

**Exhibit 1: 2011 AYP Indicators**

<p><b>Reading/English Language Arts</b>                  2010–11 tests (TAKS, TAKS (Accommodated), TAKS–M, TAKS–Alt, TELPAS Reading*, and LAT in Grades 3–8 &amp; 10)                  All students and each student group that meets minimum size requirements:                  African American                  Hispanic                  White                  Economically Disadvantaged                  Special Education                  Limited English Proficient</p>	<p><b>Performance Standard :80%</b>                  % counted as proficient on test for students enrolled the full academic year subject to the federal cap**</p>	<p><b>Performance Improvement/Safe Harbor:</b>                  10% decrease in percent not proficient on test and meet the standard <i>or</i> meet the improvement requirement for the relevant other measure (Graduation Rate <i>or</i> Attendance Rate)</p>
	<p><b>Participation Standard: 95%</b>                  Participation in the assessment program for students enrolled on the date of testing</p>	<p><b>Average Participation Rate:</b>                  95% participation based on combined 2009-10 and 2010-11 assessment data</p>
<p><b>Mathematics</b>                  2010–11 tests (TAKS, TAKS (Accommodated), TAKS–M, TAKS–Alt, and LAT in Grades 3–8 &amp; 10)                  All students and each student group that meets minimum size requirements (see above)</p>	<p><b>Performance Standard: 75%</b>                  % counted as proficient on test for students enrolled the full academic year subject to the federal cap**</p>	<p><b>Performance Improvement/Safe Harbor:</b>                  10% decrease in percent not proficient on test and meet the standard <i>or</i> meet the improvement requirement for the relevant other measure (Graduation Rate <i>or</i> Attendance Rate)</p>
	<p><b>Participation Standard: 95%</b>                  Participation in the assessment program for students enrolled on the date of testing</p>	<p><b>Average Participation Rate:</b>                  95% participation based on combined 2009-10 and 2010-11 assessment data</p>
<p><b>Other Indicator****</b>                  All students  <b>Graduation Rate</b>                  Class of 2010 (4-year rate)                  Class of 2009 (5-year rate)  <b>Attendance Rate</b>                  2009–10</p>	<p><b>4-yr Graduation Rate Goal: 90.0% <u>or</u></b>  <b>4-yr Graduation Rate Target: 75.0 <u>or</u></b>  <b>Safe harbor graduation rate Target**** <i>or</i></b>  <b>Improvement of 1.0 % <u>or more</u> <u>or</u></b>  <b>5-yr Graduation Rate Target: 80.0%</b>                  Graduation Rate for high schools, combined elementary/secondary schools offering Grade 12 and districts offering Grade 12</p>	<p><b>Attendance Rate Standard: 90.0%</b>  <b><i>or any improvement</i></b>                  Attendance Rate for elementary schools, middle/junior high schools, combined elementary/secondary schools not offering Grade 12, and districts not offering Grade 12</p>

\* See Performance and Participation in *Section III* for information on the use of TELPAS Reading in AYP.

\*\* No more than 3% of students in the district’s participation denominator can be counted as *proficient* on TAKS–M (2%) and TAKS–Alt (1%).

\*\*\* Safe harbor graduation rate target is defined as a 10.0 percent decrease in difference between the prior year 4-year Graduation Rate and the 90.0 percent statewide goal.

\*\*\*\* Student groups are not required to meet the Graduation Rate or Attendance Rate standards; however, they may be required to meet the standard or meet the improvement requirement on the Graduation Rate or Attendance Rate as part of performance improvement/safe harbor for Reading/English Language Arts or Mathematics