

2024-25 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: ROSEDALE

Campus Number: 227901251

2025 Campus Accountability Score: Not Rated

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 73% | * | - | - | - | - | * | - | - | * | - | * | - | * | - |
| | 2024 | 74% | 72% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2025 | 52% | 51% | * | - | - | - | - | * | - | - | * | - | * | - | * | - |
| | 2024 | 48% | 50% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2025 | 23% | 26% | * | - | - | - | - | * | - | - | * | - | * | - | * | - |
| | 2024 | 21% | 25% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 66% | * | - | - | - | - | * | - | - | * | - | * | - | * | - |
| | 2024 | 70% | 66% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2025 | 46% | 44% | * | - | - | - | - | * | - | - | * | - | * | - | * | - |
| | 2024 | 42% | 42% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2025 | 19% | 21% | * | - | - | - | - | * | - | - | * | - | * | - | * | - |
| | 2024 | 15% | 18% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 81% | 75% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2024 | 81% | 77% | * | - | * | - | - | - | - | * | * | - | - | * | * | * |
| At Meets Grade Level or Above | 2025 | 54% | 54% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2024 | 51% | 53% | * | - | * | - | - | - | - | * | * | - | - | * | * | * |
| At Masters Grade Level | 2025 | 24% | 28% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2024 | 23% | 29% | * | - | * | - | - | - | - | * | * | - | - | * | * | * |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 65% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2024 | 69% | 65% | * | - | * | - | - | - | - | * | * | - | - | * | * | * |
| At Meets Grade Level or Above | 2025 | 47% | 44% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2024 | 46% | 44% | * | - | * | - | - | - | - | * | * | - | - | * | * | * |
| At Masters Grade Level | 2025 | 24% | 24% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2024 | 21% | 21% | * | - | * | - | - | - | - | * | * | - | - | * | * | * |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

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|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2025 | 77% | 75% | * | - | - | - | - | - | - | * | * | - | - | * | * | - |
| | 2024 | 79% | 79% | * | - | - | * | - | - | - | - | * | - | * | - | - | * |
| At Meets Grade Level or Above | 2025 | 58% | 59% | * | - | - | - | - | - | - | * | * | - | - | * | * | - |
| | 2024 | 55% | 59% | * | - | - | * | - | - | - | - | * | - | * | - | - | * |
| At Masters Grade Level | 2025 | 30% | 34% | * | - | - | - | - | - | - | * | * | - | - | * | * | - |
| | 2024 | 29% | 37% | * | - | - | * | - | - | - | - | * | - | * | - | - | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 70% | * | - | - | - | - | - | - | * | * | - | - | * | * | - |
| | 2024 | 77% | 76% | * | - | - | * | - | - | - | - | * | - | * | - | - | * |
| At Meets Grade Level or Above | 2025 | 47% | 46% | * | - | - | - | - | - | - | * | * | - | - | * | * | - |
| | 2024 | 50% | 52% | * | - | - | * | - | - | - | - | * | - | * | - | - | * |
| At Masters Grade Level | 2025 | 22% | 23% | * | - | - | - | - | - | - | * | * | - | - | * | * | - |
| | 2024 | 19% | 24% | * | - | - | * | - | - | - | - | * | - | * | - | - | * |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 65% | 60% | * | - | - | - | - | - | - | * | * | - | - | * | * | - |
| | 2024 | 58% | 59% | * | - | - | * | - | - | - | - | * | - | * | - | - | * |
| At Meets Grade Level or Above | 2025 | 31% | 33% | * | - | - | - | - | - | - | * | * | - | - | * | * | - |
| | 2024 | 28% | 31% | * | - | - | * | - | - | - | - | * | - | * | - | - | * |
| At Masters Grade Level | 2025 | 12% | 15% | * | - | - | - | - | - | - | * | * | - | - | * | * | - |
| | 2024 | 11% | 15% | * | - | - | * | - | - | - | - | * | - | * | - | - | * |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 75% | * | - | * | * | - | - | - | - | * | - | - | * | * | * |
| | 2024 | 77% | 74% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| At Meets Grade Level or Above | 2025 | 56% | 58% | * | - | * | * | - | - | - | - | * | - | - | * | * | * |
| | 2024 | 57% | 58% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| At Masters Grade Level | 2025 | 29% | 35% | * | - | * | * | - | - | - | - | * | - | - | * | * | * |
| | 2024 | 26% | 31% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 71% | * | - | * | * | - | - | - | - | * | - | - | * | * | * |
| | 2024 | 72% | 67% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |

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|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2025 | 40% | 38% | * | - | * | * | - | - | - | - | * | - | - | * | * | * |
| | 2024 | 39% | 38% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| At Masters Grade Level | 2025 | 16% | 15% | * | - | * | * | - | - | - | - | * | - | - | * | * | * |
| | 2024 | 14% | 13% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 74% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| | 2024 | 74% | 71% | * | * | * | * | - | - | - | - | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2025 | 54% | 56% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| | 2024 | 54% | 56% | * | * | * | * | - | - | - | - | * | - | * | * | * | * |
| At Masters Grade Level | 2025 | 27% | 32% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| | 2024 | 29% | 35% | * | * | * | * | - | - | - | - | * | - | * | * | * | * |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 55% | 43% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| | 2024 | 56% | 46% | * | * | * | * | - | - | - | - | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2025 | 33% | 24% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| | 2024 | 34% | 28% | * | * | * | * | - | - | - | - | * | - | * | * | * | * |
| At Masters Grade Level | 2025 | 11% | 9% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| | 2024 | 11% | 10% | * | * | * | * | - | - | - | - | * | - | * | * | * | * |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 82% | 79% | 100% | * | * | * | - | - | - | - | 100% | - | * | * | * | * |
| | 2024 | 81% | 76% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| At Meets Grade Level or Above | 2025 | 58% | 61% | 100% | * | * | * | - | - | - | - | 100% | - | * | * | * | * |
| | 2024 | 56% | 56% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| At Masters Grade Level | 2025 | 32% | 39% | 0% | * | * | * | - | - | - | - | 0% | - | * | * | * | * |
| | 2024 | 29% | 34% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 70% | 80% | * | * | * | - | - | - | - | 80% | - | * | * | * | * |
| | 2024 | 72% | 70% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| At Meets Grade Level or Above | 2025 | 47% | 49% | 80% | * | * | * | - | - | - | - | 80% | - | * | * | * | * |
| | 2024 | 43% | 44% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |

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|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2025 | 18% | 22% | 0% | * | * | * | - | - | - | - | 0% | - | * | * | * | * |
| | 2024 | 16% | 19% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 73% | 100% | * | * | * | - | - | - | - | 100% | - | * | * | * | * |
| | 2024 | 70% | 66% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| At Meets Grade Level or Above | 2025 | 48% | 51% | 100% | * | * | * | - | - | - | - | 100% | - | * | * | * | * |
| | 2024 | 44% | 45% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| At Masters Grade Level | 2025 | 19% | 25% | 0% | * | * | * | - | - | - | - | 0% | - | * | * | * | * |
| | 2024 | 17% | 21% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 58% | 59% | 100% | * | * | * | - | - | - | - | 100% | - | * | * | * | * |
| | 2024 | 60% | 59% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| At Meets Grade Level or Above | 2025 | 32% | 37% | 100% | * | * | * | - | - | - | - | 100% | - | * | * | * | * |
| | 2024 | 33% | 35% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| At Masters Grade Level | 2025 | 17% | 23% | 0% | * | * | * | - | - | - | - | 0% | - | * | * | * | * |
| | 2024 | 17% | 20% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 66% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| | 2024 | 70% | 68% | * | * | - | - | - | - | - | - | * | - | - | * | * | - |
| At Meets Grade Level or Above | 2025 | 49% | 50% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| | 2024 | 52% | 53% | * | * | - | - | - | - | - | - | * | - | - | * | * | - |
| At Masters Grade Level | 2025 | 15% | 21% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| | 2024 | 16% | 22% | * | * | - | - | - | - | - | - | * | - | - | * | * | - |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 68% | * | * | - | - | - | - | - | - | * | - | * | - | * | - |
| | 2024 | 75% | 71% | * | - | * | * | - | * | - | - | * | - | * | - | - | * |
| At Meets Grade Level or Above | 2025 | 55% | 53% | * | * | - | - | - | - | - | - | * | - | * | - | * | - |
| | 2024 | 58% | 57% | * | - | * | * | - | * | - | - | * | - | * | - | - | * |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2025 | 8% | 13% | * | * | - | - | - | - | - | - | * | - | * | - | * | - |
| | 2024 | 9% | 14% | * | - | * | * | - | * | - | - | * | - | * | - | - | * |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 73% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| | 2024 | 81% | 74% | * | * | - | - | - | - | - | - | * | - | - | * | * | - |
| At Meets Grade Level or Above | 2025 | 45% | 41% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| | 2024 | 43% | 38% | * | * | - | - | - | - | - | - | * | - | - | * | * | - |
| At Masters Grade Level | 2025 | 27% | 26% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| | 2024 | 24% | 22% | * | * | - | - | - | - | - | - | * | - | - | * | * | - |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 92% | 89% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| | 2024 | 91% | 89% | * | * | - | - | - | - | - | - | * | - | - | * | * | - |
| At Meets Grade Level or Above | 2025 | 61% | 61% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| | 2024 | 56% | 56% | * | * | - | - | - | - | - | - | * | - | - | * | * | - |
| At Masters Grade Level | 2025 | 21% | 29% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| | 2024 | 19% | 25% | * | * | - | - | - | - | - | - | * | - | - | * | * | - |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 95% | 94% | * | - | * | * | - | * | - | - | * | - | * | - | * | * |
| | 2024 | 96% | 95% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| At Meets Grade Level or Above | 2025 | 68% | 72% | * | - | * | * | - | * | - | - | * | - | * | - | * | * |
| | 2024 | 69% | 73% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| At Masters Grade Level | 2025 | 37% | 47% | * | - | * | * | - | * | - | - | * | - | * | - | * | * |
| | 2024 | 37% | 47% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 72% | 93% | 100% | 86% | 93% | - | * | - | * | 93% | - | 94% | 91% | 93% | 86% |
| | 2024 | 75% | 72% | 68% | 40% | 60% | 90% | - | * | - | * | 68% | - | 87% | 46% | 56% | 44% |
| At Meets Grade Level or Above | 2025 | 50% | 50% | 93% | 100% | 86% | 93% | - | * | - | * | 93% | - | 94% | 91% | 93% | 86% |
| | 2024 | 48% | 49% | 68% | 40% | 60% | 90% | - | * | - | * | 68% | - | 87% | 46% | 56% | 44% |

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|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2025 | 21% | 25% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| | 2024 | 20% | 24% | 4% | 20% | 0% | 0% | - | * | - | * | 4% | - | 7% | 0% | 6% | 0% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 72% | 92% | * | * | 100% | - | * | - | * | 92% | - | 100% | 88% | 89% | * |
| | 2024 | 76% | 73% | 62% | * | * | 80% | - | * | - | * | 62% | - | 71% | 50% | 50% | * |
| At Meets Grade Level or Above | 2025 | 54% | 55% | 92% | * | * | 100% | - | * | - | * | 92% | - | 100% | 88% | 89% | * |
| | 2024 | 54% | 55% | 62% | * | * | 80% | - | * | - | * | 62% | - | 71% | 50% | 50% | * |
| At Masters Grade Level | 2025 | 23% | 27% | 0% | * | * | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | * |
| | 2024 | 22% | 27% | 0% | * | * | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 68% | 83% | * | * | 80% | - | * | - | * | 83% | - | * | 88% | 88% | * |
| | 2024 | 72% | 69% | 70% | * | * | * | - | - | - | * | 70% | - | * | 50% | 50% | * |
| At Meets Grade Level or Above | 2025 | 45% | 43% | 83% | * | * | 80% | - | * | - | * | 83% | - | * | 88% | 88% | * |
| | 2024 | 43% | 43% | 70% | * | * | * | - | - | - | * | 70% | - | * | 50% | 50% | * |
| At Masters Grade Level | 2025 | 20% | 21% | 0% | * | * | 0% | - | * | - | * | 0% | - | * | 0% | 0% | * |
| | 2024 | 17% | 19% | 10% | * | * | * | - | - | - | * | 10% | - | * | 0% | 17% | * |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 74% | 100% | * | * | * | - | - | - | * | 100% | - | * | * | 100% | * |
| | 2024 | 75% | 73% | * | * | * | * | - | - | - | - | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2025 | 47% | 49% | 100% | * | * | * | - | - | - | * | 100% | - | * | * | 100% | * |
| | 2024 | 43% | 45% | * | * | * | * | - | - | - | - | * | - | * | * | * | * |
| At Masters Grade Level | 2025 | 17% | 23% | 0% | * | * | * | - | - | - | * | 0% | - | * | * | 0% | * |
| | 2024 | 16% | 20% | * | * | * | * | - | - | - | - | * | - | * | * | * | * |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 78% | 100% | * | * | * | - | * | - | - | 100% | - | 100% | * | 100% | * |
| | 2024 | 78% | 78% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| At Meets Grade Level or Above | 2025 | 50% | 56% | 100% | * | * | * | - | * | - | - | 100% | - | 100% | * | 100% | * |
| | 2024 | 51% | 55% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2025 | 27% | 36% | 0% | * | * | * | - | * | - | - | 0% | - | 0% | * | 0% | * |
| | 2024 | 27% | 34% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 39% | 39% | * | - | - | - | - | * | - | - | * | - | * | - | * | - |
| Reading and Mathematics Including EOC | 2025 | 39% | 39% | * | - | - | - | - | * | - | - | * | - | * | - | * | - |
| Reading Including EOC | 2025 | 52% | 51% | * | - | - | - | - | * | - | - | * | - | * | - | * | - |
| Math Including EOC | 2025 | 46% | 44% | * | - | - | - | - | * | - | - | * | - | * | - | * | - |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 39% | * | - | * | - | - | - | - | * | * | - | - | * | * | * |
| Reading and Mathematics Including EOC | 2024 | 38% | 39% | * | - | * | - | - | - | - | * | * | - | - | * | * | * |
| Reading Including EOC | 2024 | 51% | 53% | * | - | * | - | - | - | - | * | * | - | - | * | * | * |
| Math Including EOC | 2024 | 46% | 44% | * | - | * | - | - | - | - | * | * | - | - | * | * | * |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 42% | 42% | * | - | - | - | - | - | - | * | * | - | - | * | * | - |
| | 2024 | 42% | 46% | * | - | - | * | - | - | - | - | * | - | * | - | - | * |
| Reading and Mathematics Including EOC | 2025 | 42% | 42% | * | - | - | - | - | - | - | * | * | - | - | * | * | - |
| | 2024 | 42% | 46% | * | - | - | * | - | - | - | - | * | - | * | - | - | * |
| Reading Including EOC | 2025 | 58% | 59% | * | - | - | - | - | - | - | * | * | - | - | * | * | - |
| | 2024 | 55% | 59% | * | - | - | * | - | - | - | - | * | - | * | - | - | * |
| Math Including EOC | 2025 | 48% | 46% | * | - | - | - | - | - | - | * | * | - | - | * | * | - |
| | 2024 | 51% | 52% | * | - | - | * | - | - | - | - | * | - | * | - | - | * |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 37% | 39% | * | - | * | * | - | - | - | - | * | - | - | * | * | * |
| | 2024 | 36% | 39% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| Reading and Mathematics Including EOC | 2025 | 37% | 40% | * | - | * | * | - | - | - | - | * | - | - | * | * | * |
| | 2024 | 36% | 39% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| Reading Including EOC | 2025 | 56% | 58% | * | - | * | * | - | - | - | - | * | - | - | * | * | * |
| | 2024 | 57% | 58% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Math Including EOC | 2025 | 41% | 42% | * | - | * | * | - | - | - | - | * | - | - | * | * | * |
| | 2024 | 40% | 42% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 36% | 35% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| | 2024 | 35% | 35% | * | * | * | * | - | - | - | - | * | - | * | * | * | * |
| Reading and Mathematics Including EOC | 2025 | 38% | 41% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| | 2024 | 36% | 40% | * | * | * | * | - | - | - | - | * | - | * | * | * | * |
| Reading Including EOC | 2025 | 54% | 56% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| | 2024 | 54% | 56% | * | * | * | * | - | - | - | - | * | - | * | * | * | * |
| Math Including EOC | 2025 | 43% | 44% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| | 2024 | 40% | 42% | * | * | * | * | - | - | - | - | * | - | * | * | * | * |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 30% | 33% | 80% | * | * | * | - | - | - | - | 80% | - | * | * | * | * |
| | 2024 | 28% | 30% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| Reading and Mathematics Including EOC | 2025 | 44% | 47% | 80% | * | * | * | - | - | - | - | 80% | - | * | * | * | * |
| | 2024 | 41% | 42% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| Reading Including EOC | 2025 | 59% | 61% | 100% | * | * | * | - | - | - | - | 100% | - | * | * | * | * |
| | 2024 | 57% | 56% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| Math Including EOC | 2025 | 51% | 51% | 80% | * | * | * | - | - | - | - | 80% | - | * | * | * | * |
| | 2024 | 49% | 47% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 38% | 38% | 82% | * | * | 80% | - | * | - | * | 82% | - | * | 75% | 86% | * |
| | 2024 | 36% | 38% | 78% | * | * | * | - | - | - | * | 78% | - | * | 60% | 60% | * |
| Reading and Mathematics Including EOC | 2025 | 40% | 41% | 82% | * | * | 80% | - | * | - | * | 82% | - | * | 75% | 86% | * |
| | 2024 | 38% | 40% | 78% | * | * | * | - | - | - | * | 78% | - | * | 60% | 60% | * |
| Reading Including EOC | 2025 | 55% | 56% | 91% | * | * | 100% | - | * | - | * | 91% | - | * | 88% | 86% | * |
| | 2024 | 54% | 55% | 78% | * | * | * | - | - | - | * | 78% | - | * | 60% | 60% | * |
| Math Including EOC | 2025 | 46% | 45% | 91% | * | * | 80% | - | * | - | * | 91% | - | * | 88% | 100% | * |
| | 2024 | 45% | 45% | 78% | * | * | * | - | - | - | * | 78% | - | * | 60% | 60% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 70% | 68% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2024 | 67% | 67% | * | - | * | - | - | - | - | * | * | - | - | * | * | * | ---- |
| Grade 4 Mathematics | 2025 | 65% | 61% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2024 | 60% | 55% | * | - | * | - | - | - | - | * | * | - | - | * | * | * | ---- |
| Grade 5 ELA/Reading | 2025 | 69% | 69% | * | - | - | - | - | - | - | * | * | - | - | * | * | - | - |
| | 2024 | 70% | 71% | * | - | - | * | - | - | - | - | * | - | * | - | - | * | ---- |
| Grade 5 Mathematics | 2025 | 67% | 66% | * | - | - | - | - | - | - | * | * | - | - | * | * | - | - |
| | 2024 | 65% | 65% | * | - | - | * | - | - | - | - | * | - | * | - | - | * | ---- |
| Grade 6 ELA/Reading | 2025 | 64% | 60% | * | - | * | * | - | - | - | - | * | - | - | * | * | * | - |
| | 2024 | 61% | 56% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 6 Mathematics | 2025 | 56% | 53% | * | - | * | * | - | - | - | - | * | - | - | * | * | * | - |
| | 2024 | 48% | 44% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 7 ELA/Reading | 2025 | 64% | 64% | * | - | - | * | - | - | - | - | * | - | - | * | - | - | - |
| | 2024 | 66% | 64% | * | * | * | * | - | - | - | - | * | - | * | * | * | * | ---- |
| Grade 7 Mathematics | 2025 | 50% | 42% | * | - | - | * | - | - | - | - | * | - | - | * | - | - | - |
| | 2024 | 49% | 43% | * | * | * | * | - | - | - | - | * | - | * | * | * | * | ---- |
| Grade 8 ELA/Reading | 2025 | 72% | 73% | * | * | * | * | - | - | - | - | * | - | * | * | * | * | - |
| | 2024 | 69% | 66% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 Mathematics | 2025 | 68% | 64% | * | * | * | * | - | - | - | - | * | - | * | * | * | * | - |
| | 2024 | 66% | 61% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course English I | 2025 | 63% | 67% | * | - | * | - | - | - | - | - | * | - | * | - | * | - | - |
| | 2024 | 64% | 67% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course English II | 2025 | 65% | 62% | * | * | - | - | - | - | - | - | * | - | * | - | * | - | - |
| | 2024 | 69% | 64% | * | - | * | * | - | * | - | - | * | - | * | - | - | * | ---- |
| End of Course Algebra I | 2025 | 74% | 74% | * | - | * | - | - | - | - | - | * | - | * | - | * | - | - |
| | 2024 | 72% | 71% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2025 | 65% | 64% | 81% | * | 67% | 90% | - | - | - | * | 81% | - | 71% | 86% | 77% | * | - |
| | 2024 | 64% | 62% | 65% | * | 20% | 86% | - | * | - | * | 65% | - | 78% | 50% | 50% | 29% | ---- |
| All Grades ELA/Reading | 2025 | 67% | 66% | 91% | * | * | 100% | - | - | - | * | 91% | - | * | 86% | 86% | * | - |
| | 2024 | 67% | 65% | 60% | * | * | * | - | * | - | * | 60% | - | 67% | * | * | * | ---- |
| All Grades Mathematics | 2025 | 64% | 61% | 70% | * | * | 80% | - | - | - | * | 70% | - | * | 86% | 67% | * | - |
| | 2024 | 60% | 58% | 71% | * | * | * | - | - | - | * | 71% | - | * | * | * | * | ---- |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 40% | 30% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2024 | 38% | 29% | * | - | * | - | - | - | - | - | * | - | - | * | * | * | ---- |
| Grade 4 Mathematics | 2025 | 27% | 22% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2024 | 26% | 22% | * | - | * | - | - | - | - | - | * | - | - | * | * | * | ---- |

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|--------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|-----|
| Grade 6 ELA/Reading | 2025 | 27% | 19% | * | - | - | * | - | - | - | - | * | - | - | * | - | - | - |
| | 2024 | 24% | 16% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 7 ELA/Reading | 2025 | 25% | 20% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2024 | 23% | 13% | * | - | - | * | - | - | - | - | * | - | * | * | - | - | --- |
| Grade 7 Mathematics | 2025 | 16% | 10% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2024 | 14% | 10% | * | - | - | * | - | - | - | - | * | - | - | * | - | - | --- |
| Grade 8 ELA/Reading | 2025 | 40% | 33% | * | - | * | - | - | - | - | - | * | - | - | * | * | * | - |
| | 2024 | 34% | 24% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 Mathematics | 2025 | 42% | 32% | * | - | * | - | - | - | - | - | * | - | - | * | * | * | - |
| | 2024 | 44% | 32% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2025 | 33% | 27% | * | - | * | * | - | - | - | - | * | - | - | * | * | * | - |
| | 2024 | 32% | 25% | 60% | - | * | * | - | - | - | - | 60% | - | * | * | * | * | --- |
| All Grades ELA/Reading | 2025 | 31% | 25% | * | - | * | * | - | - | - | - | * | - | - | * | * | * | - |
| | 2024 | 30% | 22% | * | - | * | * | - | - | - | - | * | - | * | * | * | * | --- |
| All Grades Mathematics | 2025 | 35% | 28% | * | - | * | - | - | - | - | - | * | - | - | * | * | * | - |
| | 2024 | 35% | 28% | * | - | * | * | - | - | - | - | * | - | - | * | * | * | --- |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|-------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 72% | 93% | 83% | - | - | * | * | - | - | - | - | - | * | 94% | 86% | - |
| | 2024 | 75% | 72% | 68% | * | - | - | * | * | - | * | * | * | - | * | 79% | 44% | - |
| At Meets Grade Level or Above | 2025 | 50% | 50% | 93% | 83% | - | - | * | * | - | - | - | - | - | * | 94% | 86% | - |
| | 2024 | 48% | 49% | 68% | * | - | - | * | * | - | * | * | * | - | * | 79% | 44% | - |
| At Masters Grade Level | 2025 | 21% | 25% | 0% | 0% | - | - | * | * | - | - | - | - | - | * | 0% | 0% | - |
| | 2024 | 20% | 24% | 4% | * | - | - | * | * | - | * | * | * | - | * | 5% | 0% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 72% | 92% | * | - | - | * | * | - | - | - | - | - | - | 100% | * | - |
| | 2024 | 76% | 73% | 62% | * | - | - | * | * | - | * | * | - | - | * | 78% | * | - |
| At Meets Grade Level or Above | 2025 | 54% | 55% | 92% | * | - | - | * | * | - | - | - | - | - | - | 100% | * | - |
| | 2024 | 54% | 55% | 62% | * | - | - | * | * | - | * | * | - | - | * | 78% | * | - |
| At Masters Grade Level | 2025 | 23% | 27% | 0% | * | - | - | * | * | - | - | - | - | - | - | 0% | * | - |
| | 2024 | 22% | 27% | 0% | * | - | - | * | * | - | * | * | - | - | * | 0% | * | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 68% | 83% | * | - | - | * | * | - | - | - | - | - | - | 80% | * | - |
| | 2024 | 72% | 69% | 70% | * | - | - | * | * | - | * | * | - | - | - | 86% | * | - |
| At Meets Grade Level or Above | 2025 | 45% | 43% | 83% | * | - | - | * | * | - | - | - | - | - | - | 80% | * | - |
| | 2024 | 43% | 43% | 70% | * | - | - | * | * | - | * | * | - | - | - | 86% | * | - |
| At Masters Grade Level | 2025 | 20% | 21% | 0% | * | - | - | * | * | - | - | - | - | - | - | 0% | * | - |
| | 2024 | 17% | 19% | 10% | * | - | - | * | * | - | * | * | - | - | - | 14% | * | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 74% | 100% | * | - | - | * | - | - | - | - | - | - | - | 100% | * | - |
| | 2024 | 75% | 73% | * | - | - | - | - | - | - | * | * | - | - | - | * | * | - |
| At Meets Grade Level or Above | 2025 | 47% | 49% | 100% | * | - | - | * | - | - | - | - | - | - | - | 100% | * | - |
| | 2024 | 43% | 45% | * | - | - | - | - | - | - | * | * | - | - | - | * | * | - |
| At Masters Grade Level | 2025 | 17% | 23% | 0% | * | - | - | * | - | - | - | - | - | - | - | 0% | * | - |
| | 2024 | 16% | 20% | * | - | - | - | - | - | - | * | * | - | - | - | * | * | - |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|-------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Approaches Grade Level or Above | 2025 | 77% | 78% | 100% | * | - | - | * | - | - | - | - | - | - | * | 100% | * | - |
| | 2024 | 78% | 78% | * | - | - | - | - | - | - | * | - | * | - | - | * | * | - |
| At Meets Grade Level or Above | 2025 | 50% | 56% | 100% | * | - | - | * | - | - | - | - | - | - | * | 100% | * | - |
| | 2024 | 51% | 55% | * | - | - | - | - | - | - | * | - | * | - | - | * | * | - |
| At Masters Grade Level | 2025 | 27% | 36% | 0% | * | - | - | * | - | - | - | - | - | - | * | 0% | * | - |
| | 2024 | 27% | 34% | * | - | - | - | - | - | - | * | - | * | - | - | * | * | - |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 64% | 81% | * | - | - | * | * | - | - | - | - | - | - | 82% | * | - |
| | 2024 | 64% | 62% | 65% | * | - | - | * | * | - | * | * | - | - | * | 90% | 29% | - |
| All Grades ELA/Reading | 2025 | 67% | 66% | 91% | * | - | - | * | * | - | - | - | - | - | - | 100% | * | - |
| | 2024 | 67% | 65% | 60% | * | - | - | * | * | - | * | * | - | - | * | 83% | * | - |
| All Grades Mathematics | 2025 | 64% | 61% | 70% | * | - | - | * | * | - | - | - | - | - | - | 63% | * | - |
| | 2024 | 60% | 58% | 71% | * | - | - | * | * | - | * | * | - | - | - | * | * | - |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 27% | * | * | - | - | * | - | - | - | - | - | - | - | * | * | - |
| | 2024 | 32% | 25% | 60% | * | - | - | - | * | - | - | - | - | - | - | * | * | - |
| All Grades ELA/Reading | 2025 | 31% | 25% | * | * | - | - | * | - | - | - | - | - | - | - | * | * | - |
| | 2024 | 30% | 22% | * | * | - | - | - | * | - | - | - | - | - | - | * | * | - |
| All Grades Mathematics | 2025 | 35% | 28% | * | * | - | - | * | - | - | - | - | - | - | - | - | * | - |
| | 2024 | 35% | 28% | * | * | - | - | - | * | - | - | - | - | - | - | * | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2025 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 98% | 88% | 98% | 100% | - | * | - | * | 98% | - | 97% | 98% | 98% | 100% |
| Included in Accountability | 93% | 92% | 50% | 63% | 33% | 68% | - | * | - | * | 50% | - | 46% | 53% | 44% | 23% |
| Not Included in Accountability: Mobile | 4% | 3% | 6% | 0% | 12% | 0% | - | * | - | * | 6% | - | 8% | 5% | 8% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 41% | 25% | 53% | 32% | - | * | - | * | 41% | - | 43% | 40% | 47% | 77% |
| Not Tested | 1% | 2% | 3% | 13% | 2% | 0% | - | * | - | * | 3% | - | 3% | 2% | 2% | 0% |
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 3% | 13% | 2% | 0% | - | * | - | * | 3% | - | 3% | 2% | 2% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 97% | * | 100% | 100% | - | * | - | * | 97% | - | 100% | 94% | 96% | 100% |
| Included in Accountability | 91% | 90% | 43% | * | 25% | 71% | - | * | - | * | 43% | - | 36% | 50% | 38% | 15% |
| Not Included in Accountability: Mobile | 4% | 4% | 7% | * | 13% | 0% | - | * | - | * | 7% | - | 7% | 6% | 8% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 5% | 47% | * | 63% | 29% | - | * | - | * | 47% | - | 57% | 38% | 50% | 85% |
| Not Tested | 1% | 2% | 3% | * | 0% | 0% | - | * | - | * | 3% | - | 0% | 6% | 4% | 0% |
| Absent | 1% | 2% | 0% | * | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 3% | * | 0% | 0% | - | * | - | * | 3% | - | 0% | 6% | 4% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 96% | * | 93% | 100% | - | * | - | * | 96% | - | 90% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 48% | * | 29% | 71% | - | * | - | * | 48% | - | 40% | 53% | 42% | 22% |
| Not Included in Accountability: Mobile | 4% | 4% | 8% | * | 14% | 0% | - | * | - | * | 8% | - | 10% | 7% | 11% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 40% | * | 50% | 29% | - | * | - | * | 40% | - | 40% | 40% | 47% | 78% |
| Not Tested | 1% | 2% | 4% | * | 7% | 0% | - | * | - | * | 4% | - | 10% | 0% | 0% | 0% |
| Absent | 1% | 2% | 0% | * | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 4% | * | 7% | 0% | - | * | - | * | 4% | - | 10% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 100% | * | 100% | * | - | - | - | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 50% | * | 38% | * | - | - | - | * | 50% | - | 50% | 50% | 46% | 20% |
| Not Included in Accountability: Mobile | 4% | 3% | 7% | * | 13% | * | - | - | - | * | 7% | - | 17% | 0% | 8% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 43% | * | 50% | * | - | - | - | * | 43% | - | 33% | 50% | 46% | 80% |
| Not Tested | 1% | 3% | 0% | * | 0% | * | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 3% | 0% | * | 0% | * | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | * | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 100% | * | 100% | * | - | * | - | - | 100% | - | 100% | * | 100% | * |
| Included in Accountability | 94% | 93% | 73% | * | 60% | * | - | * | - | - | 73% | - | 71% | * | 63% | * |
| Not Included in Accountability: Mobile | 4% | 3% | 0% | * | 0% | * | - | * | - | - | 0% | - | 0% | * | 0% | * |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 27% | * | 40% | * | - | * | - | - | 27% | - | 29% | * | 38% | * |
| Not Tested | 1% | 3% | 0% | * | 0% | * | - | * | - | - | 0% | - | 0% | * | 0% | * |
| Absent | 1% | 3% | 0% | * | 0% | * | - | * | - | - | 0% | - | 0% | * | 0% | * |
| Other | 0% | 0% | 0% | * | 0% | * | - | * | - | - | 0% | - | 0% | * | 0% | * |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 94% | 97% | * | - | * | - | - | - | - | - | * | - | * | - | - | - |
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 94% | 100% | 88% | 100% | - | * | - | * | 94% | - | 100% | 88% | 93% | 100% |
| Included in Accountability | 92% | 90% | 43% | 63% | 29% | 50% | - | * | - | * | 43% | - | 45% | 41% | 40% | 33% |
| Not Included in Accountability: Mobile | 4% | 4% | 9% | 0% | 9% | 15% | - | * | - | * | 9% | - | 0% | 19% | 15% | 11% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 42% | 38% | 50% | 35% | - | * | - | * | 42% | - | 55% | 28% | 38% | 56% |
| Not Tested | 1% | 3% | 6% | 0% | 12% | 0% | - | * | - | * | 6% | - | 0% | 13% | 8% | 0% |
| Absent | 1% | 3% | 5% | 0% | 9% | 0% | - | * | - | * | 5% | - | 0% | 9% | 8% | 0% |
| Other | 0% | 0% | 2% | 0% | 3% | 0% | - | * | - | * | 2% | - | 0% | 3% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 96% | * | 92% | 100% | - | * | - | * | 96% | - | 100% | 92% | 93% | 100% |
| Included in Accountability | 91% | 88% | 50% | * | 31% | 63% | - | * | - | * | 50% | - | 50% | 50% | 43% | 36% |
| Not Included in Accountability: Mobile | 4% | 5% | 8% | * | 8% | 13% | - | * | - | * | 8% | - | 0% | 17% | 14% | 9% |
| Not Included in Accountability: Other Exclusions | 4% | 5% | 38% | * | 54% | 25% | - | * | - | * | 38% | - | 50% | 25% | 36% | 55% |
| Not Tested | 1% | 3% | 4% | * | 8% | 0% | - | * | - | * | 4% | - | 0% | 8% | 7% | 0% |
| Absent | 1% | 3% | 4% | * | 8% | 0% | - | * | - | * | 4% | - | 0% | 8% | 7% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 91% | * | 83% | 100% | - | - | - | * | 91% | - | 100% | 85% | 92% | 100% |
| Included in Accountability | 93% | 91% | 43% | * | 25% | 57% | - | - | - | * | 43% | - | 40% | 46% | 46% | 33% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Mobile | 5% | 5% | 9% | * | 8% | 14% | - | - | - | * | 9% | - | 0% | 15% | 15% | 11% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 39% | * | 50% | 29% | - | - | - | * | 39% | - | 60% | 23% | 31% | 56% |
| Not Tested | 1% | 3% | 9% | * | 17% | 0% | - | - | - | * | 9% | - | 0% | 15% | 8% | 0% |
| Absent | 1% | 2% | 4% | * | 8% | 0% | - | - | - | * | 4% | - | 0% | 8% | 8% | 0% |
| Other | 0% | 0% | 4% | * | 8% | 0% | - | - | - | * | 4% | - | 0% | 8% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 96% | 90% | * | 80% | * | - | - | - | - | 90% | - | * | 83% | 88% | * |
| Included in Accountability | 93% | 91% | 30% | * | 20% | * | - | - | - | - | 30% | - | * | 17% | 25% | * |
| Not Included in Accountability: Mobile | 4% | 4% | 20% | * | 20% | * | - | - | - | - | 20% | - | * | 33% | 25% | * |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 40% | * | 40% | * | - | - | - | - | 40% | - | * | 33% | 38% | * |
| Not Tested | 1% | 4% | 10% | * | 20% | * | - | - | - | - | 10% | - | * | 17% | 13% | * |
| Absent | 1% | 4% | 10% | * | 20% | * | - | - | - | - | 10% | - | * | 17% | 13% | * |
| Other | 0% | 0% | 0% | * | 0% | * | - | - | - | - | 0% | - | * | 0% | 0% | * |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 96% | 100% | - | * | * | - | - | - | - | 100% | - | 100% | * | 100% | * |
| Included in Accountability | 94% | 92% | 33% | - | * | * | - | - | - | - | 33% | - | 40% | * | 40% | * |
| Not Included in Accountability: Mobile | 4% | 4% | 0% | - | * | * | - | - | - | - | 0% | - | 0% | * | 0% | * |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 67% | - | * | * | - | - | - | - | 67% | - | 60% | * | 60% | * |
| Not Tested | 1% | 4% | 0% | - | * | * | - | - | - | - | 0% | - | 0% | * | 0% | * |
| Absent | 1% | 4% | 0% | - | * | * | - | - | - | - | 0% | - | 0% | * | 0% | * |
| Other | 0% | 0% | 0% | - | * | * | - | - | - | - | 0% | - | 0% | * | 0% | * |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 94% | * | - | * | - | - | - | - | - | * | - | - | * | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Attendance Rate | | | | | | | | | | | | | |
| 2023-24 | 93.6% | 91.3% | 90.0% | 91.3% | 89.0% | 91.8% | - | 83.1% | - | * | 90.0% | 88.9% | 87.2% |
| 2022-23 | 93.3% | 90.9% | 89.9% | 82.0% | 91.5% | 89.4% | - | 88.1% | - | * | 89.9% | 90.4% | 85.9% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2023-24 | 19.0% | 26.4% | 30.2% | 26.3% | 34.5% | 24.4% | - | 50.0% | - | * | 30.2% | 36.7% | 39.3% |
| 2022-23 | 20.3% | 28.7% | 30.3% | 30.0% | 31.7% | 27.8% | - | 37.5% | - | 20.0% | 30.3% | 29.5% | 64.7% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 1.5% | 0.0% | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | * |
| 2022-23 | 0.8% | 1.1% | 0.0% | - | * | * | - | - | - | - | 0.0% | * | * |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 1.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| 2022-23 | 2.0% | 1.8% | 1.0% | 0.0% | 0.0% | 3.2% | - | 0.0% | - | 0.0% | 1.0% | 0.0% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | | | | | | | | | | | | | |
| Graduated | 90.7% | 92.3% | * | - | * | * | - | - | - | - | * | * | - |
| Received TxCHSE | 0.3% | 0.2% | * | - | * | * | - | - | - | - | * | * | - |
| Continued HS | 3.1% | 1.9% | * | - | * | * | - | - | - | - | * | * | - |
| Dropped Out | 5.8% | 5.6% | * | - | * | * | - | - | - | - | * | * | - |
| Graduates and TxCHSE | 91.1% | 92.5% | * | - | * | * | - | - | - | - | * | * | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 94.4% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | 100.0% | 100.0% | - |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 93.1% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Received TxCHSE | 0.3% | 0.4% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.1% | 1.5% | 100.0% | * | 100.0% | 100.0% | - | * | - | - | 100.0% | 100.0% | 100.0% |
| Dropped Out | 6.3% | 5.1% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 90.6% | 93.5% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 94.9% | 100.0% | * | 100.0% | 100.0% | - | * | - | - | 100.0% | 100.0% | 100.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 92.1% | 94.1% | * | - | * | * | - | - | - | - | * | - | * |
| Received TxCHSE | 0.4% | 0.5% | * | - | * | * | - | - | - | - | * | - | * |
| Continued HS | 1.0% | 0.4% | * | - | * | * | - | - | - | - | * | - | * |
| Dropped Out | 6.5% | 5.0% | * | - | * | * | - | - | - | - | * | - | * |
| Graduates and TxCHSE | 92.6% | 94.6% | * | - | * | * | - | - | - | - | * | - | * |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Graduates, TxCHSE, and Continuers | 93.5% | 95.0% | * | - | * | * | - | - | - | - | * | - | * |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 96.0% | 11.5% | * | 8.3% | 12.5% | - | * | - | - | 11.5% | 12.5% | 20.0% |
| Received TxCHSE | 0.4% | 0.3% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.7% | 84.6% | * | 91.7% | 75.0% | - | * | - | - | 84.6% | 87.5% | 80.0% |
| Dropped Out | 6.8% | 3.0% | 3.8% | * | 0.0% | 12.5% | - | * | - | - | 3.8% | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.2% | 96.3% | 11.5% | * | 8.3% | 12.5% | - | * | - | - | 11.5% | 12.5% | 20.0% |
| Graduates, TxCHSE, and Continuers | 93.2% | 97.0% | 96.2% | * | 100.0% | 87.5% | - | * | - | - | 96.2% | 100.0% | 100.0% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.5% | * | * | * | * | - | - | - | - | * | * | * |
| Received TxCHSE | 0.5% | 0.4% | * | * | * | * | - | - | - | - | * | * | * |
| Continued HS | 0.5% | 0.1% | * | * | * | * | - | - | - | - | * | * | * |
| Dropped Out | 6.8% | 3.0% | * | * | * | * | - | - | - | - | * | * | * |
| Graduates and TxCHSE | 92.7% | 96.9% | * | * | * | * | - | - | - | - | * | * | * |
| Graduates, TxCHSE, and Continuers | 93.2% | 97.0% | * | * | * | * | - | - | - | - | * | * | * |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 96.7% | 4.0% | * | 10.0% | 0.0% | - | * | - | * | 4.0% | 0.0% | * |
| Received TxCHSE | 0.5% | 0.2% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Continued HS | 0.5% | 0.7% | 88.0% | * | 80.0% | 90.0% | - | * | - | * | 88.0% | 100.0% | * |
| Dropped Out | 6.3% | 2.4% | 8.0% | * | 10.0% | 10.0% | - | * | - | * | 8.0% | 0.0% | * |
| Graduates and TxCHSE | 93.2% | 97.0% | 4.0% | * | 10.0% | 0.0% | - | * | - | * | 4.0% | 0.0% | * |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.6% | 92.0% | * | 90.0% | 90.0% | - | * | - | * | 92.0% | 100.0% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 90.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| Class of 2023 | 90.3% | 90.9% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 4.3% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024 | 78.5% | 90.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 84.3% | 92.1% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 0.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 88.6% | 94.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 24.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 2.3% | 16.7% | * | 11.1% | 28.6% | - | * | - | * | 16.7% | 22.2% | * |
| 2022-23 | 4.4% | 2.6% | 9.1% | * | 5.3% | 12.5% | - | * | - | * | 9.1% | 13.3% | * |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 88.7% | 4.2% | * | 11.1% | 0.0% | - | * | - | * | 4.2% | 0.0% | * |
| 2022-23 | 82.5% | 89.6% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.2% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| 2022-23 | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | - | 0.0% | 0.0% | 0.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 91.1% | 20.8% | * | 22.2% | 28.6% | - | * | - | * | 20.8% | 22.2% | * |
| 2022-23 | 86.8% | 92.2% | 9.1% | * | 5.3% | 12.5% | - | * | - | * | 9.1% | 13.3% | * |

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|---|--------------|----------------|----------------|-------------|
| Graduates (2023-24 Annual Graduates) | | | | |
| Total Graduates | 24 | 100.0% | 4,573 | 382,023 |
| By Ethnicity: | | | | |
| African American | 4 | 16.7% | 260 | 48,064 |
| Hispanic | 9 | 37.5% | 2,336 | 200,942 |
| White | 7 | 29.2% | 1,596 | 101,714 |
| American Indian | 0 | 0.0% | 4 | 1,231 |
| Asian | 2 | 8.3% | 201 | 19,746 |
| Pacific Islander | 0 | 0.0% | 7 | 606 |
| Two or More Races | 2 | 8.3% | 169 | 9,720 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 101 |
| Foundation H.S. Program (No Endorsement) | 19 | 79.2% | 409 | 46,183 |
| Foundation H.S. Program (Endorsement) | 4 | 16.7% | 106 | 42,042 |
| Foundation H.S. Program (DLA) | 1 | 4.2% | 4,050 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 8 | 356 |
| Special Education Graduates | 24 | 100.0% | 515 | 35,935 |
| Economically Disadvantaged Graduates | 9 | 37.5% | 1,898 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 2 | 8.3% | 903 | 56,967 |
| At-Risk Graduates | 22 | 91.7% | 1,116 | 173,035 |
| CTE Completers | 4 | 16.7% | 1,194 | 127,800 |

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 81.8% | 87.8% | 50.0% | * | 44.4% | 57.1% | - | * | - | * | 50.0% | 33.3% | * |
| 2022-23 | 76.3% | 82.3% | 66.7% | * | 68.4% | 62.5% | - | * | - | * | 66.7% | 80.0% | * |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 70.0% | 84.2% | 20.8% | * | 22.2% | 28.6% | - | * | - | * | 20.8% | 22.2% | * |
| 2022-23 | 61.9% | 79.1% | 9.1% | * | 5.3% | 12.5% | - | * | - | * | 9.1% | 13.3% | * |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 69.5% | 87.2% | 4.2% | * | 0.0% | 14.3% | - | * | - | * | 4.2% | 0.0% | * |
| 2022-23 | 62.8% | 84.0% | 3.0% | * | 5.3% | 0.0% | - | * | - | * | 3.0% | 6.7% | * |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 63.2% | 80.1% | 4.2% | * | 0.0% | 14.3% | - | * | - | * | 4.2% | 0.0% | * |
| 2022-23 | 54.3% | 74.3% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 57.4% | 76.5% | 4.2% | * | 0.0% | 14.3% | - | * | - | * | 4.2% | 0.0% | * |
| 2022-23 | 48.4% | 70.2% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 21.0% | 36.4% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| 2022-23 | 20.4% | 34.9% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 3.1% | 1.7% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| 2022-23 | 2.5% | 2.2% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 25.1% | 35.6% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| 2022-23 | 23.6% | 33.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 5.7% | 26.1% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| 2022-23 | 4.8% | 22.3% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 6.0% | 6.9% | 20.8% | * | 22.2% | 28.6% | - | * | - | * | 20.8% | 22.2% | * |
| 2022-23 | 5.6% | 6.4% | 9.1% | * | 5.3% | 12.5% | - | * | - | * | 9.1% | 13.3% | * |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 38.1% | 23.7% | 33.3% | * | 22.2% | 42.9% | - | * | - | * | 33.3% | 11.1% | * |

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2022-23 | 36.4% | 16.2% | 60.6% | * | 68.4% | 50.0% | - | * | - | * | 60.6% | 73.3% | * |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 34.9% | 19.7% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| 2022-23 | 33.4% | 12.7% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 1.1% | 1.5% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| 2022-23 | 0.8% | 1.3% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 2.7% | 2.9% | 33.3% | * | 22.2% | 42.9% | - | * | - | * | 33.3% | 11.1% | * |
| 2022-23 | 2.7% | 2.6% | 60.6% | * | 68.4% | 50.0% | - | * | - | * | 60.6% | 73.3% | * |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 0.3% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| 2022-23 | 0.6% | 0.3% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2023-24 | 20.1% | 24.9% | 4.2% | * | 0.0% | 14.3% | - | * | - | * | 4.2% | 0.0% | * |
| | 2022-23 | 21.0% | 28.3% | 3.0% | * | 5.3% | 0.0% | - | * | - | * | 3.0% | 6.7% | * |
| Mathematics | 2023-24 | 21.3% | 37.1% | 4.2% | * | 0.0% | 14.3% | - | * | - | * | 4.2% | 0.0% | * |
| | 2022-23 | 19.9% | 31.2% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Both Subjects | 2023-24 | 12.7% | 17.1% | 4.2% | * | 0.0% | 14.3% | - | * | - | * | 4.2% | 0.0% | * |
| | 2022-23 | 12.5% | 17.9% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2023-24 | 26.6% | 23.5% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| | 2022-23 | 18.2% | 20.1% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Mathematics | 2023-24 | 29.5% | 23.7% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| | 2022-23 | 20.2% | 20.9% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Both Subjects | 2023-24 | 20.2% | 15.2% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| | 2022-23 | 12.5% | 13.2% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| AP/IB-Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2024 | 25.7% | 37.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| | 2023 | 24.2% | 33.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| English Language Arts | 2024 | 14.6% | 24.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| | 2023 | 13.8% | 21.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Mathematics | 2024 | 9.6% | 14.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| | 2023 | 7.4% | 12.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Science | 2024 | 10.9% | 17.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| | 2023 | 10.3% | 16.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Social Studies | 2024 | 13.7% | 22.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| | 2023 | 13.1% | 21.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2024 | 56.9% | 75.2% | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 53.3% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2024 | 48.8% | 71.2% | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 52.3% | 76.4% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2024 | 53.4% | 68.1% | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 50.1% | 69.9% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2024 | 46.1% | 60.8% | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 44.8% | 62.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2024 | 56.8% | 80.9% | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 42.0% | 68.2% | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2023-24 | 79.1% | 89.3% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| | 2022-23 | 79.3% | 91.1% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| At/Above Criterion for All Examinees | 2023-24 | 28.8% | 43.7% | - | - | - | - | - | - | - | - | - | - | - |
| | 2022-23 | 28.9% | 43.1% | - | - | - | - | - | - | - | - | - | - | - |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2023-24 | 975 | 1046 | - | - | - | - | - | - | - | - | - | - | - |
| | 2022-23 | 978 | 1042 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2023-24 | 496 | 538 | - | - | - | - | - | - | - | - | - | - | - |
| | 2022-23 | 497 | 531 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2023-24 | 479 | 508 | - | - | - | - | - | - | - | - | - | - | - |
| | 2022-23 | 482 | 511 | - | - | - | - | - | - | - | - | - | - | - |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2023-24 | 19.3 | 26.4 | - | - | - | - | - | - | - | - | - | - | - |
| | 2022-23 | 19.2 | 25.9 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2023-24 | 19.0 | 27.2 | - | - | - | - | - | - | - | - | - | - | - |
| | 2022-23 | 18.8 | 26.6 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2023-24 | 19.0 | 24.5 | - | - | - | - | - | - | - | - | - | - | - |
| | 2022-23 | 18.9 | 24.5 | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2023-24 | 19.6 | 25.8 | - | - | - | - | - | - | - | - | - | - | - |
| | 2022-23 | 19.5 | 25.6 | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2023-24 | 45.7% | 52.6% | 46.2% | 50.0% | 47.4% | 41.2% | - | 40.0% | - | * | 46.2% | 45.5% | 33.3% |
| | 2022-23 | 45.4% | 52.2% | 21.3% | 40.0% | 6.7% | 26.3% | - | 33.3% | - | * | 21.3% | 15.8% | 0.0% |
| English Language Arts | 2023-24 | 17.8% | 26.7% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2022-23 | 17.4% | 26.3% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Mathematics | 2023-24 | 19.4% | 23.0% | 68.6% | 71.4% | 60.0% | 77.8% | - | * | - | * | 68.6% | 66.7% | 37.5% |
| | 2022-23 | 19.5% | 22.6% | 58.8% | * | 20.0% | 71.4% | - | * | - | - | 58.8% | 50.0% | * |
| Science | 2023-24 | 21.9% | 26.0% | 0.0% | * | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| | 2022-23 | 21.5% | 26.5% | 0.0% | - | * | * | - | * | - | - | 0.0% | * | * |
| Social Studies | 2023-24 | 24.5% | 32.6% | 0.0% | * | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| | 2022-23 | 24.0% | 30.9% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2022-23 | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** |
| | 2021-22 | 47.6% | 39.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | - | 0.0% | 0.0% | 0.0% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2022-23 | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** |
| | 2021-22 | 53.6% | 67.5% | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- *** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
 ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|---------------|------------------|------------|---------------|---------------|------------------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 173 | 100.0% | 72,175 | 5,530,499 | 179 | 100.0% | 72,272 | 5,544,255 |
| Students by Grade | | | | | | | | |
| Early Childhood Education | 18 | 10.4% | 0.2% | 0.3% | 23 | 12.8% | 0.3% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 4.5% | 0 | 0.0% | 5.7% | 4.5% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.4% | 0.8% | 0 | 0.0% | 1.4% | 0.8% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.3% | 3.7% | 0 | 0.0% | 4.3% | 3.7% |
| Kindergarten | 1 | 0.6% | 7.0% | 6.5% | 1 | 0.6% | 7.0% | 6.5% |
| Grade 1 | 0 | 0.0% | 7.3% | 6.8% | 0 | 0.0% | 7.3% | 6.8% |
| Grade 2 | 0 | 0.0% | 7.4% | 7.0% | 1 | 0.6% | 7.4% | 7.0% |
| Grade 3 | 2 | 1.2% | 7.6% | 7.3% | 2 | 1.1% | 7.6% | 7.3% |
| Grade 4 | 1 | 0.6% | 7.7% | 7.3% | 1 | 0.6% | 7.7% | 7.3% |
| Grade 5 | 3 | 1.7% | 7.4% | 7.3% | 3 | 1.7% | 7.4% | 7.3% |
| Grade 6 | 4 | 2.3% | 6.9% | 7.3% | 4 | 2.2% | 6.9% | 7.3% |
| Grade 7 | 2 | 1.2% | 6.7% | 7.4% | 2 | 1.1% | 6.7% | 7.4% |
| Grade 8 | 7 | 4.0% | 6.7% | 7.4% | 7 | 3.9% | 6.7% | 7.4% |
| Grade 9 | 2 | 1.2% | 7.3% | 8.3% | 2 | 1.1% | 7.3% | 8.3% |
| Grade 10 | 4 | 2.3% | 7.7% | 7.9% | 4 | 2.2% | 7.7% | 7.9% |
| Grade 11 | 4 | 2.3% | 7.4% | 7.4% | 4 | 2.2% | 7.4% | 7.4% |
| Grade 12 | 125 | 72.3% | 6.9% | 7.0% | 125 | 69.8% | 6.9% | 7.0% |
| Ethnic Distribution | | | | | | | | |
| African American | 25 | 14.5% | 6.0% | 12.8% | 26 | 14.5% | 6.0% | 12.8% |
| Hispanic | 82 | 47.4% | 54.4% | 53.5% | 83 | 46.4% | 54.4% | 53.5% |
| White | 54 | 31.2% | 30.4% | 24.4% | 57 | 31.8% | 30.4% | 24.4% |
| American Indian | 1 | 0.6% | 0.2% | 0.3% | 1 | 0.6% | 0.2% | 0.3% |
| Asian | 8 | 4.6% | 4.8% | 5.6% | 9 | 5.0% | 4.8% | 5.6% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 3 | 1.7% | 4.1% | 3.3% | 3 | 1.7% | 4.1% | 3.3% |
| Sex | | | | | | | | |
| Female | 65 | 37.6% | 48.6% | 48.9% | 67 | 37.4% | 48.6% | 48.8% |
| Male | 108 | 62.4% | 51.4% | 51.1% | 112 | 62.6% | 51.4% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 67 | 38.7% | 51.1% | 60.5% | 68 | 38.0% | 51.1% | 60.4% |
| Non-Educationally Disadvantaged | 106 | 61.3% | 48.9% | 39.5% | 111 | 62.0% | 48.9% | 39.6% |
| Section 504 Students | 0 | 0.0% | 9.4% | 6.8% | 0 | 0.0% | 9.4% | 6.8% |
| EB Students/EL | 34 | 19.7% | 31.4% | 24.3% | 34 | 19.0% | 31.4% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 0 | 0.0% | 1.3% | 2.1% | | | | |
| Students w/ Dyslexia | 4 | 2.3% | 12.5% | 6.4% | 4 | 2.2% | 12.5% | 6.4% |

Texas Education Agency
2024-25 Student Information (TAPR)
 ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Foster Care | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Homeless | 3 | 1.7% | 1.5% | 1.4% | 3 | 1.7% | 1.6% | 1.4% |
| Immigrant | 1 | 0.6% | 8.8% | 3.5% | 1 | 0.6% | 8.8% | 3.5% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 3 | 1.7% | 54.1% | 66.6% | 3 | 1.7% | 54.0% | 66.5% |
| Military Connected | 3 | 1.7% | 1.9% | 4.1% | 3 | 1.7% | 1.9% | 4.1% |
| At-Risk | 138 | 79.8% | 48.5% | 53.5% | 138 | 77.1% | 48.5% | 53.5% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 32 | 18.5% | 31.0% | 24.3% | 32 | 17.9% | 31.0% | 24.3% |
| Career and Technical Education | 16 | 9.2% | 23.8% | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 16 | 11.9% | 58.6% | 74.0% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 13.9% | 8.7% | 0 | 0.0% | 13.9% | 8.7% |
| Special Education | 165 | 95.4% | 18.4% | 15.3% | 168 | 93.9% | 18.4% | 15.5% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 165 | | | | | | | |
| Students with Intellectual Disabilities | 64 | 38.8% | 55.0% | 48.3% | | | | |
| Students with Physical Disabilities | 19 | 11.5% | 12.5% | 17.0% | | | | |
| Students with Autism | 61 | 37.0% | 14.9% | 16.8% | | | | |
| Students with Behavioral Disabilities | 21 | 12.7% | 16.5% | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.0% | 1.6% | | | | |
| Mobility (2023-24) | | | | | | | | |
| Total Mobile Students | 16 | 12.2% | 17.4% | 16.4% | | | | |
| African American | 3 | 2.3% | 2.2% | 3.3% | | | | |
| Hispanic | 6 | 4.6% | 12.3% | 8.9% | | | | |
| White | 6 | 4.6% | 2.0% | 2.9% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 1 | 0.8% | 0.5% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Special Ed Students who are Mobile | 16 | 12.2% | 16.7% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 3 | 10.7% | 25.5% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 11 | 19.3% | 24.3% | 19.0% | | | | |
| Student Attrition (2023-24) | | | | | | | | |
| Total Student Attrition | 4 | 3.7% | 18.2% | 18.0% | | | | |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2024-25 Student Information (TAPR)
ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

| Class Size Information | Campus | District | State |
|-------------------------------|---------------|-----------------|--------------|
| Elementary | | | |
| Grade 3 | 1.0 | 18.2 | 20.1 |
| Grade 4 | 1.0 | 18.9 | 20.0 |
| Grade 5 | 1.4 | 21.4 | 21.3 |
| Grade 6 | 1.3 | 18.7 | 19.8 |

Texas Education Agency
2024-25 Staff Information (TAPR)
 ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 67.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 30.0 | 44.5% | 63.3% | 63.8% |
| Teachers | 27.6 | 41.0% | 47.9% | 48.3% |
| Professional Support | 0.0 | 0.0% | 11.8% | 10.8% |
| Campus Administration (School Leadership) | 2.4 | 3.5% | 3.1% | 3.4% |
| Educational Aides | 37.4 | 55.5% | 11.3% | 10.7% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 97.0 | 4,125.0 |
| Part-time Librarians | 0.0 | n/a | 16.0 | 583.0 |
| Full-time Counselors | 0.0 | n/a | 205.0 | 13,704.0 |
| Part-time Counselors | 0.0 | n/a | 15.0 | 1,298.0 |
| Total Minority Staff | 25.6 | 38.1% | 61.5% | 55.3% |
| Teachers by Ethnicity | | | | |
| African American | 0.0 | 0.0% | 6.6% | 12.8% |
| Hispanic | 4.0 | 14.5% | 37.1% | 31.0% |
| White | 23.6 | 85.5% | 50.2% | 52.2% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.3% |
| Asian | 0.0 | 0.0% | 3.8% | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.1% | 1.3% |
| Teachers by Sex | | | | |
| Males | 8.6 | 31.3% | 26.8% | 24.6% |
| Females | 19.0 | 68.7% | 73.2% | 75.4% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 1.4% | 2.4% |
| Bachelors | 17.0 | 61.5% | 70.1% | 71.4% |
| Masters | 10.6 | 38.5% | 27.5% | 25.4% |
| Doctorate | 0.0 | 0.0% | 0.9% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 3.0 | 10.9% | 10.1% | 7.3% |
| 1-5 Years Experience | 11.0 | 39.8% | 31.9% | 28.3% |
| 6-10 Years Experience | 6.0 | 21.7% | 17.6% | 19.7% |
| 11-20 Years Experience | 5.0 | 18.1% | 25.1% | 27.6% |
| 21-30 Years Experience | 1.6 | 5.9% | 12.9% | 14.1% |
| Over 30 Years Experience | 1.0 | 3.6% | 2.5% | 3.0% |
| Number of Students per Teacher | 6.3 | n/a | 13.9 | 15.0 |

Texas Education Agency
2024-25 Staff Information (TAPR)
 ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

| Staff Information | Campus | District | State |
|--|-----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 8.5 | 5.9 | 6.0 |
| Average Years Experience of Principals with District | 8.5 | 5.4 | 5.1 |
| Average Years Experience of Assistant Principals | 5.0 | 5.3 | 5.1 |
| Average Years Experience of Assistant Principals with District | 5.0 | 4.6 | 4.3 |
| Average Years Experience of Teachers | 7.8 | 10.2 | 11.2 |
| Average Years Experience of Teachers with District | 5.8 | 7.7 | 7.0 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$56,265 | \$54,565 | \$55,689 |
| 1-5 Years Experience | \$55,801 | \$58,210 | \$59,266 |
| 6-10 Years Experience | \$63,334 | \$62,233 | \$62,607 |
| 11-20 Years Experience | \$66,668 | \$67,736 | \$66,353 |
| 21-30 Years Experience | \$96,313 | \$73,174 | \$70,976 |
| Over 30 Years Experience | \$70,844 | \$78,101 | \$75,042 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$62,404 | \$63,367 | \$63,751 |
| Professional Support | - | \$79,283 | \$75,909 |
| Campus Administration (School Leadership) | \$101,573 | \$88,788 | \$88,786 |
| Instructional Staff Percent | n/a | 63.1% | 64.8% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,637.7 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 20.6% | 6.3% |
| Career and Technical Education | 1.1 | 4.0% | 3.7% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.1% | 2.6% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 6.0 | 21.8% | 49.6% | 69.0% |
| Special Education | 20.5 | 74.2% | 18.1% | 11.4% |
| Other | 0.0 | 0.0% | 8.0% | 3.6% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)