

# 2012-13 Texas Academic Performance Report

## Austin Independent School District



Annual Report 2012-13  
January 27, 2014

Bill Caritj, Chief Performance Officer  
Carolyn Hanschen, Director of Campus and District Accountability



# Austin ISD 2012-13 Annual Report

The complete annual report will be available in electronic form at the following locations:

- Faulk Central Library
- AISD Board Library
- Office of the AISD Chief Performance Officer
- [www.austinisd.org](http://www.austinisd.org)

*via Quicklinks >  
Campus and District  
Accountability*

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Independent School District

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**PROCESOS DE COMUNICACIÓN:  
REVISAR Y EDITAR**

Bilingual teachers will engage in building knowledge of Spanish language key concepts and skills for purposes of revising and editing.  
Nov. 19, Nov. 20, Nov. 21, Dec. 3 or Dec. 4

*Click here for more.*

Quicklinks



# Requirements of the Annual Report

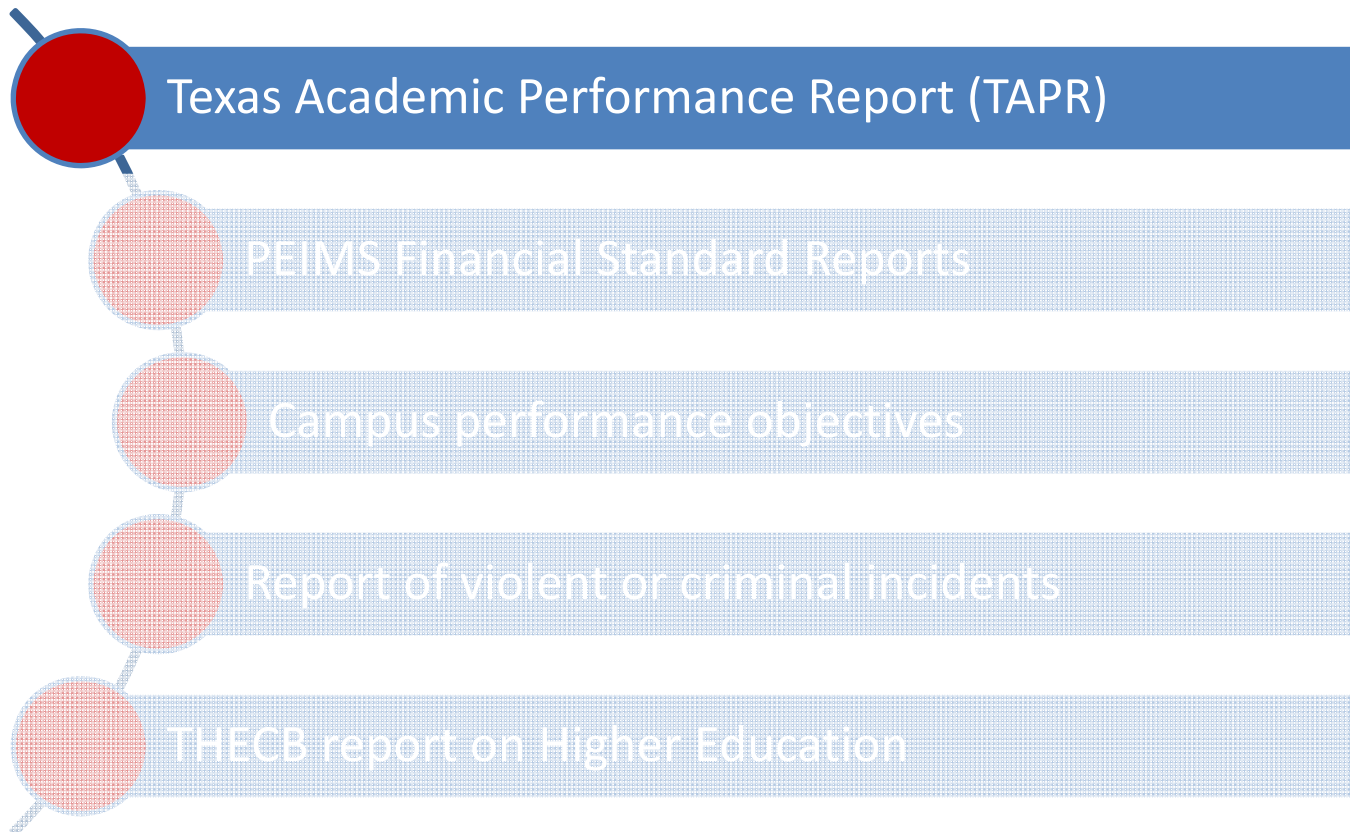
- Texas Education Code §39.053 requires each district's Board of Trustees to publish an annual report that includes:



- The Board of Trustees is required to hold a hearing for public discussion of the report, and to widely disseminate the report within the district.



# Requirements of the Annual Report





# District and Campus TAPRs

The district and campus TAPRs are available in electronic form at the following locations:

- TEA website <http://ritter.tea.state.tx.us/perfreport/tapr/index.html>
- AISD website <http://www.austinisd.org/cda/state-accountability>

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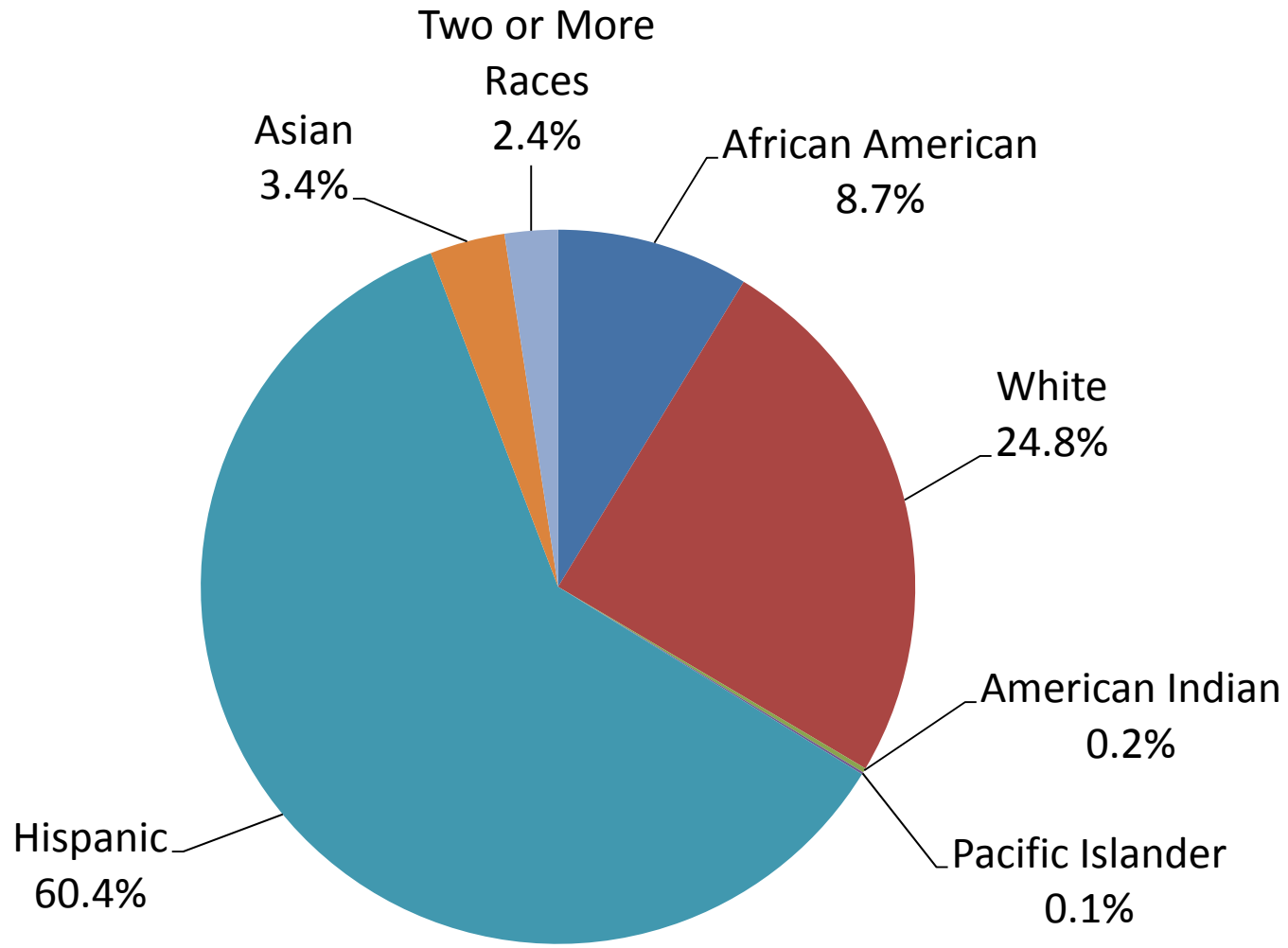
Bilingual teachers will engage in building knowledge of Spanish language key concepts and skills for purposes of revising and editing.  
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*Click here for more.*

Quicklinks



# Race/Ethnicity Profile



Source: 2012-13 Texas Academic Performance Report, Austin ISD, Student Information, p. 13



# Student & Enrollment Profile

Student Information	Percent
Economically Disadvantaged	63.0%
Non-Educationally Disadvantaged	37.0%
English Language Learners (ELL)	27.4%
Students w/Disciplinary Placements (2011-2012)	1.8%
At Risk	53.3%

Source: 2012-13 Texas Academic Performance Report, Austin ISD, Student Information, p. 13

Student Enrollment by Program	Percent
Bilingual/ESL Education	27.6%
Career & Technical Education	21.3%
Gifted & Talented Education	6.7%
Special Education	10.0%

Source: 2012-13 Texas Academic Performance Report, Austin ISD, Program Information, p. 17



# STAAR/EOC Performance

## 2012-13 STAAR/EOC: Percent of Students Achieving Level II Phase-in 1 and Above

	Math			Reading			Writing			Science			Social Studies		
	2012	2013	Chg	2012	2013	Chg	2012	2013	Chg	2012	2013	Chg	2012	2013	Chg
District	78%	81%	3%	78%	80%	2%	66%	63%	-3%	79%	82%	3%	77%	75%	-2%
African American	63%	66%	3%	68%	69%	1%	53%	48%	-5%	71%	71%	0%	67%	62%	-5%
Hispanic	73%	76%	3%	71%	73%	2%	56%	53%	-3%	72%	75%	3%	69%	66%	-3%
White	93%	94%	1%	95%	96%	1%	90%	87%	-3%	95%	96%	1%	95%	94%	-1%
American Indian	79%	79%	0%	82%	84%	2%	61%	57%	-4%	88%	81%	-7%	89%	75%	-14%
Asian	95%	95%	0%	91%	92%	1%	86%	88%	2%	94%	94%	0%	96%	93%	-3%
Pacific Islander	82%	71%	-11%	80%	88%	8%	60%	63%	3%	94%	86%	-8%	82%	88%	6%
Two or More Races	86%	88%	2%	90%	92%	2%	83%	82%	-1%	89%	92%	3%	89%	90%	1%
Special Ed	62%	64%	2%	65%	66%	1%	51%	45%	-6%	62%	57%	-5%	61%	53%	-8%
Econ Disadv	70%	73%	3%	68%	70%	2%	53%	50%	-3%	69%	73%	4%	65%	62%	-3%
ELL	61%	65%	4%	52%	53%	1%	44%	38%	-6%	49%	54%	5%	42%	37%	-5%
State	77%	79%	2%	79%	80%	1%	67%	63%	-4%	80%	82%	2%	79%	76%	-3%

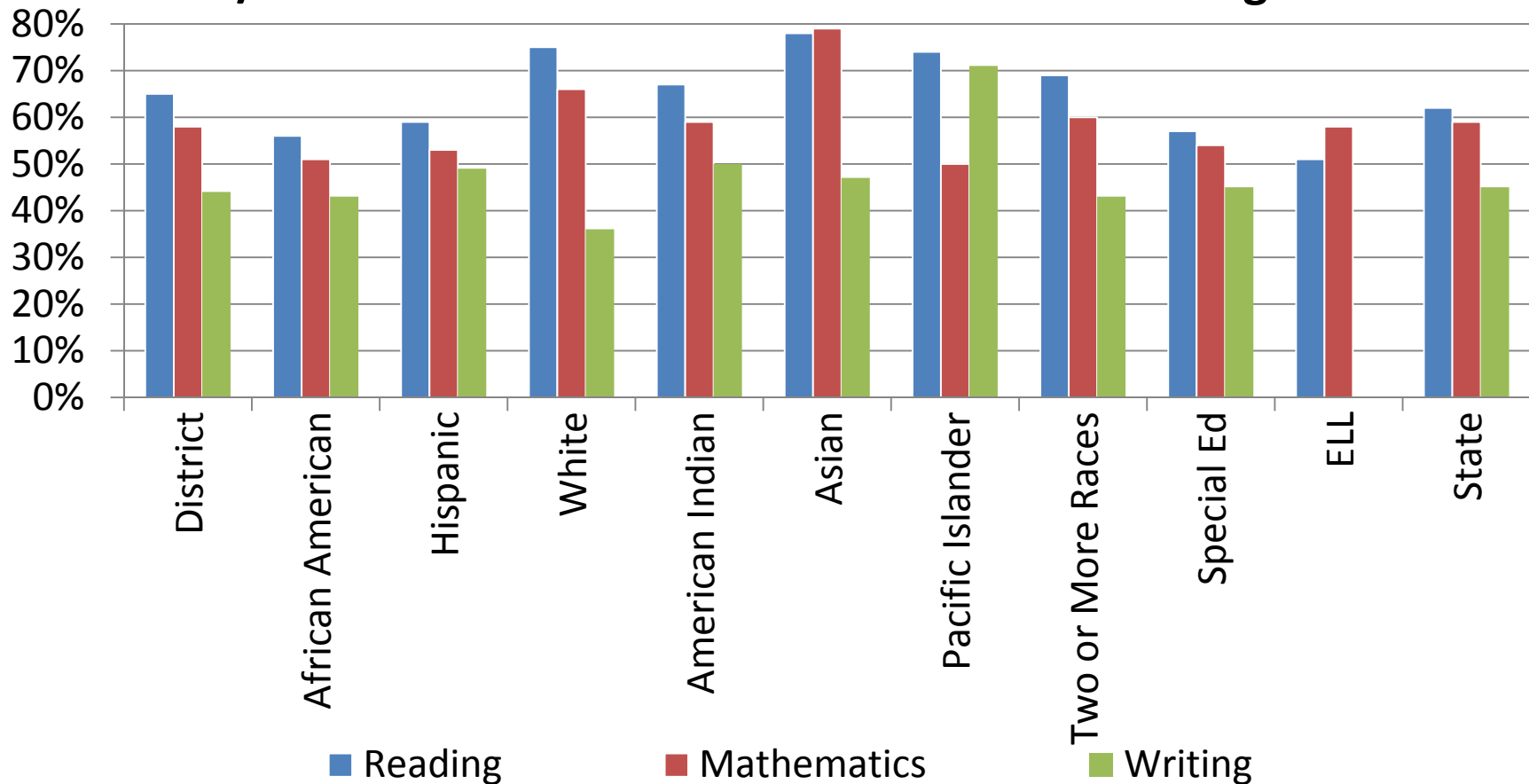
Source: 2012-13 Texas Academic Performance Report, Austin ISD, STAAR Percent at Phase-in 1 Level II or Above, p. 4





# Met or Exceeded Progress Measure

## 2013 STAAR/EOC Percent of Students Met or Exceeded Progress Measure

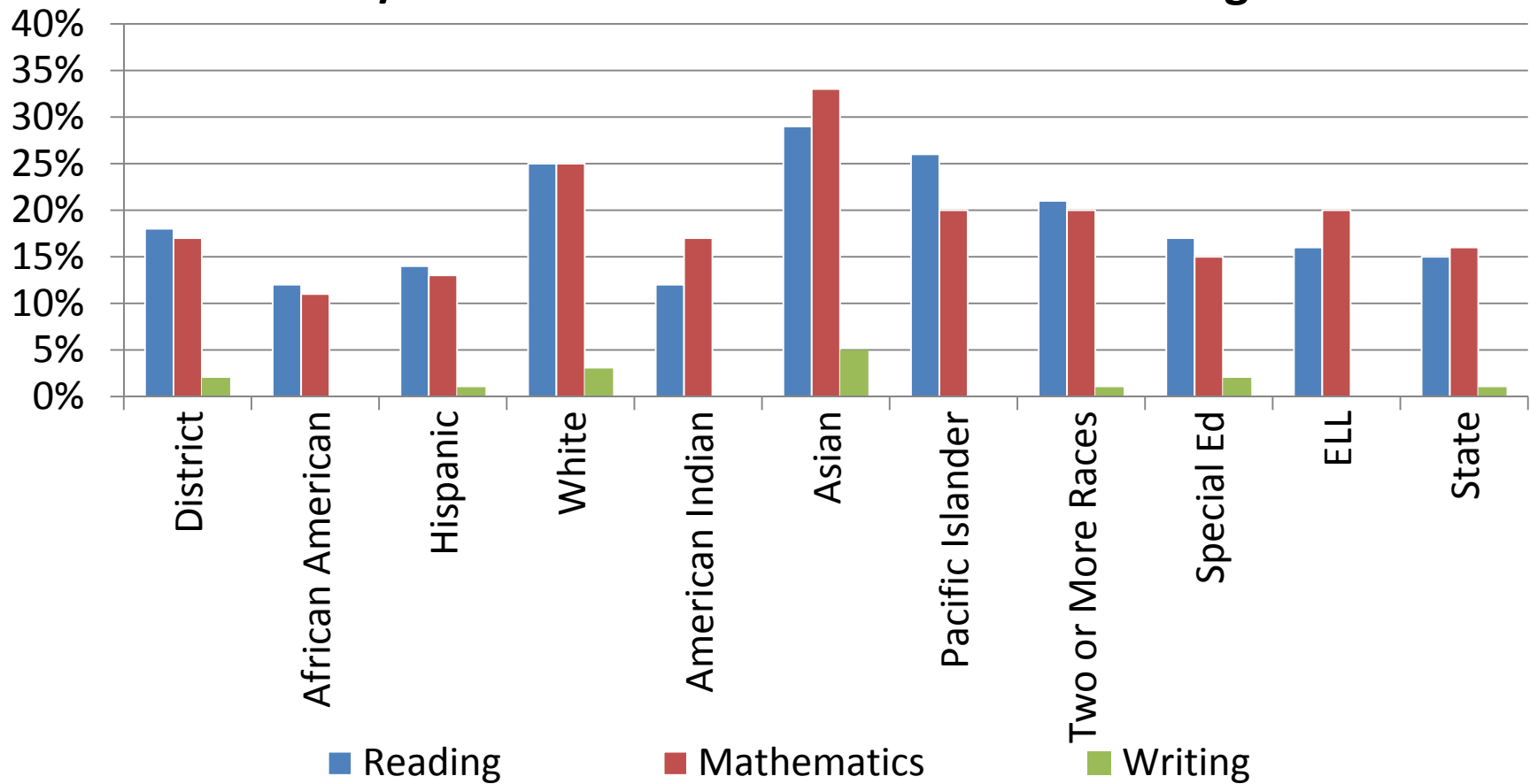


Source: 2012-13 Texas Academic Performance Report, Austin ISD, STAAR Percent Met or Exceeded Progress, p. 5



# Exceeded Progress Measure

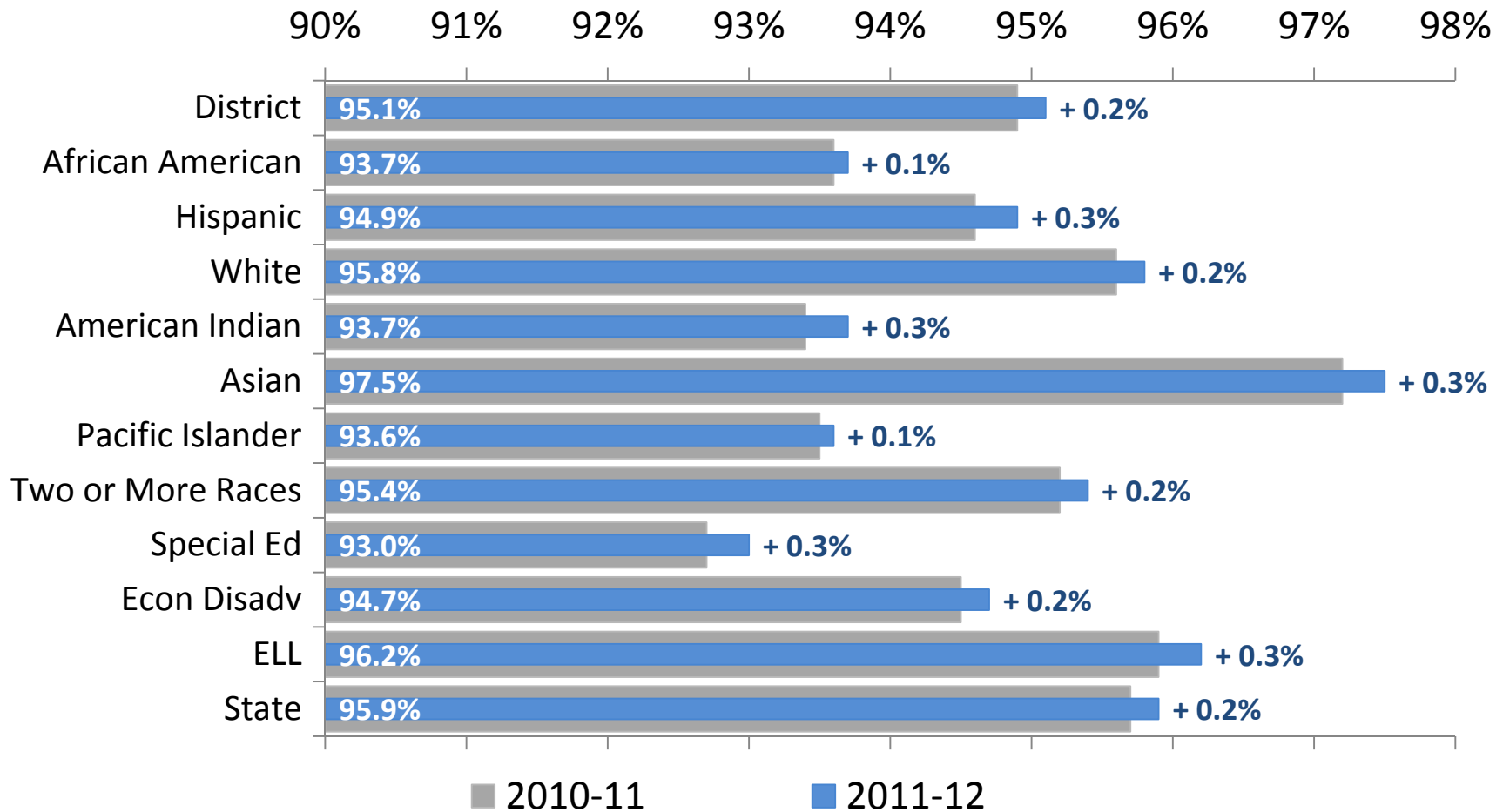
## 2013 STAAR/EOC Percent of Students Exceeded Progress Measure



Source: 2012-13 Texas Academic Performance Report, Austin ISD, STAAR Percent Exceeded Progress, p. 5



# Attendance Rate



Source: 2012-13 Texas Academic Performance Report, Austin ISD, Attendance Rate, p. 10



# Four-Year Federal Graduation Rate

*without exclusions*



Source: 2012-13 Texas Academic Performance Report, Austin ISD, 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12), p. 11



# College Ready Graduates

ELA	Class of 2011	Class of 2012	Change
District	62%	69%	+ 7%
African American	39%	52%	+ 13%
Hispanic	51%	59%	+ 8%
White	83%	88%	+ 5%
American Indian	61%	70%	+ 9%
Asian	74%	83%	+ 9%
Pacific Islander	83%	80%	- 3%
Two or More Races	71%	78%	+ 7%
Special Ed	15%	24%	+ 9%
Econ Disadv	46%	53%	+ 7%
ELL	10%	12%	+ 2%
State	64%	69%	+ 5%

Math	Class of 2011	Class of 2012	Change
District	69%	74%	+ 5%
African American	42%	48%	+ 6%
Hispanic	59%	67%	+ 8%
White	88%	91%	+ 3%
American Indian	82%	60%	- 22%
Asian	86%	89%	+ 3%
Pacific Islander	100%	100%	+ 0%
Two or More Races	75%	84%	+ 9%
Special Ed	22%	27%	+ 5%
Econ Disadv	52%	61%	+ 9%
ELL	32%	31%	- 1%
State	67%	70%	+ 3%

Source: 2012-13 Texas Academic Performance Report, Austin ISD, College-Ready Graduates, p. 11



# Annual Dropout Rate

Grades 7-8	2010-11	2011-12	Change
District	0.2%	0.3%	+ 0.1%
African American	0.2%	0.6%	+ 0.4%
Hispanic	0.3%	0.3%	-
White	0.1%	0.1%	-
American Indian	0.0%	0.0%	-
Asian	0.0%	0.0%	-
Pacific Islander	0.0%	0.0%	-
Two or More Races	0.5%	0.4%	- 0.1%
Special Ed	0.2%	0.4%	+ 0.2%
Econ Disadv	0.3%	0.4%	+ 0.1%
ELL	0.1%	0.4%	+ 0.3%
State	0.2%	0.3%	+ 0.1%

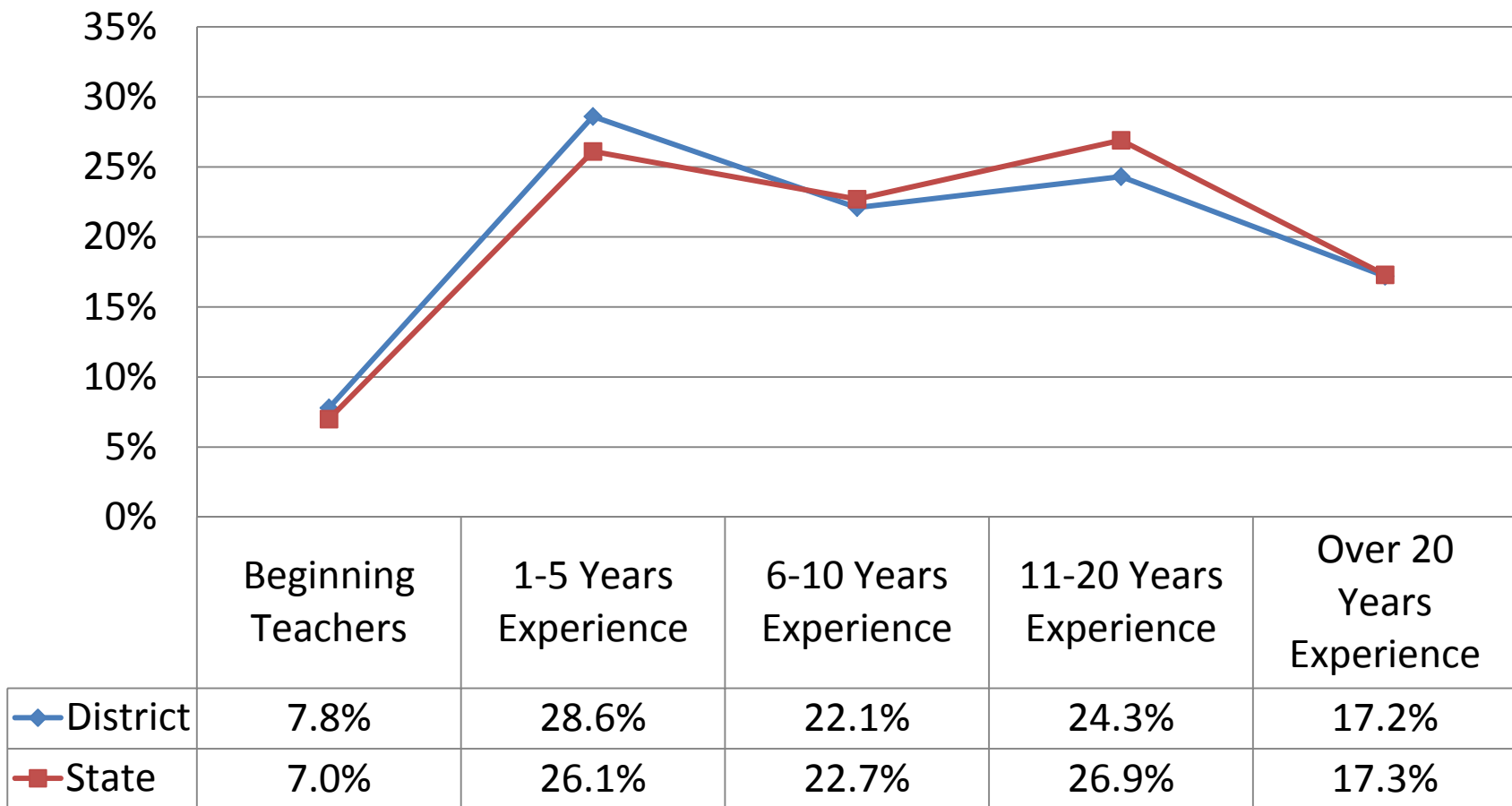
Grades 9-12	2010-11	2011-12	Change
District	3.2%	2.9%	- 0.3%
African American	5.5%	3.6%	- 1.9%
Hispanic	4.0%	3.8%	- 0.2%
White	1.0%	1.3%	+ 0.3%
American Indian	6.9%	9.1%	+ 2.2%
Asian	1.2%	1.0%	- 0.2%
Pacific Islander	0.0%	0.0%	-
Two or More Races	1.8%	2.4%	+ 0.6%
Special Ed	5.8%	4.3%	- 1.5%
Econ Disadv	4.0%	3.7%	- 0.3%
ELL	5.4%	6.1%	+ 0.7%
State	2.4%	2.4%	-

Source: 2012-13 Texas Academic Performance Report, Austin ISD, Annual Dropout Rate (Gr 7-8), (Gr 9-12), p. 10



# Teachers Profile

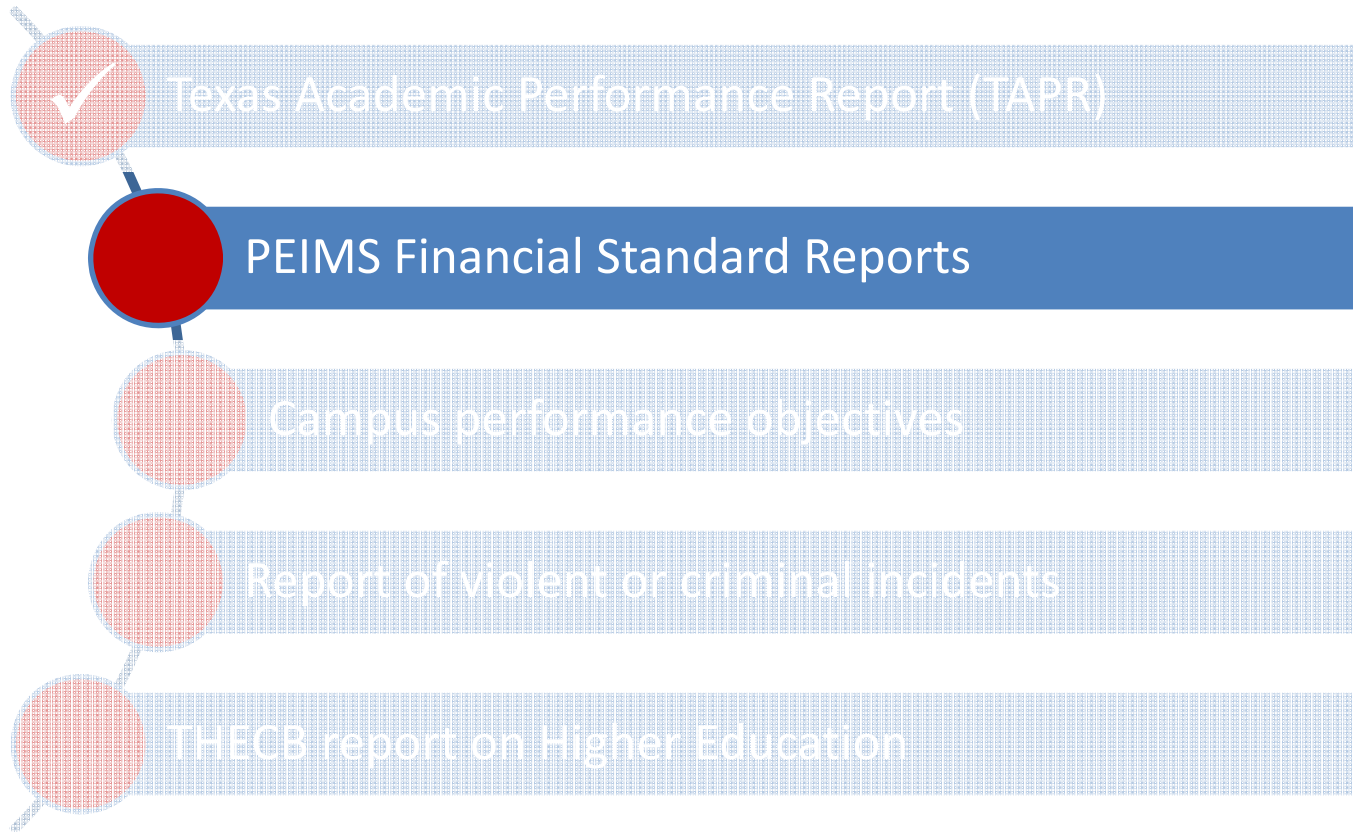
## Teachers by Years of Experience



Source: 2012-13 Texas Academic Performance Report, Austin ISD, Staff Information, p. 15



# Requirements of the Annual Report







# Financial Profile



## 2011-2012 Actual Financial data

### Totals for Austin ISD (227901)

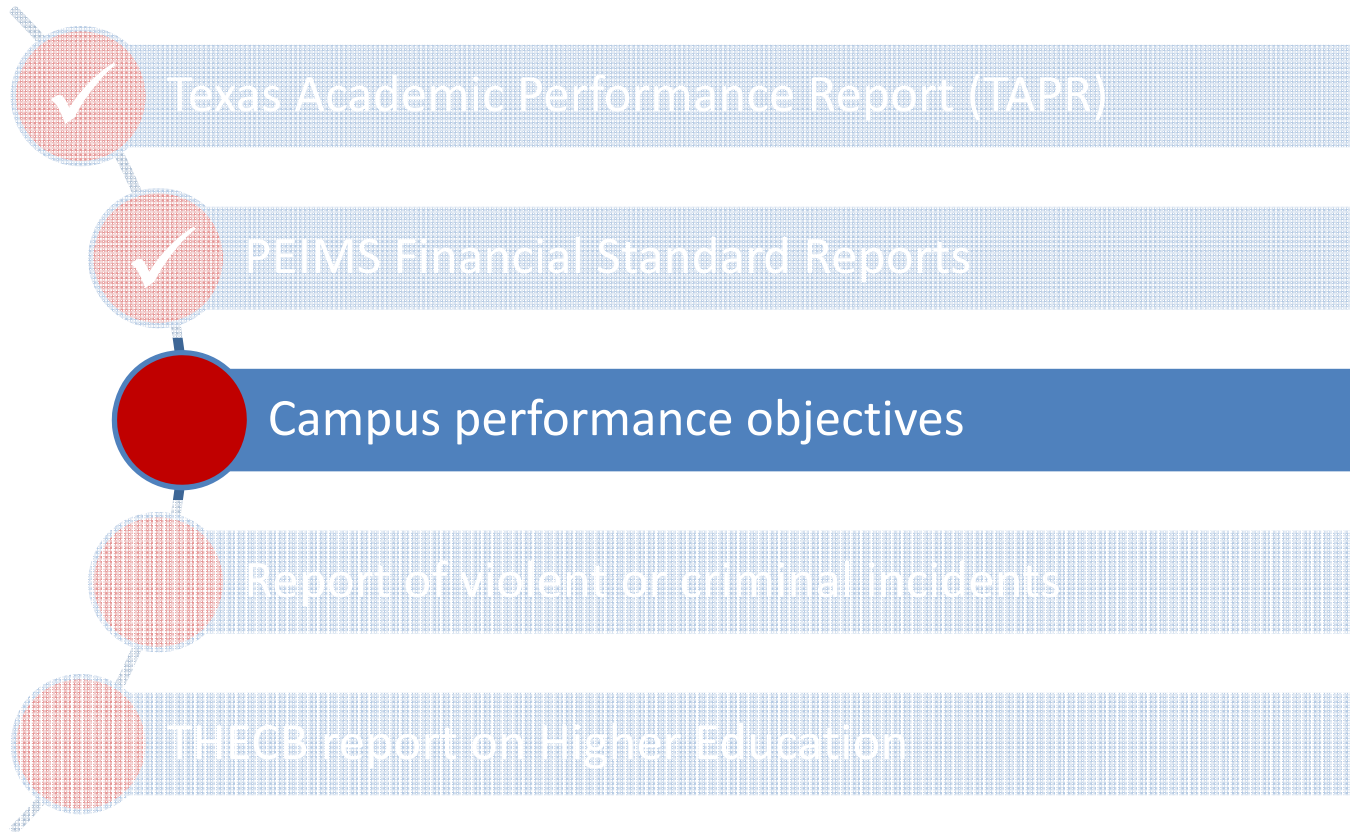
**Total Membership:** 86,124

	<u>District</u>					
	General Fund	%	Per Student	All Funds	%	Per Student
Total Operating Expenditures	649,402,302	100.00%	7,540	770,116,840	100.00%	8,942
Instruction (11,95)	381,468,670	58.74%	4,429	432,033,173	56.10%	5,016
Instructional Res Media (12)	11,219,438	1.73%	130	12,113,713	1.57%	141
Curriculum/Staff Develop (13)	12,934,370	1.99%	150	27,790,115	3.61%	323
Instructional Leadership (21)	11,491,521	1.77%	133	15,297,806	1.99%	178
School Leadership (23)	44,926,173	6.92%	522	48,968,304	6.36%	569
Guidance Counseling Svcs (31)	19,801,474	3.05%	230	23,500,266	3.05%	273
Social Work Services (32)	4,449,803	0.69%	52	5,212,694	0.68%	61
Health Services (33)	5,639,910	0.87%	65	6,634,540	0.86%	77
Transportation (34)	26,348,773	4.06%	306	26,350,067	3.42%	306
Food (35)	0	0.00%	0	35,592,654	4.62%	413
Extracurricular (36)	13,969,931	2.15%	162	14,188,769	1.84%	165
General Administration (41,92)	15,813,997	2.44%	184	16,203,840	2.10%	188
Plant Maint/Operation (51)	75,130,063	11.57%	872	79,106,170	10.27%	919
Security/Monitoring (52)	9,036,973	1.39%	105	9,061,952	1.18%	105
Data Processing Services (53)	17,171,206	2.64%	199	18,062,777	2.35%	210

Source: TEA website: [http://ritter.tea.state.tx.us/school.finance/forecasting/financial\\_reports/1213\\_FinBudRep.html](http://ritter.tea.state.tx.us/school.finance/forecasting/financial_reports/1213_FinBudRep.html)



# Requirements of the Annual Report





# Performance Objectives

## District Strategic Plan

**Goal 1:** All students will perform at or above grade level.

**Goal 2:** Achievement gaps among all student groups will be eliminated.

**Goal 3:** All students will graduate ready for college, career, and life in a globally competitive economy.

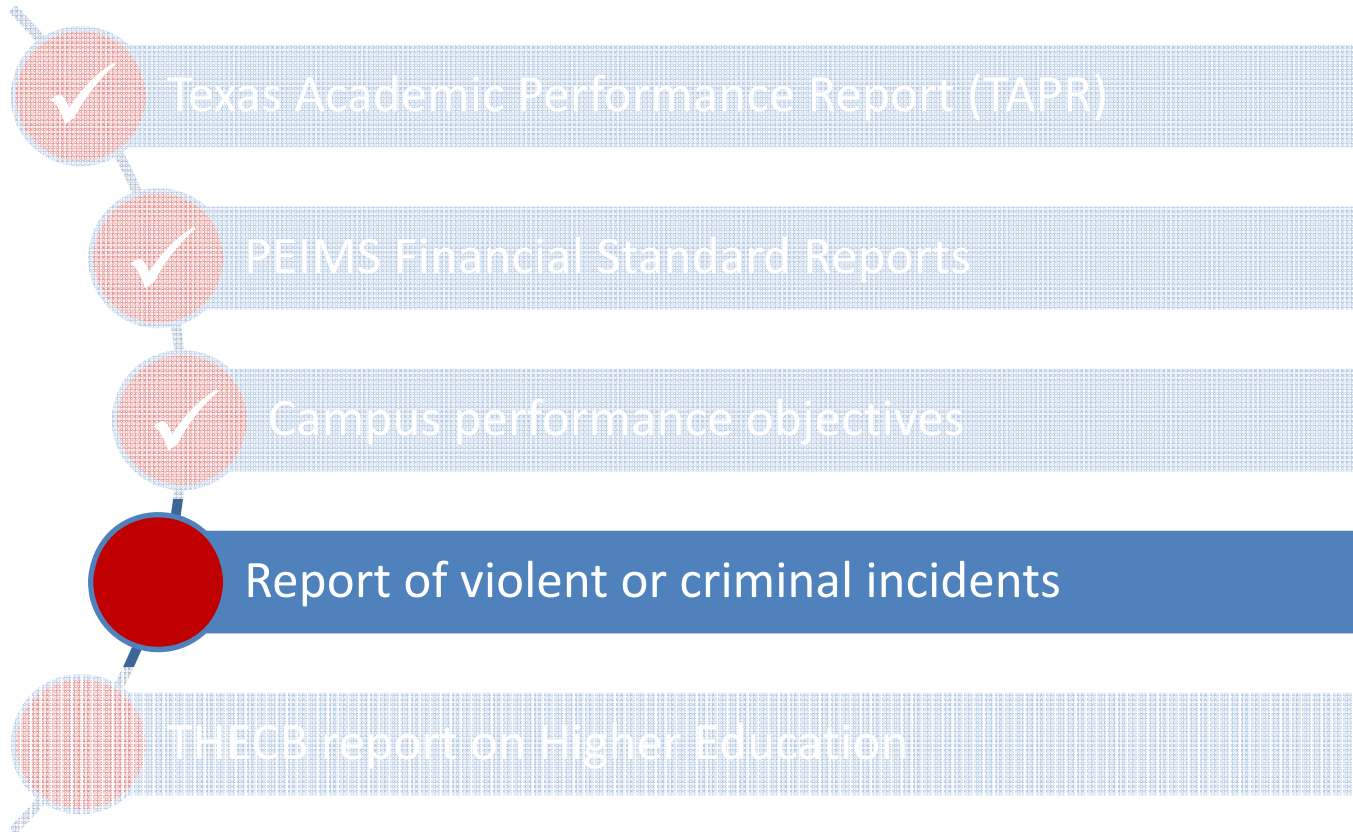
**Goal 4:** All schools will meet or exceed state accountability standards...

## Campus Improvement Plans

Performance objectives  
are linked directly to  
District Strategic Plan Goals



# Requirements of the Annual Report





# Violent and/or Criminal Offenses

Violent and/or Criminal Offenses Resulting in Disciplinary Action	2009-10	2010-11	2011-12	2012-13
Drug Offenses	744	793	832	833
Alcohol Offenses	82	107	97	57
Criminal Mischief and Arson	37	28	45	20
Terroristic Threat & False Report	39	31	31	28
Public Lewdness & Indecent Exposure	18	12	8	11
Retaliation	1	3	*	*
Weapons Violation	19	20	11	16
Assault with Injury	238	214	199	160
Aggravated or Sexual Assault	4	8	7	*
Gang-Related Activity/ Violence	381	283	217	129
Other**	40	38	19	13
<b>Percent of Students Disciplined for Violent and/or Criminal Offenses*</b>	<b>1.76%</b>	<b>1.66%</b>	<b>1.61%</b>	<b>1.37%</b>

Sources: DEEDS (Disciplinary Electronic Educational Documentation System), AEIS Reports, TAPR Reports

\*Rate of Students Disciplined for Violent and/or Criminal Offenses is calculated using the following formula:

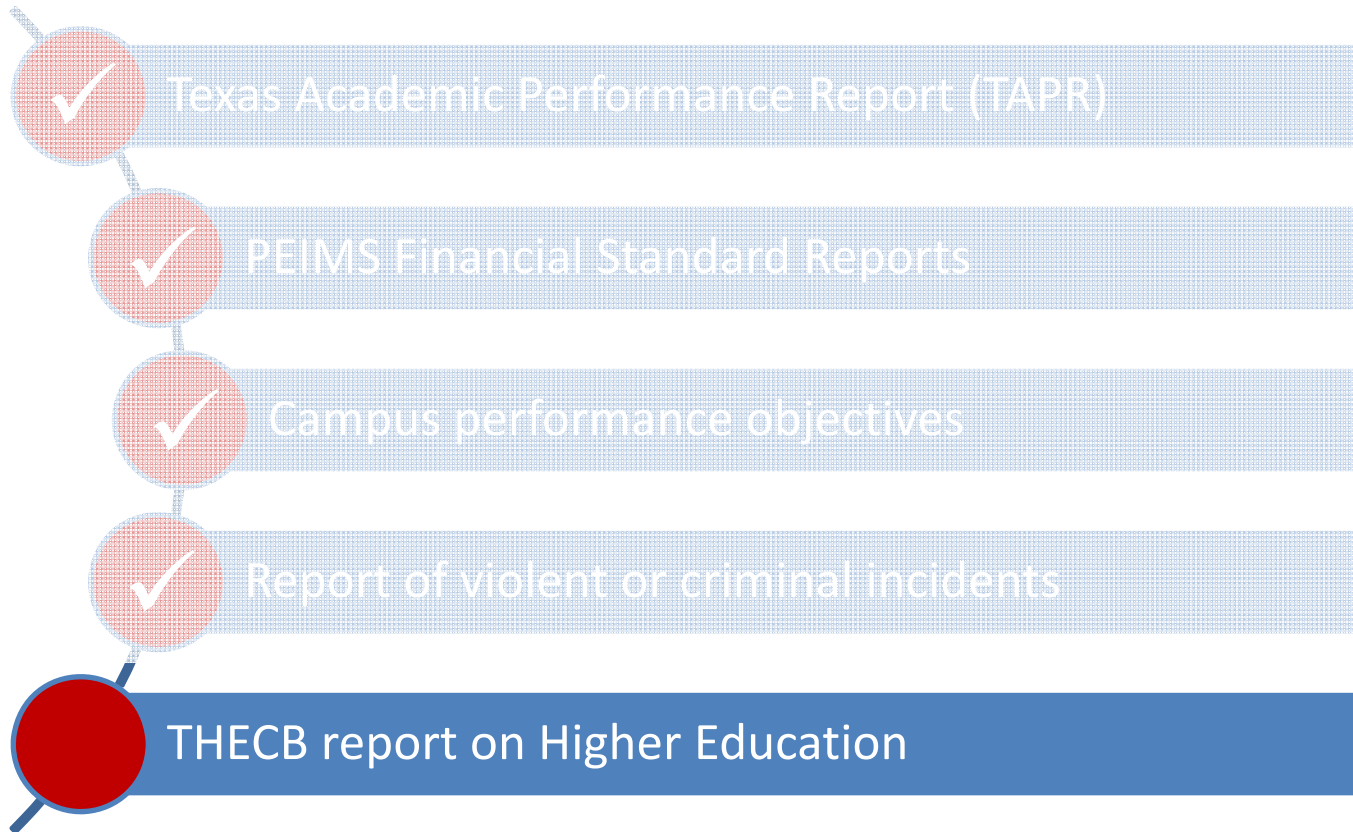
Unique Number of Offenses Resulting in Discipline for Violent and/or Criminal Behavior X 100

Total Population of Campus or District

\*\*Other includes: Other Felonies (e.g., felony theft), Indecency with a Child, Aggravated Kidnapping, Aggravated Robbery, Manslaughter, Negligent Homicide, Deadly Conduct, and Murder.



# Requirements of the Annual Report





# Higher Education Profile

## 2010-11 High School Graduates: GPA in Higher Education in 2012

	Enrollment		GPA < 2.0		GPA 2.0-2.49		GPA 2.5-2.99		GPA 3.0-3.49		GPA > 3.5		GPA Unkn	
	2012	Change from 2011	2012	Change from 2011	2012	Change from 2011	2012	Change from 2011	2012	Change from 2011	2012	Change from 2011	2012	Change from 2011
Four-Year Public University	23.2%	-0.1%	20.2%	-1.0%	13.8%	-1.6%	18.7%	-1.7%	24.2%	3.0%	22.9%	1.9%	0.3%	-0.7%
Two-Year Public Colleges	30.0%	0.3%	30.2%	-1.9%	14.6%	1.6%	12.2%	0.9%	14.2%	-0.5%	9.8%	-1.9%	19.0%	1.9%
Independent Colleges & Universities	3.7%	-0.4%												
Not Trackable	10.0%	0.5%												
Not Found	33.1%	-0.3%												
Total High School Graduates	4171	104												

*Blue text indicates a positive trend  
Red text indicates a negative trend*

Source: THECB website: <http://www.txhighereddata.org/Interactive/HSCollLinkFilters/HSGradAcademicPerformance.cfm>



# Requirements of the Annual Report

- ✓ Texas Academic Performance Report (TAPR)
- ✓ PEIMS Financial Standard Reports
- ✓ Campus performance objectives
- ✓ Report of violent or criminal incidents
- ✓ THECB report on Higher Education