2022-23 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: ROSEDALE

Campus Number: 227901251



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by	Tested	Grade, Su	bject, a	and Perfo	rmanc	e Level					
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	*	-	_	*	_	-	-	_	*	_	. *	-	*	*
	2022	77%	80%	-	-	_	-	-	-	-	_	_	_	-	-	-	-
At Meets Grade Level or Above	2023	48%	55%	*	-	-	*	-	-	_	_	*	_	. *	-	*	*
	2022	54%	61%	-	-	_	-	_	-	-	_	-	_		-	-	-
At Masters Grade Level	2023	22%	32%	*	-	_	*	-	-	-	_	*	_	. *	-	*	*
	2022	28%	37%	-	-	_	-	-	-	-	_	-	_		-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	71%	*	-	-	*	-	-	-	_	*	-	. *	-	*	*
	2022	70%	70%	-	-	-	-	-	-	_	_	_	_	_	-	-	-
At Meets Grade Level or Above	2023	48%	51%	*	-	_	*	-	-	-	_	*	_	. *	-	*	*
	2022	43%	45%	-	-	-	-	-	-	_	_	_	_		-	-	-
At Masters Grade Level	2023	22%	26%	*	-	_	*	-	-	-	_	*	_	. *	-	*	*
	2022	23%	26%	-	-	_	-	-	-	-	_	-	_		-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	81%	-	-	-	-	-	-	-	_	-	-	-	-	-	-
	2022	81%	84%	*	*	-	-	-	-	_	_	*	_	. *	-	*	-
At Meets Grade Level or Above	2023	57%	62%	-	-	_	-	-	-	-	_	_	_	_	-	-	-
	2022	58%	64%	*	*	_	-	-	-	-	_	*	_	. *	-	*	-
At Masters Grade Level	2023	28%	36%	-	-	_	-	-	-	-	_	_	_	_	-	-	-
	2022	36%	44%	*	*	-	-	-	-	-	_	*	_	. *	-	*	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	77%	78%	*	*	_	-	_	-	_	_	*	_	. *	-	*	-
At Meets Grade Level or Above	2023	51%	53%	-	-	_	-	_	-	-	_	_	_		-	-	-
	2022	48%	51%	*	*	_	-	_	-	_	_	*	_	. *	-	*	-
At Masters Grade Level	2023	21%	26%	-	-	_	-	-	-	-	_	_	_		-	-	-
	2022	25%	29%	*	*	-	-	-	-	-	_	*	_	. *	-	*	-
Grade 5 Science																	

		State			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	65%			-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	66%			*	-	-	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2023	36%				-	-	-	-	-	-	-	-		-	-	-
	2022	38%			*	-	-	-	-	-	-	*	-	*	-	*	_
At Masters Grade Level	2023	16%				-	-	-	-	-	-	-	-		-	-	-
	2022	18%	22%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	*	*	_	-	_	-	-	-	*	-	*	-	*	-
	2022	70%	69%	*	_	*	-	_	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2023	52%	55%	*	*	_		_	-	-	-	*	-	*	-	*	_
	2022	43%	47%	*	_	*	_	_	_	-	_	*	_	*	-	*	-
At Masters Grade Level	2023	22%	29%	*	*	_	_	_	_	-	-	*	-	*	_	*	_
	2022	23%	29%	*	_	. *	_	_	-	-	-	*	-	*	-	*	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	71%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2022	73%	65%	*	_	*	_	_	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2023	40%	38%	*	*	_	_	_	-	-	-	*	-	*	-	*	-
	2022	39%	36%	*	_	*	_	_	-	_	_	*	_	*	_	*	_
At Masters Grade Level	2023	16%	15%	*	*	_	_	_	-	_	_	*	_	*	_	*	_
	2022	16%	15%	*	_	*	_	_	_	_	_	*	_	*	_	*	_
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	80%	-	-	_	-	_	-	-	-	-	-	-	-	-	-
	2022	83%	81%	*	_	*	*	-	*	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2023	58%			_	_		_	-	_	-	_	_	_	_	_	_
	2022	58%			_	. *	*	_	*	_	-	*	_	*	_	*	*
At Masters Grade Level	2023	28%			_	_	_	_	_	-	_	-	_	-	-	-	_
	2022	37%			_	*	*	_	*	-	_	*	_	*	_	*	*
Grade 8 Mathematics		2.70	-= /0														
At Approaches Grade Level or Above	2023	76%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	71%	70%	*	_	*	*	_	*	_	_	*	_	*	_	*	*
		, 0	70														

At Meets Grade Level or Above	2023			Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	(Current & Monitored)
		46%		-	-	-	-	_	-	-	-	-	-	-	-	-	
	2022	40%		*	-	*	*	-	*	-	-	*	-	*	-	*	*
At Masters Grade Level	2023	17%		-	-	-	-	-	-	-	-	-	-	-	-	-	_
	2022	14%	17%	*	-	*	*	-	*	-	-	*	-	*	-	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	71%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
	2022	74%	72%	*	-	*	* *	_	*	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2023	47%	48%	-	_	_		_	_	_	-	_	-	_	-	-	_
	2022	45%	46%	*	-	*	*	_	*	-	-	*	-	*	-	*	*
At Masters Grade Level	2023	17%	19%	-	_	_		_	_	_	_	_	_	_	_	_	_
	2022	24%		*	_	*	: *	_	*	_	_	*	_	*	_	*	*
Grade 8 Social Studies		, ,	2570														
At Approaches Grade Level or Above	2023	62%	61%	-	-	-		_	-	-	-	-	-	-	-	-	-
	2022	61%	60%	*	-	*	*	_	*	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2023	33%	36%	-	_	_		_	_	-	-	-	-	-	-	-	_
	2022	31%	34%	*	-	*	*	_	*	-	-	*	-	*	-	*	*
At Masters Grade Level	2023	16%	19%	-	-	_		_	-	-	-	_	-	-	-	-	_
	2022	18%	21%	*	_	*	*	_	*	_	_	*	-	*	_	*	*
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	69%	*	-	*	* *	-	*	-	-	*	-	*	-	*	*
	2022	65%	67%	*	-	*	* *	_	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2023	52%	54%	*	-	*	*	_	*	-	-	*	-	*	-	*	*
	2022	47%	53%	*	-	*	*	_	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2023	13%	21%	*	-	*	*	_	*	-	-	*	-	*	-	*	*
	2022	11%		*	_	*	*	_	-	_	-	*	-	*	*	*	*
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	71%	*	-	*	*	-	-	-	-	*	-	*	-	*	*
	2022	72%	73%	*	-	_	. *	_	-	_	-	*	-	*	-	-	-
At Meets Grade Level or Above	2023	54%	55%	*	_	*	*	_	-	_	-	*	-	*	-	*	*
	2022	55%		*	_	_	. *	_	-	_	_	*	_	*	_	_	-

				Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	14%	*	-	*	*	-	-	-	-	*	-	*	-	*	*
	2022	9%	14%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	72%	*	-	*	*	-	*	-	-	*	-	*	-	*	*
	2022	76%	70%	*	-	*	*	-	-	-	-	*	_	*	*	*	*
At Meets Grade Level or Above	2023	43%	39%	*	-	*	*	-	*	-	-	*	_	*	-	*	*
	2022	43%	38%	*	-	*	*	-	-	-	-	*	_	*	*	*	*
At Masters Grade Level	2023	23%	23%	*	-	*	*	-	*	-	-	*	_	*	-	*	*
	2022	27%	24%	*	-	*	*	-	-	_	_	*	_	*	*	*	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	85%	*	-	*	*	-	*	-	-	*	-	*	-	*	*
	2022	83%	83%	*	-	*	*	-	-	-	-	*	_	*	*	*	*
At Meets Grade Level or Above	2023	56%	55%	*	-	*	*	-	*	-	-	*	_	*	-	*	*
	2022	55%	57%	*	-	*	*	-	-	_	-	*	_	*	*	*	*
At Masters Grade Level	2023	21%	25%	*	-	*	*	-	*	_	-	*	_	*	-	*	*
	2022	21%	24%	*	_	*	*	_	-	_	_	*	_	*	*	*	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	90%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
	2022	92%	93%	-	-	_	-	-	-	-	-	-	_	-	-	-	-
At Meets Grade Level or Above	2023	61%	72%	*	-	*	-	-	-	-	-	*	_	-	*	-	-
	2022	64%	76%	-	-	_	-	-	-	-	-	-	_	-	-	-	-
At Masters Grade Level	2023	12%	24%	*	-	*	-	_	-	-	-	*	_	-	*	-	-
	2022	13%	26%	-	-	-	-	-	-	-	-	-	_	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	74%	94%	*	100%	83%	-	*	-	-	94%	-	93%	*	89%	100%
	2022	74%	73%	96%	*	89%	100%	-	*	-	-	96%	-	95%	*	93%	100%
At Meets Grade Level or Above	2023	49%	51%	94%	*	100%	83%	_	*	-	-	94%	_	93%	*	89%	100%
	2022	48%	50%	96%	*	89%	100%	_	*	_	_	96%	_	95%	*	93%	100%

	School Year		District		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed		ously		EB/EL (Current & Monitored)
At Masters Grade Level	2023	20%	25%	6%	*	20%		-	*	-	-	6%	-	7%	*	0%	0%
	2022	23%	27%	8%	*	0%	0%	-	*	-	-	8%	-	10%	*	0%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	75%		*	*	*	-	*	-	-	86%	-	86%	-	80%	*
	2022	75%	75%	88%	*	*	*	-	*	-	-	88%	-	86%	*	80%	*
At Meets Grade Level or Above	2023	53%	56%		*	*	*	-	*	-	-	86%	-	86%	-	80%	*
	2022	53%	57%	88%	*	*		-	*	-	-	88%	-	86%	*	80%	*
At Masters Grade Level	2023	20%	27%	0%	*	*		-	*	-	-	- 7.4	-	0%	-	0%	*
	2022	25%	31%	13%	*	*	*	-	*	-	-	13%	-	14%	*	0%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	100%	*	*	*	-	*	-	-	100%	-	100%	*	*	*
	2022	72%	70%	100%	*	*	*	-	*	-	-	100%	-	100%	*	100%	*
At Meets Grade Level or Above	2023	45%	45%	100%	*	*	*	-	*	-	-	100%	-	100%	*	*	*
	2022	42%	42%	100%	*	*	*	_	*	-	-	100%	-	100%	*	100%	*
At Masters Grade Level	2023	19%	21%	17%	*	*	*	-	*	-	-	17%	-	20%	*	*	*
	2022	20%	22%	0%	*	*	*	-	*	-	-	0%	-	0%	*	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	74%	*	-	*	*	-	*	-	-	*	-	*	-	*	*
	2022	76%	75%	100%	*	*	*	_	*	-	-	100%	-	100%	*	*	*
At Meets Grade Level or Above	2023	47%	48%	*	-	*	*	_	*	-	-	*	_	*	-	*	*
	2022	47%	49%	100%	*	*	*	_	*	-	-	100%	-	100%	*	*	*
At Masters Grade Level	2023	18%	22%	*	-	*	*	_	*	-	-	*	-	*	-	*	*
	2022	21%	24%	17%	*	*	*	_	*	-	-	17%	-	20%	*	*	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	75%	*	-	*	*	-	*	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2022	50%	53%	*	-	*	*	-	*	-	-	*	-	*	-	*	*
At Masters Grade Level	2022	30%	35%	*	-	*	*	-	*	-	-	*	-	*	-	*	*
					formance F	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
4th Graders																	
Reading and Mathematics	2023	38%	44%	*	-	_	*	_	_	-	_	*	-	*	-	*	*
Reading and Mathematics Including EOC	2023	38%			-	-	*	-	-	-	-	*	-	*	-	*	*

				Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & (Monitored)
Reading Including EOC	2023	48%	55%	*	-	-	*	-	-	-	-	*	-	*	-	*	*
Math Including EOC	2023	48%	51%	*	-	-	*	-	-	-	-	*	-	*	-	*	*
5th Graders																	
Reading and Mathematics	2022	41%	46%	*	*	-	-	-	-	-	-	*	-	*	_	*	_
Reading and Mathematics Including EOC	2022	41%	46%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Reading Including EOC	2022	58%	65%	*	*	_	-	_	_	-	-	*	_	*	-	*	_
Math Including EOC	2022	48%	51%	*	*	_	-	_	-	-	-	*	-	*	-	*	_
6th Graders																	
Reading and Mathematics	2023	35%	39%	*	*	-	-	_	-	_	-	*	_	. *	-	*	_
	2022	31%	33%	*	-	*	_	-	_	-	-	*	-	*	_	*	_
Reading and Mathematics Including EOC	2023	35%	39%	*	*	-	-	-	-	-	-	*	-	*	_	*	-
	2022	31%	34%	*	-	*	_	_	_	-	-	*	_	*	_	*	_
Reading Including EOC	2023	52%	55%	*	*	_	-	_	-	-	-	*	-	*	_	*	_
	2022	43%	47%	*	-	*	-	_	-	-	-	*	-	*	_	*	_
Math Including EOC	2023	40%	42%	*	*	_	-	-	_	-	-	*	-	*	_	*	_
	2022	40%	39%	*	-	*	-	_	_	-	-	*	-	*	_	*	-
8th Graders																	
Reading and Mathematics	2022	27%	29%	*	_	*	*	_	*	_	_	*	_	*	_	*	*
Reading and Mathematics Including EOC	2022	41%	41%	*	-	*	*	-	*	-	-	*	-	*	_	*	*
Reading Including EOC	2022	58%	59%	*	-	*	*	_	*	-	-	*	-	*	_	*	*
Math Including EOC	2022	48%	45%	*	-	*	*	_	*	-	-	*	-	*	_	*	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	40%	*	*	_	*	_	_	_	-	*	_	*	_	*	*
	2022	34%	37%	80%	*	*	*	_	*	-	_	80%	-	80%	_	*	*
Reading and Mathematics Including EOC	2023	39%	43%	*	*	-	*	-	-	-	-	*	-	*	_	*	*
	2022	36%	39%	80%	*	*	*	_	*	-	-	80%	_	80%	-	*	*
Reading Including EOC	2023	53%	57%	*	*	-	*	_	_	-	-	*	-	*	_	*	*
	2022	53%	58%	80%	*	*	*	_	*	-	-	80%	-	80%	_	*	*
Math Including EOC	2023	47%	48%	*	*	_	*	_	_	-	-	*	_	*	_	*	*
	2022	43%	44%	100%	*	*	*	_	. *	_	_	100%	_	100%	-	*	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 6 ELA/Reading	2023	51%	48%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Grade 6 Mathematics	2023	54%	49%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
End of Course English I	2023	57%	61%	*	-	*	*	-	*	-	-	*	-	*	-	*	*
End of Course English II	2023	74%	72%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
End of Course Algebra I	2023	76%	75%	*	-	*	*	-	*	-	-	*	-	*	-	*	*
All Grades Both Subjects	2023	64%	64%	89%	*	*	*	-	*	-	-	89%	-	89%	-	100%	*
All Grades ELA/Reading	2023	63%	63%	80%	*	*	*	-	*	-	-	80%	-	80%	-	*	*
All Grades Mathematics	2023	66%	64%	*	*	*	*	-	*	-	-	*	-	*	-	*	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

	School Year		District	t Campus	Total Bilingual Education		BE-Trans	BE-Dual	BE-Dual	ALP Bilingual (Exception)	Total ESL	ESL Content-	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	ı cui	Juic	District	Cumpus						rmance Leve		Buscu	i un out	(waiver)	Demai	LU/LL	(Current)	LUILL
All Grades All Subjects					.,,,,,,			, ,										
At Approaches Grade Level or Above	2023	76%	74%	94%	-	-	_	-	-	-	*	*	*	-	_	89%	100%	*
	2022	74%	73%	96%	-	_	_	_	_	-	-	_	-	-	_	94%	100%	-
At Meets Grade Level or Above	2023	49%	51%	94%	-	_	_	_	_	-	*	*	*	-	_	89%	100%	*
	2022	48%	50%	96%	-	_	_	_	_		-	_	-	-	_	94%	100%	-
At Masters Grade Level	2023	20%	25%	6%	_	_	_	_	_	-	*	*	*	_	_	11%	0%	*
	2022	23%		8%	_	_	_	_		_	_	_	_	_	_	0%	29%	
All Grades ELA/Reading				7													== /0	
At Approaches Grade Level or Above	2023	77%	75%	86%	-	-	_	_	-	-	*	*	*	-	_	*	*	-
	2022	75%	75%	88%	-	-	_	-	_	-	-	-	-	-	_	83%	*	-
At Meets Grade Level or Above	2023	53%	56%	86%	_	_	_	_	_	-	*	*	*	-	_	*	*	-
	2022	53%	57%	88%	_	_	_	_	_	-	-	_	-	-	_	83%	*	-
At Masters Grade Level	2023	20%	27%	0%	-	_	_	_	_	-	*	*	*	-	_	*	*	-
	2022	25%	31%	13%	-	_	_	_	_		-	-	-	-	_	0%	*	_
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	100%	-	-	_	-	-	-	*	*	-	-	_	*	*	*
	2022	72%	70%	100%	_	_	_	_	_	-	-	_	-	-	_	100%	*	-
At Meets Grade Level or Above	2023	45%	45%	100%	-	_	_	_	_	-	*	*	-	-	_	*	*	*
	2022	42%	42%	100%	-	_	_	_	_	-	-	_	-	-	_	100%	*	-
At Masters Grade Level	2023	19%	21%	17%	_	_	_	_	_	_	*	*	-	_	_	*	*	*
	2022	20%	22%	0%	_	_	_	_	_	_	-	_	_	_	_	0%	*	_
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	74%	*	-	-	_	-	-	-	-	-	-	-	_	*	*	-
	2022	76%	75%	100%	_	_	_	_	_	-	-	_	-	-	_	*	*	-
At Meets Grade Level or Above	2023	47%	48%	*	-	_	_	_	_	-	-	_	-	-	_	*	*	-
	2022	47%	49%	100%	_	_	_	_	_	_	-	_	-	-	_	*	*	_
At Masters Grade Level	2023	18%		*	_	_	_	_	_	_	-	_	_	_	_	*	*	_
	2022	21%	24%	17%	_	_	_	_	_	_	-	_	-	_	_	*	*	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	78%	-	-	-	-	-	-	-	-	-	-	-	_	-	-	-
	2022	75%	75%	*	-	_	_	_	_	-	-	_	-	-	_	*	*	-
At Meets Grade Level or Above	2023	52%	56%	-	-	_	_	_	_	-	-	_	-	-	_	_	-	_
	2022	50%	53%	*	_	_	_	_	_	-	-	_	_	_	_	*	*	_

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	30%	35%	*	-	-	-	-	-	-	-	-	-	-	-	*	*	-
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	64%	89%	-	-	-	-	-	_	*	-	*	-	-	100%	*	-
All Grades ELA/Reading	2023	63%	63%	80%	-	-	-	-	_	_	*	_	*	_	_	*	*	-
All Grades Mathematics	2023	66%	64%	*	-	-	-	-	-	-	-	-	-	-	-	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023		Grades)	.1011								
All Tests																
Assessment Participant	99%	97%	100%	*	100%	100%	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	41%	*	19%	75%	-	*	-	-	41%	-	44%	20%	41%	26%
Not Included in Accountability: Mobile	4%	4%	15%	*	15%	25%	-	*	-	-	15%	-	6%	80%	9%	9%
Not Included in Accountability: Other Exclusions	2%	3%	44%	*	65%	0%	-	*	-	-	44%	-	50%	0%	50%	65%
Not Tested	1%	3%	0%	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	3%	0%	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	100%	*	100%	*	-	*	-	-	100%	-	100%	*	100%	100%
Included in Accountability	92%	89%	39%	*	17%	*	-	*	-	-	39%	-	44%	*	50%	27%
Not Included in Accountability: Mobile	4%	4%	17%	*	17%	*	-	*	-	-	17%	-	6%	*	10%	9%
Not Included in Accountability: Other Exclusions	3%	4%	44%	*	67%	*	_	*	-	-	44%	-	50%	*	40%	64%
Not Tested	1%	3%	0%	*	0%	*	-	*	-	-	0%	-	0%	*	0%	0%
Absent	1%	3%	0%	*	0%	*	-	*	-	-	0%	-	0%	*	0%	0%
Other	0%	0%	0%	*	0%	*	-	*	-	-	0%	-	0%	*	0%	0%
Mathematics																
Assessment Participant	99%	97%	100%	*	100%	*	-	*	-	-	100%	-	100%	*	100%	100%
Included in Accountability	94%	92%	40%	*	20%	*	-	*	-	-	40%	-	42%	*	38%	25%
Not Included in Accountability: Mobile	5%	4%	20%	*	20%	*	-	*	-	-	20%	-	8%	*	13%	13%
Not Included in Accountability: Other Exclusions	1%	1%	40%	*	60%	*	-	*	-	-	40%	-	50%	*	50%	63%
Not Tested	1%	3%	0%	*	0%	*	-	*	-	-	0%	-	0%	*	0%	0%
Absent	1%	3%	0%	*	0%	*	-	*	-	-	0%	-	0%	*	0%	0%
Other	0%	0%	0%	*	0%	*	-	*	-	-	0%	-	0%	*	0%	0%
Science																
Assessment Participant	99%	96%	100%	-	*	*	-	*	-	-	100%	-	100%	-	*	*
Included in Accountability	93%	91%	60%	-	*	*	-	*	_	-	60%	_	60%	-	*	*
Not Included in Accountability: Mobile	4%	4%	0%	-	*	*	-	*	_	-	0%	-	0%	-	*	*
Not Included in Accountability: Other Exclusions	1%	1%	40%	-	*	*	_	*	-	-	40%	-	40%	-	*	*
Not Tested	1%	4%	0%	-	*	*	_	*	_	-	0%	-	0%	-	*	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	4%	0%	-	*	*	-	*	-	-	0%	-	0%	-	*	*
Other	0%	0%	0%	-	*	*	-	*	-	-	0%	-	0%	-	*	*
Social Studies																
Assessment Participant	99%	96%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Included in Accountability	94%	92%	*	_	*	-	_	-	_	-	*	-	*	-	*	*
Not Included in Accountability: Mobile	4%	3%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Not Included in Accountability: Other Exclusions	1%	1%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Not Tested	1%	4%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Absent	1%	4%	*	_	*	-	-	-	-	-	*	-	*	-	*	*
Other	0%	0%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Accelerated Testers																
SAT/ACT Participant	93%	94%	*	_	*	-	-	-	_	-	*	-	_	*	-	-
					2022 9		R Participa Grades)	tion								
All Tests																
Assessment Participant	99%	97%	100%	*	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	46%	*	30%	73%	-	*	-	*	46%	-	45%	60%	47%	30%
Not Included in Accountability: Mobile	5%	4%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	54%	*	70%	27%	-	*	-	*	54%	-	55%	40%	53%	70%
Not Tested	1%	3%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	3%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	100%	*	100%	*	-	*	-	*	100%	-	100%	*	100%	100%
Included in Accountability	92%	90%	44%	*	27%	*	-	*	-	*	44%	-	44%	*	42%	22%
Not Included in Accountability: Mobile	5%	4%	0%	*	0%	*	-	*	_	*	0%	-	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	56%	*	73%	*	-	*	-	*	56%	-	56%	*	58%	78%
Not Tested	1%	3%	0%	*	0%	*		*	-	*	0%	-	0%	*	0%	0%
Absent	1%	3%	0%	*	0%	*	-	*	-	*	0%	-	0%	*	0%	0%
Other	0%	0%	0%	*	0%	*	-	*	-	*	0%	-	0%	*	0%	0%
Mathematics																
Assessment Participant	99%	97%	100%	*	100%	*		*	_	*	100%	-	100%	*	100%	100%
Included in Accountability	93%	92%	44%	*	27%	*	-	*	-	*	44%	-	43%	*	45%	25%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	0%	*	0%	*	-	*	-	*	0%	-	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	56%	*	73%	*	-	*	-	*	56%	-	57%	*	55%	75%
Not Tested	1%	3%	0%	*	0%	*	-	*	-	*	0%	-	0%	*	0%	0%
Absent	1%	2%	0%	*	0%	*	-	*	-	*	0%	-	0%	*	0%	0%
Other	0%	1%	0%	*	0%	*	-	*	-	*	0%	-	0%	*	0%	0%
Science																
Assessment Participant	98%	96%	100%	*	100%	*	-	*	-	*	100%	-	100%	*	100%	100%
Included in Accountability	93%	92%	55%	*	33%	*	-	*	-	*	55%	-	50%	*	67%	40%
Not Included in Accountability: Mobile	4%	3%	0%	*	0%	*	-	*	-	*	0%	-	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	45%	*	67%	*	_	*	-	*	45%	-	50%	*	33%	60%
Not Tested	2%	4%	0%	*	0%	*	-	*	-	*	0%	-	0%	*	0%	0%
Absent	1%	4%	0%	*	0%	*	-	*	-	*	0%	-	0%	*	0%	0%
Other	0%	0%	0%	*	0%	*	-	*	-	*	0%	-	0%	*	0%	0%
Social Studies																
Assessment Participant	98%	96%	100%	-	*	*	-	*	-	*	100%	-	100%	-	*	*
Included in Accountability	94%	92%	43%	-	*	*	-	*	-	*	43%	-	43%	-	*	*
Not Included in Accountability: Mobile	4%	3%	0%	-	*	*	-	*	-	*	0%	-	0%	-	*	*
Not Included in Accountability: Other Exclusions	1%	1%	57%	-	*	*	-	*	-	*	57%	-	57%	-	*	*
Not Tested	2%	4%	0%	-	*	*	_	*	-	*	0%	-	0%	-	*	*
Absent	1%	4%	0%	-	*	*	-	*	-	*	0%	-	0%	-	*	*
Other	0%	0%	0%	-	*	*	-	*	-	*	0%	-	0%	-	*	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	90.6%	89.0%	91.4%	87.0%	92.6%	-	80.4%	-	*	89.0%	88.1%	81.2%
2020-21	95.0%	95.2%	93.2%	92.9%	90.7%	97.0%	-	97.6%	-	91.5%	93.2%	89.6%	86.1%
Chronic Absenteeism													
2021-22	25.7%	29.8%	37.4%	45.5%	42.6%	23.7%	-	62.5%	-	20.0%	37.4%	37.5%	68.4%
2020-21	15.0%	14.9%	24.0%	30.0%	32.8%	8.1%	-	11.1%	-	33.3%	24.0%	36.5%	40.0%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	1.0%	0.0%	-	*	*	-	*	-	*	0.0%	*	*
2020-21	0.9%	1.0%	0.0%	-	0.0%	*	-	. *	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.7%	1.9%	10.0%	2.0%	0.0%	-	0.0%	-	*	1.9%	0.0%	0.0%
2020-21	2.4%	1.2%	2.8%	0.0%	0.0%	5.7%	-	12.5%	-	0.0%	2.8%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	95.6%	*	*	-	*	-	_	-	-	*	*	_
Received TxCHSE	0.3%	0.2%	*	*	-	*	-	_	-	-	*	*	-
Continued HS	3.5%	0.9%	*	*	-	*	-	_	-	-	*	*	-
Dropped Out	6.4%	3.2%	*	*	_	*	-	_	-	-	*	*	-
Graduates and TxCHSE	90.0%	95.9%	*	*	_	*	-	_	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.6%	96.8%	*	*	-	*	-	-	-	-	*	*	-
Class of 2021													
Graduated	90.0%	96.3%	*	-	*	*	-	_	-	-	*	-	-
Received TxCHSE	0.3%	0.2%	*	-	*	*	-	_	-	-	*	-	-
Continued HS	3.9%	1.0%	*	-	*	*	-	_	-	-	*	-	-
Dropped Out	5.8%	2.6%	*	-	*	*	-	_	-	-	*	-	-
Graduates and TxCHSE	90.3%	96.5%	*	-	*	*	-	_	-	-	*	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.4%	*	-	*	*	-	-	-	-	*	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	97.0%	*	-	*	*	-	_	-	-	*	-	
Received TxCHSE	0.4%	0.2%	*	-	*	*	-	_	-	-	*	-	
Continued HS	1.0%	0.4%	*	-	*	*	-	_	-	-	*	-	-
Dropped Out	6.3%	2.4%	*	-	*	*	-	-	-	-	*	-	
Graduates and TxCHSE	92.7%	97.2%	*	-	*	*	_	_	-	-	*	-	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

										Two		_	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		*	-	*	*	-	-	-	-	*	-	-
Class of 2020													
Graduated	92.2%	96.7%	*	-	*	*	_	-	_	-	*	*	*
Received TxCHSE	0.5%	0.3%	*	-	*	*	-	-	-	-	*	*	*
Continued HS	1.1%	0.4%	*	-	*	*	-	-	-	-	*	*	*
Dropped Out	6.2%	2.7%	*	-	*	*	-	-	-	-	*	*	*
Graduates and TxCHSE	92.7%	96.9%	*	-	*	*	-	-	-	-	*	*	*
Graduates, TxCHSE, and Continuers	93.8%	97.3%	*	-	*	*	-	-	-	-	*	*	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	96.8%	63.6%	*	77.8%	-	_	_	_	*	63.6%	62.5%	*
Received TxCHSE	0.5%	0.3%	0.0%	*	0.0%	-	-	_	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.2%	36.4%	*	22.2%	-	-	-	-	*	36.4%	37.5%	*
Dropped Out	6.2%	2.6%	0.0%	*	0.0%	-	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	97.2%	63.6%	*	77.8%	-	-	-	-	*	63.6%	62.5%	*
Graduates, TxCHSE, and Continuers	93.8%	97.4%	100.0%	*	100.0%	-	-	-	-	*	100.0%	100.0%	*
Class of 2019													
Graduated	92.6%	96.6%	84.6%	*	100.0%	*	-	*	-	-	84.6%	100.0%	*
Received TxCHSE	0.6%	0.4%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.2%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	*
Dropped Out	6.2%	2.8%	15.4%	*	0.0%	*	-	*	-	-	15.4%	0.0%	*
Graduates and TxCHSE	93.2%	97.1%	84.6%	*	100.0%	*	-	*	-	-	84.6%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	97.2%	84.6%	*	100.0%	*	-	*	-	-	84.6%	100.0%	*
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	93.3%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Class of 2021	90.0%	93.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Annua	l Rate)											
2021-22	23.6%	*	-	-	_	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	0.0%	*	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	1.8%	12.5%	*	17.6%	10.0%	-	*	-	-	9.7%	14.3%	20.0%
2020-21	3.8%	2.7%	7.1%	*	0.0%	16.7%	-	-	-	-	7.1%	0.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	87.9%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2020-21	80.4%	87.5%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	89.7%	12.5%	*	17.6%	10.0%	-	*	-	-	9.7%	14.3%	20.0%
2020-21	84.1%	89.8%	3.2%	*	0.0%	11.1%	-	*	-	*	3.2%	0.0%	0.0%

Texas Education Agency 2022-23 Graduation Profile (TAPR) ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	32	100.0%	4,605	368,686
By Ethnicity:				
African American	3	9.4%	306	45,227
Hispanic	17	53.1%	2,336	191,125
White	10	31.3%	1,567	103,171
American Indian	0	0.0%	7	1,159
Asian	2	6.3%	228	18,794
Pacific Islander	0	0.0%	5	569
Two or More Races	0	0.0%	156	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	134
Foundation H.S. Program (No Endorsement)	28	87.5%	475	51,023
Foundation H.S. Program (Endorsement)	4	12.5%	84	14,179
Foundation H.S. Program (DLA)	0	0.0%	4,044	302,917
Special Education Graduates	31	96.9%	471	32,447
Economically Disadvantaged Graduates	14	43.8%	1,881	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	5	15.6%	644	40,398
At-Risk Graduates	31	96.9%	1,743	159,689
CTE Completers	7	21.9%	1,260	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu									
2021-22	70.0%	77.1%	87.5%	*	88.2%	90.0%	-	*	_	-	87.1%	78.6%	100.0%
2020-21	65.2%	80.4%	93.5%	*	88.2%	100.0%	-	*	-	*	93.5%	93.3%	100.0%
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2021-22	52.9%			*	0.0%	0.0%	-	*	_	-	0.0%	0.0%	0.0%
2020-21	52.7%	74.0%	0.0%	*	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
TSI Criteria	a Gradua	tes in Eng	glish Lang	juage Arts	(Annual G	Graduates	5)						
2021-22	57.1%	77.6%	0.0%	*	0.0%	0.0%	_	*	_	-	0.0%	0.0%	0.0%
2020-21	56.1%	80.4%	0.0%	*	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	raduates)								
2021-22	48.2%	68.6%	0.0%	*	0.0%	0.0%	_	*	_	-	0.0%	0.0%	0.0%
2020-21	45.7%	73.0%	0.0%	*	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
TSI Criteria	Gradua	tes in Bot	th Subject	s (Annual	Graduates	5)							
2021-22	42.2%	63.8%	0.0%	*	0.0%	0.0%	-	*	_	-	0.0%	0.0%	0.0%
2020-21	40.4%	68.0%	0.0%	*	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
AP / IB Met	t Criteria	in Any Su	ubject (An	nual Gradi	uates)								
2021-22	20.5%	32.6%	0.0%	*	0.0%	0.0%	-	*	_	-	0.0%	0.0%	0.0%
2020-21	21.3%	33.4%	0.0%	*	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
Associate	Degree (Annual G	raduates)										
2021-22	2.4%	0.5%	0.0%	*	0.0%	0.0%	_	*	_	-	0.0%	0.0%	0.0%
2020-21	2.6%	1.9%	0.0%	*	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Grad	duates)								
2021-22	24.0%	31.5%	0.0%	*	0.0%	0.0%	_	*	_	-	0.0%	0.0%	0.0%
2020-21	25.9%	29.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Onramps C	Course C	redits (An	nual Grad	duates)									
2021-22	4.4%	24.6%	0.0%	*	0.0%	0.0%	-	*	_	-	0.0%	0.0%	0.0%
2020-21	4.4%	25.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (An	nual Grad	uates)									
2021-22	33.5%	_		*	88.2%	90.0%	_	*	_	-	87.1%	78.6%	100.0%
2020-21	24.2%			*	88.2%	100.0%		*	-	*			100.0%
Approved I													
2021-22	28.0%				0.0%	0.0%	_	*	_	-	0.0%	0.0%	0.0%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	8.7%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Gradi	uates)							
2021-22	0.7%	1.1%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2020-21	0.7%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	aduates)						
2021-22	2.5%	2.7%	81.3%	*	82.4%	80.0%	-	*	-	-	80.6%	78.6%	100.0%
2020-21	2.4%	3.2%	93.5%	*	88.2%	100.0%	-	*	-	*	93.5%	93.3%	100.0%
Graduates	Under ar	n Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2021-22	5.0%	5.2%	9.4%	*	11.8%	10.0%	-	*	-	-	9.7%	7.1%	20.0%
2020-21	4.4%	5.6%	3.2%	*	0.0%	11.1%	-	*	-	*	3.2%	0.0%	0.0%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua							1						
Reading	2021-22	22.8%	25.5%	0.0%	*	0.0%	0.0%	_	*	_	_	0.0%	0.0%	0.0%
	2020-21	25.9%	25.8%	0.0%	*	0.0%	0.0%	-	*	_	*	0.0%	0.0%	0.0%
Mathematics	2021-22	18.7%	31.8%	0.0%	*	0.0%	0.0%	-	*	_	-	0.0%	0.0%	0.0%
	2020-21	19.4%	23.6%	0.0%	*	0.0%	0.0%	-	*	_	*	0.0%	0.0%	0.0%
Both Subjects	2021-22	12.6%	16.1%	0.0%	*	0.0%	0.0%	_	*	_	-	0.0%	0.0%	0.0%
-	2020-21	14.4%	14.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts		11.7%	16.7%	0.0%	*	0.0%	0.0%	-	*	_	_	0.0%	0.0%	0.0%
	2020-21	8.6%	14.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	17.1%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2020-21	10.3%	17.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	10.3%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
-	2020-21	4.9%	9.5%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	31.7%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	*	0.0%	0.0%	0.0%
	2021	21.1%	26.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
English Language Arts	2022	13.2%	21.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2021	12.1%	16.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2022	6.9%	11.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2021	6.1%	7.7%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	0.0%	0.0%	0.0%	0.0%
Science	2022	9.6%	13.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2021	8.7%	11.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2022	12.5%	19.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2021	11.6%	16.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >:	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	73.4%	-	-	-	-	_	-	_	-	-	-	_
	2021	48.6%	70.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	74.4%	-	-	-	-	_	_	_	-	-	-	-
- - •	2021	42.7%	66.7%	-	-	-	-	-	-	-	-	-	-	_
Mathematics	2022	50.4%	64.6%	-	-	-	-	_	-	-	-	-	-	_
	2021	49.4%	68.7%	-	-	-	-	_	_	-	-	-	-	_
Science	2022	44.7%	63.2%	-	-	-	-	_	_	-	-	-	-	_
	2021	41.4%	64.4%	-	_	_	-	_	_	_	_	_	_	_

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	65.6%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	67.8%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	63.8%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2020-21	70.8%	92.6%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
At/Above Criterion for All Examinees	2021-22	32.1%	56.2%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	32.9%	44.8%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2021-22	1001	1119	-	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	1048	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	568	-	-	-	-	-	-	-	-	-	-	-
	2020-21	504	528	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	551	-	-	-	-	-	-	-	-	-	-	-
	2020-21	498	519	-	-	-	-	_	-	-	_	-	-	-
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2021-22	19.5	26.1	-	-	-	-	_	-	-	-	-	-	-
	2020-21	20.0	26.1	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	26.9	-	-	-	-	_	-	-	-	-	-	-
	2020-21	19.6	26.5	-	-	-	-	_	-	-	-	-	-	-
Mathematics	2021-22	19.3	24.7	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	25.2	-	-	-	-	-	-	_	-	-	-	-
Science	2021-22	19.8	25.6	-	-	-	-	-	-	_	-	-	-	-
	2020-21	20.3	25.8	-	-	-	_	_	_	_	_	_	_	_

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	ompletio	on (Grad	les 9-12)										
Any Subject	2021-22	44.2%	50.5%	8.9%	20.0%	0.0%	16.7%	-	*	_	-	8.9%	4.3%	*
	2020-21	42.5%	49.3%	69.2%	*	*	50.0%	-	*	-	-	69.2%	75.0%	*
English Language Arts	2021-22	16.6%	25.3%	0.0%	*	*	0.0%	-	-	-	-	0.0%	*	*
	2020-21	16.3%	26.5%	0.0%	*	*	0.0%	-	*	-	-	0.0%	0.0%	*
Mathematics	2021-22	19.9%	23.7%	30.0%	*	*	33.3%	-	-	_	-	30.0%	*	*
	2020-21	19.3%	23.1%	41.7%	*	*	28.6%	-	*	_	-	41.7%	25.0%	*
Science	2021-22	21.1%	25.5%	0.0%	-	*	*	-	-	_	-	0.0%	*	*
	2020-21	20.6%	25.3%	0.0%	*	*	0.0%	-	-	_	-	0.0%	0.0%	*
Social Studies	2021-22	22.8%	28.6%	0.0%	*	*	0.0%	-	-	-	-	0.0%	*	*
	2020-21	22.8%	30.2%	0.0%	*	*	0.0%	-	*	-	_	0.0%	0.0%	*
Graduates Enrolled in	Texas Inst	itution	of Highe	r Educati	ion (TX IHE	Ξ)								
	2020-21	46.7%	40.6%	0.0%	*	0.0%	0.0%	-	*	_	*	0.0%	0.0%	0.0%
	2019-20	46.1%	44.8%	4.7%	0.0%	4.2%	12.5%	-	*	-	-	4.7%	5.3%	*
Graduates in TX IHE C	Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2020-21	-	-	-	-	-	-	-	-	_	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	118	100.0%	73,198	5,504,150	147	100.0%	73,384	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	_	17.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	5.6%	4.4%		0.0%	5.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.4%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.3%	3.7%	0	0.0%	4.4%	3.7%
Kindergarten	2	1.7%	7.2%	6.7%	3	2.0%	7.2%	6.7%
Grade 1	1	0.8%	7.7%	7.2%	1	0.7%	7.7%	7.2%
Grade 2	1	0.8%	7.8%	7.2%	2	1.4%	7.8%	7.2%
Grade 3	1	0.8%	7.4%	7.2%	1	0.7%	7.4%	7.1%
Grade 4	1	0.8%	7.3%	7.2%	2	1.4%	7.2%	7.1%
Grade 5	1	0.8%	7.2%	7.2%	1	0.7%	7.1%	7.2%
Grade 6	3	2.5%	6.8%	7.3%	4	2.7%	6.8%	7.2%
Grade 7	2	1.7%	6.7%	7.4%	2	1.4%	6.7%	7.4%
Grade 8	1	0.8%	7.0%	7.7%	1	0.7%	6.9%	7.7%
Grade 9	4	3.4%	7.9%	8.7%	4	2.7%	7.9%	8.7%
Grade 10	4	3.4%	7.8%	7.9%	4	2.7%	7.8%	7.9%
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%
Grade 12	97	82.2%	6.5%	6.6%		66.0%	6.5%	6.6%
Ethnic Distribution:								
African American	10	8.5%	6.1%	12.8%	11	7.5%	6.1%	12.8%
Hispanic	60	50.8%	54.1%	53.0%		48.3%	54.0%	52.9%
White	36	30.5%	30.7%	25.6%		35.4%	30.8%	25.7%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	7	5.9%	4.9%	5.1%	-	5.4%	4.9%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%		0.0%	0.1%	0.2%
Two or More Races	5	4.2%	3.9%	3.0%		3.4%	3.9%	3.0%
Sex:	J	70	2.370	3.370		3. 170	5.570	3.07
Female	46	39.0%	48.9%	48.8%	58	39.5%	48.9%	48.8%
Male	72		51.1%	51.2%	89		51.1%	51.2%
male	,,,	01.070	31.170	31.270	03	00.570	31.170	31.27
Economically Disadvantaged	48	40.7%	51.5%	62.1%	49	33.3%	51.5%	62.0%
Non-Educationally Disadvantaged	70	59.3%	48.5%	37.9%		66.7%		38.0%
Section 504 Students	0	0.0%	10.0%	7.4%		0.0%	10.0%	7.4%
EB Students/EL	18	15.3%	30.5%	23.1%		12.2%	30.5%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.1%	1.5%		. =,= /0		

		Mem	bership			Enro	llment	
	Car	npus			Can	npus		
Student Information		Percent	District	State		Percent	District	State
Students w/ Dyslexia	4	3.4%	6.9%	5.5%	5	3.4%	6.9%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	1.7%	0.9%	1.3%	2	1.4%	0.9%	1.3%
Immigrant	0	0.0%	6.1%	2.2%	0	0.0%	6.1%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	1.7%	48.5%	64.6%	2	1.4%	48.4%	64.6%
Military Connected	0	0.0%	0.2%	3.6%	0	0.0%	0.2%	3.6%
At-Risk	107	90.7%	46.9%	53.3%	107	72.8%	46.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	17	14.4%	34.2%	23.2%	17	11.6%	34.1%	23.2%
Career and Technical Education	9	7.6%	25.8%	26.5%	9	6.1%	25.8%	26.5%
Career and Technical Education (9-12 grades only)	9	8.6%	62.0%	72.3%	9	8.6%	61.8%	72.2%
Gifted and Talented Education	0	0.0%	12.9%	8.2%	0	0.0%	12.9%	8.2%
Special Education	118	100.0%	13.8%	12.6%	143	97.3%	13.9%	12.7%
Students with Disabilities by Type of Primary Disability	r:							
Total Students with Disabilities	118							
By Type of Primary Disability Students with Intellectual Disabilities	49	41.5%	49.3%	44.1%				
Students with Physical Disabilities	11	9.3%	18.9%	20.0%				
Students with Autism	41	34.7%	13.7%	15.5%				
Students with Behavioral Disabilities	17	14.4%	17.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	13	10.1%	17.9%	16.8%				
By Ethnicity: African American	1	0.8%	2.1%	3.3%				
Hispanic	8	6.2%	11.4%	8.7%				
White	4	3.1%	2.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.9%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	13	10.1%	19.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	3	15.8%	22.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	6	10.0%	23.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	15	13.4%	19.1%	18.1%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	2.0	18.6	18.7
Grade 1	1.0	18.7	19.1
Grade 2	1.0	18.4	19.1
Grade 3	1.0	18.0	19.3
Grade 4	-	18.5	19.4
Grade 5	1.0	21.2	20.8
Grade 6	-	20.3	19.2
Secondary:			
English/Language Arts	-	17.1	16.2
Foreign Languages	-	20.0	18.8
Mathematics	1.4	18.5	17.5
Science	-	20.5	18.5
Social Studies	-	20.4	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	51.0	100.0%	100.0%	100.0%
Professional Staff:	21.0	41.2%	61.5%	64.1%
Teachers	19.0	37.3%	48.3%	48.7%
Professional Support	0.0	0.0%	9.4%	10.9%
Campus Administration (School Leadership)	2.0	3.9%	3.3%	3.3%
Educational Aides:	30.0	58.8%	11.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	76.0	4,258.0
Part-time Librarians	0.0	n/a	26.0	646.0
Full-time Counselors	0.0	n/a	184.0	13,815.0
Part-time Counselors	0.0	n/a	7.0	1,240.0
Total Minority Staff:	19.0	37.3%	60.0%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	6.1%	11.8%
Hispanic	2.0	10.5%	34.9%	29.6%
White	17.0	89.5%	53.7%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	3.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	8.0	42.1%	27.5%	24.4%
Females	11.0	57.9%	72.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	2.0%
Bachelors	12.0	63.2%	69.9%	72.2%
Masters	7.0	36.8%	27.9%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	10.5%	10.5%	9.7%
1-5 Years Experience	6.0	31.6%	25.8%	26.3%
6-10 Years Experience	2.0	10.5%	21.0%	20.5%
11-20 Years Experience	8.0	42.1%	26.2%	27.2%
21-30 Years Experience	1.0	5.3%	13.3%	13.3%
Over 30 Years Experience	0.0	0.0%	3.2%	2.9%

	Campus			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	6.2	n/a	16.5	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.4	6.1
Average Years Experience of Principals with District	4.0	5.1	5.3
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.4	4.4
Average Years Experience of Teachers:	9.2	10.8	11.0
Average Years Experience of Teachers with District:	8.8	8.4	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$52,191	\$52,804	\$53,300
1-5 Years Experience	\$55,831	\$55,611	\$56,516
6-10 Years Experience	\$59,905	\$58,286	\$59,732
11-20 Years Experience	\$59,319	\$59,544	\$63,389
21-30 Years Experience	\$66,832	\$63,581	\$67,876
Over 30 Years Experience	-	\$72,794	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$57,924	\$58,510	\$60,717
Professional Support	-	\$75,879	\$72,022
Campus Administration (School Leadership)	\$109,581	\$90,917	\$85,167
Instructional Staff Percent:	n/a	61.6%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	21.1%	5.9%	
Career and Technical Education	0.9	4.8%	4.3%	5.4%	
Compensatory Education	0.0	0.0%	0.2%	3.2%	
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%	
Regular Education	1.8	9.6%	54.6%	70.6%	
Special Education	16.3	85.7%	10.4%	9.7%	
Other	0.0	0.0%	9.5%	3.5%	

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)