

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Final 2008 AYP Results

District Name: AUSTIN (227901)
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	31,189	3,363	16,601	10,061	16,879	2,481	7,258	n/a
Number Tested	37,354	4,477	21,153	10,500	22,240	4,064	10,237	9,141
% Met Standard	83%	75%	78%	96%	76%	61%	71%	n/a
Student Group %	100%	12%	57%	28%	60%	11%	n/a	24%
2006-07 Assessments								
Met Standard	30,077	3,476	15,354	10,138	15,908	2,954	6,502	n/a
Number Tested	37,009	4,696	20,426	10,693	21,797	4,436	9,756	7,837
% Met Standard	81%	74%	75%	95%	73%	67%	67%	n/a
Change 2007 to 2008	2	1	3	1	3	-6	4	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	27,937	2,678	14,472	9,635	14,505	2,107	6,534	n/a
Number Tested	37,326	4,485	21,120	10,490	22,234	4,055	10,222	9,127
% Met Standard	75%	60%	69%	92%	65%	52%	64%	n/a
Student Group %	100%	12%	57%	28%	60%	11%	n/a	24%
2006-07 Assessments								
Met Standard	26,702	2,762	13,168	9,666	13,458	2,917	5,792	n/a
Number Tested	37,094	4,705	20,487	10,704	21,883	4,466	9,844	7,924
% Met Standard	72%	59%	64%	90%	61%	65%	59%	n/a
Change 2007 to 2008	3	1	5	2	4	-13	5	
Graduation Rate Class of 2007								
Graduates	3,325	389	1,266	1,519	1,005	327		91
Number in Class	4,417	597	1,925	1,730	1,589	569		308
Graduation Rate	75.3%	65.2%	65.8%	87.8%	63.2%	57.5%		29.5%
Student Group %	100%	14%	44%	39%	36%	13%		7%
Graduation Rate Class of 2006								
Graduates	3,568	419	1,375	1,640	1,126	358		176
Number in Class	4,616	629	2,007	1,831	1,707	576		389
Graduation Rate	77.3%	66.6%	68.5%	89.6%	66.0%	62.2%		45.2%
Student Group %	100%	14%	43%	40%	37%	12%		8%
Change	-2.0	-1.4	-2.7	-1.8	-2.8	-4.7		-15.7

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	39,456	4,841	22,382	*	23,658	4,395		9,791
Total Students	39,783	4,882	22,610	*	23,888	4,468		9,945
Participation Rate	99%	99%	99%	>99%	99%	98%		98%
Student Group %	100%	12%	57%	*	60%	11%		25%
2006-07 Assessments								
Number Participating	39,213	5,080	21,708	11,081	23,334	4,773		8,576
Total Students	39,664	5,132	22,034	11,140	23,686	4,875		8,821
Participation Rate	99%	99%	99%	99%	99%	98%		97%
Participation: Mathematics								
2007-08 Assessments								
Number Participating	39,340	4,838	22,298	*	23,580	4,363		9,768
Total Students	39,582	4,877	22,455	*	23,745	4,420		9,821
Participation Rate	99%	99%	99%	>99%	99%	99%		99%
Student Group %	100%	12%	57%	*	60%	11%		25%
2006-07 Assessments								
Number Participating	39,124	5,054	21,662	*	23,262	4,782		*
Total Students	39,355	5,082	21,810	*	23,419	4,836		*
Participation Rate	99%	99%	99%	>99%	99%	99%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	+	+	+	+	+
Performance: Math	+	+	+	+	+	+	+
Participation: Reading	+	+	+	+	+	+	+
Participation: Math	+	+	+	+	+	+	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

* The number of LEP students participating in Reading/Language Arts includes 242 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.