

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: AUSTIN (227901)

Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	31,969	3,354	17,288	10,097	17,704	2,335	7,748	n/a
Number Tested	38,162	4,430	21,894	10,497	23,134	3,959	10,808	9,738
% Met Standard	84%	76%	79%	96%	77%	59%	72%	n/a
Student Group %	100%	12%	57%	28%	61%	10%	n/a	26%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	31,189	3,363	16,601	10,061	16,879	2,481	7,258	n/a
Number Tested	37,354	4,477	21,153	10,500	22,240	4,064	10,237	9,141
% Met Standard	83%	75%	78%	96%	76%	61%	71%	n/a

Change in % Met Standard	1	1	1	0	1	-2	1	
Improvement Required						4		

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	34,365	3,717	19,094	10,283	19,743	2,521	8,944	
Number Tested	38,162	4,430	21,894	10,497	23,134	3,959	10,808	
% Met Standard or TPM	90%	84%	87%	98%	85%	64%	83%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: AUSTIN (227901)

Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	29,189	2,720	15,459	9,773	15,576	2,069	7,269	n/a
Number Tested	38,150	4,413	21,903	10,488	23,131	3,961	10,827	9,756
% Met Standard	77%	62%	71%	93%	67%	52%	67%	n/a
Student Group %	100%	12%	57%	27%	61%	10%	n/a	26%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	27,937	2,678	14,472	9,635	14,505	2,107	6,534	n/a
Number Tested	37,326	4,485	21,120	10,490	22,234	4,055	10,222	9,127
% Met Standard	75%	60%	69%	92%	65%	52%	64%	n/a

Change in % Met Standard	2	2	2	1	2	0	3	
Improvement Required						5		

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	31,569	3,166	17,074	10,062	17,433	2,219	7,880	
Number Tested	38,150	4,413	21,903	10,488	23,131	3,961	10,827	
% Met Standard or TPM	83%	72%	78%	96%	75%	56%	73%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: AUSTIN (227901)

Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	40,141	4,771	23,060	*	24,550	4,227		10,462
Total Students	40,466	4,808	23,272	*	24,796	4,279		10,615
Participation Rate	99%	99%	99%	>99%	99%	99%		99%
Student Group %	100%	12%	58%	*	61%	11%		26%
2007-08 Assessments								
Number Participating	39,456	4,841	22,382	*	23,658	4,395		9,791
Total Students	39,783	4,882	22,610	*	23,888	4,468		9,945
Participation Rate	99%	99%	99%	>99%	99%	98%		98%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	39,981	4,738	22,967	10,789	24,419	4,208		*
Total Students	40,217	4,776	23,107	10,844	24,575	4,250		*
Participation Rate	99%	99%	99%	99%	99%	99%		>99%
Student Group %	100%	12%	57%	27%	61%	11%		*
2007-08 Assessments								
Number Participating	39,340	4,838	22,298	*	23,580	4,363		9,768
Total Students	39,582	4,877	22,455	*	23,745	4,420		9,821
Participation Rate	99%	99%	99%	>99%	99%	99%		99%

* The number of LEP students participating in Reading/Language Arts includes 287 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: AUSTIN (227901)

Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Graduation Rate Class of 2008 (AYP Target: 70%)								
Graduates	3,589	423	1,449	1,588	1,143	386		170
Number in Class	4,831	644	2,267	1,778	1,867	683		466
Graduation Rate	74.3%	65.7%	63.9%	89.3%	61.2%	56.5%		36.5%
Student Group %	100%	13%	47%	37%	39%	14%		10%
Graduation Rate Class of 2007								
Graduates	3,325	389	1,266	1,519	1,005	327		91
Number in Class	4,417	597	1,925	1,730	1,589	569		308
Graduation Rate	75.3%	65.2%	65.8%	87.8%	63.2%	57.5%		29.5%
Student Group %	100%	14%	44%	39%	36%	13%		7%
Change 2007 to 2008	-1.0	0.5	-1.9	1.5	-2.0	-1.0		7.0

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	%	+
Performance: Math	+	+	+	+	+	%	+
Participation: Reading/ELA	+	+	+	+	+	+	+
Participation: Math	+	+	+	+	+	+	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure