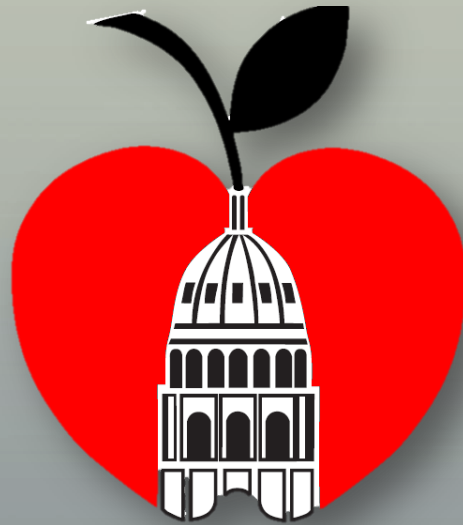


**2010-11 Academic Excellence Indicator System
Annual Report
Austin Independent School District**



Presentation
to the District Advisory Council
January 17, 2012



Requirements of the Annual Report

Texas Education Code §39.053 requires each district's Board of Trustees to publish an annual report that includes:

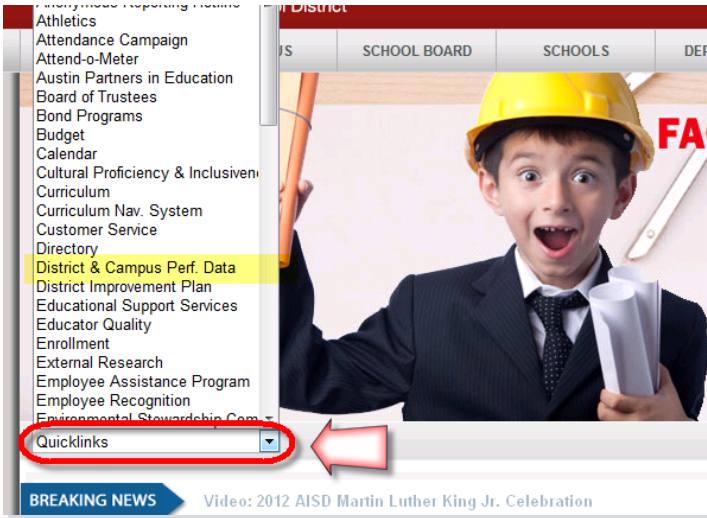
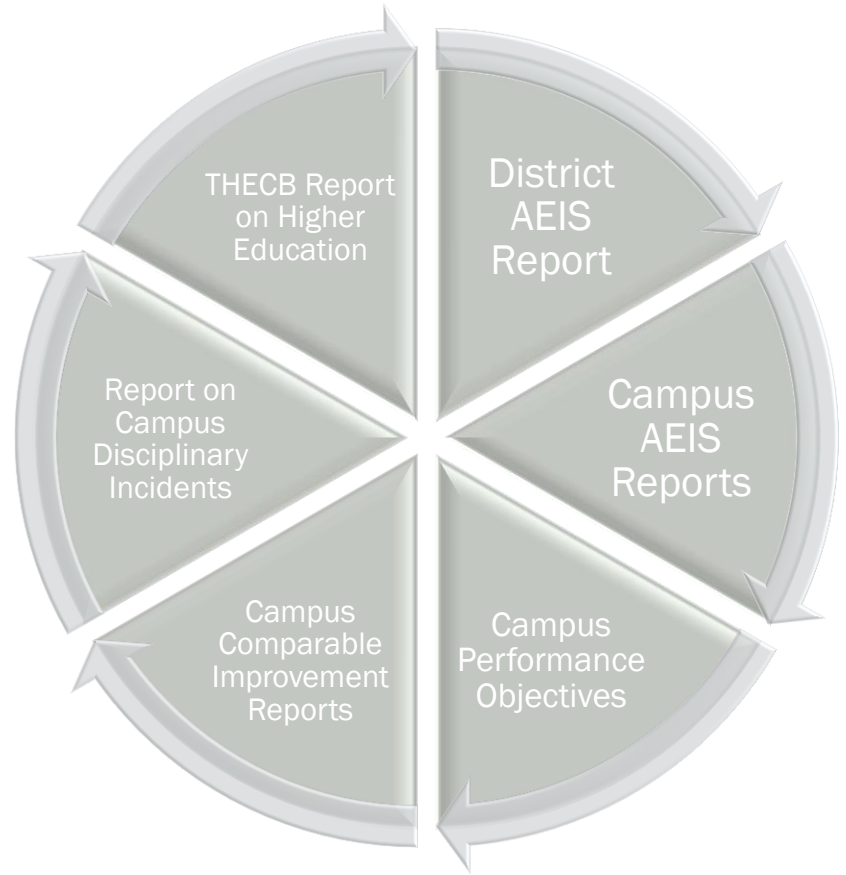
- Academic Excellence Indicator System (AEIS) Report
- Campus performance objectives
- Report of violent or criminal incidents
- Information received under TEC §51.403(e) from the Texas Higher Education Coordinating Board

The Board of Trustees shall hold a hearing for public discussion of the report, and they shall widely disseminate the report within the district.



Austin ISD Annual Report for 2011

This 1743 page report is available in electronic form at the Faulk Central Library and online at www.austinisd.org (access via Quicklinks — District and Campus Performance Data)



Campus & District AEIS Reports



Section I

TAKS Performance, Attendance Rates, Dropout & Completion Rates, College Readiness Indicators

Section II

Information on School & District Staff, Finances, Programs and Student Demographics

Section III (District Only)

Performance Disaggregated by Bilingual and ESL Instructional Models



The 2010-11 school year marks the last “full” year of Texas Assessment of Knowledge and Skills (TAKS) testing.

Beginning in 2011-12, students in grades 3-9 will take the new State of Texas Assessments of Academic Readiness (STAAR).

Students who entered high school in school year 2010-11 or earlier will continue to take TAKS to meet their graduation requirements.

Subsequent classes must pass STAAR end-of-course exams to fulfill their graduation requirements.





2011 State Accountability

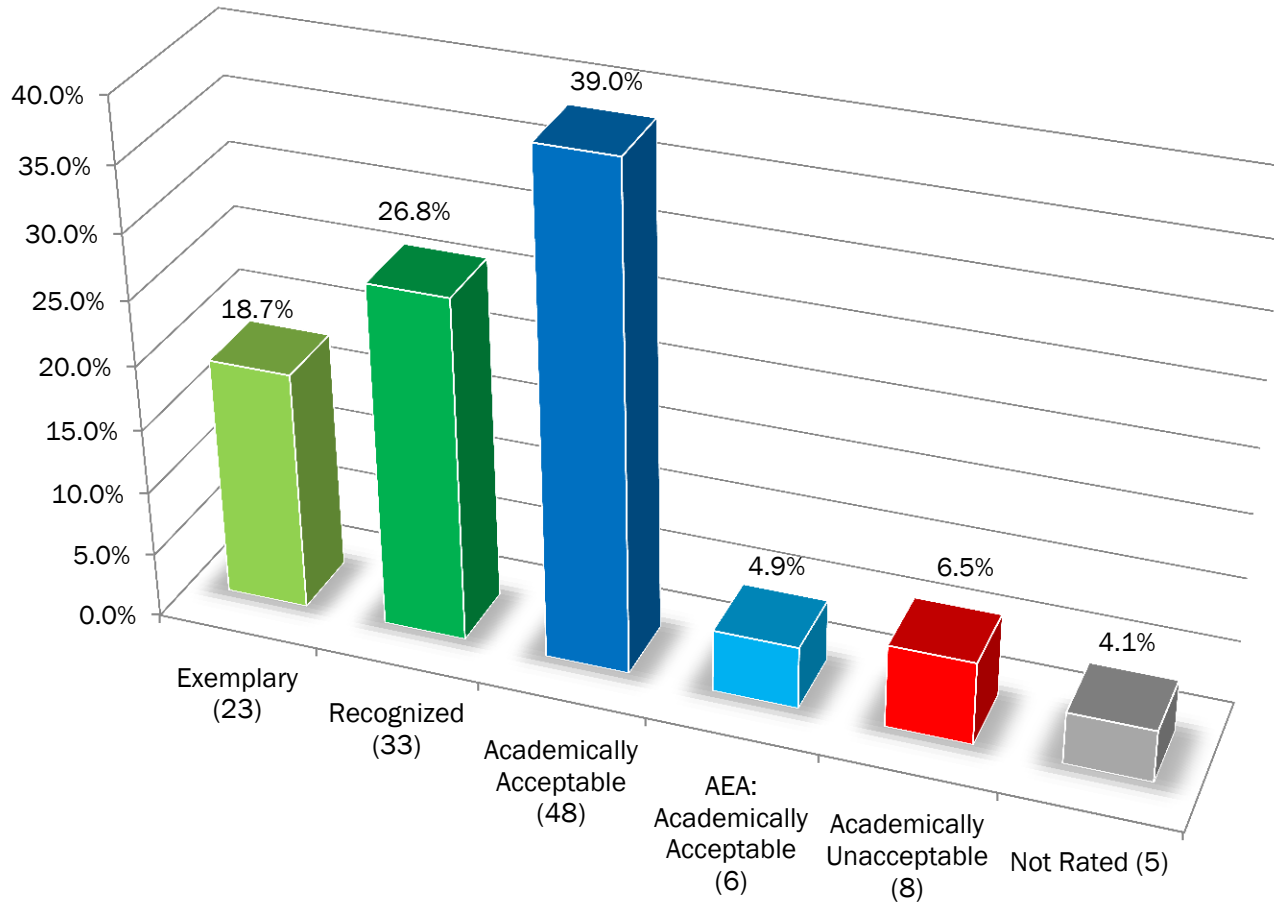
Significant changes to the state accountability system in 2011:



- *The standards for Academically Acceptable performance increased by 5 percentage points in math and science to 65% and 60%, respectively.*
- *Two new performance indicators were required for reaching Exemplary or Recognized status:*
 - *ELL Progress Measure*
 - *Commended Performance Indicator*
- *Texas Projection Measure (TPM) was eliminated.*
- *Results of modified assessments taken by students with disabilities were included for all grades and subjects.*



2011 State Accountability Ratings



In spite of the new performance indicators and the elimination of the Texas Projection Measure, Fifty-six AISD campuses achieved Recognized or Exemplary status in 2011

Austin Independent School District was rated **Academically Acceptable** by the Texas Education Agency



2010/2011 TAKS Comparison

TAKS performance in all five subject areas improved or remained the same for each of these seven student groups:

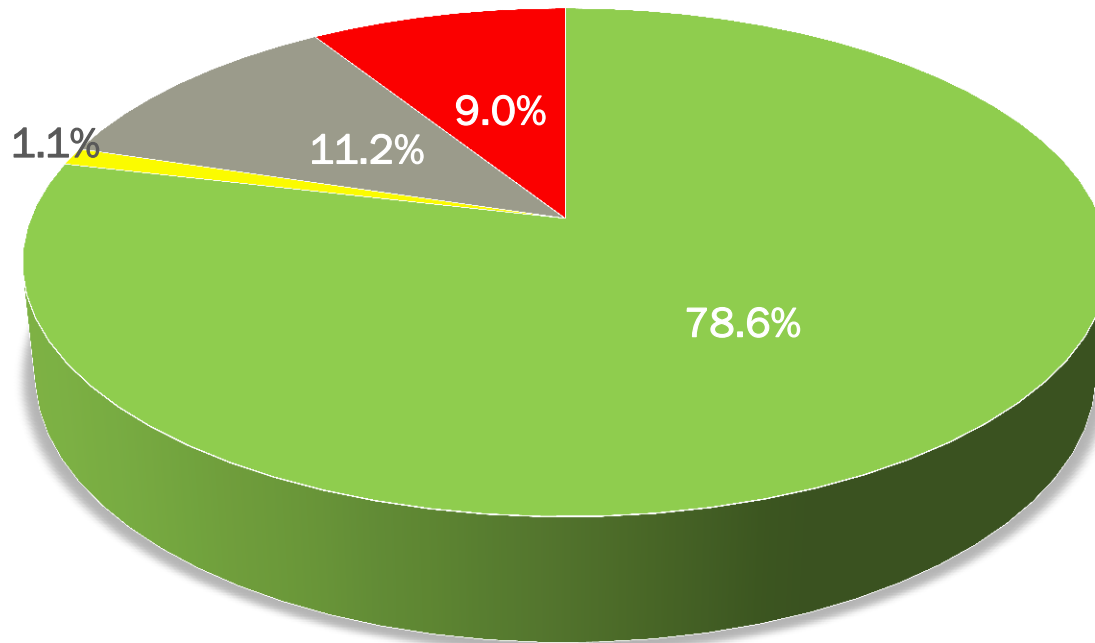
	Reading		Mathematics		Writing		Social Studies		Science	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
All Students	87%	88%	82%	84%	90%	92%	93%	93%	79%	80%
African American	83%	83%	71%	73%	87%	87%	88%	89%	67%	68%
Hispanic	83%	84%	77%	80%	88%	89%	90%	91%	71%	74%
White	97%	98%	95%	95%	97%	98%	99%	99%	96%	96%
Economically Disadvantaged	82%	82%	75%	78%	87%	88%	89%	90%	69%	71%
Special Education	81%	82%	70%	77%	80%	80%	76%	79%	60%	63%
Limited English Proficient	72%	72%	71%	74%	84%	86%	78%	78%	54%	54%

TAKS, TAKS (Accommodated), TAKS-Modified and TAKS-Alternate included in both 2010 and 2011



Class of 2010 4-Year Completion Rate

- Graduated
- GED
- Continued HS
- Dropped Out



Standard Accountability Measures:

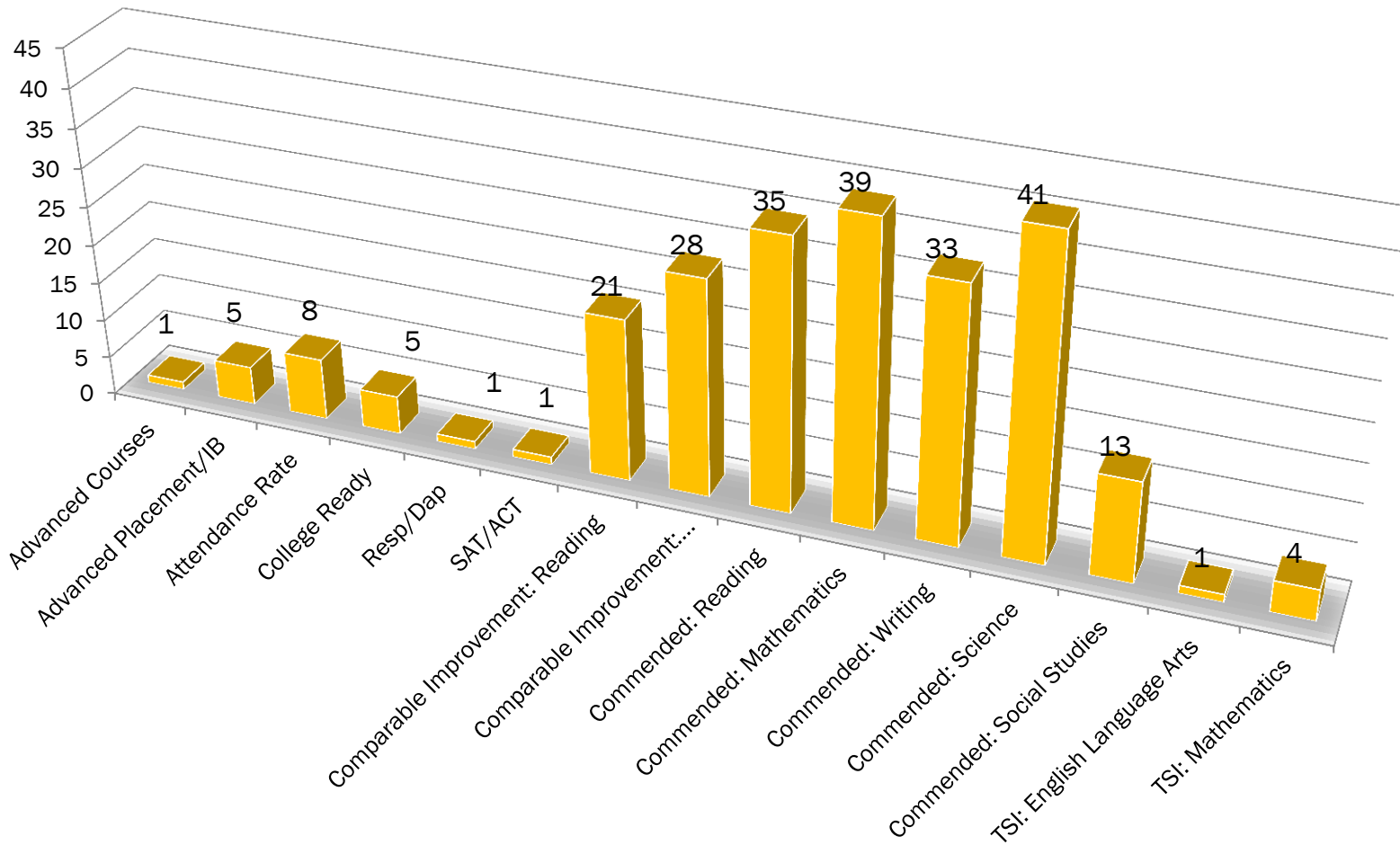
Completion Rate I – 89.8%
Up from 88.6% in prior year.
(Does not include students who received GED.)

Annual Dropout Rate – 0.3%
Same as prior year.
Grades 7-8 (School Year 2009-10)



2011 Gold Performance Acknowledgements

85 AISD Schools earned 236 T.E.A. Gold Performance awards



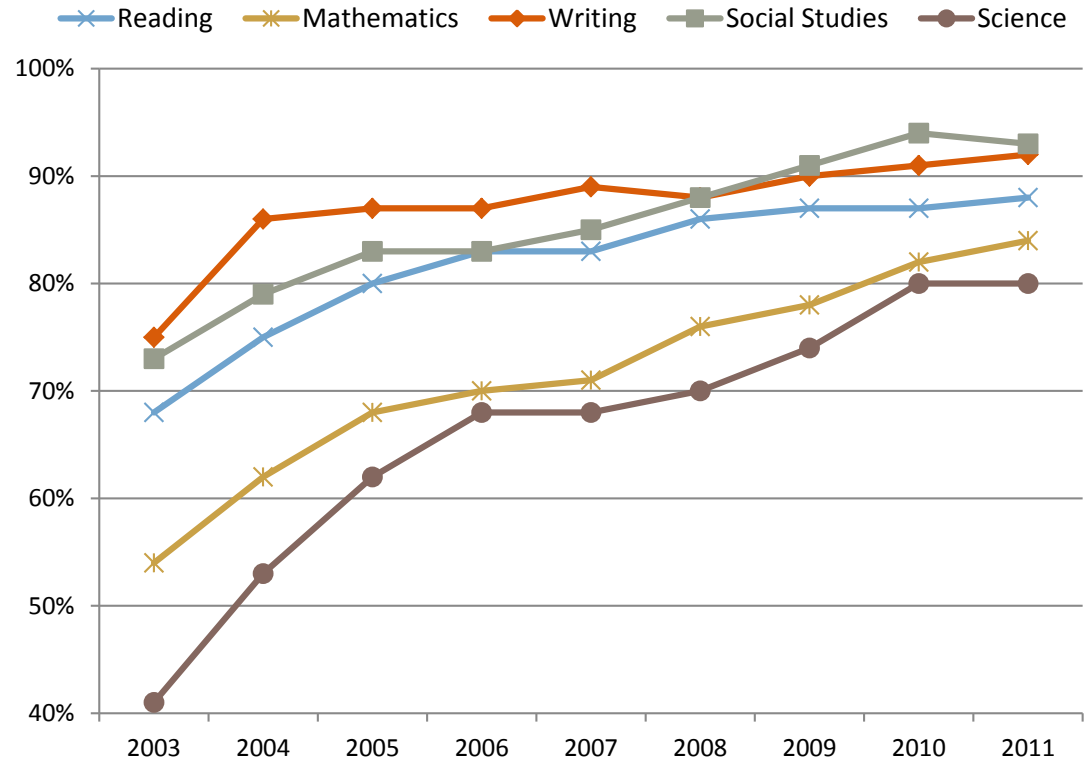


AISD TAKS Performance 2003-2011

Over the course of the TAKS assessments, 2003 through 2011, AISD students made gains of 17 or more percentage points in all five subject areas.

The largest gains were in science, with a gain of 39 percentage points, and mathematics, with a gain of 30 percentage points.

Percent Met Standard – All Students Group



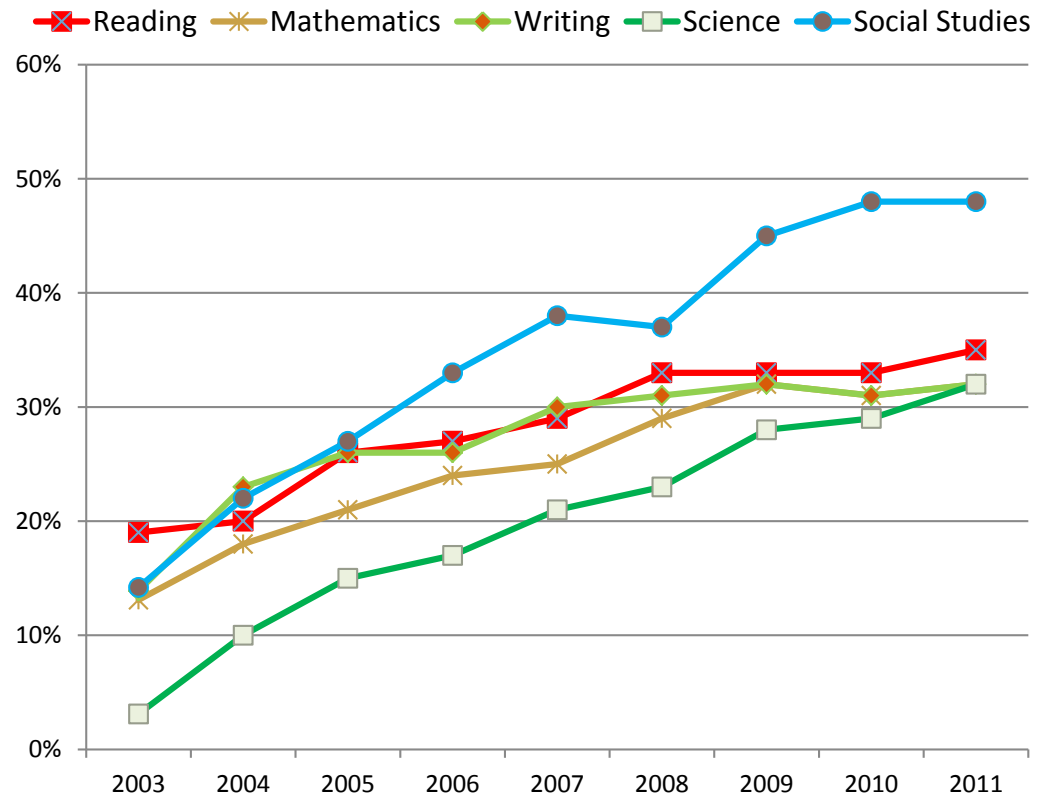


TAKS Commended Performance 2003-2011

In 2011, the percentage of students achieving Commended Performance reached 30% or more in all five subject areas for the first time.

Over the course of the TAKS assessments, 2003-2011, the percentage of students achieving Commended Performance increased by 17 percentage points or more in every subject.

Percent Commended – All Students Group



**2010-11 TAKS Performance
Comparison of "Big Eight" School Districts - Met Standard Results**

Reading/ELA

2010	2011	2010	2011
Ysleta	91%	Ysleta	90%
Corpus Christi	89%	Austin	88%
El Paso	89%	Corpus Christi	88%
Austin	87%	El Paso	88%
Houston	87%	Houston	87%
Dallas	84%	Dallas	84%
San Antonio	84%	San Antonio	83%
Ft Worth	83%	Ft Worth	82%

Writing

2010	2011	2010	2011
Ysleta	95%	Ysleta	94%
El Paso	94%	El Paso	93%
Corpus Christi	92%	Austin	92%
Houston	92%	Corpus Christi	91%
Austin	90%	Houston	91%
Dallas	90%	Dallas	89%
San Antonio	86%	San Antonio	86%
Ft Worth	85%	Ft Worth	86%

Science

2010	2011	2010	2011
El Paso	81%	El Paso	82%
Ysleta	80%	Austin	80%
Austin	79%	Ysleta	80%
Houston	79%	Houston	80%
Corpus Christi	76%	Corpus Christi	76%
Dallas	73%	Dallas	74%
Ft Worth	73%	Ft Worth	73%
San Antonio	70%	San Antonio	72%

Math

2010	2011	2010	2011
Ysleta	85%	El Paso	85%
El Paso	84%	Austin	84%
Austin	82%	Ysleta	84%
Houston	81%	Houston	83%
Corpus Christi	79%	Corpus Christi	78%
Dallas	76%	Dallas	77%
Ft Worth	74%	Ft Worth	75%
San Antonio	72%	San Antonio	73%

Social Studies

2010	2011	2010	2011
Ysleta	94%	El Paso	94%
Austin	93%	Ysleta	94%
El Paso	93%	Houston	94%
Houston	93%	Austin	93%
Dallas	92%	Corpus Christi	93%
Ft Worth	92%	Dallas	93%
Corpus Christi	91%	Ft Worth	92%
San Antonio	91%	San Antonio	91%

Big 8 Comparison

Percent "Met Standard"



In relation to other "Big Eight" school districts, AISD's rank improved in four of the five subject areas for the percentage of students meeting the 2011 TAKS standards.



Commended Performance: AISD led the “Big Eight” and exceeded the State average in in all five subject areas.

Commended Performance

Reading		Mathematics		Science		Writing		Social Studies	
Austin	35%	Austin	32%	Austin	32%	Austin	32%	Austin	48%
State	32%	State	29%	State	30%	State	31%	State	47%
Houston	30%	Houston	29%	Houston	28%	Ysleta	30%	Houston	41%
El Paso	29%	El Paso	28%	El Paso	26%	El Paso	29%	Dallas	40%
Ysleta	28%	Ysleta	24%	Ysleta	23%	Houston	29%	El Paso	39%
Corpus Christi	28%	Dallas	22%	Corpus Christi	21%	Corpus Christi	25%	Fort Worth	36%
Dallas	25%	Fort Worth	21%	Fort Worth	21%	Dallas	24%	Ysleta	35%
Fort Worth	24%	Corpus Christi	21%	Dallas	21%	Fort Worth	20%	Corpus Christi	35%
San Antonio	22%	San Antonio	16%	San Antonio	18%	San Antonio	17%	San Antonio	30%



Big 8 Comparison

AISD led the Big 8 on commended rates and college readiness indicators: HERC scores, ACT/SAT scores and College Ready Graduates.

2011 Academic Excellence Indicator System (AEIS): Comparison of AISD, State and Big 8 School Districts

Indicators		State	Austin	Corpus Christi	Dallas	El Paso	Ft. Worth	Houston	San Antonio	Ysleta
TAKS Passing Rates (Sum of All Grades Tested)	Reading/ELA	90	88	88	84	88	82	87	83	90
	Mathematics	84	84	78	77	85	75	83	73	84
	Writing	92	92	91	89	93	86	91	86	94
	Science	83	80	76	74	82	73	80	72	80
	Social Studies	95	93	93	93	94	92	94	91	94
TAKS Commended Rates (Sum of All Grades Tested)	Reading/ELA	33	35	28	25	29	24	30	22	28
	Mathematics	29	32	21	22	28	21	29	16	24
	Writing	31	32	25	24	29	20	29	18	30
	Science	30	32	21	21	26	21	28	17	23
	Social Studies	47	48	35	40	39	36	41	30	35
School Completion (class of 2010)	Annual Dropout Rate (gr.7-8)	0.2	0.3	0.2	0.6	0.1	0.8	0.5	0.5	0.1
	Completion Rate	91.4	89.8	91.1	86.1	88.4	84.5	86.6	84.1	91.6
	4-year Graduation Rate	84.3	78.6	80.8	74.6	78.3	79.4	74.3	68.6	83.8
Higher Education Readiness Component (HERC)*	ELA	66	64	61	60	61	59	57	60	60
	Mathematics	69	71	58	63	71	56	64	53	66
SAT/ACT (class of 2010)**	% at or Above Criterion	26.9	37.6	22.9	9.8	17.5	15.8	21	5.4	5.2
College Ready Graduates***	ELA	66	65	62	55	58	53	56	54	56
	Mathematics	64	65	57	57	59	50	62	44	53
	Both	52	53	46	40	43	37	45	34	40
Percent of Teachers With Each Level of Experience	Beginning Teachers	6	5.5	2.8	4.3	3.6	6.6	6.2	9.2	5.4
	1-5 Years	30	33	22.7	31.5	26.8	33.2	29.7	29.2	23.4
	6-10 Years	21.1	20	20.4	22.3	23.7	22	21.3	18.2	27.3
	11-20 Years	25	23.5	28.8	21.2	25.4	21.6	22.5	21.4	26.2
	Over 20 Years	17.9	18.0	25.3	20.7	20.6	16.5	20.3	22	17.7
Teacher Salary by Level of Experience	Beginning Teachers	41272	43,164	42,253	46266	42882	47,164	44976	43922	42444
	1-5 Years	44013	42,770	43777	48726	44547	49,037	46259	45021	45410
	6-10 Years	46604	43,820	46382	52,252	46298	51269	49352	47256	48025
	11-20 Years	50476	47,743	49943	57,212	49975	54413	54297	49970	51687
	Over 20 Years	58691	56,265	59836	67,189	58774	67118	64801	60990	59750
Additional Teacher Data	Teacher Turnover Rate	11.9	11.8	8.9	8.5	7.7	12.4	12.4	13	7.3
	Instructional Staff Percent****	64.4	62.4	63.6	68.0	64.8	64.5	59	60.8	62
Revenue Information	Per Student Expenditure	8802	9,614	9282	9410	9149	8889	9258	9153	8,875

* HERC = scale score of 2200 or higher on TAKS exit-level mathematics and ELA and a composition score of 3 or higher on the ELA writing component

** SAT Criterion = total score of 1110 or higher; ACT Criterion = composite score of 24 or higher

*** College Ready = scale score of 2200 or higher on TAKS exit-level mathematics or ELA and a composition score of 3 or higher on the ELA writing component OR an SAT math or reading score of 500 or higher and a total SAT minimum score of 1070 OR an ACT English or Math score of 19 or higher and a composite ACT minimum score 23

**** Instructional staff percent = percentage of full-time employees who directly provide classroom instruction



Campus Performance Objectives

Campus Improvement Plans are aligned with the Strategic Plan

Austin ISD Strategic Plan 2010-2015

“With the leadership of the AISD Board of Trustees, and from the recommendations and feedback we received from nearly 4,000 people from all segments of the Austin community, we have developed a Strategic Plan that provides real solutions to the challenges we are currently facing. It provides us with real ways to measure our performance along the way. Together, I know we can provide real results that will better serve our children and families. With the **Power of Us**, we will succeed.”

**Meria J. Carstarphen
Superintendent**

Stay informed, get involved, commit to the **Power of Us**.

WEBSITE: <http://www.austinisd.org/>

TWITTER: <http://twitter.com/austinisd>

CABLE: AISD-TV, Channel 22

Mission (What We Do)

In partnership with parents and our community, AISD exists to provide a comprehensive educational experience that is high quality, challenging, and inspires all students to make a positive contribution to society.

Vision (Where We Want to Be)

AISD will be nationally recognized as an outstanding school district, instilling a passion for life-long learning in all students.

Values (What We Believe in)

- Focus on Children
- Excellence
- Integrity
- Equity
- Respect
- Health and Safety

Goals (What We Want to Accomplish)

Goal 1: All students will perform at or above grade level.

Goal 2: Achievement gaps among all student groups will be eliminated.

Goal 3: All students will graduate ready for college, career, and life in a globally competitive economy.

Goal 4: All schools will meet or exceed state accountability standards, and the district will meet federal standards and exceed state standards.

Strategies (How We Will Achieve Our Goals)

- Provide a high-quality, well-rounded educational experience to all students that is rigorous, culturally relevant, healthful, and engaging.
- Build strong relationships with students, families, and the community to increase trust and shared responsibility.
- Ensure that every classroom has a high-quality, effective educator, supported by high-quality, effective administrators and support staff.
- Align resources to accomplish priorities within a balanced budget.



• Addendum to the 2010-11 AEIS Report



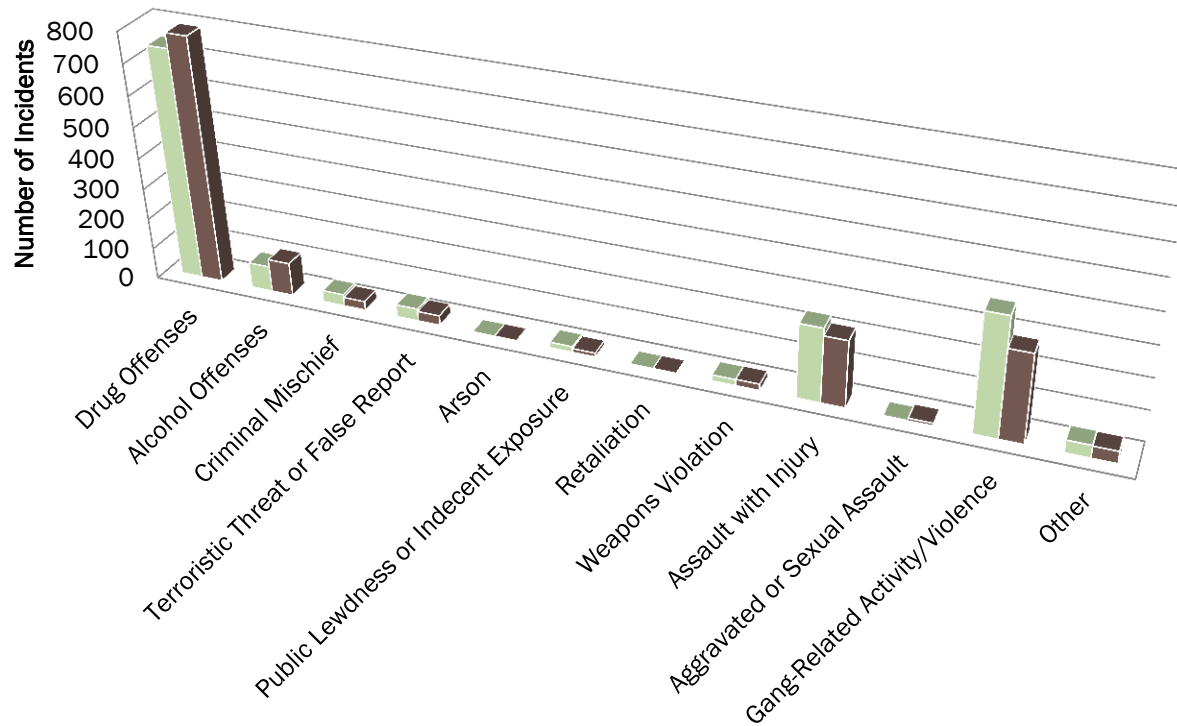
As required by the Texas Education Code and the TEA, the 2010-11 Annual Report includes a report on violent and criminal incidents at our schools.

This report is meant to be available for use and review by the public in the district. The report includes a statement of the number, rate, and type of violent or criminal incidents that occurred on each campus, to the extent permitted under FERPA.

Austin Independent School District Required Addendum to the 2010-2011 AEIS Report Violent and/or Criminal Offenses Resulting in Disciplinary Action														
Campus	Year	Drug Offenses	Alcohol Offenses	Criminal Mischief	Terroristic Threat & False Report	Arson	Public Lewdness & Indecent Exposure	Retaliation	Weapons Violation	Assault with Injury	Aggravated or Sexual Assault	Gang-Related Activity/ Violence	Other**	Percent of Students Disciplined for Violent and/or Criminal Offenses*
District	2010-11	793	107	28	31	0	12	*	20	214	8	283	38	1.66
	2009-10	744	82	37	39	0	18	*	19	238	*	381	40	1.76
	2010-11			*		0	0		0	5	*		*	



District Summary of Violent or Criminal Incidents



	Drug Offenses	Alcohol Offenses	Criminal Mischief	Terroristic Threat or False Report	Arson	Public Lewdness or Indecent Exposure	Retaliation	Weapons Violation	Assault with Injury	Aggravated or Sexual Assault	Gang-Related Activity/Violence	Other
■ 2009-10	744	82	37	39	0	18	*	19	238	*	381	40
■ 2010-11	793	107	28	31	0	12	*	20	214	8	283	38

* = < 5 incidents



Austin ISD High School Graduates from the Class of 2009

Enrolled in Texas Public or Independent Higher Education in school year 2009-10

	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					
		<2.0	2.0-2.49	2.5-2.99	3.0 -3.49	>3.5	Unknown
Four-Year Public University	1000	212	166	205	209	192	16
Two-Year Public Colleges	1201	278	211	134	156	295	127
Independent Colleges & Universities	141						
Not Trackable (Non-standard IDs)	356						
*Not Found	1211						
Total High School Graduates	3909	490	377	339	365	487	143

* Not Found indicates that graduates were not located at Texas higher education institutions. They may have enrolled in colleges outside of Texas.



Accountability 2012 and Beyond

School year 2011-12

- STAAR/EOC tests will be administered to students in grades 3-8 and students entering 9th grade for the first time.
 - For grades 3-8, STAAR tests are in the same grades and subjects as STAAR.
 - For high school, twelve End-of-Course exams replace 10 grade level TAKS tests
- No new state ratings will be issued. Campus and district ratings from 2011 will carry forward for SY 2012-13.
- Federal AYP ratings will be based on STAAR results at TAKS performance levels for grades 3-8 and TAKS results at grade 10
 - AYP performance standards will increase from 80 to 87 percent in reading and from 75 to 83 percent in math.
 - For the first time, all seven student groups will be evaluated on Graduation Rate.

School year 2012-13

- Campuses and districts will be evaluated under the new STAAR accountability system for the first time in 2013
 - Only the labels of Acceptable or Unacceptable will be awarded in the first year of the new system
 - New system will be developed over the next eighteen months and will be very different from the existing system
 - Additional indicators will be used

School year 2013-14

- Campus and district distinction levels (i.e. Exemplary/Recognized) will be awarded for the first time
 - Higher ratings will be based on higher levels of student performance (post-secondary readiness)



For More Information...

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