



Our Mission: *In partnership with parents and our community, AISD exists to provide a comprehensive educational experience that is high quality, challenging, and inspires all students to make a positive contribution to society.*



Evaluation of Campus Performance in Community and Student Engagement

W. Charles Akins High School

Expanding State Accountability Beyond Testing

Starting in 2013-14, every school district must evaluate each campus and the district as a whole on nine factors, as well as overall performance, and assign ratings of Exemplary, Recognized, Acceptable, or Unacceptable. The new rating system is required by House Bill 5 (see TEC § 39.0545 for details about the law).

This allows each campus to showcase the opportunities they provide to students, families, and the community in areas *other than standardized testing*.

2013-14 Campus Community & Student Engagement Ratings

Factors		Ratings
 Fine Arts		Exemplary
 Wellness and Physical Education		Exemplary
 Community and Parental Involvement		Exemplary
 21st Century Workforce Development Program		Exemplary
 Second Language Acquisition Program		Exemplary
 Digital Learning Environment		Exemplary
 Dropout Prevention Strategies		Exemplary
 Educational Programs for Gifted and Talented Students		Exemplary
Compliance		Yes
Overall Performance		Exemplary



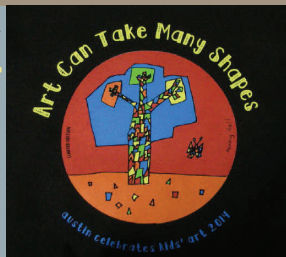
Details about the law and new rating system can be found at www.austinisd.org/cda/hb5-community-student-engagement.

W. Charles Akins High School

Fine Arts: Exemplary

The school provides appropriately certified fine arts teachers for the various fine arts course offerings.

The school provides sequential instruction in three or more fine arts disciplines.



Fine Arts after-school activities or student clubs:

- Band
- Drill team
- Step team

Creative Career exploration:

- Austin Film Festival internships

Fine Arts productions or exhibitions:

- Marching Band Performances at football games and UIL events
- UIL one act

Fine Arts community experiences:

- Southpark Meadows Christmas performances
- Visual Art Vase competition
- School Musical - You're a Good Man Charlie Brown

Creative writing/literary publications:

- Monthly Newspaper publication & online news publication
- Yearbook

Interscholastic activities:

- Orchestra
- Choir

Community & Parental Involvement: Exemplary

Active Parent Teacher Association

Parent Satisfaction Survey administered

Opportunities to get involved:

- Blue and Gold night
- AP / Dual Credit information sessions
- Fiesta Akins

Regular forms of communication:

- Naviance
- Parent Connect
- Graduation Newsletter

Parent informational events:

- Principals Coffee
- Back to school night
- Transition boot camp for parents

Adult learning opportunities:

- ESL meetings
- Parenting workshops
- New Akins parent orientation

Family Fun events:

- NHS induction
- Trustee Awards
- Winter Band Concert

Parent educational events:

- Dyslexia information
- College readiness night for special populations

Wellness and Physical Education: Exemplary

Recognized or Exemplary rating on the Coordinated School Health Survey



No Place for Hate designation

At least 90% of students completed the FitnessGram

At least 95% of students are immunized

Community education programs:

- Health Fair through health profession classes
- Powderpuff games
- Academy Information Fair

Staff fitness and wellness activities:

- Zumba classes
- Premier lady fitness
- Free massages for faculty

Extra physical activities for students:

- Dodgeball
- Open gym

Extracurricular athletic activities:

- Girls: JROTC, drill team, basketball, marching band, wrestling
- Boys: football, baseball, wrestling, marching band, basketball

21st Century Workforce Development Program: Exemplary

Campus STaR Charts and student Technology Literacy Assessment results are used to develop campus technology plan and to determine staff development needs.



The school displays college pennants, displays diplomas/degrees of staff members, or participates in regular staff college dress days.

Parents and students are provided information about postsecondary opportunities.

College/Career Events:

- Social Services Academy professional services day
- Green Tech day

Opportunities to take courses for college credit:

- Advanced placement
- Dual Credit

Overall Community & Student Engagement Rating: Exemplary

Second Language Acquisition Program: Exemplary

Active Language Proficiency Assessment Committee

TEA-approved language program/s offered: Late exit ESL

Students have the opportunity to learn at least one language other than English (LOTE).

ELL and non-ELL students participate together in music, art, and physical education classes.

At least 80% of campus bilingual/ESL teachers receive professional development in sheltered instruction.

Opportunity for developing international relationships:

- Student travel to Europe

Cultural awareness programs or special events:

- Hispanic Heritage program
- African American Heritage program
- Fiesta Akins



Digital Learning Environment: Exemplary



Students and teachers are provided training in digital safety and security.

Students have access to online or computer-based coursework.

STaR Chart Area 1: Advanced

STaR Chart Area 4: Advanced

Career and Technical Education courses in technology-related career clusters:

- STEM
- Health Professions
- Media Tech/ Animation

Dropout Prevention Strategies: Exemplary

The school provides a full-time Dropout Prevention Specialist or Parent Support Specialist.

Daytime or evening childcare is offered at the school so that students can attend classes.

Credit recovery program/s:

- Twilight High



Educational Programs for Gifted and Talented Students: Exemplary

Gifted and Talented Program Self-Assessment:

- Service Design: Exemplary
- Curriculum & Instruction: Exemplary



Extracurricular enrichment activities:

- Robotics
- F1 in Schools

Academic competitions:

- Forensics
- Regional Science Fair

Parent and community outreach:

- College Readiness Meetings
- AP/Dual credit meeting

W. Charles Akins High School

Compliance: Yes

The school's 2013-14 Campus Improvement Plan is complete and has been approved by the district. (TEC §11.253)

The school complies with mandatory dissemination of annual TEA School Report Cards.

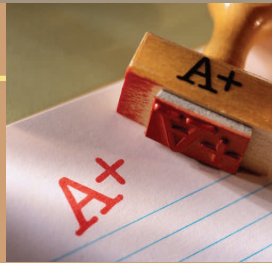
At least 80% of teachers are rated Proficient or better on the Professional Development and Appraisal System ratings of accountability. *Pilot campuses: At least 80% of teachers are rated Effective or better on the Pilot Appraisal System ratings of accountability.*

The school has an active Campus Advisory Council (CAC) that meets state and district requirements.

All students experiencing reading difficulties who do not respond to reading intervention are assessed for dyslexia by a teacher trained in dyslexia and related disorders. Students identified by the §504 committee as being dyslexic are provided appropriate services. (TEC §38.003 (a) and 19 TAC §74.28)

The school meets or exceeds Highly Qualified professional development standards.

The school provides special education programs that meet the individual needs of its special education students. (19 TAC §89.1001 (a))



Austin ISD District Ratings



Fine Arts: *Exemplary*

Wellness and Physical Education: *Exemplary*

Community and Parental Involvement: *Exemplary*

21st Century Workforce Development Program: *Exemplary*

Second Language Acquisition Program: *Exemplary*

Digital Learning Environment: *Exemplary*

Dropout Prevention Strategies: *Exemplary*

Educational Programs for Gifted and Talented Students: *Exemplary*

Compliance: *Yes*

Overall: *Exemplary*

How were the criteria for these ratings developed?

The legislation did not permit TEA to determine the criteria for these evaluations; criteria were to be developed by a local committee. The AISD District Advisory Council (DAC) was identified as the local committee.

October 2013: A DAC subcommittee made up of parents, teachers, staff, and community members met to discuss the new law and come up with a proposed framework.

December 2013: All district principals participated in workshops to help develop a list of ten indicators for each of the nine factors.

January 2014: Content experts were consulted to provide feedback and suggest improvements on the list of indicators. The DAC subcommittee reviewed the feedback and made modifications.

February 2014: The full DAC voted to accept the recommendation of the subcommittee. The proposed list of indicators was presented to Senior Cabinet, Principals, and Campus Advisory Councils.

March 2014: Community input was gathered through the district's website. Feedback from these groups was integrated.

April 2014: The proposed plan was taken to the Board of Trustees for discussion and feedback.

The 2013-14 school year will serve as a baseline year for this process. The DAC will have the opportunity to re-evaluate the process for future years, and make modifications if necessary.

Austin Independent School District • 1111 W. 6th St. • Austin, TX 78703 • 512-414-1700
Campus & District Accountability • accountability@austinisd.org • 512-414-9953

<http://www.austinisd.org/cda/hb5-community-student-engagement>