2022-23 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: PADRON EL

Campus Number: 227901188



	School Year								Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Γested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	56%	*	56%	-	-	-	-	-	17%	*	61%	39%	55%	57%
	2022	76%	77%	61%	*	61%	-	-	-	-	-	*	56%	60%	62%	57%	60%
At Meets Grade Level or Above	2023	50%	53%	31%	*	31%	-	-	-	-	-	17%	*	37%	11%	30%	33%
	2022	51%	56%	32%	*	33%	-	-	-	-	-	*	0%	29%	46%	31%	31%
At Masters Grade Level	2023	20%	25%	6%	*	6%	-	-	-	_	-	0%	*	7%	0%	6%	6%
	2022	30%	38%	14%	*	14%	-	-	-	_	-	*	0%	12%	23%	12%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	71%	50%	*	51%	-	-	-	-	-	67%	*	54%	39%	49%	52%
	2022	71%	71%	54%	*	55%	-	-	-	-	-	*	56%	52%	62%	54%	54%
At Meets Grade Level or Above	2023	45%	46%	28%	*	29%	-	-	-	-	-	17%	*	31%	17%	27%	29%
	2022	43%	45%	20%	*	20%	-	-	-	-	-	*	33%	22%	8%	18%	18%
At Masters Grade Level	2023	19%	22%	10%	*	10%	-	-	-	-	-	0%	*	11%	6%	10%	11%
	2022	21%	25%	4%	*	4%	-	-	-	-	-	*	11%	5%	0%	3%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	43%	*	44%	-	-	-	-	-	50%	20%	40%	50%	41%	43%
	2022	77%	80%	50%	67%	49%	-	-	-	-	*	*	*	57%	33%	50%	51%
At Meets Grade Level or Above	2023	48%	55%	18%	*	18%	-	-	-	-	-	0%	0%	22%	8%	17%	16%
	2022	54%	61%	32%	17%	33%	-	-	-	-	*	*	*	40%	13%	32%	35%
At Masters Grade Level	2023	22%	32%	5%	*	5%	-	_	-	_	-	0%	0%	7%	0%	5%	5%
	2022	28%	37%	16%	0%	17%	-	-	-	-	*	*	*	19%	8%	15%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	71%	28%	*	29%	-	-	-	-	-	0%	40%	31%	21%	28%	28%
	2022	70%	70%	49%	33%	51%	-	_	-	-	*	*	*	59%	25%	49%	52%
At Meets Grade Level or Above	2023	48%	51%	8%	*	8%	-	_	-	_	-	0%	0%	9%	4%	7%	8%
	2022	43%	45%	24%	0%	27%	-	-	-	-	*	*	*	31%	8%	23%	27%
At Masters Grade Level	2023	22%	26%	1%	*	1%	-	-	-	-	-	0%	0%	2%	0%	0%	1%
	2022	23%	26%	10%	0%	11%	-	-	-	_	*	*	*	14%	0%	10%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	56%	*	57%	*	-	-	-	*	*	*	55%	62%	55%	58%
	2022	81%			*	02 /0	-	-	-	-	-	0%	86%	65%	44%	61%	
At Meets Grade Level or Above	2023	57%	62%	30%	*	31%	*	-	-	-	*	*	*	31%	23%	28%	31%
	2022	58%	64%	35%	*	37%	-	-	-	-	-	0%	57%	35%	38%	34%	31%
At Masters Grade Level	2023	28%	36%	11%	*	12%	*	-	-	-	*	*	*	12%	8%	10%	13%
	2022	36%	44%	15%	*	16%	-	-	-	-	-	0%	43%	20%	0%	14%	12%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	78%	49%	*	51%	*	-	-	-	*	*	*	52%	38%	49%	52%
	2022	77%	78%	65%	*	65%	_	_	-	-	_	0%	71%	65%	63%	66%	62%
At Meets Grade Level or Above	2023	51%	53%	21%	*	23%	*	_	-	_	*	*	*	22%	15%	20%	23%
	2022	48%	51%	12%	*	13%	-	_	-	-	_	0%	14%	14%	6%	12%	9%
At Masters Grade Level	2023	21%	26%	3%	*		*	_	-	_	*	*	*	2%	8%	3%	3%
	2022	25%	29%				_	_	_	_	_	0%	14%	6%	0%	3%	
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	64%	61%	*	60%	*	-	-	-	*	*	*	62%	54%	59%	63%
	2022	66%	68%	42%	*	43%	-	_	-	-	_	0%	57%	41%	44%	41%	40%
At Meets Grade Level or Above	2023	36%	39%	24%	*	25%	*	_	-	-	*	*	*	22%	31%	23%	24%
	2022	38%	43%	15%	*	16%	_	_	-	_	_	0%	29%	16%	13%	15%	16%
At Masters Grade Level	2023	16%	19%	7%	*	8%	*	_	-	_	*	*	*	5%	15%	6%	6%
	2022	18%	22%	2%	*	2%	_	_	-	_	_	0%	14%	2%	0%	2%	
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	74%	49%	35%	49%	*	-	-	-	*	47%	36%	51%	41%	48%	50%
	2022	74%	73%	54%	42%	55%	_	_	-	-	*	17%	60%	57%	44%	54%	54%
At Meets Grade Level or Above	2023	49%					*	_	_	_	*		16%	25%		21%	
	2022	48%					_	-	_	_	*		26%	27%		24%	
At Masters Grade Level	2023	20%					*	_	_	_	. *		4%	7%	4%	6%	
	2022	23%					_	-	_	_	*		17%	11%		9%	
All Grades ELA/Reading			/0	70	370	70						370	,0	,0	. 70	2,0	2 70
At Approaches Grade Level or Above	2023	77%	75%	51%	38%	52%	*	-	-	-	*	38%	36%	52%	49%	50%	52%
	2022	75%	75%	56%	56%	57%	_	_	_	_	*	25%	60%	61%	43%	55%	56%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	56%		13%	26%		-	-	-	*	13%	18%			25%	26%
	2022	53%	57%		11%	34%		-	-	-	*	6%	25%			32%	32%
At Masters Grade Level	2023	20%	27%		0%	8%		-	-	-	*	0 70	9%			7%	8%
	2022	25%	31%	15%	0%	16%	-	-	-	-	*	0%	20%	17%	9%	14%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	42%	25%	43%	*	_	-	-	*	50%	36%	46%	31%	42%	43%
	2022	72%	70%	55%	33%	57%	-	-	-	-	*	19%	60%	58%	45%	55%	56%
At Meets Grade Level or Above	2023	45%	45%	18%	0%	19%	*	_	-	-	*	13%	18%	21%	11%	18%	19%
	2022	42%	42%	19%	0%	20%	-	-	-	-	*	0%	25%	23%	8%	18%	19%
At Masters Grade Level	2023	19%	21%	5%	0%	5%	*	_	-	-	*	0%	0%	5%	4%	4%	5%
	2022	20%	22%		0%	7%		_	_	_	*		15%	8%	0%	6%	
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	74%	61%	*	60%	*	-	-	-	*	*	*	62%	54%	59%	63%
	2022	76%	75%	42%	*	43%	_	_	-	_	_	0%	57%	41%	44%	41%	40%
At Meets Grade Level or Above	2023	47%	48%	24%	*	25%	*	_	-	_	*	*	*	22%	31%	23%	24%
	2022	47%	49%	15%	*	16%	_	_	-	_	_	0%	29%	16%	13%	15%	16%
At Masters Grade Level	2023	18%	22%		*			_	-	_	*		*			6%	
	2022	21%	24%		*	2%	-	_	-	_	_	0%	14%				0%
			S1		formance I			d Grade at	Meets	Grade L	evel or						
3rd Graders																	
Reading and Mathematics	2023	37%	40%	17%	*	17%	_	_	_	_	_	17%	*	20%	6%	15%	17%
reading and matternates	2022	36%	40%		*			_	_	_	_	*	0%			14%	14%
Reading and Mathematics Including EOC	2023	37%	40%		*			-	-	-	-	17%	*				17%
	2022	36%	40%	15%	*	16%	_	_	-	_	_	*	0%	17%	8%	14%	14%
Reading Including EOC	2023	50%	53%		*	31%		_	-	_	-	17%	*			30%	33%
	2022	51%	56%		*			_	_	_	-	*	0%			31%	31%
Math Including EOC	2023	45%	46%		*			_	-	_	_	17%	*			27%	29%
	2022	43%	45%		*	20%		_	_	_	_	*	33%			18%	18%
4th Graders	2022	15 70	15 70			2370							3370		370	1.070	.070
Reading and Mathematics	2023	38%	44%	6%	*	6%	_	_	_	_	_	0%	0%	9%	0%	5%	7%
	2022	36%	40%		0%	21%		_	_	_	*		*				23%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	44%	6%	*	6%	-	-	-	-	-	0%	0%	9%	0%	5%	7%
	2022	36%	40%	20%	0%	21%	-	-	-	-	*	*	*	24%	8%	19%	23%
Reading Including EOC	2023	48%	55%	18%	*	18%	-	-	-	-	-	0%	0%	22%	8%	17%	16%
	2022	54%	61%	32%	17%	33%	-	-	-	-	*	*	*	40%	13%	32%	35%
Math Including EOC	2023	48%	51%	8%	*	8%	-	-	-	-	-	0%	0%	9%	4%	7%	8%
	2022	43%	45%	24%	0%	27%	-	-	-	-	*	*	*	31%	8%	23%	27%
5th Graders																	
Reading and Mathematics	2023	43%	48%	17%	*	18%	*	-	-	-	*	*	*	17%	15%	16%	18%
	2022	41%	46%	9%	*	10%	-	-	-	_	-	0%	14%	10%	6%	8%	5%
Reading and Mathematics Including EOC	2023	43%	48%	17%	*	18%	*	-	-	-	*	*	*	17%	15%	16%	18%
	2022	41%	46%	9%	*	10%	-	-	-	-	-	0%	14%	10%	6%	8%	5%
Reading Including EOC	2023	57%	62%	30%	*	31%	*	-	-	-	*	*	*	31%	23%	28%	31%
	2022	58%	65%	35%	*	37%	-	-	-	-	-	0%	57%	35%	38%	34%	31%
Math Including EOC	2023	51%	53%	21%	*	23%	*	-	-	-	*	*	*	22%	15%	20%	23%
	2022	48%	51%	12%	*	13%	-	-	-	-	-	0%	14%	14%	6%	12%	9%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	40%	13%	0%	14%	*	-	-	-	*	13%	9%	16%	5%	12%	14%
	2022	34%	37%	15%	0%	16%	-	-	-	-	*	0%	10%	18%	8%	14%	14%
Reading and Mathematics Including EOC	2023	39%	43%	13%	0%	14%	*	-	-	-	*	13%	9%	16%	5%	12%	14%
	2022	36%	39%	15%	0%	16%	-	-	-	-	*	0%	10%	18%	8%	14%	14%
Reading Including EOC	2023	53%	57%	26%	13%	26%	*	-	-	-	*	13%	18%	30%	13%	25%	26%
	2022	53%	58%	33%	11%	34%	-	-	-	-	*	6%	25%	35%	28%	32%	32%
Math Including EOC	2023	47%	48%	18%	0%	19%	*	-	-	-	*	13%	18%	21%	11%	18%	19%
	2022	43%	44%	19%	0%	20%	-	-	-	-	*	0%	25%	23%	8%	18%	19%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	60%	32%	*	33%	-	-	-	-	-	25%	30%	33%	30%	32%	34%
Grade 4 Mathematics	2023	63%	64%	32%	*	32%	-	-	-	-	-	42%	20%	32%	33%	32%	33%
Grade 5 ELA/Reading	2023	65%	67%	44%	*	45%	*	-	-	-	*	*	*	45%	42%	43%	47%
Grade 5 Mathematics	2023	71%	72%	41%	*	38%	*	-	-	-	*	*	*	36%	63%	40%	39%
All Grades Both Subjects	2023	64%	64%	37%	42%	36%	*	-	-	-	*	48%	28%	37%	39%	37%	38%
All Grades ELA/Reading	2023	63%	63%	38%	25%	38%	*	-	-	-	*	30%	31%	39%	34%	37%	40%
All Grades Mathematics	2023	66%	64%	36%	58%	35%	*	-	-	-	*	65%	25%	34%	43%	36%	36%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	29%	11%	*	11%	-	-	-	-	-	*	*	4%	21%	8%	11%
Grade 4 Mathematics	2023	27%	26%	7%	*	7%	-	-	-	-	-	0%	*	7%	6%	7%	7%
Grade 5 ELA/Reading	2023	37%	32%	18%	*	16%	*	-	-	-	*	*	*	17%	20%	18%	20%
Grade 5 Mathematics	2023	48%	43%	22%	*	21%	*	-	-	-	*	*	*	21%	22%	22%	23%
All Grades Both Subjects	2023	38%	31%	14%	20%	13%	*	-	-	-	*	23%	0%	13%	16%	13%	14%
All Grades ELA/Reading	2023	35%	28%	14%	*	13%	*	-	-	-	*	17%	*	11%	21%	13%	15%
All Grades Mathematics	2023	40%	34%	14%	*	13%	*	-	-	-	*	29%	*	15%	12%	14%	14%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PADRON EL (227901188) - AUSTIN ISD - TRAVIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit			BE-Dual	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitore & Former EB/EL
	rear	Juic	District	Cumpus				_		rmance Leve		Duscu	i un out	(Walver)	Demai	LD/LL	(Current)	LD/LL
All Grades All Subjects					3170.00	· criorina	cc reace 2	y Subject	u		•							
At Approaches Grade Level or Above	2023	76%	74%	49%	53%	-	-	-	63%	50%	41%	*	-	40%	-	38%	50%	
	2022	74%	73%	54%	55%	-	-	-	55%	-	50%	50%	-	-	*	55%	54%	
At Meets Grade Level or Above	2023	49%	51%	22%	25%	-	-	-	38%	21%	24%	*	-	27%	_	18%	23%	
	2022	48%	50%	25%	25%	-	-	-	25%	-	10%	10%	-	-	*	29%	24%	
At Masters Grade Level	2023	20%	25%	6%	7%	-	_	_	13%	6%	0%	*	_	0%		2%	7%	
	2022	23%	27%	10%	9%	_	_	_	9%	-	0%	0%	-	_	*	16%	9%	
All Grades ELA/Reading					- 1-				- 70								- / -	
At Approaches Grade Level or Above	2023	77%	75%	51%	52%	-	-	-	60%	50%	67%	*	-	60%	-	43%	52%	
	2022	75%	75%	56%	57%	-	-	-	57%	-	60%	60%	-	-	*	58%	56%	
At Meets Grade Level or Above	2023	53%	56%	26%	28%	-	-	-	33%	25%	33%	*	-	40%	-	22%	26%	
	2022	53%	57%	33%	33%	-	-	-	33%	-	20%	20%	-	-	*	38%	32%	
At Masters Grade Level	2023	20%	27%	7%	9%	-	-	-	10%	9%	0%	*	-	0%	_	0%	8%	
	2022	25%	31%	15%	14%	-	-	-	14%	-	0%	0%	-	-	*	25%	14%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	42%	49%	-	-	-	67%	42%	17%	*	-	20%	-	30%	43%	
	2022	72%	70%	55%	57%	-	-	-	57%	-	40%	40%	-	-	*	50%	56%	
At Meets Grade Level or Above	2023	45%	45%	18%	23%	-	-	-	43%	15%	17%	*	-	20%	-	13%	19%	
	2022	42%	42%	19%	19%	-	-	-	19%	-	0%	0%	-	-	*	25%	19%	
At Masters Grade Level	2023	19%	21%	5%	6%	-	-	-	17%	2%	0%	*	-	0%	-	0%	5%	
	2022	20%	22%	6%	6%	-	-	-	6%	-	0%	0%	-	-	*	8%	6%	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	74%	61%	65%	-	-	-	-	65%	40%	-	-	40%	-	44%	63%	
	2022	76%	75%	42%	41%	-	-	-	41%	-	-	-	-	-	*	57%	40%	
At Meets Grade Level or Above	2023	47%	48%	24%	25%	-	-	-	-	25%	20%	-	-	20%	-	22%	24%	
	2022	47%	49%	15%	16%	-	-	-	16%	-	-	-	-	-	*	14%	16%	
At Masters Grade Level	2023	18%	22%	7%	7%	-	-	-	-	7%	0%	-	-	0%	-	11%	6%	
	2022	21%	24%	2%	0%	-	-	-	0%	-	-	-	-	-	*	14%	0%	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	64%	37%	38%	-	-	-	-	38%	50%	-	-	50%	-	29%	38%	
All Grades ELA/Reading	2023	63%	63%	38%	38%	-	-	-	-	38%	60%	-	-	60%		15%	40%	
All Grades Mathematics	2023	66%	64%	36%	38%	-	-	-	-	38%	40%	-	-	40%		42%	36%	
						Schoo	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	31%	14%	16%	-	_	_	-		0%	-	-	0%	_	7%	14%	

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PADRON EL (227901188) - AUSTIN ISD - TRAVIS COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual					Bilingual					Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	28%	14%	16%	-	-	-	-	16%	*	-	-	*	-	0%	15%	-
All Grades Mathematics	2023	40%	34%	14%	17%	-	-	-	-	17%	*	-	-	*	-	13%	14%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American			American Indian Participat	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 .		Grades)									
All Tests																
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	*	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	83%	80%	83%	*	-	-	-	*	86%	100%	98%	55%	92%	83%
Not Included in Accountability: Mobile	4%	4%	13%	20%	13%	*	-	-	-	*	10%	0%	1%	34%	4%	12%
Not Included in Accountability: Other Exclusions	2%	3%	4%	0%	4%	*	-	-	-	*	2%	0%	0%	11%	4%	5%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	*	2%	0%	0%	0%	0%	0%
Absent	1%	3%	0%	0%	0%	*	-	-	-	*	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	_	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	83%	80%	82%	*	-	-	_	*	84%	100%	98%	56%	91%	83%
Not Included in Accountability: Mobile	4%	4%	13%	20%	12%	*	-	-	-	*	11%	0%	1%	32%	4%	12%
Not Included in Accountability: Other Exclusions	3%	4%	5%	0%	5%	*	-	-	-	*	5%	0%	1%	12%	5%	5%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	3%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	*	95%	100%	99%	100%	100%	100%
Included in Accountability	94%	92%	83%	80%	82%	*	-	-	-	*	84%	100%	98%	56%	91%	83%
Not Included in Accountability: Mobile	5%	4%	13%	20%	13%	*	-	-	-	*	11%	0%	1%	33%	4%	12%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	4%	*	-	-	-	*	0%	0%	0%	11%	4%	5%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	*	5%	0%	1%	0%	0%	0%
Absent	1%	3%	0%	0%	0%	*	-	-	-	*	5%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	96%	100%	100%	100%	*	-	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	87%	80%	87%	*	-	-	-	*	*	*	100%	54%	95%	89%
Not Included in Accountability: Mobile	4%	4%	12%	20%	12%	*	-	-	-	*	*	*	0%	42%	4%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	-	-	-	*	*	*	0%	4%	1%	1%
Not Tested	1%	4%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	4%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	86%	90%	87%	*	-	-	-	*	100%	100%	98%	62%	90%	85%
Not Included in Accountability: Mobile	5%	4%	8%	10%	7%	*	-	-	-	*	0%	0%	2%	19%	4%	8%
Not Included in Accountability: Other Exclusions	1%	2%	7%	0%	6%	*	-	-	-	*	0%	0%	0%	19%	6%	7%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	3%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	85%	90%	86%	*	-	-	-	*	100%	100%	98%	61%	89%	85%
Not Included in Accountability: Mobile	5%	4%	8%	10%	8%	*	-	-	-	*	0%	0%	2%	20%	5%	8%
Not Included in Accountability: Other Exclusions	2%	3%	7%	0%	6%	*	-	-	-	*	0%	0%	0%	20%	6%	7%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	3%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	86%	90%	87%	*	-	-	-	*	100%	100%		62%	89%	85%
Not Included in Accountability: Mobile	5%	4%	8%	10%	8%	*	-	-	-	*	0%	0%	2%	20%	5%	8%
Not Included in Accountability: Other Exclusions	1%	1%	6%	0%	6%	*	-	-	-	*	0%	0%	0%	18%	6%	7%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%		-	-	-	*	0 70	0%		0%	0%	0%
Other	0%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	100%	*	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	87%	*	88%	-	-	-	-	-	100%	100%	100%	62%	92%	85%
Not Included in Accountability: Mobile	4%	3%	5%	*	4%	-	-	-	-	-	0%	0%	0%	15%	0%	6%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	8%	*	8%	-	-	-	-	-	0%	0%	0%	23%	8%	9%
Not Tested	2%	4%	0%	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	4%	0%	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PADRON EL (227901188) - AUSTIN ISD - TRAVIS COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American		Pacific Islander	More	Special Ed	Econ Disady	ED/EI
Attendance Rate	State	DISTRICT	Campus	American	пізрапіс	vviiite	Illulali	ASIAII	isiailuei	Races	Eu	Disauv	CD/CL
2021-22	92.2%	90.6%	91.1%	88.7%	91.2%	*	_	*	_	*	90.6%	90.8%	91 7%
2020-21	95.0%	95.2%	91.0%	87.7%			_	_	*	*			
Chronic Absenteeism	33.070	33.270	J 1.0 / 0	<i>37.77</i> 0	31.270						00.570	31.270	31.370
2021-22	25.7%	29.8%	33.7%	44.8%	33.4%	0.0%	_	*	_	*	37.2%	35.4%	30.1%
2020-21	15.0%	14.9%	31.6%	53.3%		80.0%	_	_	*	40.0%			
Annual Dropout Rate (0 110 /0	00.070	201170	00.070				.0.0,0	101070	20.070	
2021-22	0.7%	1.0%	-	_	_	_	_	_	_	_	_	-	_
2020-21	0.9%	1.0%	-	_	_	_	-	-	_	_	_	_	
Annual Dropout Rate (
2021-22	2.2%	1.7%	-	-	_	-	_	_	_	-	_	-	-
2020-21	2.4%	1.2%	-	_	_	-	-	-	_	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	95.6%	-	-	_	-	_	_	_	_	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	3.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	96.3%	-	-	_	-	-	-	_	-	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	2.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	97.0%	-	-	_	-	-	-	_	-	-	_	
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.2%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PADRON EL (227901188) - AUSTIN ISD - TRAVIS COUNTY

Graduated 92.2% Received TxCHSE 0.5% Continued HS 1.1% Dropped Out 6.2% Graduates and TxCHSE 92.7% Graduates, TxCHSE, 93.8% and Continuers 6-Year Extended Longitudina Class of 2020 Graduated 92.7% Received TxCHSE 0.5% Continued HS 0.5% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates and TxCHSE, and Continuers Class of 2019 Graduated 92.6%	96.7% 0.3% 0.4% 0.2.7% 96.9% 0.97.3% I Rate (G	- - - - - - r 9-12)	- - - - -	- - - - -	- - - -	- - - - -	- - - - -	- - - -	- - - -	- - - -	- - - -	-
Received TxCHSE Continued HS 1.1% Dropped Out Graduates and TxCHSE Graduates, TxCHSE, and Continuers 6-Year Extended Longitudinal Class of 2020 Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE, and Continuers Class of 2019 Graduated 92.6%	0.3% 0.4% 2.7% 96.9% 97.3% I Rate (G	- - - - - r 9-12)	- - - -	- - - -	- - - -	- - - -	- - - -	-	-	- - -	- - -	-
Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE, and Continuers 6-Year Extended Longitudinal Class of 2020 Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates and TxCHSE O.5% Craduates Graduates Graduates and TxCHSE Graduates, TxCHSE, and Continuers Class of 2019 Graduated 92.6%	0.3% 0.4% 2.7% 96.9% 97.3% I Rate (G	- - - - - r 9-12)	- - - -	- - - -	- - - -	- - - -	- - - -	-	-	-	- - -	-
Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE, and Continuers G-Year Extended Longitudina Class of 2020 Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE Graduates, TxCHSE 33.8% Graduates, TxCHSE and Continuers Class of 2019 Graduated 92.6%	0.4% 2.7% 96.9% 97.3% I Rate (G	- - - - r 9-12)	- - - -	- - -	- - -	- - -	- - -		- - -	-	- -	-
Dropped Out Graduates and TxCHSE 92.7% Graduates, TxCHSE, and Continuers 6-Year Extended Longitudina Class of 2020 Graduated 92.7% Received TxCHSE 0.5% Continued HS 0.5% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers Class of 2019 Graduated 92.6%	2.7% 96.9% 97.3% I Rate (G	- - - r 9-12)	- - -	- - -	- - -	-	- - -		- -	-	-	-
Graduates and TxCHSE 92.7% Graduates, TxCHSE, 93.8% and Continuers 6-Year Extended Longitudinal Class of 2020 Graduated 92.7% Received TxCHSE 0.5% Continued HS 0.5% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers Class of 2019 Graduated 92.6%	96.9% 97.3% I Rate (G 96.8% 0.3%	- - r 9-12)	- - -	-	-	-	- - -	-	-	-	-	
Graduates, TxCHSE, and Continuers 6-Year Extended Longitudinal Class of 2020 Graduated 92.7% Received TxCHSE 0.5% Continued HS 0.5% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers Class of 2019 Graduated 92.6%	97.3% I Rate (G 96.8% 0.3%	- r 9-12)	-	-	-	-	-	-	-			
and Continuers 6-Year Extended Longitudinal Class of 2020 Graduated 92.7% Received TxCHSE 0.5% Continued HS 0.5% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers Class of 2019 Graduated 92.6%	96.8% 0.3%	r 9-12)	-	-	-	-	-	_		-	-	
Class of 2020 Graduated 92.7% Received TxCHSE 0.5% Continued HS 0.5% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers Class of 2019 Graduated 92.6%	96.8% 0.3%								-	-	-	-
Graduated 92.7% Received TxCHSE 0.5% Continued HS 0.5% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers Class of 2019 Graduated 92.6%	0.3%											
Received TxCHSE 0.5% Continued HS 0.5% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers Class of 2019 Graduated 92.6%	0.3%											
Continued HS 0.5% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers Class of 2019 Graduated 92.6%		-	_	-	-	-	-	_	_	-	_	
Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, 93.8% and Continuers Class of 2019 Graduated 92.6%		-	_	_	-	-	-	_	_	-	-	
Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers Class of 2019 Graduated 92.6%	0.2%	-	_	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers Class of 2019 Graduated 92.6%	2.6%	-	_	-	-	-	-	-	-	-	-	
and Continuers Class of 2019 Graduated 92.6%	97.2%	-	_	-	-	-	-	-	-	-	-	
Graduated 92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
	96.6%	-	_	_	_	-	-	_	_	-	_	
Received TxCHSE 0.6%	0.4%	-	_	-	-	-	-	-	-	-	-	
Continued HS 0.6%	0.2%	-	_	_	-	-	-	_	_	-	-	
Dropped Out 6.2%	2.8%	-	_	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 93.2%	97.1%	-	_	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, 93.8% and Continuers	97.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Ra	ate Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022 89.7%			-	-	-	-	-	-	-	-	-	
Class of 2021 90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	tudinal R	ate)										
Class of 2022 59.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2021 87.5%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Longitudi	inal Rate)										
Class of 2022 3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2021 3.8%	2.3%	-	_	-	-	-	-	-	-	-	-	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PADRON EL (227901188) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	_	-	-	-
Class of 2021	85.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	_	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	_	-	-	-
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) PADRON EL (227901188) - AUSTIN ISD - TRAVIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	_	-	4,605	368,686
By Ethnicity:				
African American	-	-	306	45,227
Hispanic	-	-	2,336	191,125
White	-	-	1,567	103,171
American Indian	-	-	7	1,159
Asian	-	-	228	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	475	51,023
Foundation H.S. Program (Endorsement)	-	-	84	14,179
Foundation H.S. Program (DLA)	-	-	4,044	302,917
Special Education Graduates	-	-	471	32,447
Economically Disadvantaged Graduates	-	-	1,881	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	644	40,398
At-Risk Graduates	-	-	1,743	159,689
CTE Completers	-	-	1,260	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) PADRON EL (227901188) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) PADRON EL (227901188) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) PADRON EL (227901188) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	573	100.0%	73,198	5,504,150	574	100.0%	73,384	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	_	0.0%	0.3%	0.5%	
Pre-Kindergarten	84	14.7%	5.6%	4.4%		14.8%	5.7%	4.4%	
Pre-Kindergarten: 3-year Old	33	5.8%	1.3%	0.7%	34	5.9%	1.4%	0.7%	
Pre-Kindergarten: 4-year Old	51	8.9%	4.3%	3.7%	51	8.9%	4.4%	3.7%	
Kindergarten	65	11.3%	7.2%	6.7%	65	11.3%	7.2%	6.7%	
Grade 1	87	15.2%	7.7%	7.2%	87	15.2%	7.7%	7.2%	
Grade 2	89	15.5%	7.8%	7.2%	89	15.5%	7.8%	7.2%	
Grade 3	83	14.5%	7.4%	7.2%	83	14.5%	7.4%	7.1%	
Grade 4	84	14.7%	7.3%	7.2%	84	14.6%	7.2%	7.1%	
Grade 5	81	14.1%	7.2%	7.2%	81	14.1%	7.1%	7.2%	
Grade 6	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.2%	
Grade 7	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%	
Grade 8	0	0.0%	7.0%	7.7%	0	0.0%	6.9%	7.7%	
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%	
Grade 10	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.9%	
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%	
Grade 12	0	0.0%	6.5%	6.6%		0.0%	6.5%	6.6%	
Ethnic Distribution:									
African American	28	4.9%	6.1%	12.8%	28	4.9%	6.1%	12.8%	
Hispanic	534	93.2%	54.1%	53.0%		93.0%		52.9%	
White	2	0.3%	30.7%	25.6%		0.3%	30.8%	25.7%	
American Indian	0	0.0%	0.2%	0.3%		0.0%	0.2%	0.3%	
Asian	7	1.2%	4.9%	5.1%		1.4%	4.9%	5.1%	
Pacific Islander	0	0.0%	0.1%	0.2%		0.0%	0.1%	0.2%	
Two or More Races	2	0.3%	3.9%	3.0%		0.3%	3.9%	3.0%	
Sex:		3.5 70	2.370	3.370		3.5 70	2.370	3.37	
Female	301	52.5%	48.9%	48.8%	301	52.4%	48.9%	48.8%	
Male	272		51.1%	51.2%		47.6%		51.2%	
mac	2/2	47.570	31.170	31.270	2/3	47.070	31.170	31.27	
Economically Disadvantaged	547	95.5%	51.5%	62.1%	547	95.3%	51.5%	62.0%	
Non-Educationally Disadvantaged	26	4.5%	48.5%	37.9%		4.7%		38.0%	
Section 504 Students	15	2.6%	10.0%	7.4%		2.6%		7.4%	
EB Students/EL	507	88.5%	30.5%	23.1%		88.3%		23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.1%	1.5%		2 3.0 70	2 2 . 2 / 0		

	Membership					Enro	ollment	
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	14	2.4%	6.9%	5.5%	14	2.4%	6.9%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	3	0.5%	0.9%	1.3%	3	0.5%	0.9%	1.3%
Immigrant	129	22.5%	6.1%	2.2%	130	22.6%	6.1%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	573	100.0%	48.5%	64.6%	574	100.0%	48.4%	64.6%
Military Connected	0	0.0%	0.2%	3.6%	0	0.0%	0.2%	3.6%
At-Risk	520	90.8%	46.9%	53.3%	520	90.6%	46.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	505	88.1%	34.2%	23.2%	505	88.0%	34.1%	23.2%
Career and Technical Education	0	0.0%	25.8%	26.5%	0	0.0%	25.8%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	62.0%	72.3%	0	-	61.8%	72.2%
Gifted and Talented Education	15	2.6%	12.9%	8.2%	15	2.6%	12.9%	8.2%
Special Education	48	8.4%	13.8%	12.6%	48	8.4%	13.9%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	48							
By Type of Primary Disability Students with Intellectual Disabilities	11	22.9%	49.3%	44.1%				
Students with Physical Disabilities	29	60.4%	18.9%	20.0%				
Students with Autism	*	*	13.7%	15.5%				
Students with Behavioral Disabilities	*	*	17.2%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	124	25.2%	17.9%	16.8%				
By Ethnicity: African American	11	2.2%	2.1%	3.3%				
Hispanic	110	22.4%	11.4%	8.7%				
White	1	0.2%	2.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.9%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	5	11.4%	19.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	98	23.3%		17.1%				
Count and Percent of Econ Dis Students who are Mobile	94	21.7%		18.7%				
Student Attrition (2021-22):								
Total Student Attrition	138	28.0%	19.1%	18.1%				

		n-Specia tion Rate		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	0.0%	0.7%	1.5%	0.0%	2.4%	4.5%	
Grade 1	1.4%	1.0%	2.5%	0.0%	1.4%	3.6%	
Grade 2	1.3%	1.0%	1.6%	0.0%	2.1%	2.0%	
Grade 3	0.0%	0.3%	0.8%	0.0%	0.7%	0.9%	
Grade 4	0.0%	0.2%	0.5%	0.0%	0.3%	0.5%	
Grade 5	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%	
Grade 6	-	0.2%	0.3%	-	0.7%	0.4%	
Grade 7	-	0.2%	0.4%	-	0.0%	0.5%	
Grade 8	-	0.1%	0.4%	-	0.7%	0.5%	
Grade 9	-	3.0%	8.7%	-	5.3%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.6	18.7
Grade 1	12.0	18.7	19.1
Grade 2	17.0	18.4	19.1
Grade 3	11.0	18.0	19.3
Grade 4	5.0	18.5	19.4
Grade 5	16.0	21.2	20.8
Grade 6	-	20.3	19.2
Secondary:			
English/Language Arts	-	17.1	16.2
Foreign Languages	-	20.0	18.8
Mathematics	-	18.5	17.5
Science	-	20.5	18.5
Social Studies	-	20.4	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	41.0	100.0%	100.0%	100.0%
Professional Staff:	34.5	84.3%	61.5%	64.1%
Teachers	31.5	76.9%	48.3%	48.7%
Professional Support	2.0	4.9%	9.4%	10.9%
Campus Administration (School Leadership)	1.0	2.4%	3.3%	3.3%
Educational Aides:	6.5	15.7%	11.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	76.0	4,258.0
Part-time Librarians	0.0	n/a	26.0	646.0
Full-time Counselors	1.0	n/a	184.0	13,815.0
Part-time Counselors	0.0	n/a	7.0	1,240.0
Total Minority Staff:	36.0	87.8%	60.0%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	6.1%	11.8%
Hispanic	25.5	81.0%	34.9%	29.6%
White	3.0	9.5%	53.7%	54.9%
American Indian	1.0	3.2%	0.2%	0.3%
Asian	0.0	0.0%	3.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	6.3%	1.7%	1.2%
Teachers by Sex:				
Males	6.0	19.0%	27.5%	24.4%
Females	25.5	81.0%	72.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.5	1.7%	1.6%	2.0%
Bachelors	25.0	79.3%	69.9%	72.2%
Masters	6.0	19.0%	27.9%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.5	23.9%	10.5%	9.7%
1-5 Years Experience	5.0	15.8%	25.8%	26.3%
6-10 Years Experience	4.0	12.7%	21.0%	20.5%
11-20 Years Experience	8.0	25.4%	26.2%	27.2%
21-30 Years Experience	7.0	22.2%	13.3%	13.3%
Over 30 Years Experience	0.0	0.0%	3.2%	2.9%

	Campu	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	18.2	n/a	16.5	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.4	6.1
Average Years Experience of Principals with District	3.0	5.1	5.3
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.4	4.4
Average Years Experience of Teachers:	10.7	10.8	11.0
Average Years Experience of Teachers with District:	6.8	8.4	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$50,719	\$52,804	\$53,300
1-5 Years Experience	\$57,174	\$55,611	\$56,516
6-10 Years Experience	\$59,345	\$58,286	\$59,732
11-20 Years Experience	\$59,865	\$59,544	\$63,389
21-30 Years Experience	\$57,110	\$63,581	\$67,876
Over 30 Years Experience	-	\$72,794	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$56,573	\$58,510	\$60,717
Professional Support	\$61,518	\$75,879	\$72,022
Campus Administration (School Leadership)	\$110,087	\$90,917	\$85,167
Instructional Staff Percent:	n/a	61.6%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Carr	npus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	24.9	79.0%	21.1%	5.9%				
Career and Technical Education	0.0	0.0%	4.3%	5.4%				
Compensatory Education	0.0	0.0%	0.2%	3.2%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%				
Regular Education	6.6	21.0%	54.6%	70.6%				
Special Education	0.0	0.0%	10.4%	9.7%				
Other	0.0	0.0%	9.5%	3.5%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)