee reviewed the feedback and made modifications.

February 2014: The full DAC voted to accept the recommendation of the subcommittee. The proposed list of indicators was presented to Senior Cabinet, Principals, and Campus Advisory Councils.

March 2014: Community input was gathered through the district's website. Feedback from these groups was integrated.

April 2014: The proposed plan was taken to the Board of Trustees for discussion and feedback.

The 2013-14 school year served as a baseline year for this process. In 2014-15, the DAC re-evaluated the list of indicators and decided to maintain them for an additional two years.

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<http://www.austinisd.org/cda/hb5-community-student-engagement>