



Our Mission: *In partnership with parents and our community, AISD exists to provide a comprehensive educational experience that is high quality, challenging, and inspires all students to make a positive contribution to society.*



Evaluation of Campus Performance in Community and Student Engagement

James Bowie High School

Expanding State Accountability Beyond Testing

Starting in 2013-14, every school district must evaluate each campus and the district as a whole on nine factors, as well as overall performance, and assign ratings of Exemplary, Recognized, Acceptable, or Unacceptable. The new rating system is required by House Bill 5 (see TEC § 39.0545 for details about the law).

This allows each campus to showcase the opportunities they provide to students, families, and the community in areas *other than standardized testing*.

2013-14 Campus Community & Student Engagement Ratings

| Factors | | Ratings |
|---|--|-----------|
|  Fine Arts | | Exemplary |
|  Wellness and Physical Education | | Exemplary |
|  Community and Parental Involvement | | Exemplary |
|  21st Century Workforce Development Program | | Exemplary |
|  Second Language Acquisition Program | | Exemplary |
|  Digital Learning Environment | | Exemplary |
|  Dropout Prevention Strategies | | Exemplary |
|  Educational Programs for Gifted and Talented Students | | Exemplary |
| Compliance | | Yes |
| Overall Performance | | Exemplary |



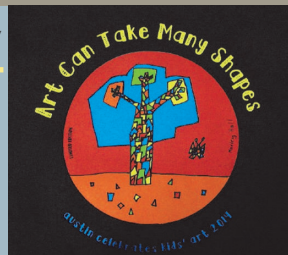
Details about the law and new rating system can be found at www.austinisd.org/cda/hb5-community-student-engagement.

James Bowie High School

Fine Arts: Exemplary

The school provides appropriately certified fine arts teachers for the various fine arts course offerings.

The school provides sequential instruction in three or more fine arts disciplines.



Fine Arts after-school activities or student clubs:

- Band
- Theatre
- Art Club

Creative Career exploration:

- Texas Educational Theatre Association

Fine Arts productions or exhibitions:

- VASE Art Competition
- Various theatre productions with opportunity for involvement

Fine Arts community experiences:

- Bowie Indoor Guard Winter Festival- TCGC
- Greater Austin Musical Theatre Awards
- All- City Chior

Creative writing/literary publications:

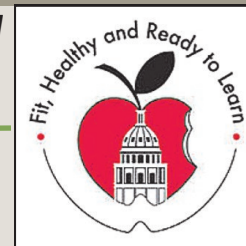
- Yearbook
- School Paper (Multiple Publications)

Interscholastic activities:

- UIL One Act Play
- Bands of America

Wellness and Physical Education: Exemplary

Recognized or Exemplary rating on the Coordinated School Health Survey



No Place for Hate designation

At least 95% of students are immunized

Community education programs:

- Obesity Awareness Week
- HEB Challenge
- Heros Against Cancer

Staff fitness and wellness activities:

- Zumba
- MOV Bands
- Cross Fit

Extra physical activities for students:

- Brain Breaks
- Open Gyms

Extracurricular athletic activities:

- Girls: Dance Team, Marching Band, Volleyball, Softball, Track
- Boys: Mountain Biking Club, Football, JROTC, Football, Baseball

Community & Parental Involvement: Exemplary

Active Parent Teacher Association

Parent Satisfaction Survey administered

Opportunities to get involved:

- Volunteering
- Assist with Performances
- Guest Speaking

Regular forms of communication:

- ParentConnect
- Naviance
- JBHS Newsgroup

Parent informational events:

- Back to School Night
- 8th Grade Orientation
- Financial Aid Night

Adult learning opportunities:

- Grade Level Education Nights on Grad Plans
- Parent Training on Anxiety in Teenagers
- College Preparedness Seminars

Family Fun events:

- Bulldogs and Hotdogs
- Dinner and Movie Night-Culinary
- Mr. Bulldog Competition/Show

Parent educational events:

- Meetings with Parents
- Parent Cohort Group-Life Skills

21st Century Workforce Development Program: Exemplary

Students have mentors from postsecondary institutions or local businesses.

The school is classified as Advanced Tech or Target Tech in all 4 Key Areas of the Texas Campus STaR chart, or scores improved by at least 2 points over the prior year.



Campus STaR Charts and student Technology Literacy Assessment results are used to develop campus technology plan and to determine staff development needs.

The school displays college pennants, displays diplomas/degrees of staff members, or participates in regular staff college dress days.

Parents and students are provided information about postsecondary opportunities.

College/Career Events:

- Bowie College Boot Camp
- Application Essay Workshop

Opportunities to take courses for college credit:

- ACC Early College Start English
- ACC Early College Start History

Overall Community & Student Engagement Rating: Exemplary

Second Language Acquisition Program: Exemplary

Active Language Proficiency Assessment Committee

Students have the opportunity to learn at least one language other than English (LOTE).

ELL and non-ELL students participate together in music, art, and physical education classes.

Opportunity for developing international relationships:

- Hosted Multiple Foreign Exchange Students

Cultural awareness programs or special events:

- Multi-Cultural Awareness Program
- Cinco de Mayo Breakfast
- French Symposium



Digital Learning Environment: Exemplary



Students have access to online or computer-based coursework.

STaR Chart Area 1: Target

STaR Chart Area 2: Advanced

STaR Chart Area 3: Advanced

STaR Chart Area 4: Advanced

Career and Technical Education courses in technology-related career clusters:

- Animation
- STEM Advanced Biotechnology
- STEM Engineering Design and Problem Solving

Dropout Prevention Strategies: Exemplary

The school's overall attendance rate is greater than or equal to 95%.

Mentorship program/s:

- PALS, Student Leadership

Credit recovery program/s:

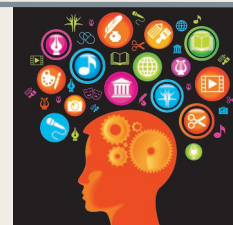
- Delta, Summer School Now



Educational Programs for Gifted and Talented Students: Exemplary

Gifted and Talented Program Self-Assessment:

- Student Assessment: Recommended
- Service Design: Exemplary
- Curriculum & Instruction: Exemplary
- Professional Development: Recommended



Extracurricular enrichment activities:

- Scholastic Arts and Writing Contest
- PTA Reflections Contest

Academic competitions:

- UIL Academic Competitions
- Science Fair

Parent and community outreach:

- College Readiness Planning Meetings
- Early College Start Meetings

James Bowie High School

Compliance: Yes

The school's 2013-14 Campus Improvement Plan is complete and has been approved by the district. (TEC §11.253)

The school complies with mandatory dissemination of annual TEA School Report Cards.

At least 80% of teachers are rated Proficient or better on the Professional Development and Appraisal System ratings of accountability. *Pilot campuses: At least 80% of teachers are rated Effective or better on the Pilot Appraisal System ratings of accountability.*

The school has an active Campus Advisory Council (CAC) that meets state and district requirements.

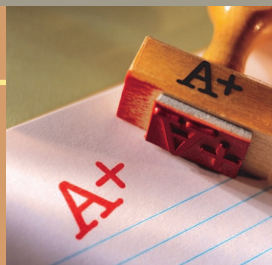
The school has an overall attendance rate of 95% or greater, or attendance has improved over the prior year.

Budget deadlines are met and the yearly audit is passed.

All students experiencing reading difficulties who do not respond to reading intervention are assessed for dyslexia by a teacher trained in dyslexia and related disorders. Students identified by the §504 committee as being dyslexic are provided appropriate services. (TEC §38.003 (a) and 19 TAC §74.28)

The school meets or exceeds Highly Qualified professional development standards.

The school provides special education programs that meet the individual needs of its special education students. (19 TAC §89.1001 (a))



Austin ISD District Ratings



Fine Arts: *Exemplary*

Wellness and Physical Education: *Exemplary*

Community and Parental Involvement: *Exemplary*

21st Century Workforce Development Program: *Exemplary*

Second Language Acquisition Program: *Exemplary*

Digital Learning Environment: *Exemplary*

Dropout Prevention Strategies: *Exemplary*

Educational Programs for Gifted and Talented Students: *Exemplary*

Compliance: *Yes*

Overall: *Exemplary*

How were the criteria for these ratings developed?

The legislation did not permit TEA to determine the criteria for these evaluations; criteria were to be developed by a local committee. The AISD District Advisory Council (DAC) was identified as the local committee.

October 2013: A DAC subcommittee made up of parents, teachers, staff, and community members met to discuss the new law and come up with a proposed framework.

December 2013: All district principals participated in workshops to help develop a list of ten indicators for each of the nine factors.

January 2014: Content experts were consulted to provide feedback and suggest improvements on the list of indicators. The DAC subcommittee reviewed the feedback and made modifications.

February 2014: The full DAC voted to accept the recommendation of the subcommittee. The proposed list of indicators was presented to Senior Cabinet, Principals, and Campus Advisory Councils.

March 2014: Community input was gathered through the district's website. Feedback from these groups was integrated.

April 2014: The proposed plan was taken to the Board of Trustees for discussion and feedback.

The 2013-14 school year will serve as a baseline year for this process. The DAC will have the opportunity to re-evaluate the process for future years, and make modifications if necessary.

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<http://www.austinisd.org/cda/hb5-community-student-engagement>