

Austin ISD



*Reinventing the urban school
experience together*



2014-15

Evaluation of Campus Performance in Community and Student Engagement

Eastside Memorial High School at the Johnston Campus

1012 Arthur Stiles Road, Austin, TX, 78721

Campus Demographics

Grade Levels	9,10,11,12
Vertical Team	Eastside
Title 1	Yes
Trustee District	District 2
Enrollment	620

Austin ISD 2015-2020 Strategic Plan









Core Beliefs:

1. All students will graduate college-, career-, and life-ready.
2. We will create an effective, agile, and responsive organization.
3. We will create vibrant relationships critical for successful students and schools.

Values:

- ◆ Whole Child Every Child
- ◆ Physical, social, and emotional health and safety
- ◆ Equity, diversity, and inclusion
- ◆ High expectations for all students, employees, parents/guardians, and community members
- ◆ Creativity, collaboration, and innovation
- ◆ Community schools



Factors		Ratings
 Fine Arts		Exemplary
 Wellness and Physical Education		Exemplary
 Community and Parental Involvement		Exemplary
 21st Century Workforce Development Program		Exemplary
 Second Language Acquisition Program		Exemplary
 Digital Learning Environment		Exemplary
 Dropout Prevention Strategies		Exemplary
 Educational Programs for Gifted and Talented Students		Exemplary
 Compliance		Yes
Overall Performance		Exemplary

This rating system is required by House Bill 5 (see TEC § 39.0545 for details about the law). It allows each campus to showcase the opportunities they provide to students, families, and the community in areas other than standardized testing.

Details about the law and rating system can be found at www.austinisd.org/cda/hb5-community-student-engagement.

Eastside Memorial High School at the Johnston Campus

Fine Arts: Exemplary

The school provides appropriately certified fine arts teachers for the various fine arts course offerings.



The school offers sequential instruction in three (3) or more fine arts disciplines.

Fine arts instruction and/or creative learning strategies will be included in the 2015-16 Campus Improvement Plan.

Fine Arts productions or exhibitions: Eastside Memorial Vertical Team Fine Arts Festival at Canopy, Fall and Spring performances

Fine Arts community experiences: Winter Band and Choir Tour, EMVT Fine Arts Festival, Band and cheerleaders at Zavala Reading Rally Parade

Creative writing/literary publications: Yearbook, Online Newspaper

Interscholastic activities: UIL Band, dance, UIL Choir, guitar

Fine Arts career exploration: Band played with Austin Symphony Orchestra

After school activities: drums in ACE afterschool program, Band, Drama

Wellness and Physical Education: Exemplary

The campus implements a Coordinated Approach to Child Health program and earned a Recognized or Exemplary rating on the Coordinated School Health Survey.



The FITNESSGRAM assessment is administered to at least 90% of all students in grades 3-12.

At least 95% of students have completed their required immunizations.

The campus is designated as No Place for Hate®.

At least one performance objective to increase health and wellness will be included in the 2015-16 Campus Improvement Plan.

Extracurricular athletic opportunities for girls: volleyball, basketball, wrestling, softball, cross country

Extracurricular athletic opportunities for boys: football, basketball, baseball, wrestling, cross country

Community education programs: Harvest Fest, Afterschool Zumba, Student Health Educators

Staff fitness and wellness activities: Pushup Challenge, Faculty/student volleyball and basketball, Yoga

Extra physical activities for students: Brain breaks/panther pushups, Field Day

Community & Parental Involvement: Exemplary

The annual Parent Satisfaction Survey is administered.



The school has an active Parent Teacher Association.

The school employs a Parent Support Specialist, at least half time.

At least one (1) performance objective to increase community and parental involvement will be included in the 2015-16 Campus Improvement Plan.

Opportunities to get involved: Harvest Fest, STEM Fest, Community Dinners

Regular forms of communication: Mailouts, Parent surveys, Phone messenger

Parent informational events: Back to school night, Panther Preview, Cafe con Leche

Adult learning opportunities: Attendance workshops, Zumba, Parent Ambassadors

Family Fun events: Panther Preview, Harvest Fest, Stem Fest

21st Century Workforce Development Program: Exemplary

The school displays college pennants, displays diplomas/degrees of staff members, or participates in regular staff college dress days.



The school provides students and parents, especially first-generation college students, information about postsecondary opportunities, through newsletters, conferences, presentations, etc.

Students have mentors from postsecondary institutions or local businesses.

At least one (1) performance objective to increase 21st Century Workforce Development will be included in the 2015-16 Campus Improvement Plan.

Texas Campus School Technology and Readiness (STaR) chart: The school is classified as Advanced Tech or Target Tech in all 4 Key Areas or scores improved over the prior year.

Campus STaR Charts and student Technology Literacy Assessment results are used to develop campus technology plan and to determine staff development needs.

Advanced coursework opportunities: Dual Credit English, On Ramps Statistics

College/Career events: College tours, Career fairs

Overall Community & Student Engagement Rating: Exemplary

Second Language Acquisition Program: Exemplary

All students receiving bilingual/ESL services are supported by a certified bilingual/ESL teacher.

The school provides expanded opportunities for students to learn Languages Other Than English.

ELL and non-ELL students participate together in music, art, and PE classes.

The school has an active Language Proficiency Assessment Committee that meets TEA expectations.

At least 80% of campus bilingual/ESL teachers receive professional development in sheltered instruction.

At least one (1) performance objective to increase second language acquisition will be included in the 2015-16 Campus Improvement Plan.

TEA approved language program: ESL programs

Opportunity for developing international relationships: Hosting a foreign exchange student

Cultural awareness programs/special events: Panther Preview, Harvest Fest, Stem Fest



Digital Learning Environment: Exemplary

The school provides training for staff and activities or programs for students on how to recognize and prevent cyberbullying.

At least one (1) performance objective to improve the digital learning environment will be included in the 2015-16 Campus Improvement Plan.

STaR Chart Teaching and Learning: Advanced

STaR Chart Educator Preparation and Staff Development: Improving

STaR Chart Leadership, Admin and Instructional Support: Improving

STaR Chart Infrastructure for Technology: Advanced

Students and teachers are provided training in digital safety and security.

Students have access to online or computer-based coursework.

Career & Technical Education course offerings: Audio/Video Production, Automotive Technology, Health Science Careers



Dropout Prevention Strategies: Exemplary

The school provides training for staff and activities or programs for students on how to recognize and prevent bullying.

Daytime or evening child care is offered at the school so that students can attend classes.

At least one (1) performance objective to either increase dropout prevention strategies or improve attendance will be included in the 2015-16 Campus Improvement Plan.

Credit recovery program: Twilight

Mentorship program: Texas Blazers

Alternative scheduling is offered to help at risk students balance classes with work, child-care, and extracurricular activities.

The school provides a full-time Dropout Prevention Specialist or Parent Support Specialist.



Educational Programs for Gifted and Talented Students: Exemplary

GT Program Student Assessment: Recognized

GT Program Curriculum and Instruction: Exemplary

GT Program Family-Community Involvement: Recognized

At least one (1) performance objective implementing advanced academic strategies and resources will be included in the 2015-16 Campus Improvement Plan.

Extracurricular enrichment activities: Math Marines, Robotics

Academic competitions: Texas A&M UIL math invitational, UIL District Academics

Parent and community outreach: College readiness awareness, AP/DC meetings



Eastside Memorial High School at the Johnston Campus

Compliance: Yes

The school's current year Campus Improvement Plan is complete and has been approved by the district.

The school complies with mandatory dissemination of annual TEA School Report Cards.

Parents are provided opportunities for their children to receive free immunizations, vision screening, and hearing screening.

At least 80% of teachers are rated Proficient/Effective or better on the Professional Development and Appraisal System or Professional Pathways for Teachers evaluation system.

The school has an active Campus Advisory Council that meets state and district requirements.

Campus budget deadlines are met.

Students identified by the §504 committee as being dyslexic are provided appropriate services.

The school meets or exceeds Highly Qualified professional development standards.

The school provides special education programs that meet the individual needs of its special education students.



Austin ISD District Ratings

Fine Arts: Exemplary

Wellness and Physical Education: Exemplary

Community and Parental Involvement: Exemplary

21st Century Workforce Development Program: Exemplary

Second Language Acquisition Program: Exemplary

Digital Learning Environment: Exemplary

Dropout Prevention Strategies: Exemplary

Educational Programs for Gifted and Talented Students: Exemplary

Compliance: Yes

Overall: Exemplary



How were the criteria for these ratings developed?

The legislation did not permit TEA to determine the criteria for these evaluations; criteria were to be developed by a local committee. The AISD District Advisory Council (DAC) was identified as the local committee.

October 2013: A DAC subcommittee made up of parents, teachers, staff, and community members met to discuss the new law and come up with a proposed framework.

December 2013: All district principals participated in workshops to help develop a list of ten indicators for each of the nine factors.

January 2014: Content experts were consulted to provide feedback and suggest improvements on the list of indicators. The DAC subcommittee reviewed the feedback and made modifications.

February 2014: The full DAC voted to accept the recommendation of the subcommittee. The proposed list of indicators was presented to Senior Cabinet, Principals, and Campus Advisory Councils.

March 2014: Community input was gathered through the district's website. Feedback from these groups was integrated.

April 2014: The proposed plan was taken to the Board of Trustees for discussion and feedback.

The 2013-14 school year served as a baseline year for this process. In 2014-15, the DAC re-evaluated the list of indicators and decided to maintain them for an additional year.

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<http://www.austinisd.org/cda/hb5-community-student-engagement>