



*Reinventing the urban school  
experience together*



## Evaluation of Campus Performance in Community and Student Engagement

### A. N. McCallum High School

5600 Sunshine Drive, Austin, TX, 78756

#### Campus Demographics

Grade Levels	9,10,11,12
Vertical Team	McCallum
Title 1	No
Trustee District	District 4
Enrollment	1738

#### Austin ISD 2015-2020 Strategic Plan

##### Core Beliefs:

1. All students will graduate college-, career-, and life-ready.
2. We will create an effective, agile, and responsive organization.
3. We will create vibrant relationships critical for successful students and schools.

##### Values:

- ♦ Whole Child Every Child
- ♦ Physical, social, and emotional health and safety
- ♦ Equity, diversity, and inclusion
- ♦ High expectations for all students, employees, parents/guardians, and community members
- ♦ Creativity, collaboration, and innovation
- ♦ Community schools
- ♦ Life-long learning

Factors	Ratings
 Fine Arts	Exemplary
 Wellness and Physical Education	Exemplary
 Community and Parental Involvement	Exemplary
 21st Century Workforce Development Program	Exemplary
 Second Language Acquisition Program	Exemplary
 Digital Learning Environment	Exemplary
 Dropout Prevention Strategies	Exemplary
 Educational Programs for Gifted and Talented Students	Exemplary
 Compliance	Yes
Overall Performance	Exemplary

**This rating system is required by House Bill 5 (see TEC § 39.0545 for details about the law). It allows each campus to showcase the opportunities they provide to students, families, and the community in areas other than standardized testing.**

Details about the law and rating system can be found at [www.austinisd.org/cda/hb5-community-student-engagement](http://www.austinisd.org/cda/hb5-community-student-engagement).

# A. N. McCallum High School

## Fine Arts: Exemplary

The school provides appropriately certified fine arts teachers for the various fine arts course offerings.



The school offers sequential instruction in three (3) or more fine arts disciplines.

Fine arts instruction and/or creative learning strategies will be included in the 2015-16 Campus Improvement Plan.

Fine Arts productions or exhibitions: Piano Recitals for all Music Theory I Students, Mac Gallery Exhibitions/openings for artists of all levels

Fine Arts community experiences: AISD Percussion Ensemble Concert, McCallum guitar performs annually with Arts for Rural Texas, Mac Theatre is an active participant in GAHSMATA at Long Ctr

Creative writing/literary publications: Excalibur Literary Magazine, Shield Newspaper

Interscholastic activities: Full Orchestra Concert and Sight-reading, Scholastic Art and Writing Competition

Fine Arts career exploration: Generous Arts "Raising Artists" symposium

After school activities: National Art Honor Society, NHS for Dance, Fashion Club

## Wellness and Physical Education: Exemplary

The campus implements a Coordinated Approach to Child Health program and earned a Recognized or Exemplary rating on the Coordinated School Health Survey.



At least 95% of students have completed their required immunizations.

The campus is designated as No Place for Hate®.

At least one performance objective to increase health and wellness will be included in the 2015-16 Campus Improvement Plan.

Extracurricular athletic opportunities for girls: Cross Country, Volleyball, Basketball, Softball, Track

Extracurricular athletic opportunities for boys: Cross Country, Football, Basketball, Baseball, Track

Community education programs: Cancer Awareness Week, Open gym for basketball, Strength and Conditioning Camps

Staff fitness and wellness activities: McCallum teachers/staff ran in Capital City Fun Run in Austin, Faculty Basketball game, Flu shots administered on campus by HEB

Extra physical activities for students: Bro Volleyball intramural games, Touch football games during lunch

## Community & Parental Involvement: Exemplary

The annual Parent Satisfaction Survey is administered.



The school has an active Parent Teacher Association.

At least one (1) performance objective to increase community and parental involvement will be included in the 2015-16 Campus Improvement Plan.

Opportunities to get involved: Parent Volunteers for Special Education end of yr field trip, volunteers to assist attendance clerk in front office, Forensic Science field trip chaperones

Regular forms of communication: MacKnightly News Electronic News Letter, Naviance, Parent Connect

Parent informational events: Rising 9th grade choice sheet night, Back to School Night, Dual Credit information Night

Family Fun events: Trustee Awards Night, AVID parent Night end of year celebration, Latin Club Family Night for Awards and Recognitions

## 21st Century Workforce Development Program: Exemplary

The school displays college pennants, displays diplomas/degrees of staff members, or participates in regular staff college dress days.



The school provides students and parents, especially first-generation college students, information about postsecondary opportunities.

Students have mentors from middle or high schools.

At least one (1) performance objective to increase 21st Century Workforce Development will be included in the 2015-16 Campus Improvement Plan.

Advanced coursework opportunities: Algebra 1 in Middle School, Dual Credit Courses for High School students

College/Career events: Monty Career days during lunch by project ADVANCE counselor, Took students to College Fair at Convention Center

# Overall Community & Student Engagement Rating: Exemplary

## Second Language Acquisition Program: Exemplary

All students receiving bilingual/ESL services are supported by a certified bilingual/ESL teacher.

The school provides expanded opportunities for students to learn Languages Other Than English.

ELL and non-ELL students participate together in music, art, and PE classes.

The school has an active Language Proficiency Assessment Committee that meets TEA expectations.

At least one (1) performance objective to increase second language acquisition will be included in the 2015-16 Campus Improvement Plan.

TEA approved language program: ESL 1 & 2 classes

Opportunity for developing international relationships: Foreign exchange students come to McCallum

Cultural awareness programs/special events: African American Celebration Assemblies, Cinco de Mayo Celebration Assembly, Quincinera celebration



## Digital Learning Environment: Exemplary

At least one (1) performance objective to improve the digital learning environment will be included in the 2015-16 Campus Improvement Plan.

Students and teachers are provided training in digital safety and security.

Students have access to online or computer-based coursework.

Career & Technical Education course offerings: Robotics, Media Tech, STEM--Engineering



## Dropout Prevention Strategies: Exemplary

The school has an overall attendance rate of greater than or equal to 93.2% or made improvement over the prior year.



At least one (1) performance objective to either increase dropout prevention strategies or improve attendance will be included in the 2015-16 Campus Improvement Plan.

Credit recovery program: Twilight

Mentorship program: Peer to Peer Mentoring (Writing lab; math teacher assistants)

Alternative scheduling is offered to help at risk students balance classes with work, child-care, and extracurricular activities.

The school provides a full-time Dropout Prevention Specialist or Parent Support Specialist.

## Educational Programs for Gifted and Talented Students: Exemplary

GT Program Student Assessment: Exemplary

GT Program Curriculum and Instruction: Exemplary

GT Program Professional Development: Recognized

GT Program Family-Community Involvement: Recognized

At least one (1) performance objective implementing advanced academic strategies and resources will be included in the 2015-16 Campus Improvement Plan.

Extracurricular enrichment activities: Robotics, Internships with Mind Pop

Academic competitions: Math Team went to competitions, UIL Calculator Competition

Parent and community outreach: College Readiness Presentation by counselors and ADVANCE count, Dual Credit Presentation by counselors





# A. N. McCallum High School

## Compliance: Yes

The school's current year Campus Improvement Plan is complete and has been approved by the district.

The school complies with mandatory dissemination of annual TEA School Report Cards.

Parents are provided opportunities for their children to receive free immunizations, vision screening, and hearing screening.

At least 80% of teachers are rated Proficient/Effective or better on the Professional Development and Appraisal System or Professional Pathways for Teachers evaluation system.

The school has an active Campus Advisory Council that meets state and district requirements.

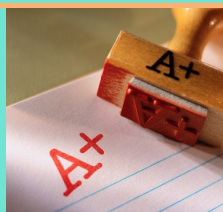
The school has an overall attendance rate of greater than or equal to 93.2% or made improvement over the prior year.

Campus budget deadlines are met.

Students identified by the §504 committee as being dyslexic are provided appropriate services.

The school meets or exceeds Highly Qualified professional development standards.

The school provides special education programs that meet the individual needs of its special education students.



## Austin ISD District Ratings

**Fine Arts: Exemplary**

**Wellness and Physical Education: Exemplary**

**Community and Parental Involvement: Exemplary**

**21st Century Workforce Development Program: Exemplary**

**Second Language Acquisition Program: Exemplary**

**Digital Learning Environment: Exemplary**

**Dropout Prevention Strategies: Exemplary**

**Educational Programs for Gifted and Talented Students: Exemplary**

**Compliance: Yes**

**Overall: Exemplary**



## How were the criteria for these ratings developed?

The legislation did not permit TEA to determine the criteria for these evaluations; criteria were to be developed by a local committee. The AISD District Advisory Council (DAC) was identified as the local committee.

**October 2013:** A DAC subcommittee made up of parents, teachers, staff, and community members met to discuss the new law and come up with a proposed framework.

**December 2013:** All district principals participated in workshops to help develop a list of ten indicators for each of the nine factors.

**January 2014:** Content experts were consulted to provide feedback and suggest improvements on the list of indicators. The DAC subcommittee reviewed the feedback and made modifications.

**February 2014:** The full DAC voted to accept the recommendation of the subcommittee. The proposed list of indicators was presented to Senior Cabinet, Principals, and Campus Advisory Councils.

**March 2014:** Community input was gathered through the district's website. Feedback from these groups was integrated.

**April 2014:** The proposed plan was taken to the Board of Trustees for discussion and feedback.

The 2013-14 school year served as a baseline year for this process. In 2014-15, the DAC re-evaluated the list of indicators and decided to maintain them for an additional two years.

Austin Independent School District • 1111 W. 6th St. • Austin, TX 78703 • 512-414-1700  
Campus & District Accountability • [accountability@austinisd.org](mailto:accountability@austinisd.org) • 512-414-9953

<http://www.austinisd.org/cda/hb5-community-student-engagement>