

**NOTICE OF 2006 STATE RATING FOR ALLAN ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. ALLAN ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2304. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR ALLISON ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. ALLISON ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2004. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR ANDREWS ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. ANDREWS ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-1770. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR BARANOFF ELEMENTARY SCHOOL:
EXEMPLARY**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. BARANOFF ELEMENTARY SCHOOL received a rating of EXEMPLARY for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 841-7100. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR BARRINGTON ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. BARRINGTON ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2008. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR BARTON HILLS ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. BARTON HILLS ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2013. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR BECKER ELEMENTARY SCHOOL:
ACCEPTABLE**

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State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

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**NOTICE OF 2006 STATE RATING FOR BLACKSHEAR ELEMENTARY SCHOOL:
ACCEPTABLE**

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State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

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**NOTICE OF 2006 STATE RATING FOR BLANTON ELEMENTARY SCHOOL:
ACCEPTABLE**

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REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
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**NOTICE OF 2006 STATE RATING FOR BOONE ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. BOONE ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2537. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR BRENTWOOD ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. BRENTWOOD ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2039. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR BROOKE ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. BROOKE ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2043. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR BROWN ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. BROWN ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2047. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR BRYKER WOODS ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. BRYKER WOODS ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2054. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR CAMPBELL ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. CAMPBELL ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2056. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR CASEY ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. CASEY ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 841-6900. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR CASIS ELEMENTARY SCHOOL:
EXEMPLARY**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. CASIS ELEMENTARY SCHOOL received a rating of EXEMPLARY for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2062. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR COOK ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. COOK ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2510. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR COWAN ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. COWAN ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 841-2700. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR CUNNINGHAM ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. CUNNINGHAM ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2067. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR DAVIS ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. DAVIS ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2580. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR DAWSON ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. DAWSON ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2070. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR DOSS ELEMENTARY SCHOOL:
EXEMPLARY**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. DOSS ELEMENTARY SCHOOL received a rating of EXEMPLARY for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2365. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR GALINDO ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. GALINDO ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-1756. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR GOVALLE ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. GOVALLE ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2078. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR GRAHAM ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. GRAHAM ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2395. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR GULLETT ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. GULLETT ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2082. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR HARRIS ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. HARRIS ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2085. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR HART ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. HART ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 841-2100. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR HIGHLAND PARK ELEMENTARY SCHOOL:
EXEMPLARY**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. HIGHLAND PARK ELEMENTARY SCHOOL received a rating of EXEMPLARY for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2090. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR HILL ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. HILL ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2369. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR HOUSTON ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. HOUSTON ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2517. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR JORDAN ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. JORDAN ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2578. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR JOSLIN ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. JOSLIN ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2094. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR KIKER ELEMENTARY SCHOOL:
EXEMPLARY**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. KIKER ELEMENTARY SCHOOL received a rating of EXEMPLARY for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2584. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR KOCUREK ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. KOCUREK ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2547. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR LANGFORD ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. LANGFORD ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-1765. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR LEE ELEMENTARY SCHOOL:
EXEMPLARY**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. LEE ELEMENTARY SCHOOL received a rating of EXEMPLARY for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2098. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR LINDER ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. LINDER ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2398. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR MAPLEWOOD ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. MAPLEWOOD ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-4402. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR MATHEWS ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. MATHEWS ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-4406. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR MCBEE ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. MCBEE ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 841-2500. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR MENCHACA ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. MENCHACA ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2333. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR METZ ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. METZ ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-4408. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR MILLS ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. MILLS ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 841-2400. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR NORMAN ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. NORMAN ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2347. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR OAK HILL ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. OAK HILL ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2336. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR OAK SPRINGS ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. OAK SPRINGS ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-4413. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR ODOM ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. ODOM ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2388. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR ORTEGA ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. ORTEGA ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-4417. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR PALM ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. PALM ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2545. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR PATTON ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. PATTON ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-1780. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR PEASE ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. PEASE ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-4428. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR PECAN SPRINGS ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. PECAN SPRINGS ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-4445. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR PICKLE ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. PICKLE ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 841-8400. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR PILLOW ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. PILLOW ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2350. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR PLEASANT HILL ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. PLEASANT HILL ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-4453. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR REILLY ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. REILLY ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-4464. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR RIDGETOP ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. RIDGETOP ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-4469. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR RODRIGUEZ ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. RODRIGUEZ ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 841-7200. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR ST. ELMO ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. ST. ELMO ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-4477. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR SANCHEZ ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. SANCHEZ ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-4423. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR SIMS ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. SIMS ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-4488. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR SUMMITT ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. SUMMITT ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-4484. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR SUNSET VALLEY ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. SUNSET VALLEY ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2392. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR TRAVIS HEIGHTS ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. TRAVIS HEIGHTS ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-4495. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR WALNUT CREEK ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. WALNUT CREEK ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-4499. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR WIDEN ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. WIDEN ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2556. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR WILLIAMS ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. WILLIAMS ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2525. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR WINN ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. WINN ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2390. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR WOOLDRIDGE ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. WOOLDRIDGE ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2353. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR WOOTEN ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. WOOTEN ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2315. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR ZAVALA ELEMENTARY SCHOOL:
ACCEPTABLE**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. ZAVALA ELEMENTARY SCHOOL received a rating of ACCEPTABLE for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2318. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

**NOTICE OF 2006 STATE RATING FOR ZILKER ELEMENTARY SCHOOL:
RECOGNIZED**

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. ZILKER ELEMENTARY SCHOOL received a rating of RECOGNIZED for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at 414-2327. You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.

NOTICE OF 2006 STATE RATING FOR :

The Austin Independent School District is required by state law to notify parents of the accountability ratings assigned by the state, along with an explanation of the ratings, with the first report card of the year. received a rating of for 2006. If you have any questions about your school's rating or current performance data, please contact the principal at . You can also find additional information about state accountability ratings on the Texas Education Agency web site at <http://www.tea.state.tx.us/perfreport/account/2006/manual/index.html>. The requirements for each accountability rating are shown below. Updated information about the school's rating will be sent to you in winter 2007, when released by the Texas Education Agency to the district.

State ratings for all schools this year are assigned based on student passing rates on state tests. All students in the school must pass at the rates shown in the chart to achieve the given rating. Also, if enough African American, Hispanic, White or economically disadvantaged students were enrolled and tested at the school, then the students in each of those four groups also must pass at the same rates, as shown in the chart. Performance on the tests will be discussed in detail at the school's Campus Advisory Council meeting.

REQUIREMENTS FOR ELEMENTARY SCHOOLS*

<i>School Rating</i>	<i>Requirements to Earn This Rating</i>	<i>Additional Ways to Meet Requirements</i>
Exemplary	90% of all students, and 90% of students in each group (if enough tested), passed Spring 2006 TAKS ¹ ; AND, 90% of students in Special Education who took Spring 2006 SDAA II ² tests performed to expected levels.	None.
Recognized	70% of all students, and 70% of students in each group (if enough tested), passed Spring 2006 TAKS; AND, 70% of students in Special Education who took Spring 2006 SDAA II tests performed to expected levels.	If at least 65% of all students passed Spring 2006 TAKS, or at least 65% of all SDAA II scores were at expected levels, AND if the school demonstrated enough improvement on the specific test to reach the 70% cutoff within two years, then the requirements are met.
Academically Acceptable	Student passing rates on Spring 2006 tests met or exceeded these levels: Reading / English Language Arts – 60%; Writing – 60%; Social Studies – 60%, SDAA II (as applicable) – 50%; Mathematics – 40%; Science – 35%.	School passing rates showed enough improvement on the specific test(s) to reach the <i>Academically Acceptable</i> levels within two years, OR, the state allowed a one-time exception for a specific area.
Academically Unacceptable	Student passing rates were less than the standards for <i>Academically Acceptable</i> levels on one or more measures, and no exceptions were allowed.	

*Please note that federal ratings, per the No Child Left Behind act, for all schools are separate and apart from the state ratings issued by the Texas Education Agency.

Explanation for Abbreviations: 1. TAKS – This is the Texas Assessment of Knowledge and Skills. Students in grades 3 through 11 take Reading / English Language Arts and Mathematics; students in grades 5, 8, 10, and 11 take Science; students in grades 8, 10, and 11 take Social Studies; and students in grades 4 and 7 take Writing. 2. SDAA II – This is the State Developed Alternative Assessment for students who are receiving special education services, and it is taken only when placement committees determine that this test is the most appropriate way to assess the students' learning.