

# 2013-14 Texas Academic Performance Report

## Austin Independent School District



Annual Report 2013-14  
January 26, 2015

Nicole Conley, Chief Financial Officer  
Carolyn Hanschen, Director of Campus and District Accountability



# Austin ISD 2013-14 Annual Report

The complete annual report will be available in electronic form at the following locations:

- Faulk Central Library
- AISD Board Library
- [www.austinisd.org](http://www.austinisd.org)

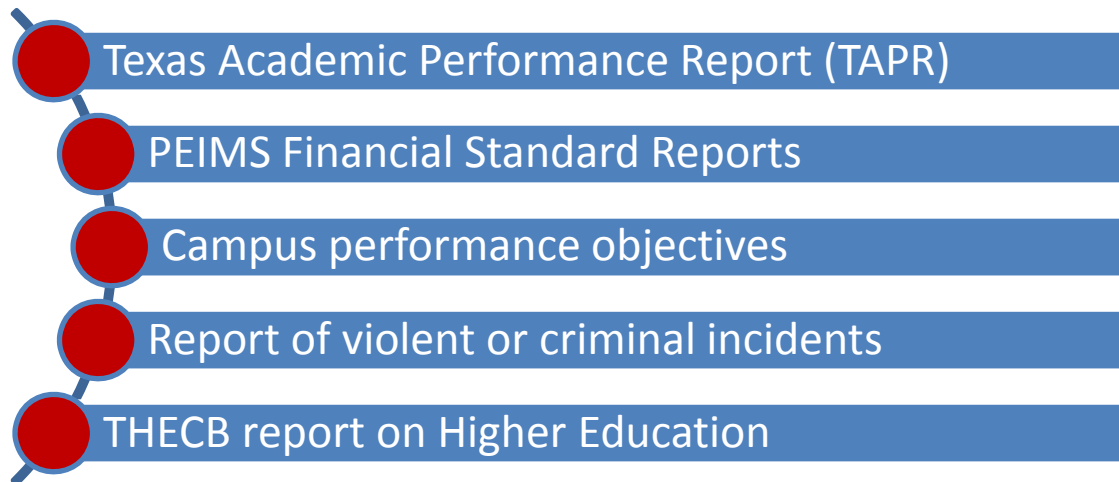
via Quicklinks →

*Campus & District Accountability*



# Requirements of the Annual Report

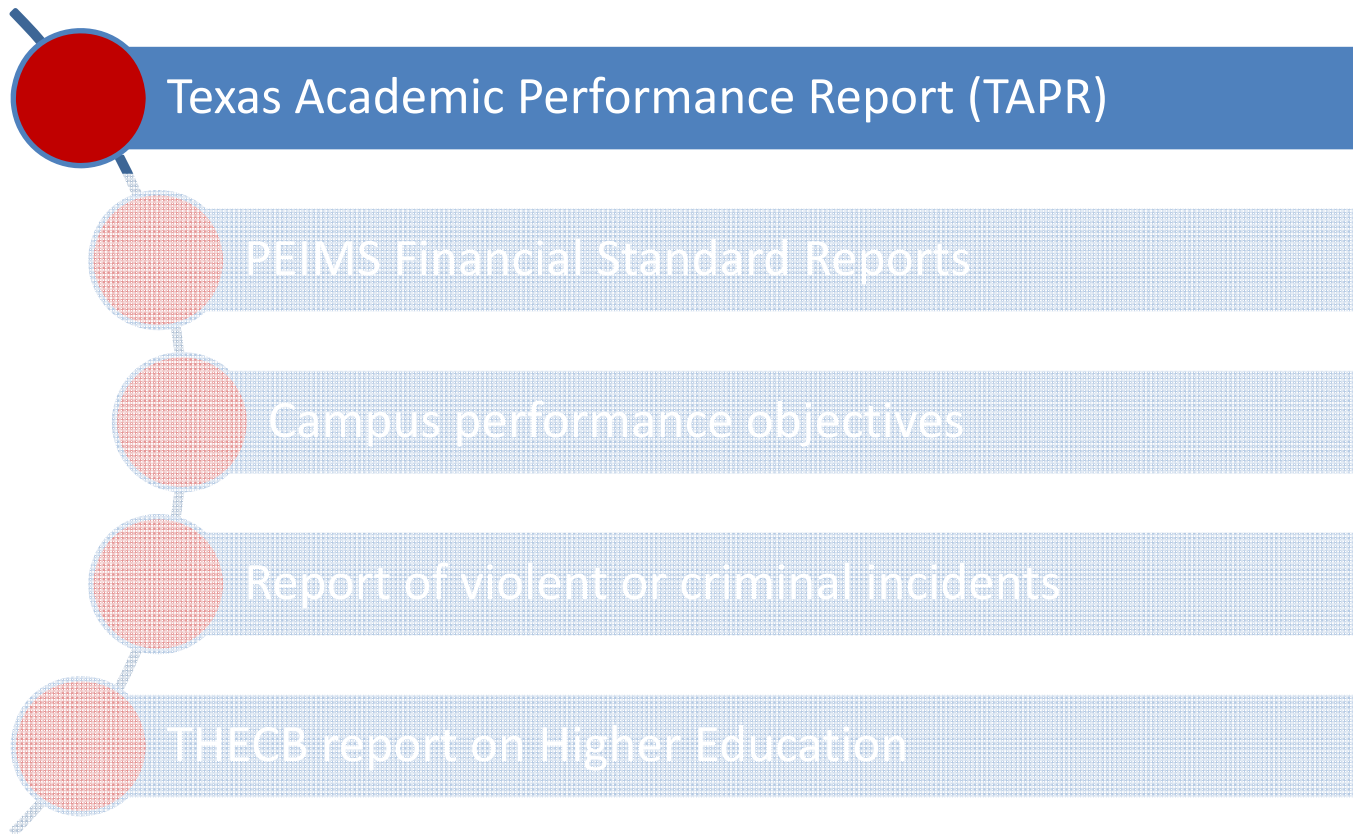
- Texas Education Code §39.053 requires each district's Board of Trustees to publish an annual report that includes:



- The Board of Trustees is required to hold a hearing for public discussion of the report and to widely disseminate the report within the district.



# Requirements of the Annual Report





# District and Campus TAPRs

The district and campus TAPRs are available in electronic form at the following locations:

- TEA website <http://ritter.tea.state.tx.us/perfreport/tapr/index.html>
- AISD website <http://www.austinisd.org/cda/state-accountability/district-tapr>

*via Quicklinks >  
Campus & District  
Accountability*

En Español | Contact Us | Directory

**Austin**  
Independent School District

COMMUNITY • STAFF • STUDENTS • PARENTS/GUARDIANS

HOME ABOUT US SCHOOL BOARD SCHOOLS DEPARTMENTS COMMUNICATIONS CAREERS

Special Opportunity for Professional Development

*Join us!*

**PROCESOS DE COMUNICACIÓN:  
REVISAR Y EDITAR**

Bilingual teachers will engage in building knowledge of Spanish language key concepts and skills for purposes of revising and editing.  
**Nov. 19, Nov. 20, Nov. 21, Dec. 3 or Dec. 4**

*Click here for more.*

Quicklinks



# State Accountability Ratings

**The district and 111 campuses earned the state's top rating of Met Standard or Met Alternative Standard.**

*107 – Met Standard*

*4 – Met Alternative Standard*

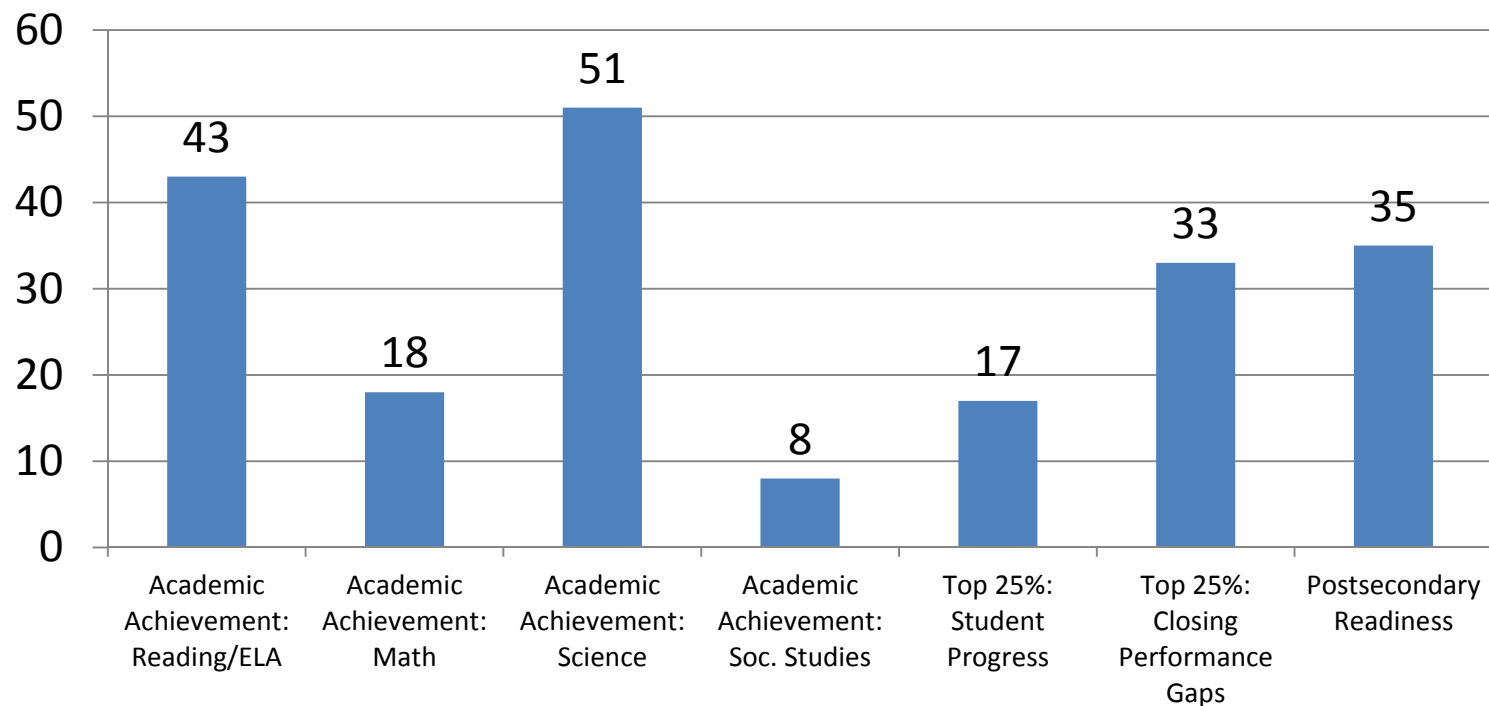
*8 – Improvement Required*

*9 – Not Rated*



# Distinction Designations

70 schools earned a total of 205 distinction designations for outstanding achievement relative to a group of 40 comparable campuses:





# Distinction Designations

Nine schools earned all available distinction designations for their campus level:

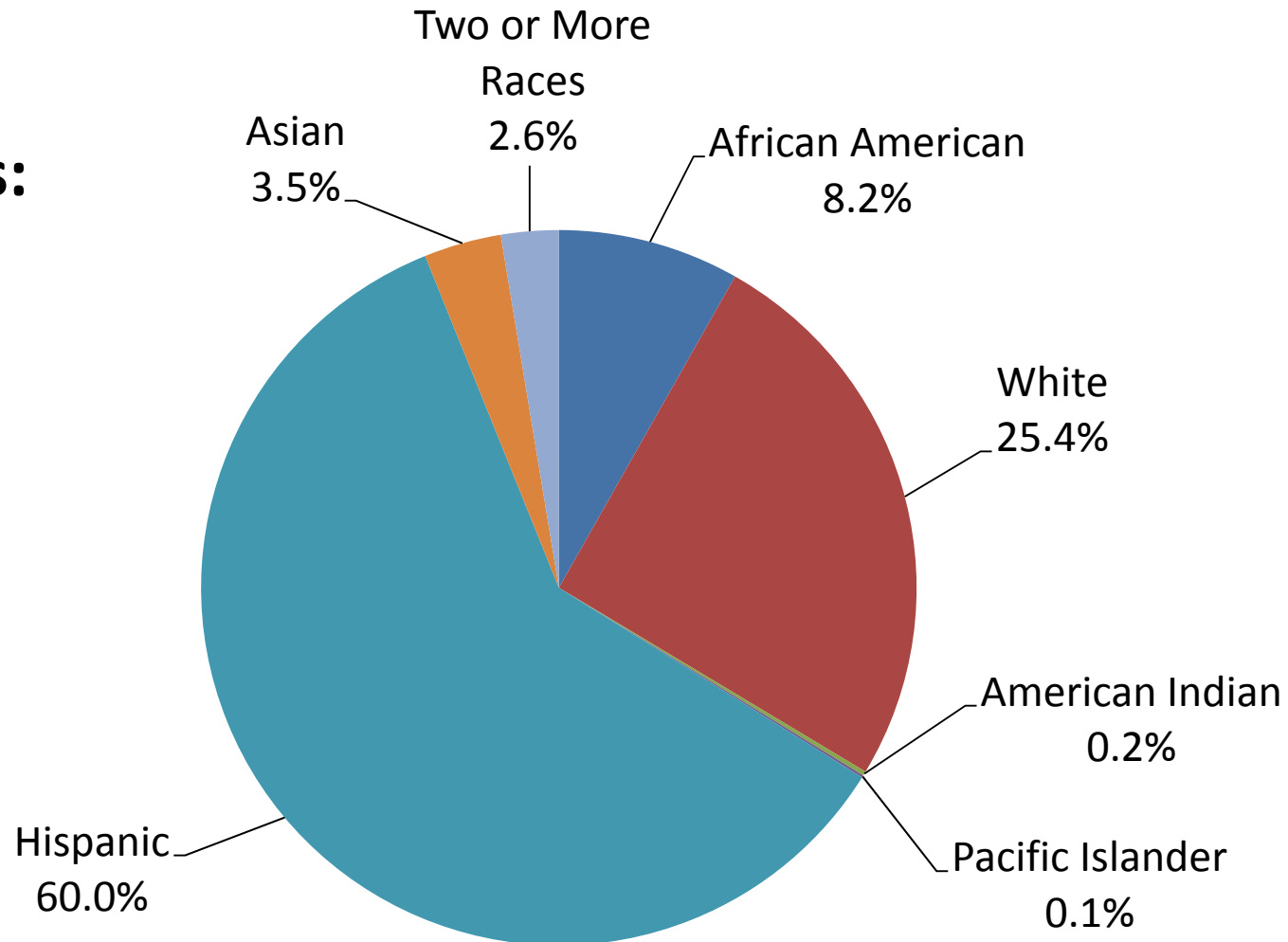
- *Anderson High School*
- *Liberal Arts and Science Academy (LASA)*
- *Ann Richards School for Young Women Leaders*
- *Blackshear Elementary*
- *Gullett Elementary*
- *Reilly Elementary*
- *Zilker Elementary*
- *Graham Elementary*
- *Hart Elementary*





# Race/Ethnicity Profile

**Total  
Students:  
85,014**



*Source: 2013-14 Texas Academic Performance Report, Austin ISD, Student Information, p. 14*



# Student & Enrollment Profile

| Student Information                            | Percent |
|--|---------|
| Economically Disadvantaged                     | 61.2 %  |
| Non-Economically Disadvantaged                 | 38.8 %  |
| English Language Learners (ELL)                | 27.0 %  |
| Students w/Disciplinary Placements (2012-2013) | 1.4 %   |
| At Risk  | 55.9 %  |

Source: 2013-14 Texas Academic Performance Report, Austin ISD, Student Information, p. 14

| Student Enrollment by Program | Percent |
|-------------------------------|---------|
| Bilingual/ESL Education       | 27.8 %  |
| Career & Technical Education  | 22.1 %  |
| Gifted & Talented Education   | 7.1 %   |
| Special Education             | 9.9 %   |

Source: 2013-14 Texas Academic Performance Report, Austin ISD, Program Information, p. 18



# STAAR/EOC Performance

## 2013-14 STAAR/EOC: Percent of Students Achieving Level II Phase-in 1 and Above (Satisfactory)

|                  | Math |            |            | Reading |            |            | Writing |            |     | Science |            |            | Social Studies |            |            |
|------------------|------|------------|------------|---------|------------|------------|---------|------------|-----|---------|------------|------------|----------------|------------|------------|
|                  | 2013 | 2014       | Chg        | 2013    | 2014       | Chg        | 2013    | 2014       | Chg | 2013    | 2014       | Chg        | 2013           | 2014       | Chg        |
| District         | 81%  | <b>79%</b> | <b>-2%</b> | 80%     | <b>78%</b> | <b>-2%</b> | 63%     | <b>72%</b> | 9%  | 82%     | <b>81%</b> | <b>-1%</b> | 75%            | <b>75%</b> | 0%         |
| African American | 66%  | <b>64%</b> | <b>-2%</b> | 69%     | <b>65%</b> | <b>-4%</b> | 48%     | <b>54%</b> | 6%  | 71%     | <b>70%</b> | <b>-1%</b> | 62%            | <b>63%</b> | 1%         |
| Hispanic         | 76%  | <b>74%</b> | <b>-2%</b> | 73%     | <b>71%</b> | <b>-2%</b> | 53%     | <b>63%</b> | 10% | 75%     | <b>74%</b> | <b>-1%</b> | 66%            | <b>65%</b> | <b>-1%</b> |
| White            | 94%  | <b>93%</b> | <b>-1%</b> | 96%     | <b>95%</b> | <b>-1%</b> | 87%     | <b>92%</b> | 5%  | 96%     | <b>95%</b> | <b>-1%</b> | 94%            | <b>94%</b> | 0%         |
| Special Ed       | 64%  | <b>68%</b> | 4%         | 66%     | <b>65%</b> | <b>-1%</b> | 45%     | <b>51%</b> | 6%  | 57%     | <b>61%</b> | 4%         | 53%            | <b>52%</b> | <b>-1%</b> |
| Econ Disadv      | 73%  | <b>71%</b> | <b>-2%</b> | 70%     | <b>67%</b> | <b>-3%</b> | 50%     | <b>59%</b> | 9%  | 73%     | <b>71%</b> | <b>-2%</b> | 62%            | <b>61%</b> | <b>-1%</b> |
| ELL              | 65%  | <b>66%</b> | 1%         | 53%     | <b>55%</b> | 2%         | 38%     | <b>50%</b> | 12% | 54%     | <b>54%</b> | 0%         | 37%            | <b>36%</b> | <b>-1%</b> |
| State            | 79%  | <b>78%</b> | <b>-1%</b> | 80%     | <b>76%</b> | <b>-4%</b> | 63%     | <b>72%</b> | 9%  | 82%     | <b>78%</b> | <b>-4%</b> | 76%            | <b>76%</b> | 0%         |

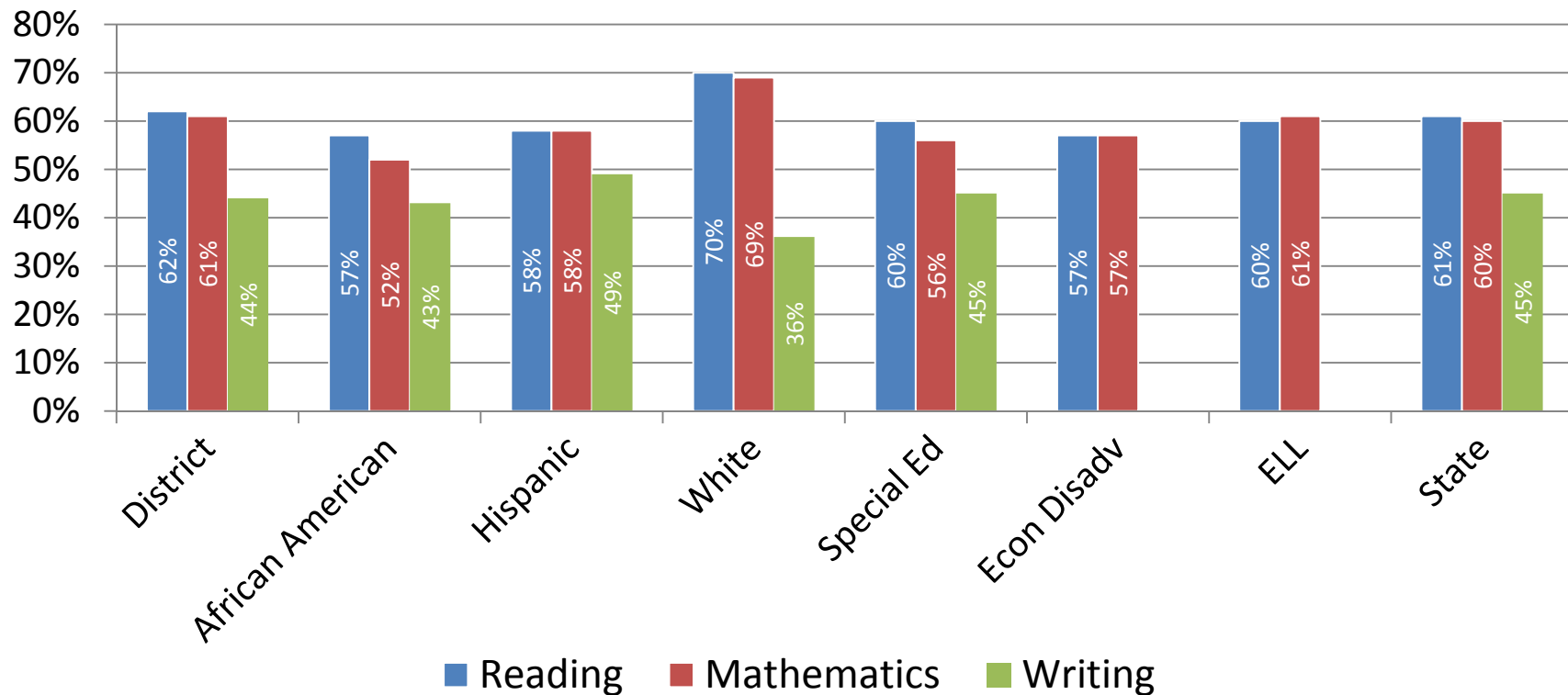
Source: 2013-14 Texas Academic Performance Report, Austin ISD, STAAR Percent at Phase-in 1 Level II or Above, p. 3  
 2013 Includes STAAR 3-8, EOC, and TAKS Grade 11, Excludes ELL Students Years 1-3  
 2014 Includes STAAR 3-8 and EOC, Excludes ELL Students Year 1



# Met or Exceeded Progress Measure

## 2013-14 STAAR/EOC

### Percent of Students Who Met or Exceeded Progress Measure

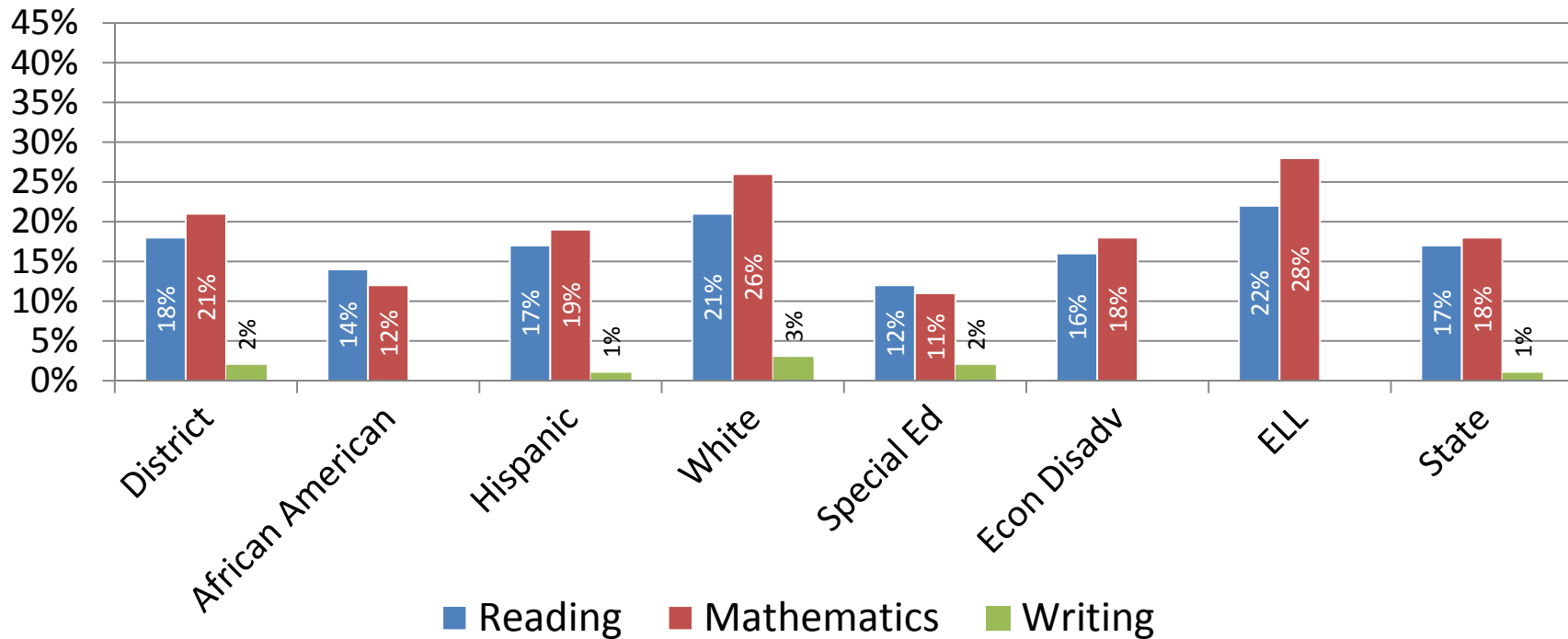


Source: 2013-14 Texas Academic Performance Report, Austin ISD, STAAR Percent Met or Exceeded Progress, p. 4  
2013 Includes STAAR 3-8, EOC, and TAKS Grade 11, Excludes ELL Students Years 1-3  
2014 Includes STAAR 3-8 and EOC, Excludes ELL Students Year 1



# Exceeded Progress Measure

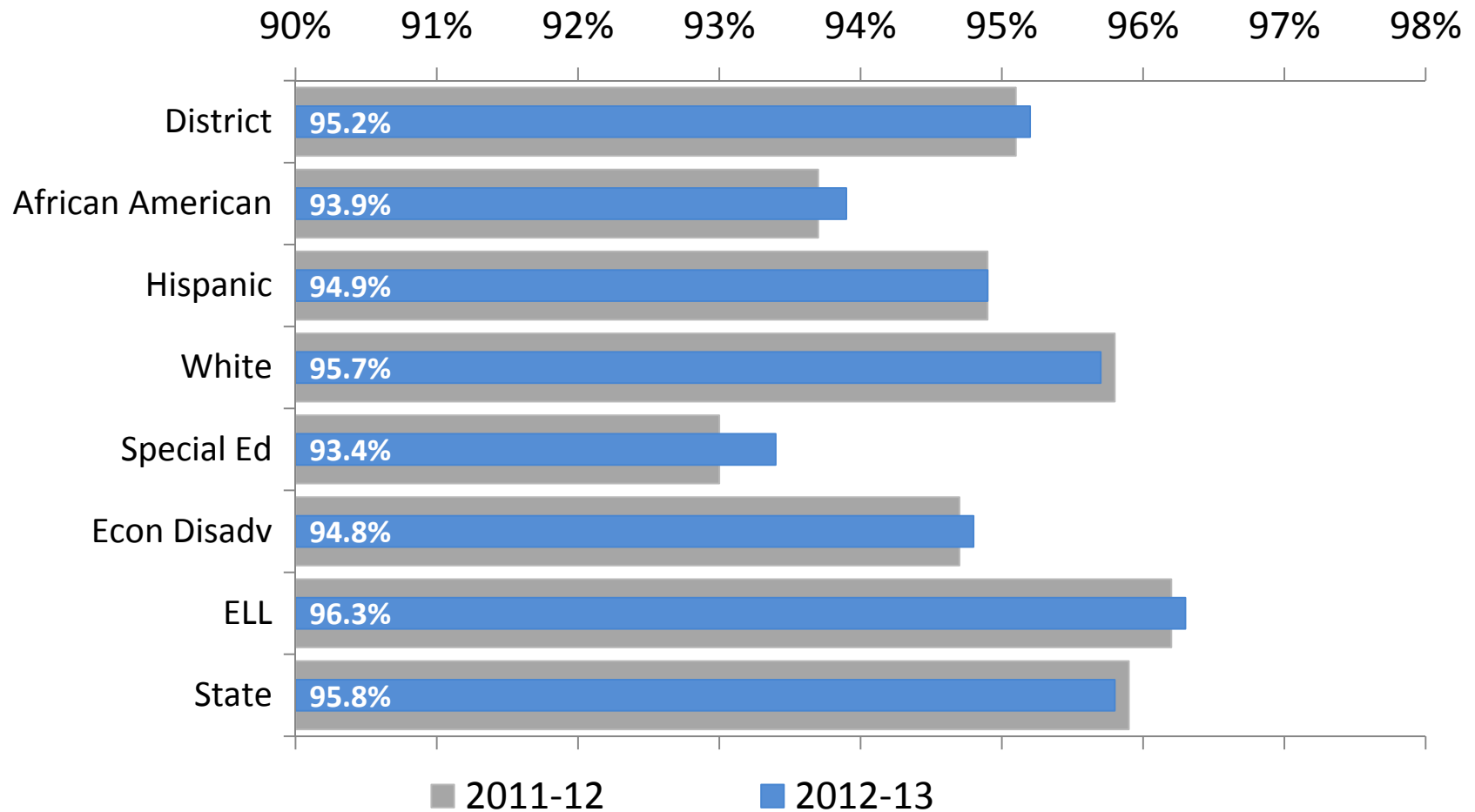
## 2013-14 STAAR/EOC Percent of Students Who Exceeded Progress Measure



Source: 2013-14 Texas Academic Performance Report, Austin ISD, STAAR Percent Exceeded Progress, p. 4  
2013 Includes STAAR 3-8, EOC, and TAKS Grade 11, Excludes ELL Students Years 1-3  
2014 Includes STAAR 3-8 and EOC, Excludes ELL Students Year 1



# Attendance Rate

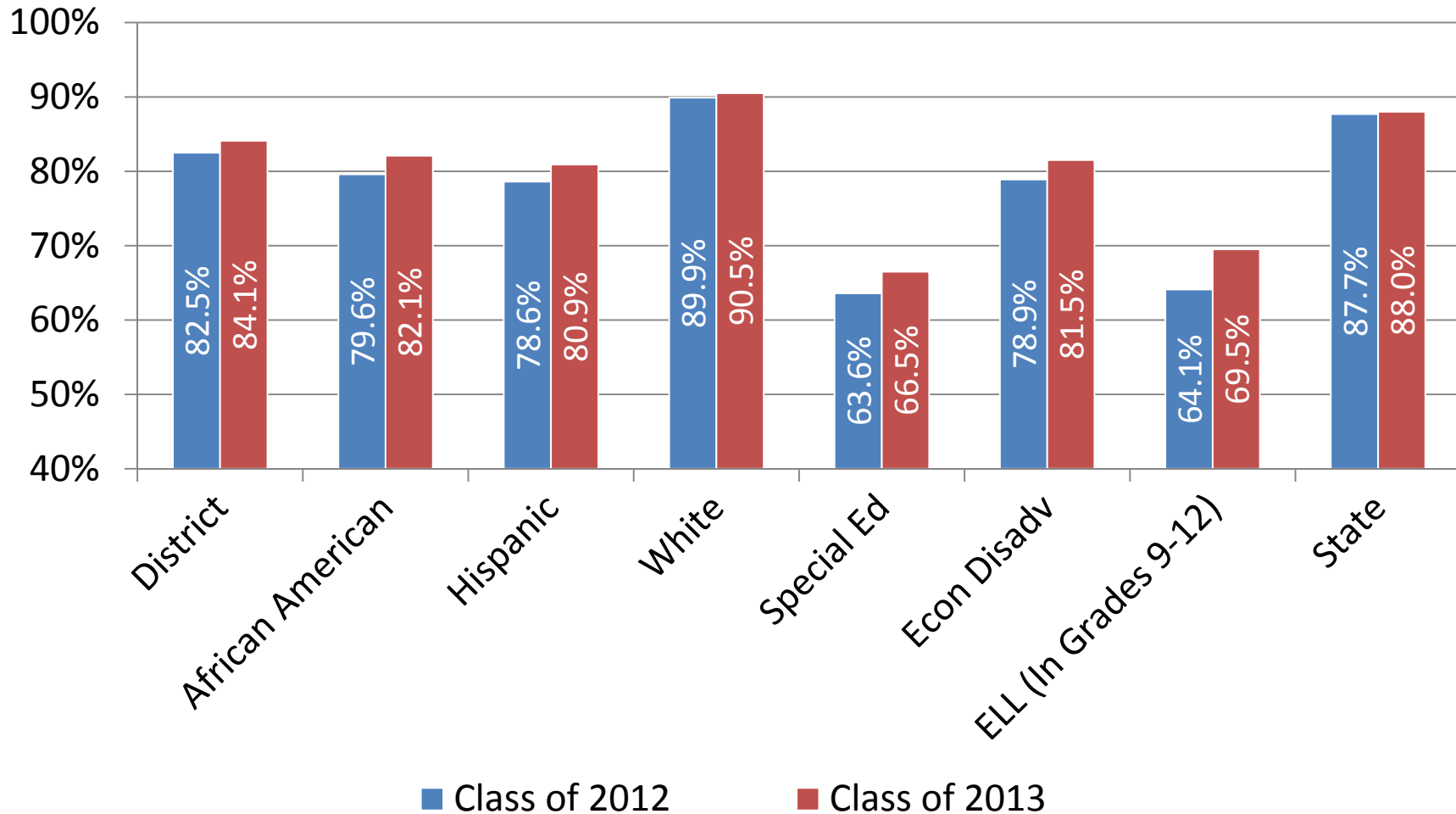


Source: 2013-14 Texas Academic Performance Report, Austin ISD, Attendance Rate, p. 11



# Four-Year Federal Graduation Rate

*without exclusions*



Source: 2013-14 Texas Academic Performance Report, Austin ISD, 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12), p. 12



# College Ready Graduates

| Both ELA and Math | Class of 2012 | Class of 2013 | Change |
|-------------------|---------------|---------------|--------|
| District          | 60%           | 61%           | + 1%   |
| African American  | 34%           | 35%           | + 1%   |
| Hispanic          | 48%           | 50%           | + 2%   |
| White             | 84%           | 84%           | 0 %    |
| Special Ed        | 11%           | 13%           | +2 %   |
| Econ Disadv       | 42%           | 42%           | 0%     |
| ELL               | 7%            | 4%            | - 3%   |
| State             | 57%           | 56%           | - 1%   |

Source: 2013-14 Texas Academic Performance Report, Austin ISD, College-Ready Graduates, p. 12





# Annual Dropout Rate

| Grades 7-8       | 2011-12 | 2012-13 | Change |
|------------------|---------|---------|--------|
| District         | 0.3%    | 0.1%    | -0.2%  |
| African American | 0.6%    | 0.1%    | -0.5%  |
| Hispanic         | 0.3%    | 0.2%    | -0.1%  |
| White            | 0.1%    | 0.0%    | -0.1%  |
| Special Ed       | 0.4%    | 0.1%    | -0.3%  |
| Econ Disadv      | 0.4%    | 0.2%    | -0.2%  |
| ELL              | 0.4%    | 0.2%    | -0.2%  |
| State            | 0.3%    | 0.4%    | 0.1%   |

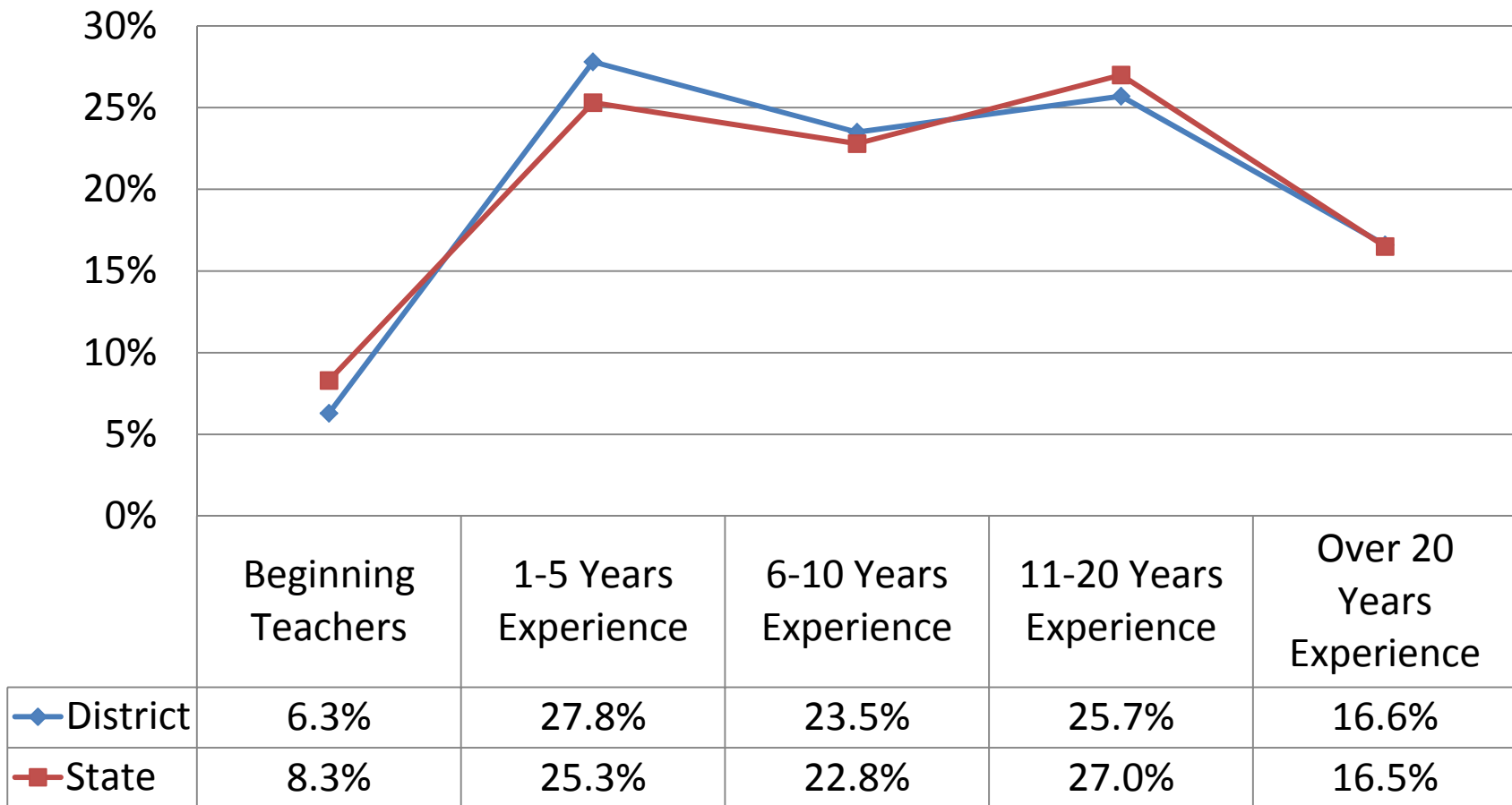
| Grades 9-12      | 2011-12 | 2012-13 | Change |
|------------------|---------|---------|--------|
| District         | 2.9%    | 2.1%    | -0.8%  |
| African American | 3.6%    | 2.9%    | -0.7%  |
| Hispanic         | 3.8%    | 2.6%    | -1.2%  |
| White            | 1.3%    | 1.0%    | -0.3%  |
| Special Ed       | 4.3%    | 4.2%    | -0.1%  |
| Econ Disadv      | 3.7%    | 2.7%    | -1.0%  |
| ELL              | 6.1%    | 3.7%    | -2.4%  |
| State            | 2.4%    | 2.2%    | -0.2%  |

Source: 2013-14 Texas Academic Performance Report, Austin ISD, Annual Dropout Rate (Gr 7-8), (Gr 9-12), p. 11



# Teachers Profile

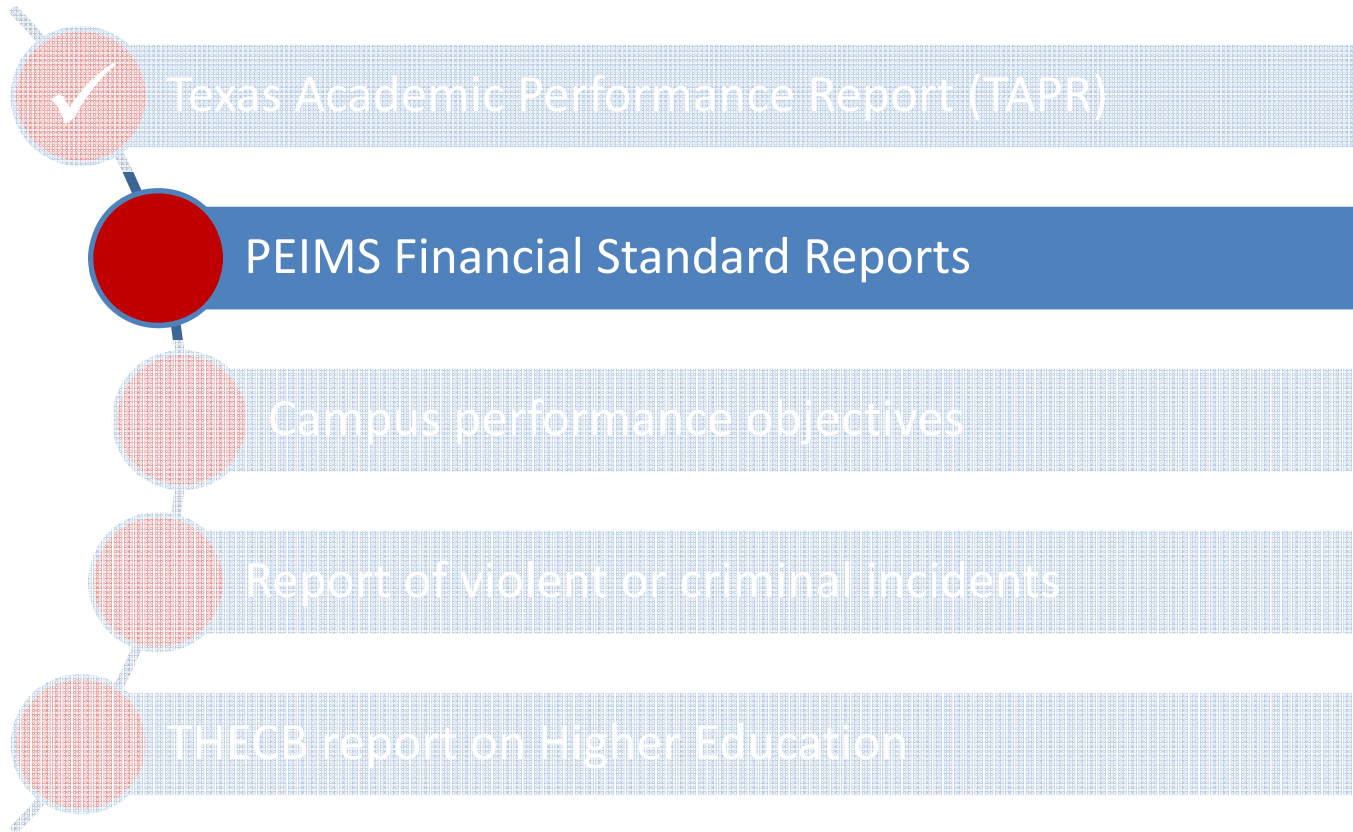
## Teachers by Years of Experience



Source: 2013-14 Texas Academic Performance Report, Austin ISD, Staff Information, p. 16



# Requirements of the Annual Report





# Financial Profile



## 2012-2013 Actual Financial data

### Totals for Austin ISD (227901)

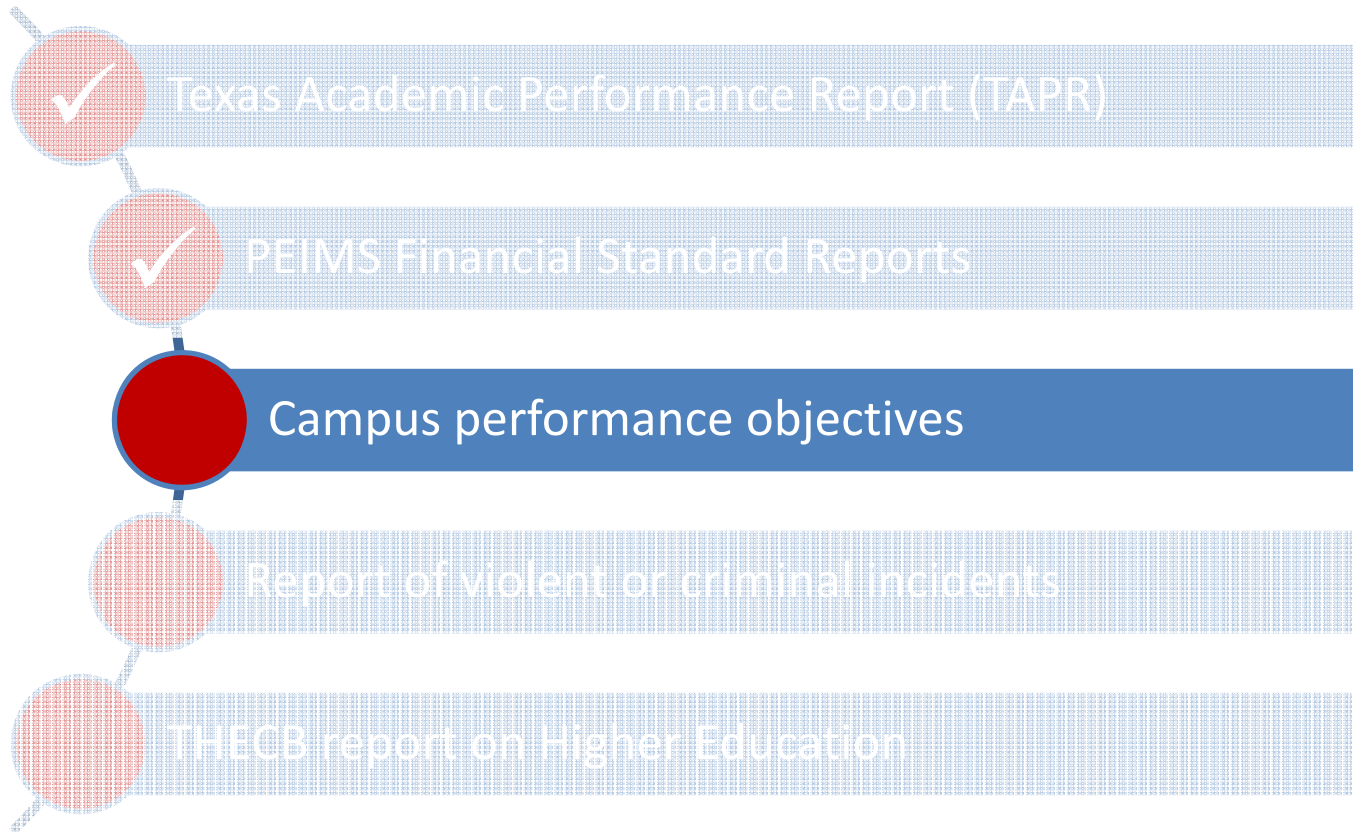
Total Membership: 86,233

|                                | District     |         |             | State       |         |             |                |         |             |
|--------------------------------|--------------|---------|-------------|-------------|---------|-------------|----------------|---------|-------------|
|                                | General Fund | %       | Per Student | All Funds   | %       | Per Student | All Funds      | %       | Per Student |
| Total Operating Expenditures   | 685,135,072  | 100.00% | 7,945       | 819,924,740 | 100.00% | 9,508       | 42,115,353,056 | 100.00% | 8,327       |
| Instruction (11,95)            | 404,865,861  | 59.09%  | 4,695       | 464,263,626 | 56.62%  | 5,384       | 24,068,480,503 | 57.15%  | 4,759       |
| Instructional Res Media (12)   | 10,352,156   | 1.51%   | 120         | 11,024,803  | 1.34%   | 128         | 559,766,483    | 1.33%   | 111         |
| Curriculum/Staff Develop (13)  | 11,620,949   | 1.70%   | 135         | 29,284,263  | 3.57%   | 340         | 844,093,191    | 2.00%   | 167         |
| Instructional Leadership (21)  | 11,392,604   | 1.66%   | 132         | 15,703,476  | 1.92%   | 182         | 620,036,278    | 1.47%   | 123         |
| School Leadership (23)         | 46,938,804   | 6.85%   | 544         | 50,793,497  | 6.19%   | 589         | 2,448,365,599  | 5.81%   | 484         |
| Guidance Counseling Svcs (31)  | 21,142,506   | 3.09%   | 245         | 26,201,367  | 3.20%   | 304         | 1,483,894,600  | 3.52%   | 293         |
| Social Work Services (32)      | 4,606,745    | 0.67%   | 53          | 5,311,121   | 0.65%   | 62          | 116,464,358    | 0.28%   | 23          |
| Health Services (33)           | 5,899,634    | 0.86%   | 68          | 6,449,516   | 0.79%   | 75          | 423,328,143    | 1.01%   | 84          |
| Transportation (34)            | 27,404,187   | 4.00%   | 318         | 27,902,118  | 3.40%   | 324         | 1,230,360,430  | 2.92%   | 243         |
| Food (35)                      | 0            | 0.00%   | 0           | 37,611,369  | 4.59%   | 436         | 2,453,982,394  | 5.83%   | 485         |
| Extracurricular (36)           | 14,415,625   | 2.10%   | 167         | 14,624,900  | 1.78%   | 170         | 1,189,979,319  | 2.83%   | 235         |
| General Administration (41,92) | 17,762,527   | 2.59%   | 206         | 18,667,966  | 2.28%   | 216         | 1,333,894,346  | 3.17%   | 264         |
| Plant Maint/Operation (51)     | 81,099,884   | 11.84%  | 940         | 82,727,805  | 10.09%  | 959         | 4,338,752,457  | 10.30%  | 858         |
| Security/Monitoring (52)       | 9,605,696    | 1.40%   | 111         | 9,623,077   | 1.17%   | 112         | 341,028,225    | 0.81%   | 67          |
| Data Processing Services (53)  | 18,027,894   | 2.63%   | 209         | 19,735,836  | 2.41%   | 229         | 662,926,730    | 1.57%   | 131         |

Source: TEA website: [http://ritter.tea.state.tx.us/cgi/sas/broker?\\_service=marykay&\\_service=appserv&\\_debug=0&\\_program=sfadhoc.actual\\_report\\_2013.sas&who\\_box=&who\\_list=227901](http://ritter.tea.state.tx.us/cgi/sas/broker?_service=marykay&_service=appserv&_debug=0&_program=sfadhoc.actual_report_2013.sas&who_box=&who_list=227901)



# Requirements of the Annual Report





# Performance Objectives

## District Strategic Plan

**Goal 1:** All students will perform at or above grade level.

**Goal 2:** Achievement gaps among all student groups will be eliminated.

**Goal 3:** All students will graduate ready for college, career, and life in a globally competitive economy.

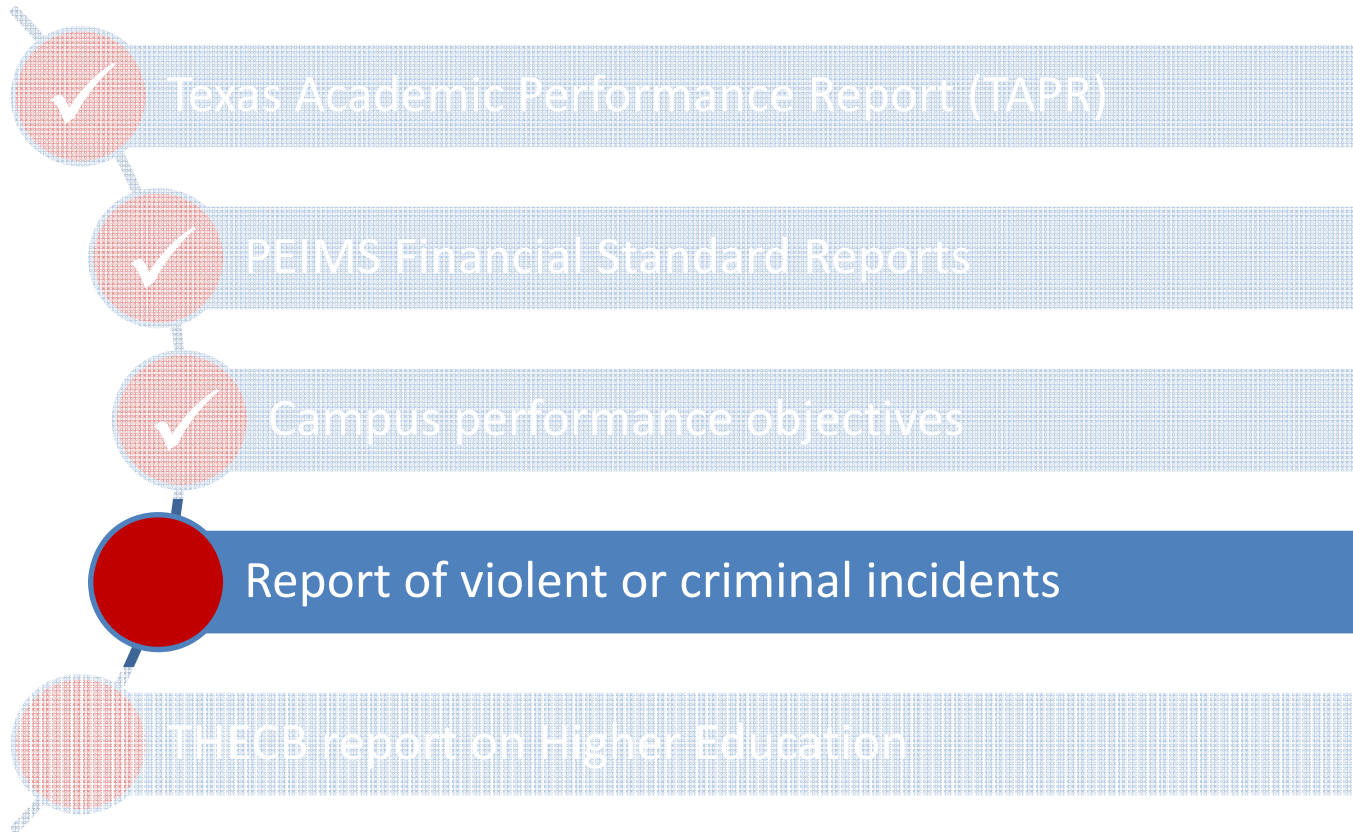
**Goal 4:** All schools will meet or exceed state accountability standards.

## Campus Improvement Plans

Performance objectives  
are linked directly to  
District Strategic Plan Goals



# Requirements of the Annual Report





# Violent and/or Criminal Offenses

| Violent and/or Criminal Offenses Resulting in Disciplinary Action            | 2010-11      | 2011-12      | 2012-13      | 2013-14      |
|--|--------------|--------------|--------------|--------------|
| Drug Offenses  | 793          | 832          | 833          | 740          |
| Alcohol Offenses   | 107          | 97           | 57           | 50           |
| Criminal Mischief and Arson  | 28           | 45           | 20           | 32           |
| Terroristic Threat & False Report  | 31           | 31           | 28           | 52           |
| Public Lewdness & Indecent Exposure  | 12           | 8            | 11           | 10           |
| Retaliation  | 3            | *            | *            | 6            |
| Weapons Violation  | 20           | 11           | 16           | 8            |
| Assault with Injury  | 214          | 199          | 160          | 182          |
| Aggravated or Sexual Assault   | 8            | 7            | *            | 6            |
| Gang-Related Activity/ Violence  | 283          | 217          | 129          | 116          |
| Other**  | 38           | 19           | 13           | 21           |
| <b>Percent of Students Disciplined for Violent and/or Criminal Offenses*</b> | <b>1.66%</b> | <b>1.61%</b> | <b>1.37%</b> | <b>1.32%</b> |

Sources: DEEDS (Disciplinary Electronic Educational Documentation System), AEIS Reports, TAPR Reports

\*Rate of Students Disciplined for Violent and/or Criminal Offenses is calculated using the following formula:

$\frac{\text{Unique Number of Offenses Resulting in Discipline for Violent and/or Criminal Behavior}}{\text{Total Population of Campus or District}} \times 100$

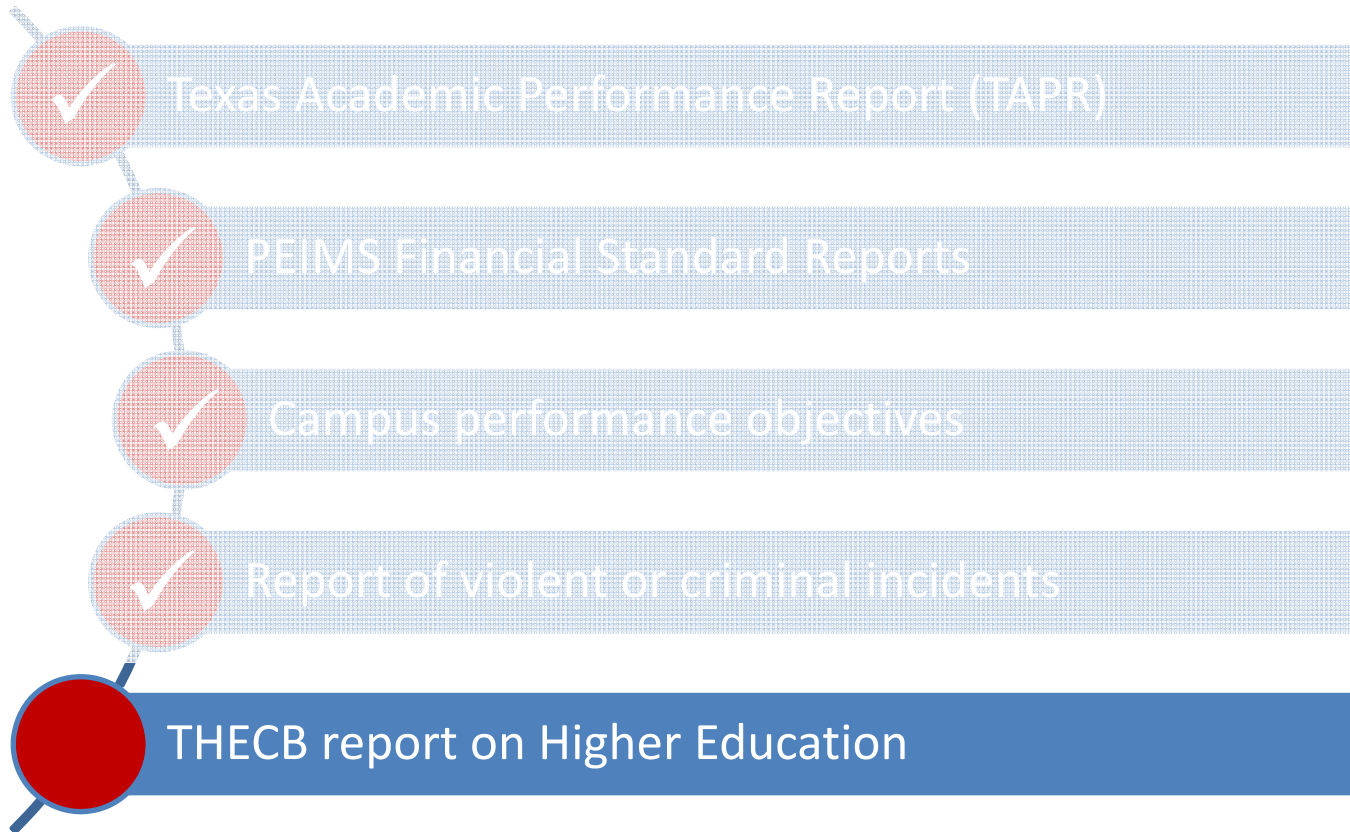
Total Population of Campus or District

\*\*Other includes: Other Felonies (e.g., felony theft), Indecency with a Child, Aggravated Kidnapping, Aggravated Robbery, Manslaughter, Negligent Homicide, Deadly Conduct, and Murder.





# Requirements of the Annual Report





# Higher Education Profile

## 2011-12 High School Graduates: GPA in Higher Education in 2013

|                                     | Enrollment |                  | GPA < 2.0 |                  | GPA 2.0-2.49 |                  | GPA 2.5-2.99 |                  | GPA 3.0-3.49 |                  | GPA > 3.5 |                  | GPA Unkn |                  |
|-------------------------------------|------------|------------------|-----------|------------------|--------------|------------------|--------------|------------------|--------------|------------------|-----------|------------------|----------|------------------|
|                                     | 2013       | Change from 2012 | 2013      | Change from 2012 | 2013         | Change from 2012 | 2013         | Change from 2012 | 2013         | Change from 2012 | 2013      | Change from 2012 | 2013     | Change from 2012 |
| Four-Year Public University         | 23.0%      | -0.2%            | 20.9%     | 0.7%             | 13.7%        | 0.0%             | 15.8%        | -2.9%            | 23.9%        | -0.3%            | 24.2%     | 1.3%             | 1.5%     | 1.2%             |
| Two-Year Public Colleges            | 26.9%      | -3.1%            | 28.1%     | -2.2%            | 14.5%        | 0.0%             | 11.5%        | -0.7%            | 15.6%        | 1.5%             | 12.9%     | 3.2%             | 17.3%    | -1.7%            |
| Independent Colleges & Universities | 4.0%       | 0.3%             |           |                  |              |                  |              |                  |              |                  |           |                  |          |                  |
| Not Trackable                       | 11.7%      | 1.7%             |           |                  |              |                  |              |                  |              |                  |           |                  |          |                  |
| Not Found                           | 34.5%      | 1.3%             |           |                  |              |                  |              |                  |              |                  |           |                  |          |                  |
| Total High School Graduates         | 4252       | 81               |           |                  |              |                  |              |                  |              |                  |           |                  |          |                  |

*Blue text indicates a positive trend  
Red text indicates a negative trend*

Source: THECB website: <http://www.txhighereddata.org/Interactive/HSCollLinkFilters/HSGradAcademicPerformance.cfm>



# Requirements of the Annual Report

- ✓ Texas Academic Performance Report (TAPR)
- ✓ PEIMS Financial Standard Reports
- ✓ Campus performance objectives
- ✓ Report of violent or criminal incidents
- ✓ THECB report on Higher Education